



RAHUL COLLEGE OF EDUCATION

(N.C.T.E. Reg. No. WRC/5-6/89/2006 Dtd. 27/09/2006 CODE NO. APW03437/123403) AFFILIATED TO UNIVERSITY OF MUMBAI
AFF/RECOG.1/1249 OF 2007 Dtd. 28 Feb. 2007 | Recognized Under Section 2(f) of the UGC Act 1956 | COLLEGE CODE : 767

Date: 03/10/2024

NOTICE

SUBJECT: VAC on SDG(SUSTAINABLE DEVELOPMENT GOAL)



This is to inform all students that a Value-Added Course (VAC) on Sustainable Development Goal will be conducted by Ms Bhagyshree Vyawahare and Ms. Jaya Pathak, Assistant Professor of Rahul College of Education.

Details of the Course:

Topic: Sustainable Development Goal

Instructor: Ms Bhagyshree Vyawahare and Ms. Jaya Pathak

Date: 17/10/2024

Venue: Room No 502

All students are requested to participate in this session to gain valuable insights into the Sustainable Development Goal and its implications for future education systems.

For further information, please contact the administrative office.

Dr. Frances Vaidya

Principal

Rahul College of Education

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RAHUL COLLEGE OF EDUCATION
Shree L. R. Tiwari Educational Campus
Mira Road (E)



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Name of the VAC- **Understanding Sustainable Development Goals**

Resource Person: Ms Jaya Pathak & Mrs Bhagyashree Vyawahare

Number of Credits - 2

Students who complete the Course, it will be written as 'Successfully Completed.

There will be no grades awarded.

Course Objectives:

- a) To introduce students to the concept of sustainable development and its relevance in the field of education.
- b) To familiarize students with the United Nations' Sustainable Development Goals (SDGs) and their connection to education.
- c) To enhance students' understanding of the role of education in promoting sustainable development and achieving the SDGs.
- d) To explore strategies and approaches for integrating sustainable development concepts and SDGs into the curriculum and classroom practices.
- e) To enable students to develop skills for designing and implementing activities and projects that address the SDGs in educational settings.
- f) To foster critical thinking and problem-solving abilities among students in relation to sustainable development issues.
- g) To encourage students to become active agents of change and advocates for sustainable development within their future teaching careers.

Course Outcomes:

- a) Students will be able to define sustainable development and explain its importance in the context of education.
- b) Students will gain a thorough understanding of the 17 SDGs and their relevance to education.
- c) Students will be able to analyze and identify connections between the SDGs and various educational concepts and practices.
- d) Students will develop the ability to integrate sustainable development concepts and the SDGs into lesson plans and teaching strategies.
- e) Students will acquire skills for designing and implementing activities that promote awareness and action towards the SDGs in the classroom.
- f) Students will develop critical thinking and problem-solving skills to address sustainable development challenges in educational settings.
- g) Students will gain a sense of responsibility towards sustainable development and become advocates for positive change.



- h) Students will be able to assess and evaluate the impact of educational initiatives on promoting sustainable development and achieving the SDGs.
- i) Students will be equipped with knowledge and resources to support their future role as educators in promoting sustainable development and the SDGs.
- j) Students will develop a broader perspective on global issues and contribute to creating a more sustainable and equitable future through their teaching practices.

Unit No.	Unit Name
1.	Introduction to Sustainable Development and SDGs (6 hours) a) Definition and principles of sustainable development b) Historical background and emergence of the SDGs c) Understanding the 17 SDGs and their interlinkages d) Relevance of sustainable development and the SDGs in education
2.	Role of Education in Sustainable Development (6 hours) a) Importance of education in promoting sustainable development b) Exploring the linkages between education and the SDGs c) Integrating sustainable development concepts in the curriculum d) Education for sustainable development (ESD) approaches and strategies
3.	Integrating SDGs in Classroom Practices (8 hours) a) Mapping the SDGs to different subject areas and grade levels b) Designing and adapting lesson plans to incorporate the SDGs c) Assessing and evaluating student learning related to the SDGs d) Promoting critical thinking and problem-solving skills through SDG-based activities
4	Projects and Activities for SDG Awareness (6 hours) a) Designing and implementing project-based learning activities on the SDGs b) Collaborative initiatives and partnerships for SDG awareness c) Engaging students in community-based projects and service-learning d) Showcasing and sharing SDG projects and initiatives
5	Evaluation and Reflection on SDG Integration (4 hours) a) Assessing the impact of SDG integration in the classroom b) Reflecting on challenges and successes in promoting the SDGs c) Identifying areas for improvement and future directions d) Developing an action plan for continued SDG advocacy



Assessment Type: SDG Research and Presentation Individual or Group Research

Projects: Participants select specific SDGs, conduct research, and create presentations on their chosen goals.

