



RAHUL COLLEGE OF EDUCATION

UGC Recognition under sec 2(f) of the UGC Act 1956 | N.C.T.E. Reg. No. WRC/5-6/89/2006 Dtd. 27/09/2006 Code No. APW03437/123403 Affiliated To University of Mumbai
AFF/RECOG.1/1249 of 2007 Dtd. 28 Feb. 2007 | NAAC Accredited with Grade "B++" (1st Cycle) | College Code : 767 | Hindi Linguistic Minority Institution

Date: 30-09-2025

NOTICE

SUBJECT: GANDHI JAYANTI CELEBRATION

All students and staff are hereby informed that the college will be celebrating **Gandhi Jayanti** to honor the life, values, and principles of **Mahatma Gandhi**, a symbol of self-reliance and Indian heritage.

Date: 6th October 2025

Time: 10:00 a.m.

Venue: Classroom 604

Various activities will be conducted as part of the celebration to pay tribute to the Father of the Nation. **Attendance is compulsory for all students and staff.**

Dr. Frances Vaidya
Principal

Rahul College of Education





RAHUL COLLEGE OF EDUCATION

UGC Recognition under sec 2(f) of the UGC Act 1946 | N.C.T.E. Reg. No. WRC/5.6/89/2006 Dtd. 27/09/2006 Code No. APW01437/123403 Affiliated To University of Mumbai
AIEE/RECUG.1/1349 of 2007 Dtd. 28 Feb. 2007 | NAAC Accredited with Grade 'B++' (1st Cycle) | College Code : 767 | Hindi Linguistic Minority Institution

Report on Gandhi Jayanti Celebration

Date: 2nd October 2025 Time: 10:00 AM – 12:00 PM

Organized by: Faculty and Students of Rahul College of Education

Objective:

1. To commemorate the birth anniversary of Mahatma Gandhi, the Father of the Nation, and reflect upon his timeless values of truth (Satya), non-violence (Ahimsa), and peace (Shanti).
2. To instill Gandhian principles and moral values among students, encouraging them to apply these in personal and professional life.
3. To provide a platform for students to express their understanding of Gandhiji's philosophy through speeches, presentations, and cultural performances.
4. To promote unity, respect for the nation, and commitment to social service through collective participation and reflection.


Outcomes:

1. Value Reinforcement: Students gained deeper insight into Gandhian philosophy, realizing the importance of simplicity, tolerance, and non-violence in modern life.
2. Character Building: The event encouraged students to adopt ethical practices and truthfulness in personal and professional spheres.
3. Cultural Awareness: The bhajan and presentations fostered appreciation for India's spiritual and moral heritage.
4. Collective Reflection: The pledge inspired unity, responsibility, and dedication towards peace and social welfare.
5. Active Participation: Both faculty and students participated enthusiastically, making the event successful and meaningful.

Conclusion:

The Gandhi Jayanti celebration at Rahul College of Education was a heartfelt tribute to Mahatma Gandhi. Through speeches, cultural expressions, and collective reflection, the event rekindled his teachings among students. The celebration successfully reminded everyone that Gandhian ideals remain timeless guiding lights for shaping a just, peaceful, and compassionate society.



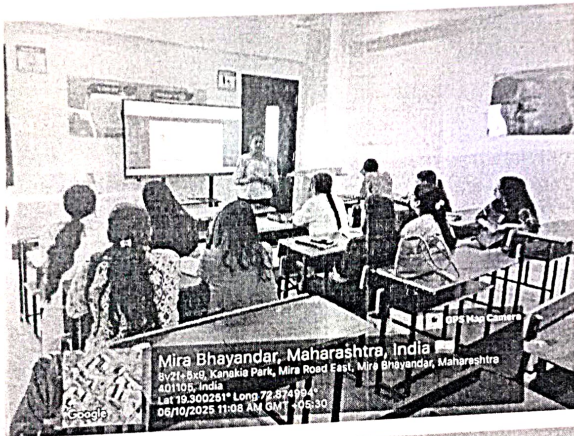
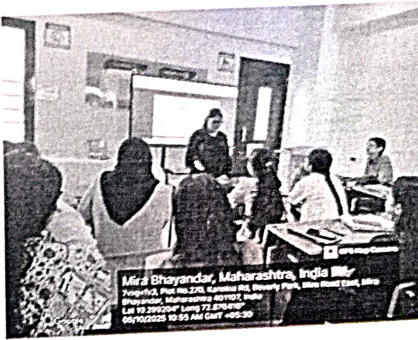
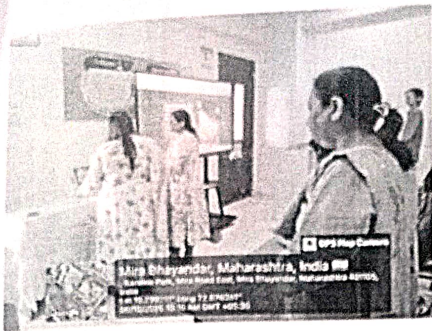

