

RAHUL COLLEGE OF EDUCATION

(ENGLISH MEDIUM)

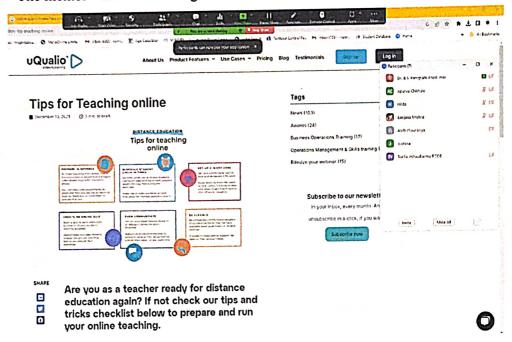
(B.Ed., N.C.T.E Recg. No. WRC/5-6/89/2006. Dtd. 27/09/2006 Code No. APW03437/123403, NCTE Revised Order F. No. WRC / APW03437 / 123403/2015 / 152873 Dated. 19 Sept. 2015, Affiliated to The University of Mumbai Aff/Recog.1/1249 of Dtd. 28 Feb. 2007, Govt. of Maharashtra, B.Ed. 2006/(503/06) MASHI - 1, Dtd. 7 Oct. 2006) (M.Ed. NCTE Recg. No.WRC/5-6/110/2008/46779, Dated 18/11/2008, Govt of Maharashtra No.M.Ed. / 2008/(416/08) Mashi-2 Dated.15/07/2009, AFFILATION NO. PG/2/3172 OF 2009 Dated 21/08/2009)

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REPORT OF THE MENTOR MENTEE MEETINGS CONDUCTED FOR AY 2020-21

- Due to the COVID 19 Lockdown, the Students were kept in touch through mail,
 WhatsApp or phone during the lockdown period as the whole year was on lockdown.
 They were advised to upkeep their health and spirit and keep in close contact with the mentor or faculty member in case of any difficulty or requirement.
- The mentor mentee meetings were held on Zoom Platform.



- Due to the online mode and lack of privacy students weren't switching on their video cams, hence the efficacy of the lectures conducted couldn't be gauged. The students were asked to cooperate for the same.
- Their queries regarding various processes or procedures regarding their studies at the college were addressed to as far as possible. Students responded to the situation quite positively and their academic performances too have been fine. A couple of students were found to be non-responsive to WhatsApp messages and phone calls and were found to be missing out on classes, and being non participant in discussions and activities.

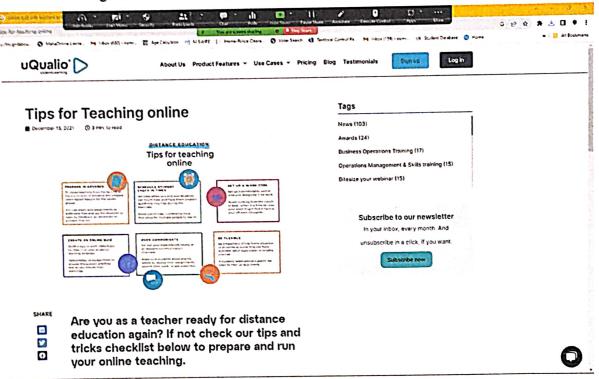


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- Few students complained of severe mental health issues and anxiety problems as they couldn't adjust to the online mode of teaching and learning. Furthermore, a few students also had severe breakdowns while undertaking practice teaching sessions in schools as they felt burnt out due to the hours of work. All such issues were handled very responsibly by the mentors and the severe cases were referred to the counsellor Ms Roopa Kanojia.
- Students also had concerns regarding missing lectures due to not having access to the
 internet/devices. The students were pacified and extra hours of lectures were taken on
 a one-on-one basis by the faculties for such students, they were also shared the
 recordings of the lectures and were given relaxation for submission of assignments.



• Students had concerns regarding assessments through online mode, and the mentors made all directives clear as received by the University. Furthermore, they were made aware to maintain the utmost academic integrity while attempting the examinations. Mentees were made acquainted with the changing circumstances and were encouraged to give their best. They were requested to consult us in case of any difficulty academic or otherwise.



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• The mentors made their mentees comfortable by assuring them that the Placement / Internship Coordinator of the Department has been working diligently to arrange internships even in 'online' mode for every one of the students, and the same was done for all the students.

Report Compiled and Submitted by: Mr Yigal S Banker, IQAC Coordinator.

