

RAHUL COLLEGE OF EDUCATION

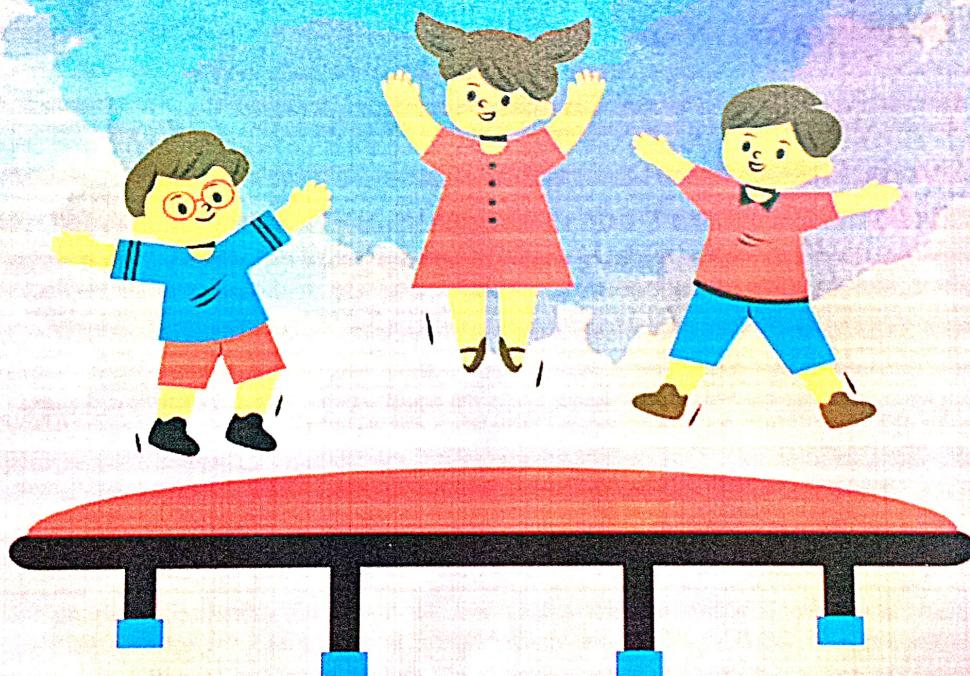
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AFF/RECOG.I/1249 of 2007 Dtd. 28 Feb. 2007 | NAAC Accredited with Grade "B++" (1st Cycle) | College Code: 767 | Hindi Linguistic Minority institution

children's Day Celebration

We Invite you to join us on

Date : 14th November 2025

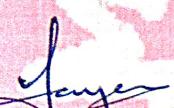
Venue : Class 604, New Building



"Let's celebrate the little hearts that make the world bright – Happy Children's Day!"

Dr. Frances Vaidya
Principal, RCOE




Ms. Jaya Pathak
Coordinator



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The Children's Day celebration held on 14th November 2025 at Rahul College of Education served not only as a tribute to Pandit Jawaharlal Nehru but also as a meaningful learning platform for the student-teachers. Each activity was thoughtfully designed to enrich their pedagogical understanding, classroom management skills, and creative teaching approaches.

The program commenced with Saraswati Vandana and a Welcome Address enabling student-teachers to observe how to set a positive, culturally rooted tone for school events. The morning assembly components—Thought of the Day, News Headlines, and an insightful Paper Reading—helped student-teachers understand the importance of integrating value-based learning, current affairs, and contextual knowledge into daily classroom routines.

The screening of the short film “Anuja”, offered valuable insights into child psychology, emotional well-being, and the importance of sensitivity toward students' diverse backgrounds. This experience strengthened the trainee teachers' understanding of using audio-visual resources for reflective learning and social-emotional development.

The interactive games further contributed to their professional growth. The “Who am I? – Treasure Hunt” activity helped them learn how to design engaging tasks that promote inquiry, critical thinking, and collaborative learning among students. The Blow & Break Challenge fostered lessons in motivating learners through fun, movement-based activities that build focus and coordination. The Blind Face Challenge provided an opportunity to observe how humour and creativity can reduce classroom stress and enhance student participation.

