



RAHUL COLLEGE OF EDUCATION

(N.C.T.E. Reg. No. WRC/5-6/89/2006 Dtd. 27/09/2006 CODE NO. APW03437/123403) AFFILIATED TO UNIVERSITY OF MUMBAI
AFF/RECOG.1/1249 OF 2007 Dtd. 28 Feb. 2007 | Recognized Under Section 2(f) of the UGC Act 1956 | COLLEGE CODE : 767

Report on National Energy Conservation Day at Rahul College of Education

Date: 14th December 2024



On 14th December 2024, Rahul College of Education commemorated National Energy Conservation Day through a series of enlightening activities aimed at raising awareness about energy conservation among students and faculty members. The special assembly featured various educational activities designed to promote energy-saving habits and highlight the importance of sustainable energy practices.

Activities Conducted:

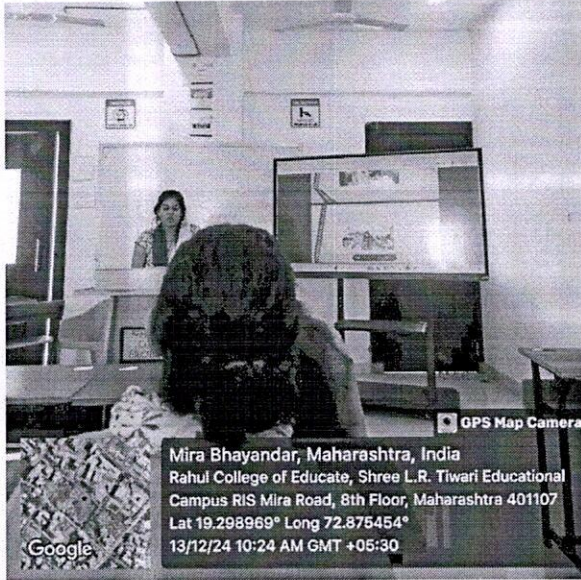
- 1. Debate on "Are Teachers Responsible for Promoting Energy-Saving Habits Among Students?"**
 - The debate saw active participation from students and faculty members, who passionately expressed their viewpoints on the role of teachers in fostering energy-saving habits. The discussion highlighted the responsibility of educators in not only imparting knowledge but also in setting an example through energy-conscious behaviors.
- 2. Paper Reading Session**
 - Several students and faculty members presented research papers on topics related to energy conservation. The papers covered a wide range of issues, from the impacts of energy consumption on the environment to practical steps individuals can take to reduce their carbon footprint. The session was an opportunity for participants to share insights and innovative ideas about sustainable energy use.
- 3. Poster Exhibition**
 - A vibrant poster exhibition was set up, showcasing creative and informative posters designed by the students. Each poster depicted different aspects of energy conservation, such as renewable energy sources, the importance of reducing waste, and simple energy-saving tips. The visual display not only educated but also inspired the audience to adopt energy-efficient practices in their daily lives.
- 4. Digital Quiz**
 - The event concluded with a digital quiz designed to test the participants' knowledge about energy conservation. Students actively participated, answering questions related to energy-saving measures, the impact of energy use on the environment, and the role of technology in promoting energy efficiency. The quiz was an engaging way to reinforce the key messages delivered during the assembly.



