



RAHUL COLLEGE OF EDUCATION

(N.C.T.E. Reg. No. WRC/5-6/89/2006 Dtd. 27/09/2006 CODE NO.APW03437/123403) AFFILIATED TO UNIVERSITY OF MUMBAI AFF/RECOG.1/1249 OF 2007 Dtd.28 Feb.2007

Date: 08 /10/23

Notice

Subject: Advanced Child Development and Psychology

Dear Students,

Greetings!

The Internal Quality Assurance Cell of **Rahul College of Education** has organized a Value **Added Course** which has been scheduled on 10/10/23 to 20/10/23 . Mrs Bhagyashree Vyawahare is a **Resource Person** for the session.

ATTENDANCE IS MANDATORY FOR ALL THE STUDENTS.

Date:10/10/23 to 20/10/23

Time: 4 :00Pm

Venue: Rahul College of Education (Room no. 501)

Your active participation in the session will enable you to complete the course successfully.

Best regards,

Dr. Frances Vaidya

Principal

Rahul College of Education

Note: Please mark your calendars and make sure to attend this important session.

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Shree L. R. Tiwari Educational Campus
Mira Road (E)



PIONEERING EDUCATION
★ SINCE 1992 ★

RAHUL COLLEGE OF EDUCATION

organises

*Value Added
Course*

ADVANCED CHILD DEVELOPMENT AND PSYCHOLOGY



10th Oct 2023

Guest Speaker

Mrs. Bhagyashree V

For Registration

Janhavi Naik :- 9869586572



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Advanced Child Development and Psychology

Commencement Date: Faculty: Mrs. Bhagyashree V

**Date : 10th October,
2023**

Description

This course, conducted through a series of lectures, discussions, and workshops, provides an in-depth understanding of child development theories and their practical applications in the classroom.

Course Objectives

- Understand critical theories and concepts in child development and their implications for educational practice.
- Analyze developmental milestones and individual differences in children from a psychological perspective.
- Apply theoretical knowledge to real-life scenarios through case studies and practical assessments.
- Design effective interventions to support diverse learners based on assessment results.

Learning Outcomes

- Demonstrate a comprehensive understanding of child development theories and their application in the classroom.
- Conducted accurate behavioural assessments and interpreted the results to inform teaching strategies.
- Develop tailored intervention plans to address the unique needs of children with developmental challenges.
- Evaluate the effectiveness of educational interventions and make evidence-based recommendations for improvement.

Units and Content Breakdown

Introduction to Child Development (4 hours)

Instructor: Mrs. Bhagyashree V.

Overview of critical theories in child development (Piaget, Vygotsky, Erikson). Understanding developmental milestones and stages. The role of nature and nurture in development. Case Study: Analyze a child's development through observational notes and apply Piaget's stages to assess developmental progress. 0



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Cognitive and Language Development (4 hours)

Instructor: Mrs. Bhagyashree V.

Exploration of cognitive processes in children. Language acquisition and its impact on learning. Influence of cognitive development on educational practices. Case Study: Assess language acquisition stages in multilingual children and devise strategies to support language learning.

Social and Emotional Development (4 hours)

Instructor: Mrs. Bhagyashree V.

The role of attachment, temperament, and socialisation; emotional regulation and its implications for classroom behaviour; and the impact of social and emotional development on learning outcomes. Case Study: Evaluate a child's social interactions in group settings to understand emotional and social skill development.

Assessing Child Development (4 hours)

Instructor: Mrs. Bhagyashree V.

Methods and tools for assessing development in educational settings. Interpreting assessment results to support learning. Designing assessment tools for diverse learning needs. Case Study: Review assessment data to identify developmental delays and recommend targeted interventions.

Intervention Strategies (4 hours)

Instructor: Mrs. Bhagyashree V.

Designing interventions to support diverse learners, practical strategies for addressing developmental challenges, and implementing evidence-based intervention plans. Case Study: Integrating multidisciplinary approaches, develop an intervention plan for a child with identified learning difficulties.

Practical Component

Workshops on Child Behavior Assessment (5 hours)

Practice using observation techniques and checklists. Conduct mock assessments and peer reviews. Develop personalised assessment plans based on case studies. Outcome: Ability to conduct accurate and behavioural insightful evaluations.

Intervention Strategy Design (5 hours)

Design intervention plans tailored to specific developmental challenges. Collaborate with peers to critique and refine intervention strategies. Present intervention plans and receive feedback for improvement. Outcome: Ability to create effective and individualised intervention strategies.

Assessment

Form: Reflective journals, workshop participation, case study analysis, and a final project.



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Criteria

Reflective Journals (20%)

Reflect on key learnings from each unit. Discuss personal insights and their application in real-life teaching scenarios. Assess the quality of reflection on case studies and the integration of theory and practice.

Workshop Participation (20%)

Active engagement and contribution in practical workshops. Ability to apply theoretical knowledge in practical settings. Demonstration of collaborative skills in group activities.

Case Study Analysis (20%)

Comprehensive analysis of provided case studies. Application of theoretical frameworks to assess developmental progress. Quality of proposed solutions and recommendations.

Final Project (40%)

Develop a comprehensive case study analysis. Design an intervention plan based on assessed developmental needs. Present findings and proposed interventions in a detailed report. Creativity and feasibility of the intervention plan.

Reference Books

- Berk, L. E. (2017). Child Development. Pearson Education.
- Santrock, J. W. (2019). Children. McGraw-Hill Education.
- Siegler, R. S., Saffran, J. R., Eisenberg, N., DeLoache, J., Gershoff, E., & Leaper, C. (2020). How Children Develop. Macmillan Learning.