The event concluded with a Vote of Thanks, modeling formal communication skills that are essential for professional etiquette. The Children's Day celebration became a holistic learning experience. It helped student-teachers understand how to plan, organise, and execute co-curricular activities that blend joy with learning. They gained practical exposure to value education, collaborative tasks, inclusive practices, creativity, communication skills, and event management—deepening their preparedness for real classroom teaching.

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Mira Road (E)





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Glimpse of the Event





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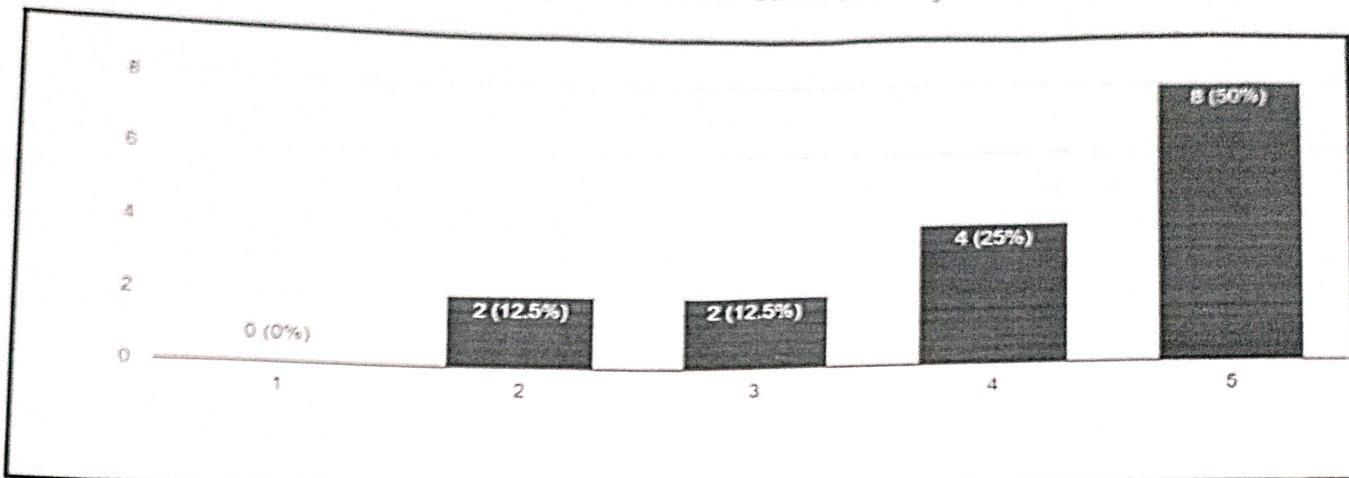
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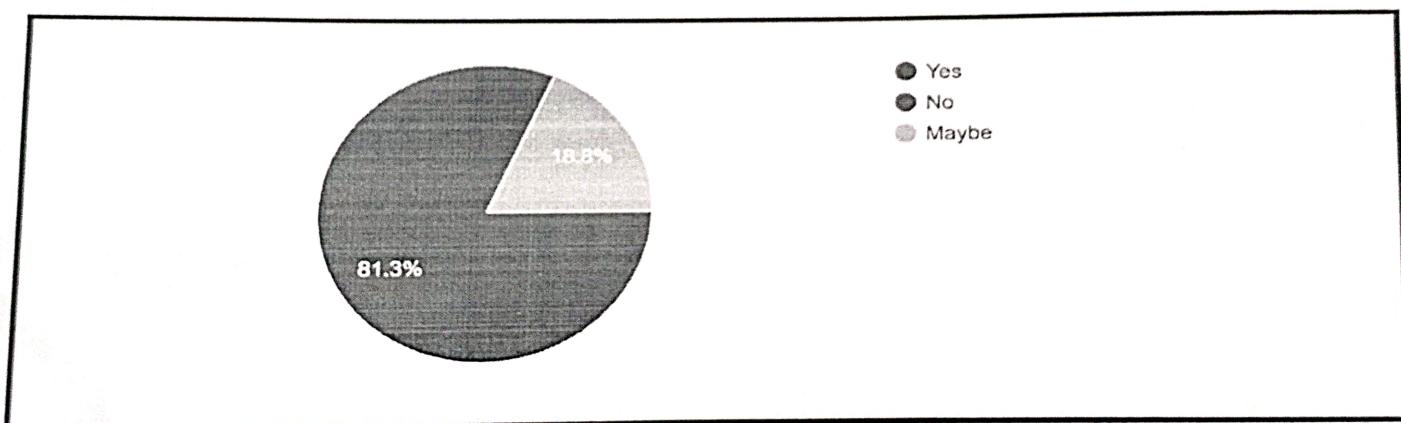
Feedback on Children's Day Celebration