PRINCIPAL
RAHUL COLLEGE OF EDUCATION
Shree L. R. Tiwari Educational Campus
Mira Road (E)



RAHUL COLLEGE OF EDUCATION

UGC Recognition under sec 2(f) of the UGC Act 1956 | N.C.T.E. Reg. No. WRC/1-4/89/2004 Dist. 27/09/2004 Code No. APW01437/133481 Affiliated To University of Mumbai
AIE/RECOG.1/1349 of 2007 Dist. 28 Feb. 2007 | NAAC Accredited with Grade "B+" (1st Cycle) | College Code - 76* | Hindi Linguistic Minority Institution

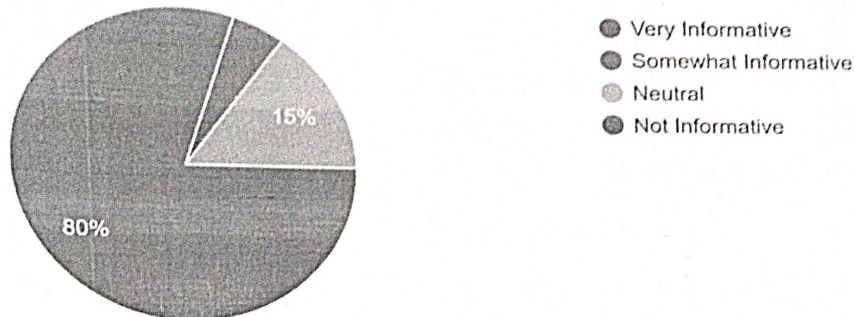
Glimpse of the Event





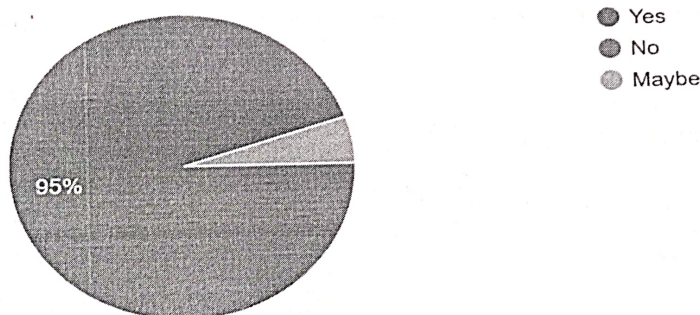


3. How informative and relevant was the paper reading on Gandhi and Shastri?



Most participants rated the paper reading on Gandhi and Shastri as very informative, showing strong appreciation for the content. A few responses marked neutral or somewhat informative, indicating minor variations in engagement. Overall, the paper reading was viewed as highly informative and relevant.

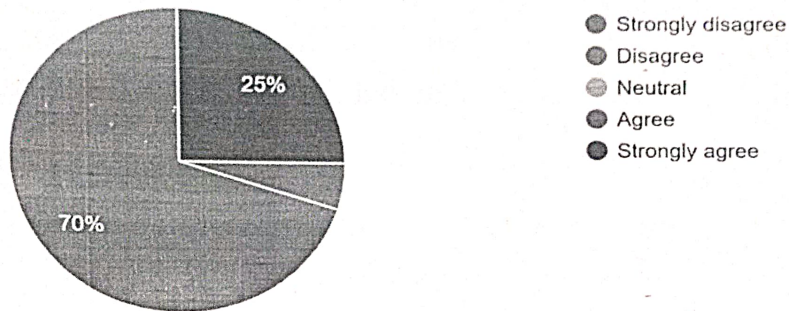
4. Did the paper reading provide new insights or a deeper understanding of their contributions?