Oral Presentations: Participants present their findings to the class or a panel of experts, highlighting the significance and challenges of their selected SDGs.

Assessment criteria

Assessment criteria for the topic "Understanding Sustainable Development Goals (SDGs)" should evaluate participants' comprehension, critical thinking, and ability to engage with the concept of SDGs effectively.

Demonstrates a thorough understanding of the Sustainable Development Goals, including their history, objectives, and importance.

Accurately identifies and explains the key components of each SDG

Assessment overall

Grading: "Successfully Completed" or "Not Completed"

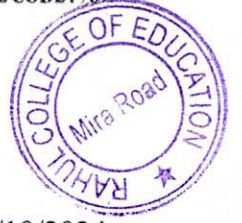
To successfully complete the course, students must meet the assessment criteria for Understanding Sustainable Development Goals. There will be no traditional letter grades awarded.

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Value Added Courses: 2

Batch 2023-25

Course Title: Understanding UN Sustainable Development Goal

Resource Person: Ms. Bhagyashree Vyawahare

Date: 17/10/2024

	VAC 2	D-1	D-2	D-3	D-4	D-5	D-6	D7	D8	D9	D10
Sr.No	Name Of The Candidates										
1	ALOJ ALISHA ALFRED	P	P	P	P	P	P	P	P	P	P
2	ALOJ CLAVIA NILRAJ	P	P	P	P	P	P	P	P	P	P
3	ANSARI TOOBA MOHAMMED SHAHID	P	P	P	P	P	P	P	P	P	P
4	CHAUDHARY RITU ARVIND	A	A	P	P	A	A	A	P	A	P
5	DSILVA LOYALA HENRY	P	P	P	P	P	P	P	P	P	P
6	DUBEY PRAGATI PRAMOD	P	P	P	P	P	P	P	P	P	P
7	DWIVEDI ADITI DWIJENDRA	P	P	P	P	P	P	P	P	P	P
8	DWIVEDI ANSHIKA KARUNAKAR	P	P	P	P	P	P	P	P	P	P
9	GOND POOJA LAKHANDAR PRASAD	P	A	A	A	P	P	A	A	A	A
10	GONSALVES DOLLITA GODFREY	P	P	P	P	P	P	P	P	P	P
11	GUPTA MEENAKSHI JITENDRA	P	P	P	P	P	P	P	P	P	P
12	JHA KANCHAN DILIP	P	P	P	P	P	P	P	P	P	P
13	KANSHETTY SANTOSHI BASAVRAJ	A	P	P	A	A	P	P	A	P	P
14	KHAN AFEEFA ASIF JAMAL	P	P	P	P	P	P	P	P	P	P
15	MISHRA SHRADDHA SATISH	P	P	P	P	P	P	P	P	P	P
16	MORE PRADNYA AMRATRAO	A	A	A	A	A	P	A	P	A	A
17	NAIK PAYAL MILIND	P	A	P	P	A	P	A	P	A	A
18	NUNES ZEENIA MACKLEEN	A	P	A	P	P	A	P	A	P	P
19	SAKAT VINOD BAJIRAO	P	P	P	P	P	P	P	P	P	P
20	SAKUNDE SAMIKSHA VIKRAM	A	P	P	A	A	P	P	P	A	P



