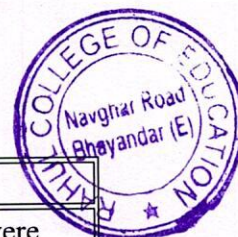
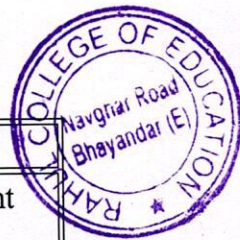


ACTION TAKEN REPORT OF IQAC 16<sup>TH</sup> JANUARY 2024





Agenda Item	Details of Discussion	Action Taken
<b>AG01: Institutional Preparedness for NEP 2020</b>	Discussed various aspects like the Four Years Degree Program, Multidisciplinary approach, Integrated Programs, Vocational Skills, Collaborations, and Experiential Learning.	<b>Implemented:</b> Institutions were briefed to introduce Major/Minor courses, collaborate for multidisciplinary objectives, and integrate experiential learning opportunities. Institutions also began offering add-on courses with credits at the institutional level.
<b>AG02: Institutional Best Practices</b>	Discussed the Rupantran Program and suggested linking UTSAV FEST with KAVS Integrated Approach.	<b>Implemented:</b> The Rupantran Program was reviewed, and a new name was decided for the upcoming year. UTSAV FEST was linked with the KAVS Integrated Approach as suggested.
<b>AG03: Institutional Distinctiveness</b>	Discussed conducting a training program on 21st-century skills, inclusion, and critical thinking.	<b>Implemented:</b> Training programs on 21st-century skills were scheduled. Teacher educators were paired with school teachers for practical aspects, and research culture was promoted among the faculty.
<b>AG04: Curricular Aspects of Academic Programs</b>	Discussed feedback mechanisms, technology assistance, and admission of differently-abled students.	<b>Implemented:</b> A 360-degree feedback mechanism was adopted. Faculty training on LMS and software for teaching and learning was initiated. Collaboration with Humsafar Trust and Angel Express was pursued for the inclusion of differently-abled students.
<b>AG05: Teaching-Learning Process</b>	Discussed preparing MOOC courses and utilizing faculty expertise.	<b>In Progress:</b> MOOC courses on 21st-century skills are under preparation. Efforts are being made to recruit specialized faculty in Mathematics and Science pedagogy.
<b>AG06: Research, Consultancy, and Entrepreneurship</b>	Discussed opportunities for faculty research, publication, and seminar presentations.	<b>Implemented:</b> Faculty were encouraged to engage in research, publish papers, and present at seminars. Funding opportunities from ICSSR, UGC, and NCW were explored.
<b>AG07: Infrastructure, Library, and Learning Resources</b>	Discussed fulfilling NAAC Criteria 4 requirements.	<b>In Progress:</b> Necessary actions are being taken to meet NAAC Criteria 4 requirements. Infrastructure upgrades are being planned.
<b>AG08: Student Support and Progression</b>	Discussed internship opportunities and criteria for collaboration.	<b>In Progress:</b> The content, objectives, and profiles of internship offerings are being reviewed before students are sent





Agenda Item	Details of Discussion	Action Taken
		reviewed before students are sent for internships.
<b>AG09: Improvement Strategies for Academic and Infrastructure Development</b>	Discussed faculty qualification upgradation and collaborations with other universities.	<b>Implemented:</b> Faculty were allowed to pursue further education and qualification enhancement. Collaborations with other universities were prioritized.
<b>AG10: Institutional Values</b>	Discussed in the context of NAAC Criteria 6.	<b>Implemented:</b> The institution continued to uphold its values according to NAAC Criteria 6.
<b>AG11: Strategies for Implementing Future Plans</b>	Reviewed the status of NAAC criteria and the progress made.	<b>In Progress:</b> Continuous monitoring and review of NAAC criteria progress. Staff were guided and motivated to achieve long-term institutional goals.

  
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