NOTICE

Ref .No.OW.RCOE.69.2021

Date: 24.01.22

Dear Esteemed Faculty Members,

I hope this message finds you in good health and high spirits.

We would like to inform you about an important meeting regarding the analysis of feedback received on the curriculum from various stakeholders including students, faculty, alumni, and employers. The purpose of this meeting is to review the curriculum and conduct a further mapping of Course Outcomes (CO) to Program Outcomes (PO) to identify any existing gaps.

Agenda:

- •Feedback Analysis: A thorough discussion of the feedback received from students, faculty members, alumni, and employers regarding the curriculum.
- •Curriculum Review: Evaluating the existing curriculum based on the feedback to implement necessary revisions and enhancements coupled with the CO/PO Mapping done.
- •CO/PO Mapping: Further mapping Course Outcomes to Program Outcomes to guarantee alignment and effectiveness.
- •Examination Results: Analyzing examination results to guide and improve teaching-learning processes.
- The formulation of the academic calendar, teacher workload, and period allotment.
- •Alignment to College Needs: Ensuring Course Outcomes, Program Outcomes, and syllabus are closely aligned with the specific objectives and needs of our institution.

The program will be conducted by Mr. Yigal Banker, IQAC Coordinator.

Date: 29th January,2022 | Time: 10.00Am | Mode: Online

Link: https://meet.google.com/upx-xzbs-aqh

Your active participation in this meeting is highly encouraged as your insights and expertise are vital in shaping the academic direction of our institution. Your valued input will contribute significantly towards enhancing the quality of education we provide.

We look forward to a productive and engaging discussion.

Warm regards,

Ms Sanjana Mishra

I/C Principal.

of ?

PRINCIPAL
Rahul College of Education
Mira Road (East), Thane - 401107.



FACULTY ATTENDANCE REPORT FACULTY ORIENTATION PROGRAMME

Faculty Attendance Sheet		
Sr No	Name of Faculty	Signature
1.	Mrs. Sanjana Mishra	~ sgauvare
2.	Mrs Krishna Tiwari	Klt Tune
3.	Mrs Joyce Britto	Janks.
4.	Mrs. Alka Jain	Ac.
5.	Mr Amod Jadhav	Dater,
6.	Mr. Yigal Banker	- Sarly
7.	Ms. Bhagyashree Vyawahare	S
8.	Mrs. Firoza Mirza	June

Total Present: 08

Total Absent: 00

IQAC COORDINATOR

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Report on Faculty Orientation Program

The Teacher Orientation Meeting held on 24.01.22, was a significant gathering focused on analyzing feedback received on the curriculum from various stakeholders, including students, faculty members, alumni, and employers. The meeting aimed to review the curriculum and conduct a detailed mapping of Course Outcomes (CO) to Program Outcomes (PO) to identify any existing gaps.

- 1. The meeting commenced with a thorough discussion of feedback from stakeholders. Faculty members and administrators actively participated in analyzing the feedback, identifying areas for improvement, and acknowledging the curriculum's strengths.
- The existing curriculum was evaluated based on feedback, and plans were discussed for implementing necessary revisions and enhancements. CO/PO Mapping was emphasized to ensure alignment and effectiveness in achieving desired learning outcomes.
- 3. Examination results were presented and analyzed to guide improvements in teaching and learning processes. The discussion included strategies for enhancing assessment methods.
- 4. The formulation of the academic calendar was discussed, along with considerations for teacher workload and period allotment to facilitate efficient academic planning.
- 5. Ensuring that Course Outcomes, Program Outcomes, and the syllabus align closely with the specific objectives and needs of the institution was highlighted. Faculty members discussed tailoring the curriculum to meet the unique requirements of the college.

The active participation of faculty members was encouraged, as their insights and expertise were recognized as vital in shaping the academic direction of the institution.

The Teacher Orientation Meeting concluded with a commitment to continuously enhance the curriculum and teaching-learning processes. Faculty members' valuable input and expertise were acknowledged as essential in improving the quality of education provided by the institution.

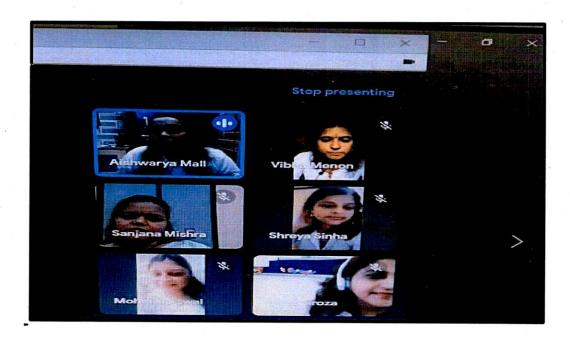
IQAC COORDINATOR

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FACULTY ORIENTATION AY 21-22



Faculty discussed evaluating and revising the curriculum to align with Course and Program Outcomes

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