

To,
The Principal,
Rahul College of Education.

Subject: Feedback Analysis of F.Y. B.Ed. Semester 1 Examination of
the AY 2022 – 23.

Respected Ma'am,
I am here with attaching the result analysis of the students of the F.Y.
B.Ed. Semester 1 Examinations of the Academic Year 2022 – 23.
Requesting your kind acknowledgement on the same.

Thanking You,

Ms. Sarita Vishwakarma,
Assistant Professor and Examination Committee In-Charge,
Rahul College of Education.

Course Code: CC-1

Subject Name: Childhood and Growing up

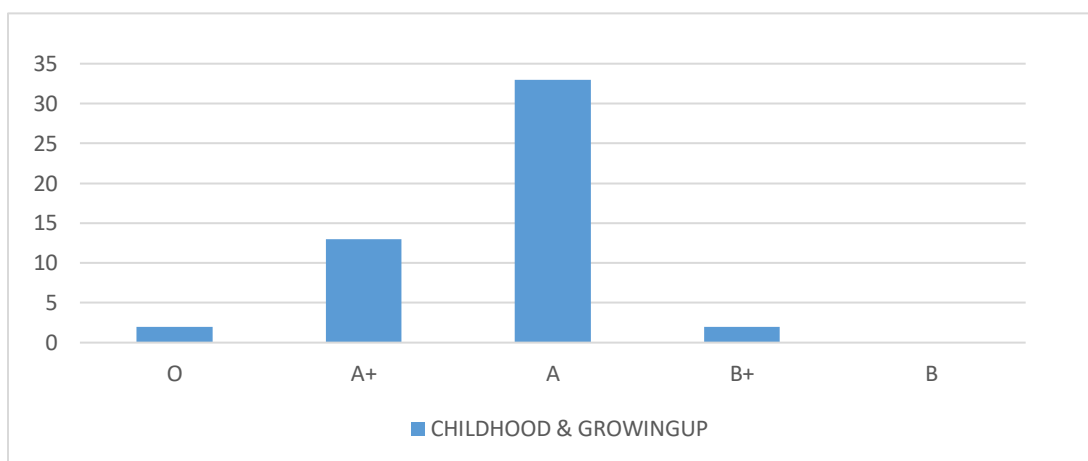
Name of Faculty: Ms. Joyce Britto

No. of Students who appeared for the examinations:50

No. of Students who cleared the examinations:50

Grade-wise breakdown:

Sr. No.	Grade	No. of Students
1	O	02
2	A+	13
3	A	33
4	B+	02
5	B	Nil
6	C	Nil
7	D	Nil



Analysis

Looking at the given table, we come to know that the students of B.Ed have secured their position by obtaining different marks. Out of 50 students, 2 students got O grade and 13 students got A+, 33 students got A Grade and the remaining 2 students got B+ Grade.

Subject identify for the Teachers' learning needs are shaped by their preparation, the grades and content areas they teach, and the contexts in which they work. To awake the learners to achieve 'O' Grade in more numbers with the more clarification with the content to Study through the Examples of the School Student Which will help them to score more , Three important areas in which teachers need to develop expertise is the knowledge, capacity, and skill required to support a diverse range of students; content knowledge, including understanding of disciplinary core ideas, crosscutting concepts, and scientific practices; and content knowledge for teaching, including a repertoire of teaching practices that support students in rigorous and consequential learning. It was an effort in this direction of understanding the importance of significant transition in education.

To enhance more effectively following the five steps to Score the 'O' Grade & A+ Grade :

(1) Begin creating an outline of every module by the learners. (2) defining key Learners; (3)To aware practical knowledge of the content ; (4) creating approachable outreach plan; and (5) specifying a Basis Structure to follow the Content knowledge

Course Code: CC-2

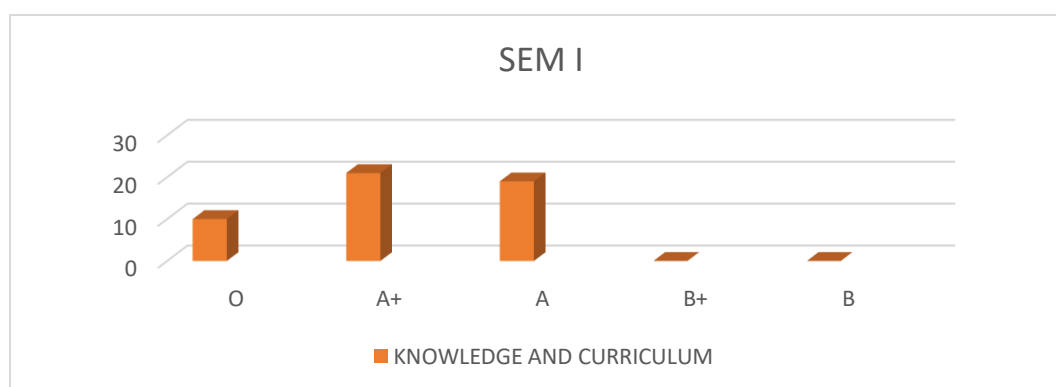
Subject Name: KNOWLEDGE AND CURRICULUM

Name of Faculty: Ms Sanjana Mishra.