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21	SHAIKH NEHA AQEEL	A	P	A	A	A	A	P	A	A	P
22	SHAIKH SHAGUFTA IRSHAD	P	P	P	P	P	P	P	P	P	P
23	SHARMA RUBY MURLILAL	P	P	P	P	P	P	P	P	P	P
24	SHARMA RUPALI HRIDESH	P	P	P	P	P	P	P	P	P	P
25	SHARMA POOJA DINANATH	A	A	P	A	P	A	A	P	A	A
26	SHETTY RANJINI PANDURANGA	P	P	A	A	A	A	A	P	P	P
27	SHUKLA MEENAKSHI SHESH DHAR	P	P	P	P	P	P	P	P	P	P
28	SHUKLA ROSHNI SHIVKUMAR	P	P	P	P	P	P	P	P	P	P
29	SINGH SUNITADEVI RANJEET	P	P	A	A	A	A	A	P	A	A
30	VARANKAR TANVI UMESH	A	A	A	A	A	P	P	P	P	P
31	YADAV POONAM RAMMANI	A	A	P	A	P	A	A	A	P	P
32	YADAV NAMRATA ISHWARDIN	P	P	P	P	P	P	P	P	P	P
33	YADAV SUNITA SHILVANTAPRASAD	P	P	A	A	A	A	A	P	P	A

Total Present	19
Total Absent	14

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25	PANCHAL DIVYA BADRISH	P	A	A	A	P	A	P	P	P	P
26	PANDEY MANSI SANJEEV	A	A	P	P	P	P	P	A	P	P
27	PATIL AARYA ADITYA	P	P	P	P	P	P	P	P	P	P
28	PRAJAPATI PRIYANKA RAJENDRA	P	P	P	P	P	P	P	P	P	P
29	PRASAD MOHIT PRABHUNATH	A	P	P	A	A	P	P	A	A	P
30	PURKAIT POLLY KUNAL	A	A	A	A	A	A	A	A	A	A
31	RATHOD DISHA BHOUTESH	A	A	A	A	A	A	A	A	A	A
32	RATHOD VINIDHA SAMEER	P	P	P	P	P	P	P	P	P	P
33	ROZARIO SHERLY JOHNSON	A	A	A	P	P	P	P	P	P	P
34	SAWANT KRUTIKA UDAY	P	P	P	P	P	P	P	P	P	P
35	SHAIKH NAGMA MOHAMMED NAIYAR	P	P	P	P	P	P	P	P	P	P
36	SHARMA NIDHI RAMESH	A	P	A	A	P	A	A	A	P	P
37	SHIRKE AKSHATA DHAKLYA	P	P	P	P	P	P	P	P	P	P
38	SOKHI RASHMITKAUR JASBIR SINGH	P	P	P	P	P	P	P	P	P	P
39	THOLATH NIJI RAJAN	P	P	P	P	P	P	P	P	P	P
40	TRIPATHI NIDHI ANIL	A	P		A	P	A	A	P	P	P
41	UDESHI MANASI PARTHIV	P	P	P	P	P	P	P	P	P	P
42	UPADHYAY KHUSHBU RAMASHANKAR	P	P	P	P	P	P	P	P	P	P
43	VISHWAKARMA DEEPIKA SHIVPUJAN	A	P	A	P	A	A	P	P	P	P
44	YADAV ARYA RAJESH	P	P	P	A	A	A	A	A	P	P

Total Present	24
Total Absent	20

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Value Added Courses: 2 Batch 2023-25

Course Title: Understanding UN Sustainable Development Goal

Resource Person: Ms. Bhagyashree Vyawahare

Date: 17/10/2024

	VAC 2	Understanding UN Sustainable Development Goal	
Sr.No	Name Of The Candidates	Enrolled	Completed
1	ALOJ ALISHA ALFRED	E	C
2	ALOJ CLAVIA NILRAJ	E	C
3	ANSARI TOOBA MOHAMMED SHAHID	E	C
4	CHAUDHARY RITU ARVIND	E	NC
5	DSILVA LOYALA HENRY	E	C
6	DUBEY PRAGATI PRAMOD	E	C
7	DWIVEDI ADITI DWIJENDRA	E	C
8	DWIVEDI ANSHIKA KARUNAKAR	E	C
9	GOND POOJA LAKHANDAR PRASAD	E	NC
10	GONSALVES DOLLITA GODFREY	E	C
11	GUPTA MEENAKSHI JITENDRA	E	C
12	JHA KANCHAN DILIP	E	C
13	KANSHETTY SANTOSHI BASAVRAJ	E	NC
14	KHAN AFEEFA ASIF JAMAL	E	C
15	MISHRA SHRADDHA SATISH	E	C
16	MORE PRADNYA AMRATRAO	E	NC
17	NAIK PAYAL MILIND	E	NC
18	NUNES ZEENIA MACKLEEN	E	NC
19	SAKAT VINOD BAJIRAO	E	C
20	SAKUNDE SAMIKSHA VIKRAM	E	NC
21	SHAIKH NEHA AQEEL	E	NC
22	SHAIKH SHAGUFTA IRSHAD	E	C
23	SHARMA RUBY MURLILAL	E	C
24	SHARMA RUPALI HRIDESH	E	C
25	SHARMA POOJA DINANATH	E	NC
26	SHETTY RANJINI PANDURANGA	E	NC