Most participants responded "Yes," indicating that the paper reading provided new insights and a deeper understanding of Gandhi's and Shastri's contributions. Only one "Maybe" suggests slight uncertainty, but overall the session was highly effective and insightful.

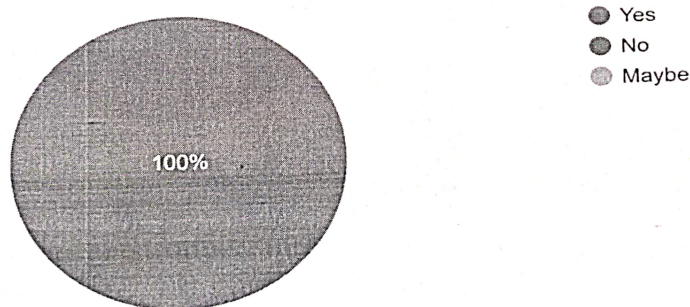


5. Participating in the Swachhta Abhiyan helped you to understand Gandhi's idea of cleanliness and community service.



Most participants agreed or strongly agreed that participating in the Swachhta Abhiyan helped them understand Gandhi's ideas of cleanliness and community service, showing strong positive impact. Only one strongly disagree indicates minimal dissent. Overall, the activity was effective in reinforcing Gandhian values.

6. Did you learn valuable lessons or skills through your involvement in the Swachhta Abhiyan activity.



All participants responded "Yes," indicating that everyone felt they learned valuable lessons or skills through their involvement in the Swachhta Abhiyan activity. Overall, the initiative was highly impactful and meaningful.

