



RAHUL COLLEGE OF EDUCATION
(ENGLISH MEDIUM)

(B.Ed. NCTE Reg. No. WRC/5-6/89/2006 Dtd. 27/09/2006 Code No. APW03437/123403
NCTE Revised Order F No. WRC / APW03437 / 123401/2015 / 152073 Dated 19 Sept 2015
Affiliated to The University of Mumbai Aff. Reg. 1/1249 of Dtd. 28 Feb 2007, Govt. of Maharashtra,
B.Ed. 2006 (503/06) MASHI - I, Dtd. 7 Oct 2006) (M.Ed. NCTE Reg. No. WRC/5-6/110/2008/46779,
Dated 18/11/2008 Govt. of Maharashtra No. M.Ed. / 2008/(416/08) MASHI 2 Dated 15/07/2009,
AFFILIATION NO. PG/2/3172 OF 2009 Dated 21/08/2009)



MENTOR – MENTEE PROGRAM

Action Taken Report (2018-19)

Problems Reported	Outcomes/ Action Plans
<ul style="list-style-type: none">Mentees faced issues in teaching strategies, classroom management skills, and lesson planning techniques.	<ul style="list-style-type: none">Mentors were crucial in guiding, offering feedback, and providing practical experiences to enhance teaching strategies, classroom management skills, and lesson planning techniques.
<ul style="list-style-type: none">Many mentees faced difficulties in adapting to evolving teaching methodologies and managing diverse classroom environments	<ul style="list-style-type: none">Mentors played a pivotal role in helping mentees navigate these hurdles by providing them necessary links to various courses/youtube videos etc.
<ul style="list-style-type: none">Mentees also had a phobia for the examinations as the revised	<ul style="list-style-type: none">Hence the faculty through motivation and doubt solving and remedial were



<p>syllabus didn't offer much sample questions</p>	<p>able to resolve the issues of their mentees. The mentees were satisfied with their end semester results.</p>
<ul style="list-style-type: none"> • staying updated of educational trends and research posed a significant challenge for some mentees 	<ul style="list-style-type: none"> • Mentors served as beacons of knowledge, providing mentees with curated resources, to help them for their Action Research Projects

