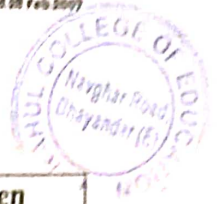


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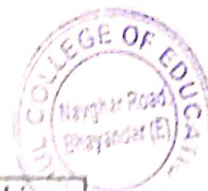
(N.C.T.E. Regd. No. Wbc/6-6/06/2006 Dtd. 27/08/2006 CODE NO APW03437/123403) AFFILIATED TO UNIVERSITY OF MUMBAI AP/REG/06/1/2005 OF 2007 Dtd. 08 Feb 2007

Feedback Action Taken Report

Academic year -2022-2023



Sr.No.	Name Of Stakeholder	Analysis	Action Taken
1	Student	<p>The feedback on the 2022-23 B.Ed. curriculum in Semesters I, II, III, and IV is mixed. Students' satisfaction varies concerning course relevance, clarity of objectives, interactive learning opportunities, technology integration, and access to digital resources. Faculty performance, guidance, and assessment methods also yield mixed responses, with feedback timeliness being inconsistent. Research encouragement is noted, and overall curriculum satisfaction is relatively high, although areas for improvement are identified. The action plan emphasizes student involvement and recommends curriculum enhancements based on feedback analysis.</p>	<p>Our upcoming initiatives include ongoing faculty evaluations and improved advisor accessibility to enhance academic support and teaching quality.</p> <p>To address the comments, we will prioritize inclusivity and diversity on campus by launching awareness campaigns, seminars, and projects that promote an accepting and inclusive environment.</p> <p>As part of our strategic plan, we aim to implement interactive learning tools and platforms to actively engage students in the learning process.</p>
2	Teacher	<p>The prevailing agreement suggests success in cultivating student autonomy and curiosity, aiding long-term growth. Progress aligning with global norms is recognized, with room for refinement. Effective evaluation practices and holistic, interdisciplinary learning are emphasized in the curriculum's</p>	<p>Expand successful activities, strengthen career readiness initiatives, assess curriculum effectiveness, and refine the internship program for essential teaching skills</p>



		success.	through mentorship and practical training.
3	Alumni	The statements highlight the importance of conducting further investigations and examinations into specific aspects of teacher preparation programs, such as curriculum content, teaching methodologies, support systems, and student satisfaction, to improve overall effectiveness, inclusivity, and adaptability.	Establish a sustainability plan to ensure continuous enhancement of the B.Ed program. Regularly communicate progress and gather input from stakeholders for ongoing refinement. Evaluate the program's progress, seeking feedback from graduates and employers to measure the effectiveness of the implemented changes. Make necessary adjustments and communicate outcomes to stakeholders
4	Employer	The recommendations focus on identifying specific areas where graduates excel and where curriculum enhancements are needed to improve their practical readiness and communication skills. Addressing these gaps can lead to more effective teacher development, better employer reputation, and improved preparedness for the evolving teaching landscape.	Promote the college's success stories and strong connections with employers in the education community to solidify its reputation as a top institution for producing highly skilled and industry-ready graduates.
5	Practice Teaching School	Need competencies regarding assessment and evaluation	Plan digital learning resources for school teachers for assessment and

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