



RAHUL COLLEGE OF EDUCATION (ENGLISH MEDIUM)

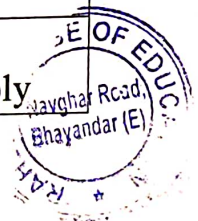
(B.Ed. N.C.T.E Regg No WRC/5-6/09/2006 Dtd 27/09/2009 Code No APW03437/123403, NCTL Revised Order F. No WRC / APW03437 / 123403/2015 / 152873 Dated 19 Sept. 2015, Affiliated to The University of Mumbai AU/Recog 1/1249 of Dtd 28 Feb 2007, Govt of Maharashtra, B. Ed. 2006/(503/06) MASHI - 1, Dtd 7 Oct 2006) (M.Ed. NCTE Regg No WRC/5 6/110/2008/46779, Dated 18/11/2008 Govt. of Maharashtra No M.Ed. / 2008/(416/08) MashI 2 Dated 15/07/2009, AFFILIATION NO PG/2/3172 OF 2009 Dated 21/08/2009)

MENTOR – MENTEE PROGRAM

Action Taken Report (2020-21)

- Due to the COVID - 19 Lockdown, the Students were kept in touch through mail, WhatsApp or phone during the lockdown period as the whole year was on lockdown. They were advised to upkeep their health and spirit and keep in close contact with the mentor or faculty member in case of any difficulty or requirement.
- The mentor – mentee meetings were held on Zoom Platform.

Problems Reported	Outcomes/ Action Plans
<ul style="list-style-type: none">• Due to the online mode and lack of privacy students weren't switching on their video cams, hence the efficacy of the lectures conducted couldn't be gauged	<ul style="list-style-type: none">• The students were asked to cooperate for the same.
<ul style="list-style-type: none">• Mentees had an issue regarding their studies at college , the lectures , assessments etc	<ul style="list-style-type: none">• Their queries regarding various processes or procedures regarding their studies at the college were addressed to as far as possible.
<ul style="list-style-type: none">• A couple of students were found to be non-responsive to WhatsApp messages and phone calls and were found to be missing out on classes, and being non participant in discussions and activities.	<ul style="list-style-type: none">• The Mentors contacted such students and motivated them to be regular at their online mode of learning
<ul style="list-style-type: none">• Few students complained of severe mental health issues and anxiety	<ul style="list-style-type: none">• All such issues were handled very responsibly



<p>problems as they couldn't adjust to the online mode of teaching and learning. Furthermore, a few students also had severe breakdowns while undertaking practice teaching sessions in schools as they felt burnt out due to the hours of work</p>	<p>by the mentors and the severe cases were referred to the counsellor Ms Roopa Kanojia.</p>
<ul style="list-style-type: none"> ● ● Students also had concerns regarding missing lectures due to not having access to the internet/devices at that timings of lectures 	<ul style="list-style-type: none"> ● The students were pacified and extra hours of lectures were taken on a one-on-one basis by the faculties for such students. they were also shared the recordings of the lectures and were given relaxation for submission of assignments. ●
<ul style="list-style-type: none"> ● Students had concerns regarding assessments through online mode 	<ul style="list-style-type: none"> ● the mentors made all directives clear as received by the University. Furthermore, they were made aware to maintain the utmost academic integrity while attempting the examinations
<ul style="list-style-type: none"> ● Mentees had an issued with regards to the Internships to be conducted this year. 	<ul style="list-style-type: none"> ● The mentors made their mentees comfortable by assuring them that the Placement / Internship Coordinator of the Department has been working diligently to arrange internships even in 'online' mode for every one of the students, and the same was done for all the students. ●

