MENTOR-MENTEE REPORT 2023-2024

The mentorship program for the academic years 2023-2025 aimed to enhance the academic, professional, and co-curricular skills of mentees through structured guidance and collaborative activities. The program spanned four semesters, with a focus on improving teaching competencies, lesson planning, and event management skills.

Throughout the program, mentors provided personalized support to address academic doubts, guide lesson planning, and develop teaching materials for various activities. Mentees engaged in creating lesson plans, innovative teaching aids, and resources for co-curricular events such as charts, posters, and decorations. Peer learning was actively encouraged, fostering collaboration and creativity among mentees.

As the program progressed, the mentorship became more specialized, emphasizing the simplification of concepts, the use of sustainable materials, and integrating technology into teaching practices. Mentees were guided in time management, classroom management, and the creation of eco-friendly and interactive teaching aids. The program also prioritized the refinement of teaching delivery and the incorporation of digital tools to enhance educational effectiveness.

In its final phase, the mentorship program focused on action research, school event preparation, and research documentation. Mentees received guidance on refining lesson plans, improving research methodology, and developing skills for event coordination.

By the end of the mentorship program, mentees had gained significant expertise in lesson planning, teaching, event management, and action research. The initiative effectively nurtured well-rounded educators equipped with the skills and confidence needed for their professional growth.

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