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27	SHUKLA MEENAKSHI SHESH DHAR	E	C
28	SHUKLA ROSHNI SHIVKUMAR	E	C
29	SINGH SUNITADEVI RANJEET	E	NC
30	VARANKAR TANVI UMESH	E	NC
31	YADAV POONAM RAMMANI	E	NC
32	YADAV NAMRATA ISHWARDIN	E	C
33	YADAV SUNITA SHILVANTAPRASAD	E	NC

Total Present	19
Total Absent	14

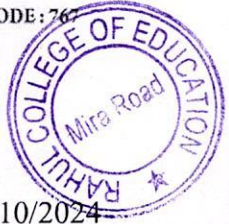
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Value Added Courses: 2

Batch 2024-25

Course Title: Understanding UN Sustainable Development Goal

Resource Person: Ms. Bhagyashree Vyawahare

Date: 17/10/2024

Sr.No	Name Of The Candidates	Enrolled	Completed
1	BAVEJA KOMALPREET KAUR	E	C
2	BEHERA SMRUTIREKHA SUDHIR	E	C
3	BHALLA VAIDEHI KASHYAP	E	NC
4	DADHICH PRIYA VIJAY	E	NC
5	DAS BARNALI	E	NC
6	DUBEY KINJAL JITENDRA	E	C
7	DUBEY MANISHA SUBHASHCHANDRA	E	C
8	DUBEY SNEHA RAJENDRA	E	C
9	FERNANDES SASHA MARIO	E	NC
10	GAICHOR HARSHADA SUNIL	E	C
11	GANTA MARTHA VERRIYYA	E	C
12	GUJARAN LIKITHA ABHIJITH	E	C
13	GUPTA RADHIKA MAHESH	E	NC
14	GUPTA SHIVANI HARIKRISHNA	E	C
15	JADHAV GAUTAMI RAJENDRA	E	C
16	JAIN ISHIKA PHOOLCHAND	E	NC
17	KADAM SUPRIYA SUDHAKAR	E	NC
18	KHAN SANOVER SHAHID	E	NC
19	KHANOLKAR HEMANGI BHARTI	E	C
20	MISHRA MAHIMA CHANDRESH	E	NC
21	MISTRY JINAL SATISH	E	NC
22	MORE RUTUJA SHARAD	E	C
23	NAIK PRIYANGI AJIT	E	C
24	PAL RINKU UMRAO	E	C
25	PANCHAL DIVYA BADRISH	E	NC
26	PANDEY MANSI SANJEEV	E	NC
27	PATIL AARYA ADITYA	E	C



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28	PRAJAPATI PRIYANKA RAJENDRA	E	C
29	PRASAD MOHIT PRABHUNATH	E	NC
30	PURKAIT POLLY KUNAL	E	NC
31	RATHOD DISHA BHOUTESH	E	NC
32	RATHOD VINIDHA SAMEER	E	C
33	ROZARIO SHERLY JOHNSON	E	NC
34	SAWANT KRUTIKA UDAY	E	C
35	SHAIKH NAGMA MOHAMMED NAIYAR	E	C
36	SHARMA NIDHI RAMESH	E	NC
37	SHIRKE AKSHATA DHAKLYA	E	C
38	SOKHI RASHMITKAUR JASBIR SINGH	E	C
39	THOLATH NIJI RAJAN	E	C
40	TRIPATHI NIDHI ANIL	E	NC
41	UDESHE MANASI PARTHIV	E	C
42	UPADHYAY KHUSHBU RAMASHANKAR	E	C
43	VISHWAKARMA DEEPIKA SHIVPUJAN	E	NC
44	YADAV ARYA RAJESH	E	NC

Total Present	24
Total Absent	20

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