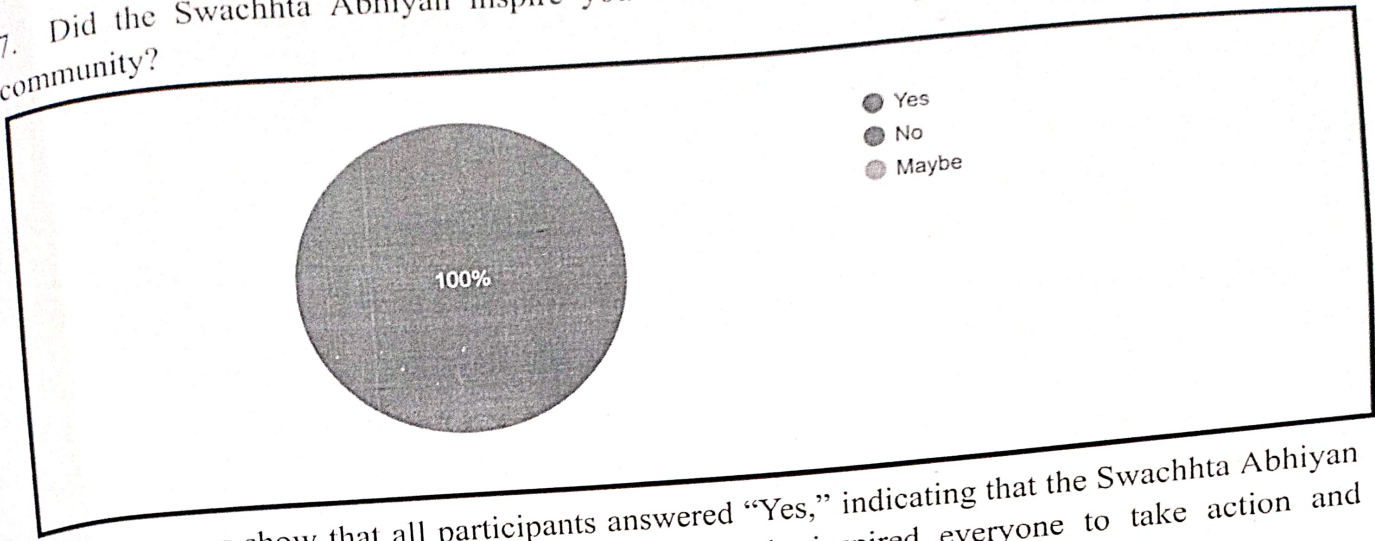




RAHUL COLLEGE OF EDUCATION

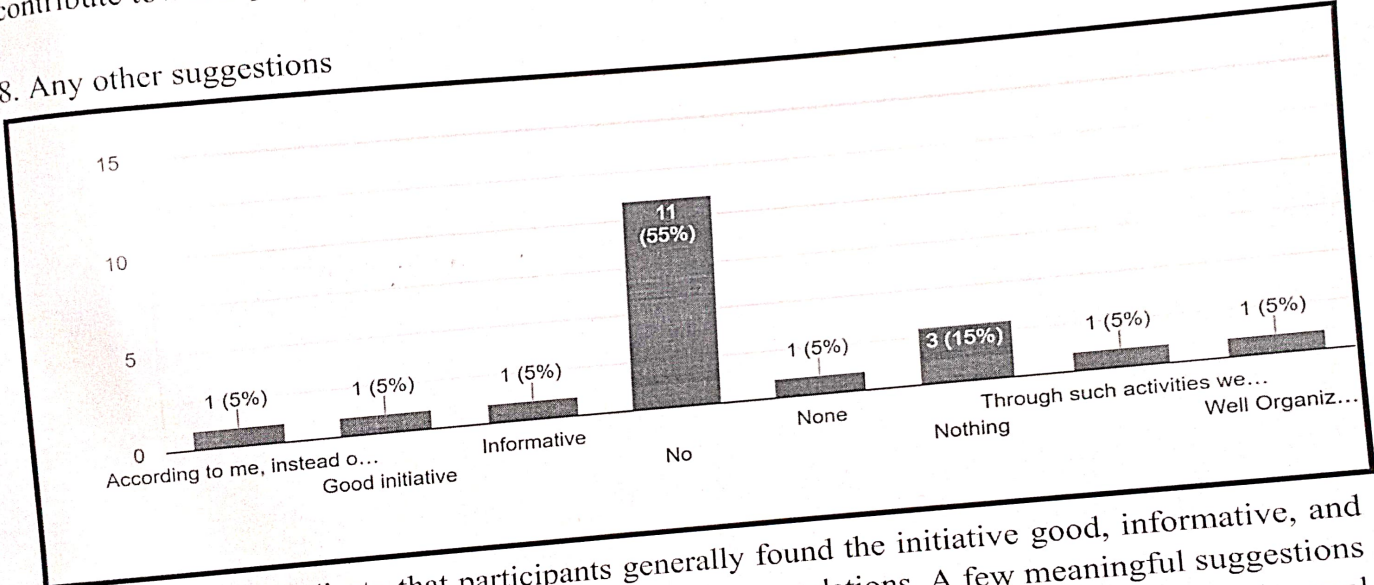
UGC Recognition under sec 2(f) of the UGC Act 1956 | N.C.T.E. Reg. No. WRC/5-6/89/2006 Dtd. 27/09/2006 Code No. APW03437/123403 Affiliated To University of Mumbai
AFF/RECOG.1/1249 of 2007 Dtd. 28 Feb. 2007 | NAAC Accredited with Grade "B++" (1st Cycle) | College Code : 767 | Hindi Linguistic Minority Institution

7. Did the Swachhta Abhiyan inspire you to take action in promoting cleanliness in your community?



The responses show that all participants answered "Yes," indicating that the Swachhta Abhiyan was highly effective in motivating them. It clearly inspired everyone to take action and contribute towards promoting cleanliness in their community.

8. Any other suggestions



The suggestions indicate that participants generally found the initiative good, informative, and well organized, with most having no additional recommendations. A few meaningful suggestions highlighted the need for more interactive activities such as quizzes, debates, and panel discussions based on Gandhian principles, which could make the program more engaging and enriching. Another participant appreciated that such activities provide opportunities to learn and actively participate. Overall, the feedback is positive with minor suggestions for increased interactivity.



[Signature]
PRINCIPAL
RAHUL COLLEGE OF EDUCATION
Shree L. R. Tiwari Educational Campus
Mira Road (E)