

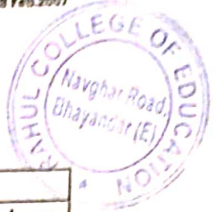


RAHUL COLLEGE OF EDUCATION

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Feedback Action Taken Report

Academic year -2021-2022



Sr.No.	Name Of Stakeholder	Analysis	Action Taken
1	Student	<p>Student feedback on the B.Ed. curriculum indicates mixed satisfaction with course relevance, communication of objectives, and content. While teaching methods receive praise, concerns exist about syllabus alignment and technology integration. Faculty effectiveness varies, and there are accessibility and guidance issues. Despite these concerns, practical components and research encouragement have a positive impact. Overall, the curriculum is moderately satisfactory, with room for improvement in various areas, including global perspectives, research, and inclusive education.</p>	<p>Actions taken based on feedback include improving digital resource accessibility and support for students facing technology challenges. Efforts to encourage student research projects and enhance assessment fairness and clarity are in progress. These actions aim to enhance the overall learning experience by addressing specific concerns raised by respondents.</p>
2	Teacher	<p>The curriculum's flexibility and success in cultivating autonomy are noted, with potential benefits, yet neutral viewpoints require clarification. Progress in aligning with global norms is recognized, needing further refinement. A well-structured syllabus and effective evaluation practices are highlighted</p>	<p>Clarified session work's practical nature with examples. Promoted holistic learning and analytical skills through experiential learning.</p>
3	Alumni	<p>These statements emphasize the necessity for thorough exploration in a B.Ed program, covering aspects like curriculum, teaching methods, support systems, and student satisfaction. The objective is to enhance the program's adaptability, inclusivity, and effectiveness while addressing specific areas for improvement and student requirements.</p>	<p>Enhanced inclusivity in teaching practices and supported services through further exploration and improvements. Monitor and evaluate the progress of curriculum revisions, technology integration, and faculty development.</p>
4	Employer	<p>The recommendations emphasize the need to identify specific strengths and areas for improvement in graduates, particularly in communication, professionalism, and curriculum alignment. Addressing these gaps is crucial for better teacher development, college reputation, and preparedness for the evolving educational landscape.</p>	<p>Strengthened industry collaborations by establishing partnerships and internships that provide students with hands-on experienced. Foster relationships with employers to better understand their evolving</p>



			expectations.
5	Practice Teaching School	More exposure in ICT to prepare e-content.	Teacher in charged took the session on courses in the preparation of e-content for their school subjects.

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