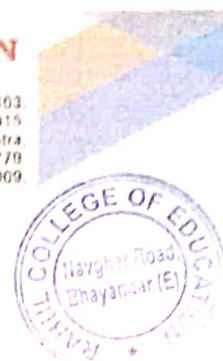




RAHUL COLLEGE OF EDUCATION (ENGLISH MEDIUM)

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B.Ed 2006 (503/06) MASHI - I, Dtd 7 Oct. 2006) (M.Ed NCTE Reg. No. WRC/5.6/110/2008/46779
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AFFILIATION NO. PG-2/3172 OF 2009 Dated 21/08/2009)



Feedback Action Taken Report

Academic year -2018-2019

Sr.No.	Name Of Stakeholder	Analysis	Action Taken
1.	Student	In the 2018-19 Semester III student feedback, diverse perspectives and mixed satisfaction levels were observed across various aspects of the educational experience, including curriculum relevance, communication, teaching methods, and technology integration. Addressing concerns while preserving positive aspects is crucial for enhancing overall educational quality and student outcomes.	Establish a Gap Analysis Team comprising educators, administrators, and student representatives to analyze data and prioritize areas for improvement based on feedback. Conduct a comprehensive gap analysis of the B.Ed. curriculum, particularly focusing on subjects where students expressed discontent or ambiguity. Evaluate course offerings to ensure alignment with expectations and implement clear communication while maintaining effective teaching practices.
2.	Teacher	The accord on the PLO-CLO relationship in curriculum design is divided, with potential benefits in flexibility and success in fostering student autonomy. There's recognition of progress towards global norms, but room for improvement. The curriculum excels in reference materials, evaluation practices, and holistic learning via an interdisciplinary approach.	Conduct an analysis of the PLO-CLO relationship, engaging faculty to develop alignment guidelines. Initiate surveys to understand curriculum flexibility challenges and benefits.

3.	Alumni	The statements emphasize the need for detailed investigation into various aspects of teacher preparation programs, including subject value, curriculum balance, practicum effectiveness, specialized tracks, and support systems. The goal is to enhance holistic teacher preparation through responsive curriculum design and diverse teaching methodologies.	Introduce faculty development programs to enhance teaching quality and encourage innovative methods. Invest in technology integration tools and training to modernize teaching practices.
4.	Employer	The data highlights positive employment outcomes for B.Ed college graduates, indicating alignment with industry needs. To enhance the curriculum, specific strengths and areas needing improvement should be identified, focusing on practical skills, communication, professionalism, and holistic teacher development. Addressing these concerns can boost the college's reputation among employers.	Analyze the feedback received and prioritize areas for improvement. Form curriculum adjustment teams comprising faculty, industry experts, and curriculum specialists to develop targeted action plans.
5	Practice Teaching School	Need to give more exposure to create interactive teaching aids.	Practice teaching school uncharged teachers made a group of student teachers and gave sessions to make teaching aids.



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