Online Resources

- Child Development Institute: <https://childdevelopmentinfo.com>
- American Psychological Association - Child Development: <https://www.apa.org/topics/child-development>
- Society for Research in Child Development (SRCD): <https://www.srcd.org>

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Value Added Courses: 1

Course Title: Advanced Child Development and Psychology

Resource Person: Mrs Bhagyashree Vyawahare

Date: 10/10/23 to 20/10/23

Sr.No	Name Of The Candidates	Advanced Child Development and Psychology	
		Enrolled	Completed
1	AZMI ALISHA ASLAM	E	C
2	BHADORIA POOJA HEMCHAND	E	C
3	BURKHAO RITA LILTER	E	C
4	CASCAR JESLYN JAMES SABRENA	E	C
5	CHAVIWALA HUDA NASIR WALIMOHAMMED	E	NC
6	DESAI YUKTA VIREN	E	C
7	FEREIRA DREMA JOSEPH	E	C
8	IQBAL SUFIA	E	NC
9	JAIN AASHIKA PRASHANT	E	C
10	DHAMECHA JANAVI VIJAYBHAI	E	NC
11	KELKAR ABHISHEK DILIP	E	C
12	KHAN ALMAS ATAULLAH	E	C
13	KHAN ARSHIYA MAQBOOL	E	C
14	KHAN ISHRAT SHAHEEN ABDUL SATTAR	E	C
15	KHAN SAHER AZIM	E	C
16	GANATRA KINJAL AVI	E	NC
17	KINNY MAXIZINA ABDEN	E	C
18	KUSHWAHA NEETU SADANAND	E	C
19	LAHERI ZAHRA KUTUB	E	C
20	MANDAL PRASHANT SUDHIR	E	C
21	MAROLIWALA FORAM DEEPAK	E	NC
22	MISHRA AKANKSHA ROHIT	E	C
23	MODI MUSKAAN RAFIQUE	E	C
24	MULLA MAHEK FAZLUDDIN	E	NC
25	PARIHAR NEELAM JAYESH	E	C

26	PATIL JUEILI MOHAN	E	C
27	PATIL SAMIKSHA AJINKYA	E	NC
28	POOJA RAJESH PANDEY	E	C
29	PUROHIT SIDDHI SOHANLAL	E	C
30	SARANYAMOL. V. S	E	NC
31	SHAH ANA VIPUL	E	C
32	SHAH PRACHI RAMESH KUMAR	E	C
33	SHAH RUSHALI HIREN	E	C
34	SHAHI SUSHMITA SHAILENDRA	E	NC
35	SHAIKH SADAF MOHAMMED ARIF	E	C
36	SHAIKH SAFINA IMTIYAZ	E	C
37	SHARMA TOSHIKA AMARDEEP	E	C
38	SHUKLA RUCHI LAXMI SHANKAR	E	C
39	SINGH ANJALI JAGANNATH	E	NC
40	SINGH PRITY MAHENDRA	E	C
41	SINGH PRIYANKA SHARAD	LEFT	
42	NEGANDHI SUNITA SHAILESH	E	NC
43	TIWARI DURGA AMARDEV	E	C
44	TIWARI UTSAV RAHUL	LEFT	
45	UPADHYAY NIDHI RAMASHREY	E	NC
46	YADAV SHARMILA MANDEV	E	NC

Total Enrolled	44
Total Completed	31



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23	MODI MUSKAAN RAFIQUE	P	P	P	P	P	P	P	P	P	P
24	MULLA MAHEK FAZLUDDIN	A	P	P	A	A	P	P	P	A	P
25	PARIHAR NEELAM JAYESH	P	P	P	P	P	P	P	P	P	P
26	PATIL JUEILI MOHAN	P	P	P	P	P	P	P	P	P	P
27	PATIL SAMIKSHA AJINKYA	P	P	A	P	A	A	P	P	A	P
28	POOJA RAJESH PANDEY	P	P	P	P	P	P	P	P	P	P
29	PUROHIT SIDDHI SOHANLAL	P	P	P	P	P	P	P	P	P	A
30	SARANYAMOL. V. S	A	P	P	P	A	P	A		P	A
31	SHAH ANA VIPUL	P	P	P	P	P	P	P	P		P
32	SHAH PRACHI RAMESH KUMAR	P	P	P	P	P	P	P	P	P	P
33	SHAH RUSHALI HIREN	P	P	P	P	P	P	P	P	P	P
34	SHAHI SUSHMITA SHAILENDRA	P	A	P	A	A	P	P	P	A	P
35	SHAIKH SADAF MOHAMMED ARIF	P	P	P	P	P	P	P	P	P	P
36	SHAIKH SAFINA IMTIYAZ	P	P	P	P	P	P	P	P	P	P
37	SHARMA TOSHIKA AMARDEEP	P	P	P	P	P	P	P	P	P	P
38	SHUKLA RUCHI LAXMI SHANKAR	P	P	P	P	P	P	P	P	P	P
39	SINGH ANJALI JAGANNATH	A	P	A	P	A	P	P	P	A	P
40	SINGH PRITY MAHENDRA	P	P	P	P	P	P	P	P	P	P
41	SINGH PRIYANKA SHARAD										
42	NEGANDHI SUNITA SHAILESH	P	A	P	A	A	P	P	P	P	A
43	TIWARI DURGA AMARDEV	P	P	P	P	P	P	P	P	P	P
44	TIWARI UTSAV RAHUL										
45	UPADHYAY NIDHI RAMASHREY	A	P	P	P	A	P	P	P	A	A
46	YADAV SHARMILA MANDEV	P	A	A	P	P	A	P	A	P	P

Total Present	31
Total Absent	13

[Handwritten Signature]

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