RAHUL COLLEGE OF EDUCATION

Research , Innovation Incubation & IPR Cell in Collaboration with IIC organise

Report on : Design Thinking , Critical thinking and innovation

Time: 10:00 Am

Mode: Online

No of Participants:72

Objective :
- To understand the importance of Critical Thinking, Design Thinking and Innovation design.
- To learn real-world application and trends
- To Engage in interactive exercises to apply these concepts.

Session Review:

The session commenced at 10:00 AM with an introduction by Mr Jetso Analin, Co-founder Web5 Nexus who highlighted the relevance of critical thinking and design thinking in today's rapidly evolving educational and professional landscape. The discussion emphasized the importance of innovative solutions in problem-solving and decision-making processes.

The speaker provided insights into:

- The key principles of Critical Thinking, including logical reasoning, analytical skills, and decision-making.
- Design Thinking methodology, covering Empathize, Define, Ideate, Prototype, and Test phases.
- The role of innovation in enhancing educational strategies and business models.

Participants actively engaged in discussions, sharing perspectives on how these approaches influence various sectors, including education, technology, and entrepreneurship.

RAHUL COLLEGE OF EDUCATION

Key Highlights:

- **Interactive Exercises:** Attendees participated in hands-on activities designed to foster creative problem-solving skills. These included brainstorming sessions, case study analyses, and role-playing exercises.
- **Industry Trends:** The speaker shared real-world examples and case studies of successful innovation-driven projects.
- **Group Discussion:** Teams worked collaboratively on a design thinking challenge, identifying real-life problems and proposing innovative solutions.
- **Q&A Session:** An engaging question-and-answer round addressed queries related to the implementation of these concepts in professional and academic settings.

Outcomes:

1. Enhanced understanding of the fundamental principles of Critical Thinking and Design Thinking.
2. Practical exposure to real-world applications of innovation and problem-solving techniques.
3. Improved collaborative and creative thinking skills among participants.
4. Increased awareness of the significance of innovation in career development and entrepreneurship.

Conclusion:

The session successfully provided a comprehensive understanding of Design Thinking, Critical Thinking, and Innovation. The interactive format encouraged participants to think creatively and explore new perspectives. The event concluded with closing remarks, emphasizing the need for continuous learning and application of these concepts in real-world scenarios.

RAHUL COLLEGE OF EDUCATION

UGC Recognition under sec 2(f) of the UGC Act 1956 | N.C.T.E. Recg. No. WRC/5 6/89/2006 Dtd. 27/09/2006 Code No. APW01437/121401 Affiliated To University of Mumbai
AFF/RECOG.1/1249 of 2007 Dtd. 28 Feb. 2007 | NAAC Accredited with Grade "B++" (1st Cycle) | College Code : 767 | Hindi Linguistic Minority institution
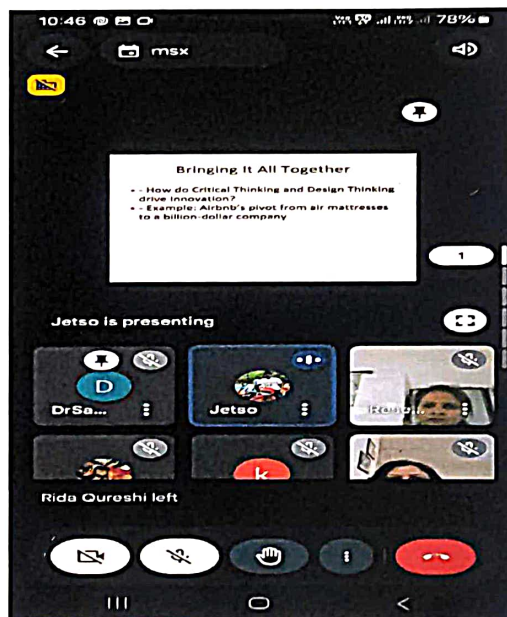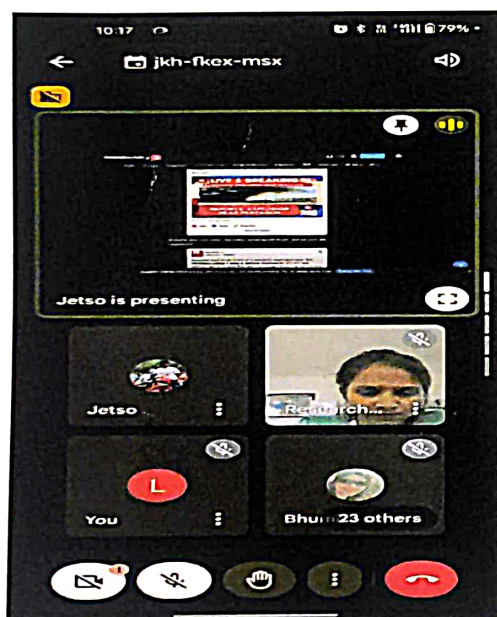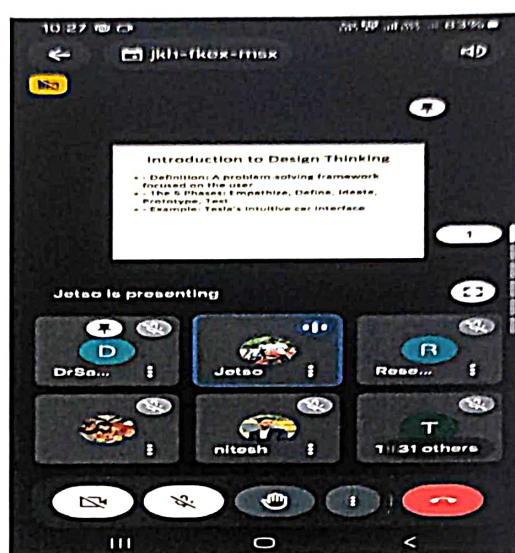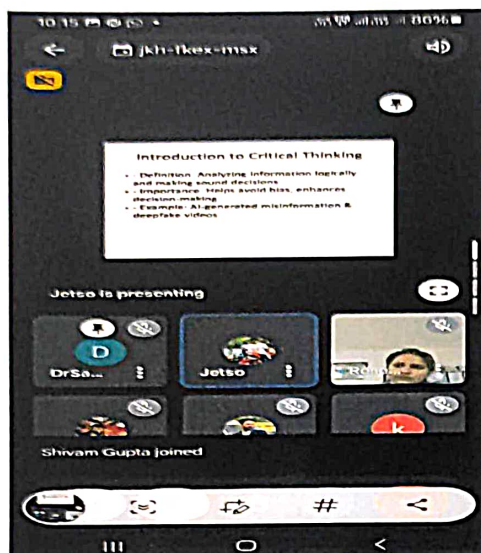
IIC Coordinator
Ms Sarita Vishwakarma

Principal
Dr. Frances Vaidya

PRINCIPAL
RAHUL COLLEGE OF EDUCATION
Shree L. R. Tiwari Educational Campus
Mira Road (E)