1. How would you rate your overall experience at our Children's Day Celebration?



Most participants rated the Children's Day Celebration highly, with the majority of scores being 4 and 5, reflecting a strong level of satisfaction and enjoyment. A few lower ratings (2s and 3s) indicate that some attendees felt certain areas could be improved. Overall, the event received very positive feedback, showing that it was well-received by most participants.

2. Did the event meet your expectations?



The majority of respondents answered “Yes,” showing that the event met expectations for most participants. A few “Maybe” responses suggest that some attendees felt the event was satisfactory but could have been improved in certain aspects. Overall, the feedback indicates that the event was largely successful in fulfilling participants’ expectations.

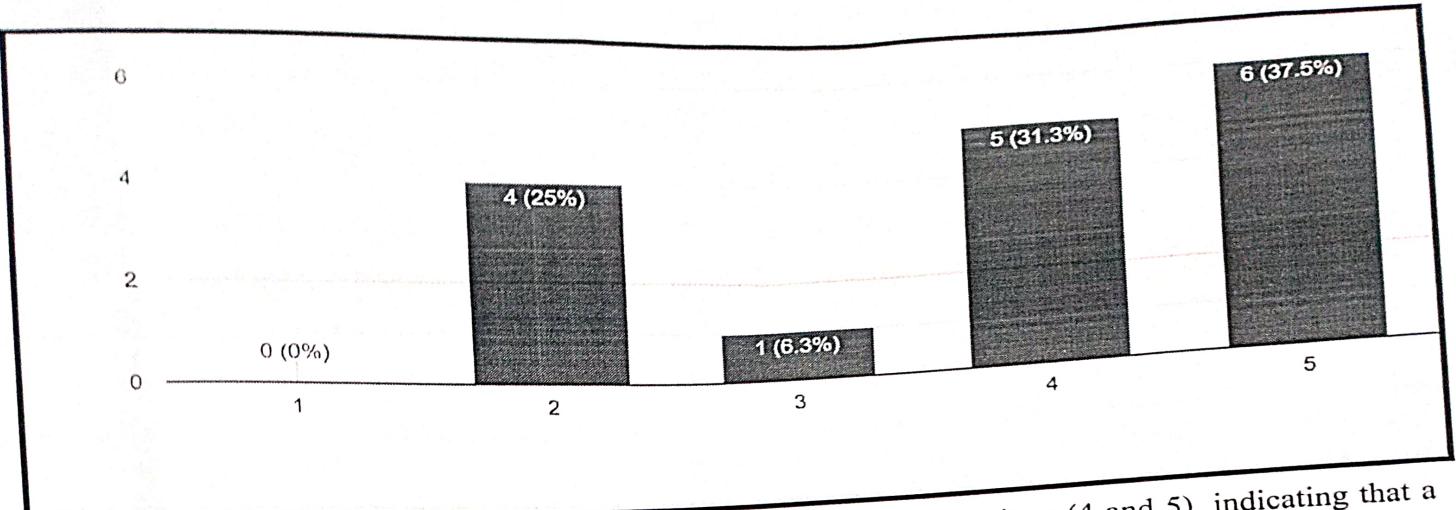




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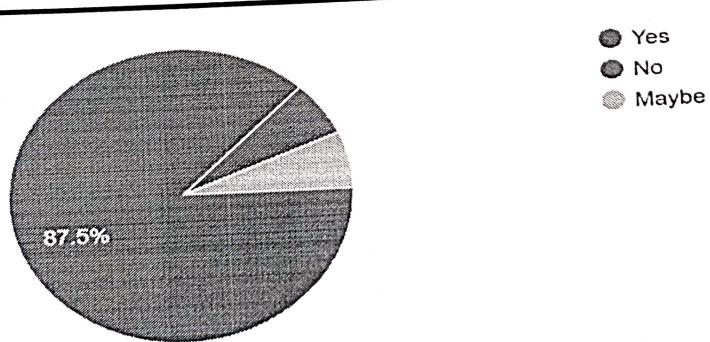
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3. How satisfied were you with the variety of activities and entertainment offered during the celebration?



The feedback shows a mixed response. Many participants gave high ratings (4 and 5), indicating that a good number were satisfied with the variety of activities and entertainment. However, several low ratings (2s and one 