No. of Students who appeared for the examinations :50

No. of Students who cleared the examinations: 50

Sr. No.	Grade	No. of Students
1	O	10
2	A+	21
3	A	19
4	B+	Nil
5	B	Nil
6	C	Nil
7	D	Nil



Analysis

Looking at the given table, we come to know that the students of B.Ed have secured their position by obtaining different marks. Out of 50 students, 10 students got O grade and 21 students got A+, 19 students got A Grade.

As over all performance is approachable with the learners result to enforcing them with the more effectively with the content in depth to score more O' Grade in more numbers The Learners learning needs are shaped by their preparation, the grades and content areas they teach, and the contexts in which they work., important areas in which teachers need to develop expertise is the knowledge, capacity, and skill required to support a diverse range of students; including understanding of disciplinary core ideas, for teaching, including a repertoire of teaching practices that support students in rigorous and consequential learning. It was an effort in this direction of understanding the importance of significant transition in education. The remaining grade are with the fulfillment of Content Knowledge of the learners to Study in depth.

To enhance more effectively following the five steps to Score the 'O' Grade :

(1) Begin creating an outline of every module by the learners. (2) defining key Learners; (3) To aware practical knowledge of the content ; (4) creating approachable outreach plan; and (5) specifying a Basis Structure to follow the Content knowledge

Course Code: IC-2

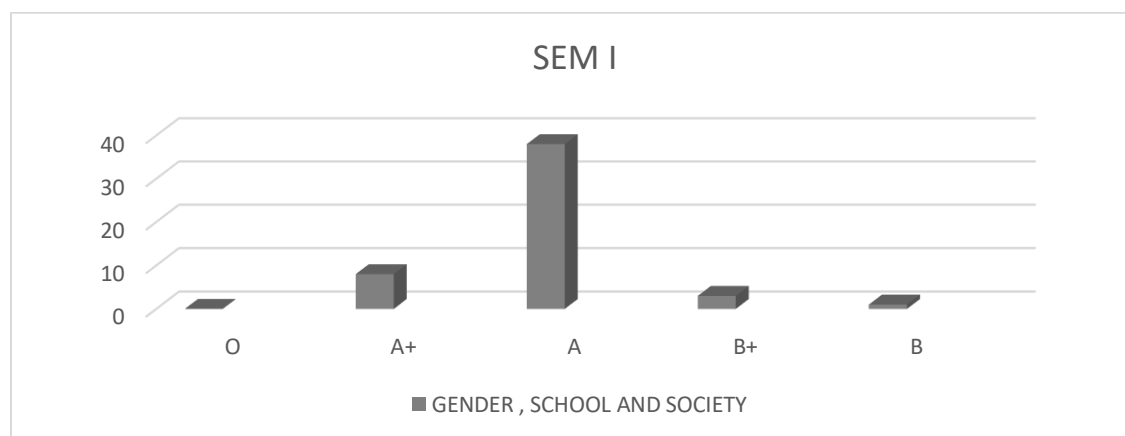
Subject Name: GENDER, SCHOOL AND SOCIETY

Name of Faculty: Mr. Yigal Banker

No. of Students who appeared for the examinations:50

No. of Students who cleared the examinations:50

Sr. No.	Grade	No. of Students
1	O	Nil
2	A+	08
3	A	38
4	B+	03
5	B	01
6	C	Nil
7	D	Nil



Analysis

Looking at the given table, we come to know that the students of B.Ed have secured their position by obtaining different marks. Out of 50 students, 08 students got A+, 38 students got A Grade , 3 students got the B+ Grade and the remaining 1 student got B Grade.

As over all performance; including understanding of disciplinary core ideas, for teaching, including a repertoire of teaching practices that support students in rigorous and consequential learning. It was an effort in this direction of understanding the importance of significant transition in education As no Learners is graded with 'O' to improve the gaps the Plan-Do-Check. This can help in a successful corrective action system well within reach. The corrective actions are taken to fine-tune the system to the point that are reliably detected, evaluated, and resolved. The remaining grade are with the fulfillment of Content Knowledge of the learners to Study in depth.

