

### 2nd Term Training Program - DLLE Orientation Session

Date: 21st February 2025

Time: 10:30 AM

Venue: Classroom 604, Rahul College of Education

Speaker: Ms. Manisha Gawde, Field Coordinator, University of Mumbai

#### Introduction:

Rahul College of Education organized an Orientation Session for the Department of Lifelong Learning and Extension (DLLE) as part of its 2nd Term Training Program on 21st February 2025. The session aimed to familiarize students with the objectives, activities, and benefits of DLLE, reinforcing the college's commitment to experiential learning and social engagement. The session was led by the esteemed Field Coordinator from the University of Mumbai.

#### Session Overview:

The session commenced at 10:30 AM with a warm welcome by the faculty members. The Field Coordinator provided a detailed introduction to DLLE, emphasizing its role in integrating academic knowledge with community-based initiatives. The session covered various aspects of DLLE, including:

- Objectives of DLLE: Enhancing students' social responsibility, practical application of knowledge, and community engagement.
- Extension Activities: Various projects under DLLE and their impact on students' holistic development.
- Enrollment Process: Step-by-step guidance on how students can register for DLLE.
- Project Selection: Different project options and their relevance to students' professional growth.
- Report Submission: Guidelines for documentation, evaluation, and successful completion of DLLE activities.

The session was highly interactive, with students actively participating in discussions and raising queries regarding DLLE projects and implementation. The speaker highlighted the importance of field-based learning and encouraged students to actively engage in community service.

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### Objectives:

- 1. To introduce students to the structure and significance of DLLE.
- 2. To guide students on the enrollment process and project selection.
- To enhance students' understanding of experiential learning through community engagement.
- 4. To promote social responsibility and leadership skills among students.
- 5. To ensure clarity on report submission and evaluation criteria for DLLE activities.

#### Outcome:

- 1. Students gained a clear understanding of DLLE and its objectives.
- 2. Participants were informed about the enrollment and project selection process.
- 3. Increased awareness of the importance of community engagement and social responsibility.
- 4. Students showed enthusiasm and commitment to actively participate in DLLE activities.
- 5. The session successfully motivated students to integrate academic learning with practical social initiatives.

The orientation session concluded with an appreciation speech by **Principal Dr. Frances Vaidya**, who encouraged students to utilize the opportunities provided by DLLE to enhance their learning experience. The event was a great success, ensuring that students were well-informed and prepared to engage in DLLE activities for the academic term.



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## **DLLE 2nd Term Training Attendance Sheet**

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Sr. No.	Name of Student	
1.	BAVEJA KOMALPREET KAUR	0
2.	BEHERA SMRUTIREKHA SUDHIR	Imais.
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4.	DADHICH PRIYA VIJAY	िरमुख
5.	DAS BARNALI	Barnali Das.
6.	DUBEY KINJAL JITENDRA	
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8.	DUBEY SNEHA RAJENDRA	-05
9.	FERNANDES SASHA MARIO	
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11.	GANTA MARTHA VERRIYYA	A.P.
12.	GUJARAN LIKITHA ABHIJITH	To A
13.	GUPTA RADHIKA MAHESH	Realike.
14.	GUPTA SHIVANI HARIKRISHNA	Shivand
15.	JADHAV GAUTAMI RAJENDRA	(Capalan)
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17.	KADAM SUPRIYA SUDHAKAR	Sod
18.	KHAN SANOBER SHAHID	phan-
19.	KHANOLKAR HEMANGI BHARTI	- Hemoingi
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22.	MORE RUTUJA SHARAD	I Ph.
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25.	PANCHAL DIVYA BADRISH	Duly .
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27.	PATIL AARYA ADITYA	Alenga
28.	PRAJAPATI PRIYANKA RAJENDRA	Prinanka:
29.	PRASAD MOHIT PRABHUNATH	Mohit
30.	PURKAIT POLLY KUNAL	Plate
31.	RATHOD DISHA BHOUTESH	Rolling
32.	RATHOD VINIDHA SAMEER	(Da
33.	ROZARIO SHERLY JOHNSON	
34.	SAWANT KRUTIKA UDAY	Howant



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43.	VISHWAKARMA DEEPIKA SHIVPUJAN	1) gentus
44.	YADAV ARYA RAJESH	

Principal

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