3) indicate that some participants felt the activities were limited or could have been more engaging. Overall, while many enjoyed the offerings, the results highlight clear scope for improving the diversity and appeal of activities in future events.

4. Did you find the activities relevant to the students?



A large majority of participants responded "Yes," indicating that the activities were widely considered relevant and appropriate for the students. A small number of "Maybe" responses and one "No" suggest that a few attendees felt some activities could have been better aligned with student interests or needs. Overall, the feedback reflects strong approval, with only minimal suggestions for improvement in relevance.

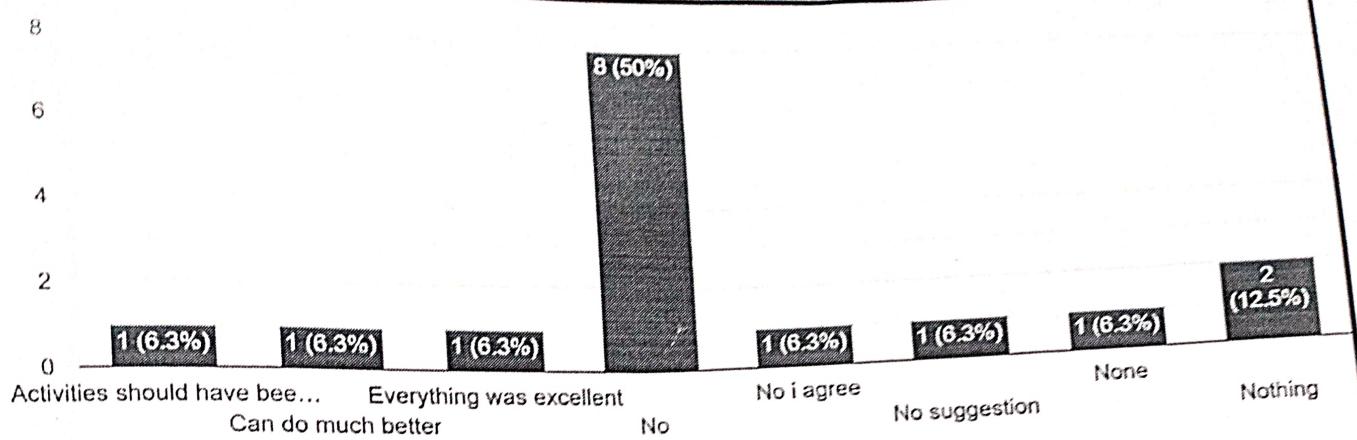




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5. Any other Suggestions



Most respondents wrote "No," "None," or "Nothing," indicating that they were generally satisfied and had no additional suggestions. A few participants shared constructive feedback, mentioning that the activities could be more interesting and that the event can be improved further. One participant expressed that everything was excellent, showing strong appreciation. Overall, suggestions were minimal, with only a few attendees recommending enhancements for future events.


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