

# KAHUL COLLEGE OF EDUCATION (ENGLISH MEDIUM)

(B.Ed., N.C.TE Regg No. WRC/5-6/89/2008 Dtd. 27/09/2008 Code No. APW03437/123403, NCTE Revised Order F No. WRC / APW03437 / 123403/2015 / 152873 Dated. 19 Sept. 2015, Affiliated to The University of Mumbai Aff/Recog.1/1249 of Dtd. 28 Feb. 2007, Govt of Maharashtra, B.Ed. 2006/(503/06) MASHI - 1, Dtd. 7 Oct. 2006) (M.Ed. NCTE Regg No. WRC/5-6/110/2008/46779, Dated 18/11/2008, Govt of Maharashtra No M.Ed. / 2008/(416/08) Mashi 2 Dated 15/07/2009, AFFILIATION NO. PG/2/3172 OF 2009 Dated 21/08/2009)



- The concern and phobia regarding the Action research subject prevailed and the alumni sought to help the students in building their action research project. students were afraid to take the subject as an elective, yet no student opted for Action Research as an elective subject.
- Students had a lot of difficulties, particularly regarding the internship opportunities and they requested for internships to be provided in the CBSE/CISCE/ and Cambridge curriculum. The same was adopted.
- The mentors observed that this batch of mentees were clear and articulated about their learnings and were confident as well as responsible.
- The mentor-mentee ratio was kept similar at an average of 1 Mentor: 8 Mentees.

**Report Compiled and Submitted by: Mr Yigal S Banker, IQAC Coordinator.**





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Ref No.

Date :

### REPORT OF THE MENTOR MENTEE MEETINGS CONDUCTED FOR AY 2019-20

- The Mentor-Mentee Program for the Academic Year 2019-20 embarked on a mission to empower mentees through self-reflection, goal setting, and skill development, all while fostering a sense of belonging within our vibrant educational community. Mentors stood as support pillars, guiding, providing constructive feedback, and offering practical experiences to bolster teaching strategies, classroom management, and lesson planning.



- This year the students had some concerns regarding the building and campus where the lectures are being conducted. A collective response amongst the mentor-mentee discussions aided that students feel more comfortable, in the Mira Road Campus as they had visited it during activities and exchange programs.
- The students also faced issues during library hours as it was preoccupied or the timings allotted were less. The same was notified to the Librarian via the office of the Principal and essential remedy was sought.
- The students enjoyed the reformed academic calendar as it helped them to be engaged in the classrooms and the school internship. This also helped in increasing the attendance of the students in the college.