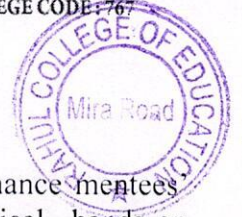




RAHUL COLLEGE OF EDUCATION

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MENTOR MENTEE REPORT 2024-25



The mentorship program for the academic year 2024-2025 was designed to enhance mentees' teaching skills and subject knowledge through targeted guidance and practical, hands-on activities. The focus was on helping mentees develop effective teaching aids, address subject-related challenges, and refine their lesson planning abilities.

Throughout the program, mentees worked on creating a wide range of educational materials, including timelines, flashcards, props, charts, tactile aids, and interactive tools. These materials were designed to be both engaging and sustainable, tailored to specific subjects such as Social Science, English, Environmental Studies, Geography, Science, Mathematics, and Literature. The materials were crafted to support diverse learning styles and encourage experiential learning through hands-on experiences, debates, storytelling, role-plays, and co-curricular activities.

Mentees received continuous feedback to refine their work, improving their lesson comprehension and planning. They worked on developing structured lesson plans, integrating visual aids, and creating teaching tools that promoted active participation in learning. Emphasis was placed on sustainability and the use of innovative methods to engage students, such as using 3D models and focusing on real-world applications in subjects like science and environmental studies.

Overall, the program successfully equipped mentees with the necessary skills to become effective educators. By improving their subject expertise, lesson planning, material creation, and teaching practices, mentees were well-prepared to face the challenges of real-world teaching environments and contribute positively to the learning experience.

PRINCIPAL

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