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## REPORT OF THE MENTOR MENTEE MEETINGS CONDUCTED FOR AY 2022-23

For this year, the student-led activities had increased and students were happy regarding the same. They asked for more such activities and clubs to develop their skills and competencies.



After relocating to the new campus, the students enjoyed the open spaces and interactions with other students of different backgrounds such as Engineering, Degree, Architecture, law etc. Although accepting them in the beginning had some differences, but after collaborating on events and other cultural activities, the students gelled quite well and their quarrels were reduced.

Students through their own initiatives came ahead and organized interdisciplinary events with other colleges. This was seen as a huge success as the students themselves came up with ideas and implemented them. The mentor-mentee program attained its highest level of attainment of objectives after seeing the perfect blend of students and them being responsible.

The students overall had developed a great response and environment as their internship school was in extremely close proximity to their college and were able to access it without any problems. They were also able to have real-time access to developing their projects as they



# RAHUL COLLEGE OF EDUCATION

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- Students also adjusted to the change in their mentors and had positive feedback and outcomes for the same. Some of the issues shared by the mentees personally and in common such as not being able to attend online classes via Google Meet due to poor connectivity. One of the mentees particularly was mentally depressed as she was a child of separated parents. Another mentee confided that she could not concentrate on her studies due to the feeling of being left out in the family. A couple of students had difficulty in understanding certain topics in the pedagogy of science and educational management.

**Report Compiled and Submitted by: Mr Yigal S Banker, IQAC Coordinator.**