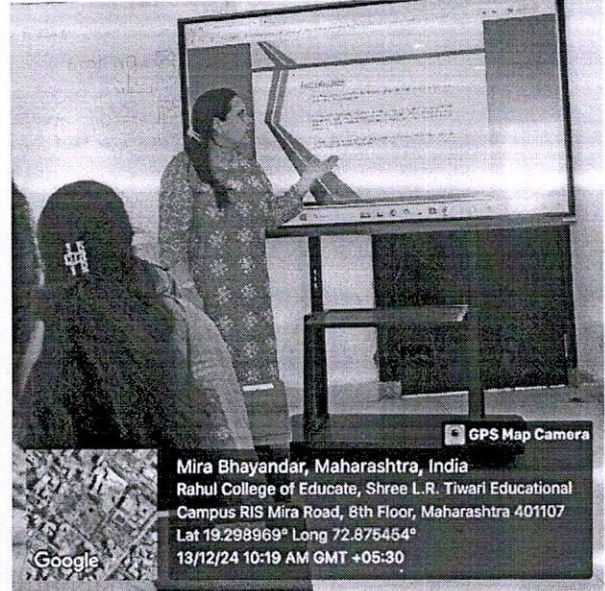
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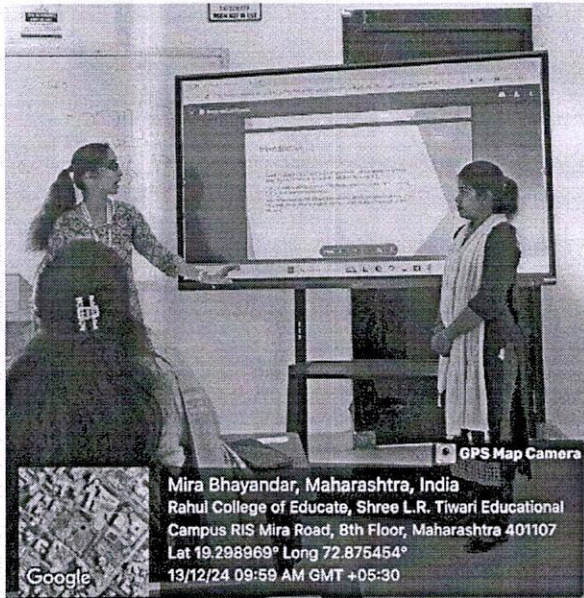
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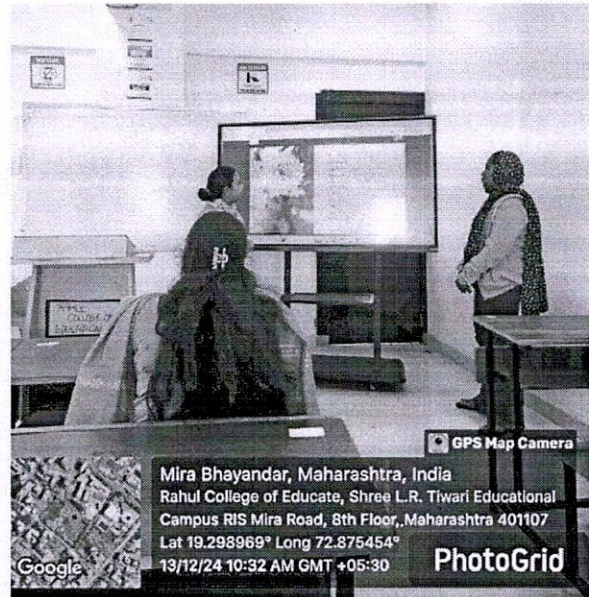
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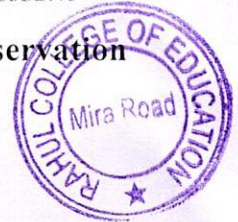
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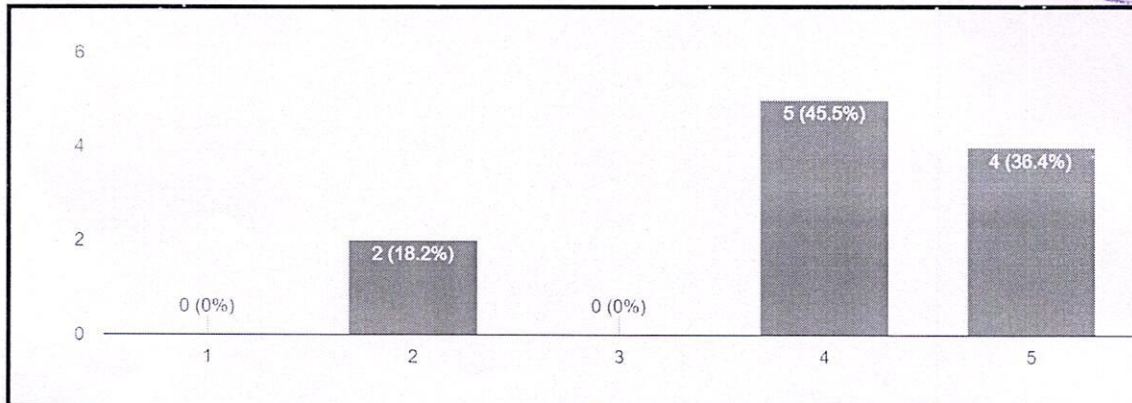
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Analysis of Student Feedback for the Event - (National Energy Conservation session)



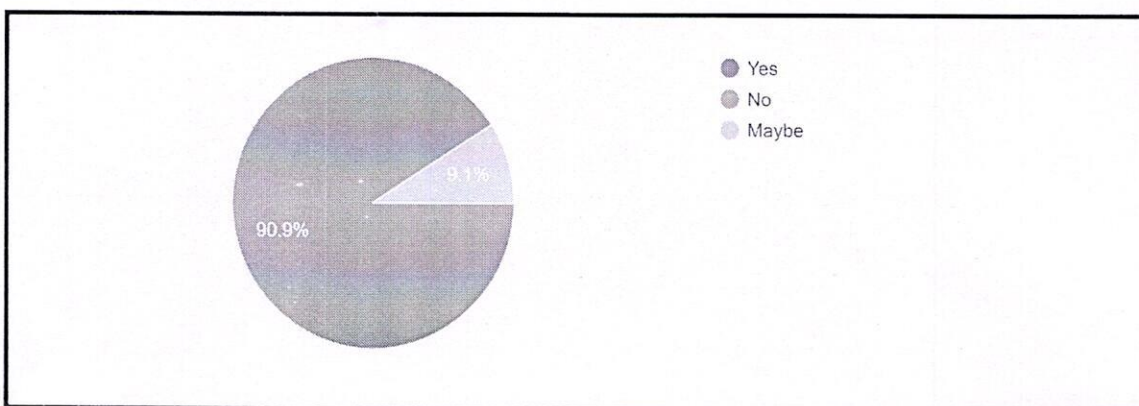
1. How would you rate your overall experience?



