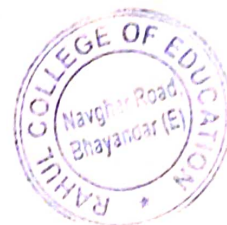
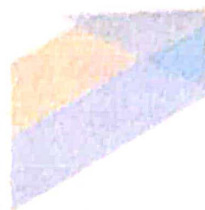




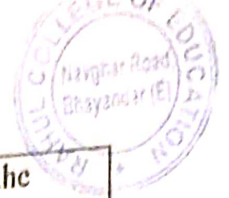
RAHUL COLLEGE OF EDUCATION (ENGLISH MEDIUM)

(B.Ed. NCTE Reg. No. WRC/5-6/89/2006 Dtd. 27/09/2006 Code No. APW03437/123403
NCTE Revised Order F. No. WRC / APW03437 / 123403/2015 / 152873 Dated. 19 Sept. 2015
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B.Ed. 2006 (503/06) MASHI - 1, Dtd. 7 Oct. 2006) (M.Ed. NCTE Reg. No. WRC/5-6/110/2009/46779
Dated. 18/11/2008 Govt. of Maharashtra No M.Ed. / 2008/(16/08) Mashi-2 Dated 15/07/2009
AFFILIATION NO. PG-2/3172 OF 2009 Dated 21/08/2009)



Feedback Action Taken Report Academic Year -2019-2020

Sr. No.	Name Of Stakeholder	Analysis	Action Taken
1.	Student	Student feedback for the B.Ed. The curriculum of 2019-20 reflects mixed sentiments. While some aspects receive positive responses, others are met with uncertainty or dissatisfaction. Recommendations include active learning, flexible course options, educational technology, collaborative learning, varied assessments, mentorship, and skill development to enhance the curriculum.	Addressed content satisfaction concerns and align syllabus with learning outcomes. Encouraged interactive methods like group discussions and practicals. Regularly revised material based on feedback and industry trends. Initiated curriculum review for improvements. Promoted interactive teaching via faculty development.
2.	Teacher	The curriculum's potential benefits and success in fostering autonomy, aligning with global norms, and effective evaluation practices are acknowledged. Neutral responses may require more information. The curriculum prepares students for careers, while the internship equips them with vital teaching skills for educational roles.	Enhanced student autonomy with project-based learning. Evaluated curriculum alignment with global norms and collaborated with industry experts for refinement.
3.	Alumni	The statements emphasize the need	Pilot specialized



		for further investigation and exploration in a Bachelor of Education program. They suggest examining specific elements such as subjects, teaching methodologies, practicum effectiveness, and support systems. Additionally, they propose considering specialized tracks, inclusivity, and addressing student satisfaction to create a well-rounded and adaptable curriculum that prepares teachers effectively.	tracks within the program to cater to individual career goals. Strengthened support systems for students by identifying effective strategies and implementing them institution-wide.
4.	Employer	The data reveals strong employment outcomes for the B.Ed college's graduates, but variations exist. Specific areas of excellence and improvement in the curriculum should be explored to enhance practical readiness and communication skills. Addressing these gaps can bolster graduates' professionalism and better prepare them for the evolving education sector.	Implemented the first wave of curriculum adjustments based on the feedback received. Enhanced courses and programs to align more closely with industry needs, incorporating practical skills and real-world applications.
5	Practice teaching school	Provide a diverse perspective to the students related to culture, multilingual.	Conducted workshops for the school teacher and student teacher regarding diversity.

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