



RAHUL COLLEGE OF EDUCATION

(N.C.T.E. Recg. No. WRC/5-6/89/2006 Dtd. 27/09/2006 CODE NO.APW03437/123403) AFFILIATED TO UNIVERSITY OF MUMBAI AFF/RECOG.1/1249 OF 2007 Dtd.28 Feb.2007

Stakeholder Feedback Analysis & Action Taken Academic Year 2023-2024

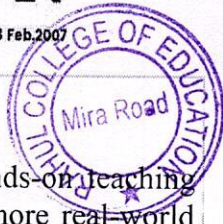


	Analysis	Action taken
Student	The feedback indicates high satisfaction with the B.Ed. curriculum, its relevance, clear objectives, engaging teaching methods, and effective use of technology. Suggestions for improvement include more experiential learning, interdisciplinary approaches, and enhanced micro-teaching sessions.	<ol style="list-style-type: none">1. Incorporating more experiential learning and technology-driven resources into the curriculum.2. Expanding micro-teaching sessions and focusing on inclusive teaching strategies for a more comprehensive learning experience.
Teacher	The analysis reveals mixed perspectives on the PLO-CLO relationship and curriculum flexibility, with positive feedback on self-learning, global standards alignment, coherence, and reference material availability. The extended internship program is particularly valued for enhancing teaching skills, bridging theory and practice, and preparing students for diverse classroom challenges.	<ol style="list-style-type: none">1. To address the feedback, we will enhance the alignment of PLOs and CLOs, improve curriculum flexibility, and strengthen support for self-learning.2. Additionally, we will focus on expanding the internship program and providing clearer guidance on sessional work and life skills integration.
Practice teaching school	Practice teaching schools perceive the B.Ed curriculum as well-balanced, emphasizing content knowledge and practical methods. Strong support for its focus on critical thinking, field experiences, inclusivity, technology integration, and practical teaching exposure indicates a generally positive perception among respondents regarding its effectiveness in preparing student teachers.	<ol style="list-style-type: none">1. To address the feedback, we will enhance practical teaching exposure by incorporating more immersive experiences, including hands-on workshops and collaborative projects with experienced educators.2. These initiatives aim to bolster student teachers' skills and confidence in applying their learning effectively.



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Alumni	<p>The B.Ed curriculum received positive feedback, with most participants feeling well-prepared for teaching careers. Core subjects, practical experience, and faculty support were highly rated, although there was room for improvement in specialization options and modern teaching methods. The program was seen as inclusive, though some suggested more hands-on experience and enhanced digital teaching methods. Overall, satisfaction was high, with respondents recommending adjustments to increase real-world practice and technology integration.</p>	<ol style="list-style-type: none">1. Increased focus on hands-on teaching practice, incorporating more real-world classroom opportunities.2. Expanded training on digital teaching tools, ensuring educators are equipped with modern teaching methodologies and technology integration to meet evolving educational needs.
Employer	<p>The B.Ed college is highly regarded for producing competent, well-prepared graduates. Employers praised the graduates' strong subject knowledge, communication skills, professionalism, and commitment. Recommendations for improvement include focusing on modern teaching methods, inclusive education, and practical exposure. The college is recommended for producing skilled, employable educators.</p>	<ol style="list-style-type: none">1. Improving Curriculum: Added modern teaching methods and ways to support differently-abled students, with workshops on evaluating projects.2. More Practical Training: Increased internships, teaching practice, and events to build skills and knowledge, using feedback from employers and alumni.