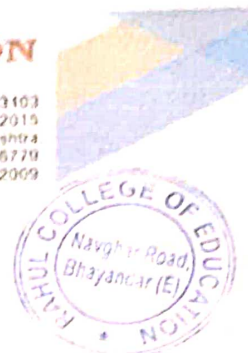




## RAHUL COLLEGE OF EDUCATION (ENGLISH MEDIUM)

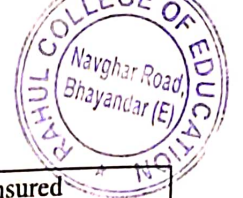
(B.Ed. NCTE Reg. No. WRC/5-6/89/2006, Dtd. 27/09/2006, Code No. APW03437/123403  
NCTE Revised Order F No. WRC / APW03437 / 123403/2015 / 152873 Dated 19 Sept. 2015  
Affiliated to The University of Mumbai Aff. Reg. No. 1/1249 of Dtd. 28 Feb. 2007, Govt. of Maharashtra  
B.Ed. 2006 (503/06) MASHI - 1, Dtd. 7 Oct. 2004) (M.Ed. NCTE Reg. No. WRC/5-6/110/2008/45779  
Dated 18/11/2008, Govt. of Maharashtra No. M.Ed. / 2008 / (116/08) Mashi-2 Dated 15/07/2009  
AFFILIATION NO. PG/2/3172 OF 2009 Dated 21/08/2009)



### Feedback Action Taken Report

Academic year -2020-2021

Sr.No.	Name Of Stakeholder	Analysis	Action Taken
1	Student	Student feedback on the B.Ed. curriculum reveals a mix of opinions, highlighting areas for improvement. While many students express satisfaction with course relevance, teaching methods, and access to digital resources, others have reservations. Suggestions include enhancing clarity of objectives, promoting interactive learning, improving faculty effectiveness, and fostering research. Adapting to diverse student needs and continuous improvement are crucial for enhancing the curriculum.	To improve the digital learning experience, actions taken include strengthening advising and support services and providing faculty with ongoing technology training, ensuring consistent access to digital resources.
2	Teacher	A well-structured syllabus and ample reference materials facilitate understanding. Neutral responses may need more practical examples. The curriculum effectively prepares students for careers, while the internship equips them with essential teaching skills for future educational roles.	Continuously improved syllabus structured with feedback and invested in digital resources for referenced materials.
3	Alumni	The statements stress the need for extensive exploration in teacher preparation programs, covering subjects, curriculum, practicums, specialized tracks, support, inclusivity, and satisfaction. They underline the importance of diverse teaching methods and responsive curriculum design for comprehensive program enhancement.	Enhanced inclusivity in teaching practices and supported services through further exploration and improvements. Monitor and evaluated the progress of curriculum revisions, technology integration, and faculty development.
4	Employer	The data indicates strong employment outcomes for B.Ed college graduates, with potential variations. Specific curriculum strengths and areas for improvement, such as communication skills, professionalism, and practical readiness, should be explored. Addressing these issues comprehensively can enhance graduates' readiness for teaching careers, improve the	Continued to monitor and assess the effectiveness of the curriculum adjustments through regular assessments and feedback loops. Identify areas of success and areas that may require further refinement. Invest in faculty development



		college's reputation, and meet evolving educational demands.	programed to ensured instructors are equipped to delivered the updated curriculum effectively. Encouraged faculty to stay current with industry trends and teaching methodologies.
5	Practice Teaching School	The curriculum equips students to integrate technology effectively.	Teachers were given the chance to the student use the different open educational resources available on our website.

I/C PRINCIPAL  
RAHUL COLLEGE OF EDUCATION  
Navghar Road, Bhayandar (E),  
Dist Thane - 401 105.