



RAHUL COLLEGE OF EDUCATION

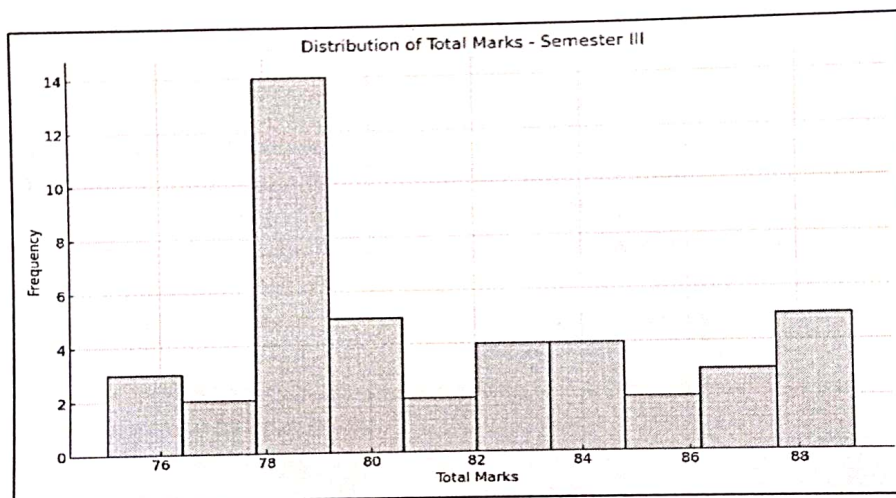
(N.C.T.E. Regg. No. WRC/5-6/89/2006 Dtd. 27/09/2006 CODE NO. APW03437/123403) AFFILIATED TO UNIVERSITY OF MUMBAI
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Examination Analysis for Semester I Batch 2023-25 Academic Year 2023-2024

Statistics:

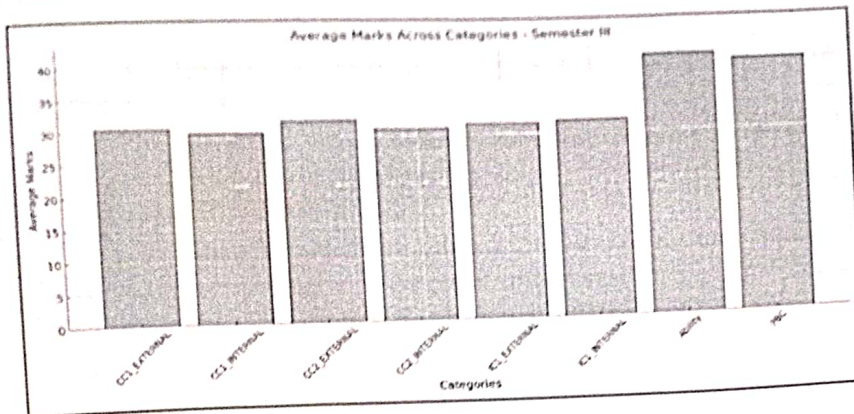
- **CC1 and CC2 Performance:**
 - o External marks for CC1 and CC2 average at 30.5 and 31.5, respectively.
 - o Internal marks for CC1 and CC2 average at 29.7 and 30.1, showing consistency.
- **IC1 and Total Performance:**
 - o IC1 external and internal marks average at 30.75 and 31.11, respectively.
 - o Ability scores average at 41.25, and PBC scores average at 40.23, contributing to an overall Total Marks average of 81.48.
- **Performance Range:**
 - o Total Marks range from 75 to 89, highlighting a gap between top-performing and lower-performing students.





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Overview:

The Semester III dataset provides a comprehensive view of student performance across various assessments, including CC1, CC2, IC1 (internal and external), Ability, and PBC. The analysis focuses on key metrics and highlights trends in Total Marks distribution and category-wise averages.

Insights:

- Internal vs External Performance:**
 - CC1 and CC2 show slightly better performance in external assessments (30.5 and 31.5 averages) compared to internal (29.7 and 30.1 averages).
 - IC1 scores are consistent, with averages of 30.75 (external) and 31.11 (internal).
- Total Marks Distribution:**
 - The average Total Marks is 81.48, with a maximum score of 89 and a minimum of 75.
 - The distribution indicates a concentration of scores around the mid-80s, with fewer students at the extremes.
- Category Performance:**
 - Ability and PBC scores are significant contributors to Total Marks, averaging 41.25 and 40.23, respectively.
 - The relatively narrow range of Ability and PBC scores suggests consistency among students.

Recommendations:

- Focus on Internal Assessments:**



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- o Provide targeted interventions, such as workshops and practice sessions, to boost internal marks in CC1, CC2, and IC1.
2. **Enhance External Preparation:**
 - o Organize mock exams replicating external evaluation conditions to sustain and improve external performance.
3. **Support Low Performers:**
 - o Identify students scoring below 78 in Total Marks and provide personalized mentoring and additional resources.
4. **Leverage Consistency in Ability and PBC:**
 - o Build on the consistency in Ability and PBC scores by introducing advanced skill-based training to further enhance these areas.

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