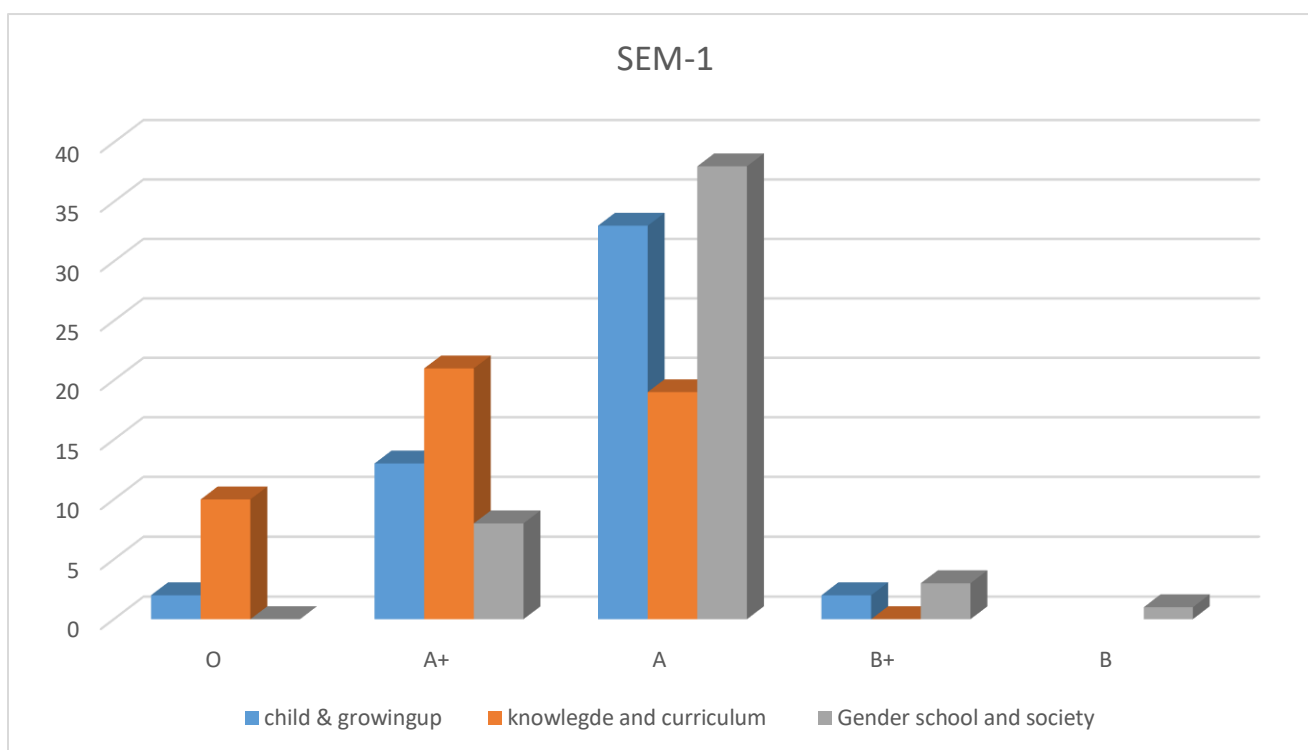
To enhance more effectively following the five steps to Score the 'O' Grade & A+ Grade :

(1) Begin creating an outline of every module by the learners. (2) defining key Learners; (3) To aware practical knowledge of the content ; (4) creating approachable outreach plan; and (5) specifying a Basis Structure to follow the Content knowledge

RESULT ANAYLSIS

Sr. No.	Grade	No. of Students
1	O	12
2	A+	42
3	A	90
4	B+	05
5	B	01
6	C	00
7	D	00

Result analysis



We have published a table which shows that out of 50 students of B.Ed, 17 students got A+ position in their first semester and 33 students got A grade.

Overall Analysis

From the given tables, the marks obtained in all the three subjects coming in the semester have been told, in which we can see that the students have scored Knowledge and Curriculum. In which we are aware that the student is actively moving forward in the field of self-study and education, and we have also received success in terms of childhood and growing up. Along with that positive approach has also been shown in Gender, School and Society.

Over all Analysis are with the tools of Teaching, learning, and assessment should undoubtedly encompass more than just focusing on Learners scores, are a pervasive assessment tool at many academic. which is a tool to assist students in successful exam experiences throughout the course. The exam reflection is described and compared and contrasted to teaching approach .Numerous faculty to assess access in the classroom. Its completed and graded exams can further be utilized by the students as a valuable learning tool. Metacognitive components are the depth to make the score & to gain the perspective to score Excellent Grade ,Dimensionally in all the Three papers Learners approach is with the idea to corrective actions are taken to fine-tune the system to the point that are reliably detected, evaluated,and resolved.

To enhance more effectively following the five steps to Score the ‘O’ Grade :

(1) Begin creating an outline of every module by the learners. (2) defining key Learners; (3) To aware practical knowledge of the content ; (4) creating approachable outreach plan; and (5) specifying a Basis Structure to follow the Content knowledge