Analysis:

Most attendees enjoyed the event, with ratings indicating high satisfaction. However, the lower ratings suggest that a few participants found aspects of the event lacking. These concerns could be explored further by gathering specific feedback from this group to understand and address their concerns, ensuring an improved experience for all in future events.

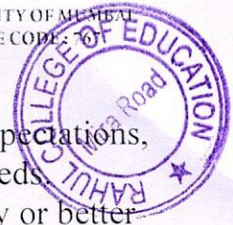
2. Did the event meet your expectations?





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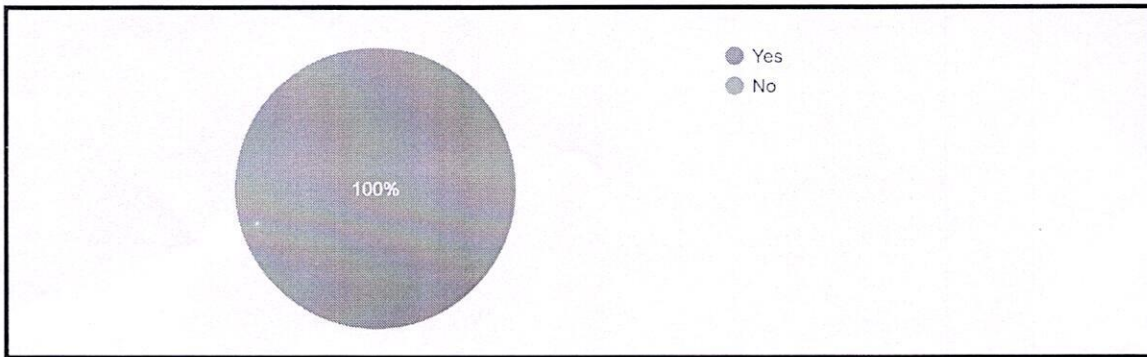
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Analysis:

The feedback reflects that the event largely fulfilled the participants' expectations, which is a positive indication of its alignment with their interests and needs. However, the neutral response suggests that there may be room to clarify or better communicate the goals and outcomes of the event to ensure that all attendees leave feeling their expectations were fully met.

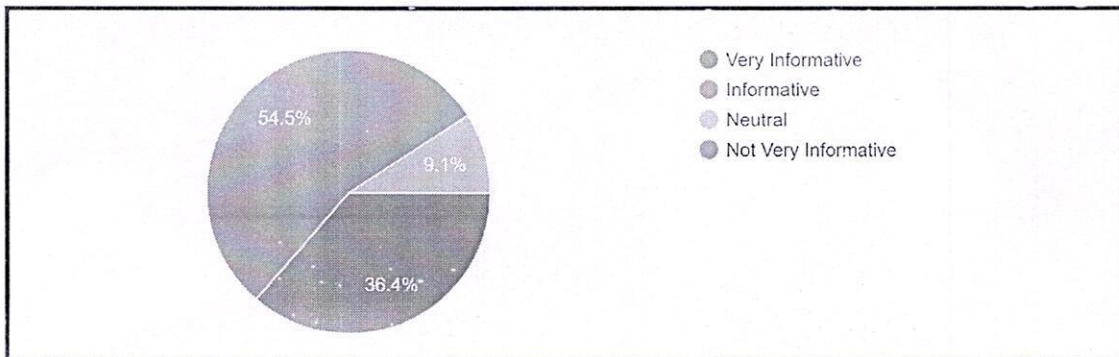
3. Did the event inspire you to adopt new energy conservation practices?



Analysis:

The content delivered during the event was highly valued, indicating that the educational aspect was well-designed and effectively presented. This feedback highlights the event's success in providing meaningful and insightful information. For future events, organizers could consider diversifying the content delivery methods, such as adding interactive discussions or Q&A sessions, to further engage participants and enhance learning outcomes.

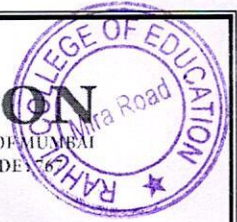
4. How informative did you find the presentations, or any educational content provided?





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Analysis:

The lack of significant suggestions reflects overall satisfaction with the event's organization and execution. The call for future events indicates enthusiasm and interest in similar activities. The suggestion regarding energy-efficient lighting reflects a growing awareness of environmental concerns and could inspire the incorporation of sustainability themes into upcoming events.

Overall Observations

The feedback indicates that the event was a success, with strong ratings for overall experience, educational content, and meeting expectations. The highly informative presentations were a standout feature, contributing to the event's positive reception. To build on this success, organizers could:

1. Address the concerns of the small group that rated their experience lower.
2. Clarify event goals to ensure all attendees feel their expectations are met.
3. Explore themes of sustainability and environmental awareness based on the suggestion provided.
4. Plan and organize similar events to maintain participant engagement and enthusiasm.

By focusing on these areas for improvement while maintaining the event's strengths, future programs can continue to meet and exceed the expectations of a diverse audience.