



# RAHUL COLLEGE OF EDUCATION

(N.C.T.E. Recg. No. WRC/5-6/89/2006 Dtd. 27/09/2006 CODE NO.APW03437/123403) AFFILIATED TO UNIVERSITY OF MUMBAI AFF/RECOG.1/1249 OF 2007 Dtd.28 Feb.2007

## IQAC: Action Taken Report 01

DATE: 15<sup>th</sup> June, 2022

| NO. | AGENDA   | DETAILS   |
|-----|--|---|
| 1   | <b>Curriculum Review</b>   | <b>POD 1: Curriculum Review</b><br>1. Increased teaching hours and adoption of flipped classroom approach to address the theory-practical gap.<br>2. Integration of UN Sustainable Development Goals<br>3. Proposed certificate courses and seminars.<br>4. Consideration of online mode for certificate courses. |
| 2   | <b>Workload Distribution</b>                                       | <b>POD 2: Workload Distribution</b><br>1. The workload distribution was reviewed and agreed upon as satisfactory.. Emphasis on equitable distribution for optimal teaching-learning outcomes.   |
| 3   | <b>Feedback from Stakeholders</b>                                  | <b>POD 3: Feedback from Stakeholders.</b> Action plan to be created based on feedback.. Submission of feedback findings to the University for syllabus revisions.. Suggestions for more alumni involvement and community activities.  |
| 4   | <b>Academic Calendar</b>   | <b>POD 4: Academic Calendar.</b> The academic calendar for AY 2022-2023 was discussed and approved by all members.  |
| 5   | <b>Co-curricular Activities</b>                                    | <b>POD 5: Co-curricular Activities.</b> Engagement in public speaking, debate competitions, and formation of faculty-mentored clubs.. Increased community work and field trips.. Approval of suggestions for holistic student development.  |
| 6   | <b>Mapping of CLO &amp; PLO</b>                                    | <b>POD 6: Mapping of CLO &amp; PLO.</b> Gaps identified in CLOs and PLOs by respective faculties.. Students were informed about CLOs and PLOs during induction.. Recommendations for addressing gaps were reviewed and approved.  |
| 7   | <b>Offering Internship in CBSE, ICSE &amp; IGCSE Board Schools</b> | <b>POD 1: Offering Internship.</b> Mrs. Alka Jain to identify schools and conduct orientation for internships.. Focus on location and proximity to the college.   |
| 8   | <b>Focusing on Reflective Practices</b>                            | <b>POD 2: Reflective Practices.</b> Mrs. Joyce Britto to create a domain for reflective practices and incorporate them into internships and community work.. Samples of reflection journals were appreciated.   |

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| 9  | <b>Activity-Based Assignment &amp; Task</b>                 | <b>POD 3: Activity-Based Assignment.</b> Inclusion of activity-based assignments and strict adherence to syllabus requirements.   |
| 10 | <b>Formative and Summative Assessments</b>                  | <b>POD 4: Formative Assessment.</b> Conduct more formative assessments such as class tests, open-book tests, and essay tests.. Assessments to be objective-driven and aligned with CLOs/PLOs.. Review and structure of semester-end examinations discussed.   |
| 11 | <b>NAAC Criteria by IQAC Coordinator</b>                    | <b>POD 1: NAAC Criteria.</b> Detailed presentation on NAAC criteria and progress made.. Further discussion on NAAC requirements and work undertaken.  |
| 12 | <b>Improvement of Infrastructure and Learning Resources</b> | <b>POD 1: Method Rooms and ICT Tools.</b> Mrs. Janvhi Naik and Ms. Riya Singh to inspect method rooms and ICT labs.. Report findings to be submitted<br><b>POD 2: E-learning Resources.</b> Registration for NDLI to be completed by the Librarian.. Strategies for promoting e-learning discussed. |
| 13 | <b>Financial Management and Resource Mobilization</b>       | <b>POD 1: Activity-wise Budget.</b> Budget for AY 2022-2023 reviewed and approved.. Allocation of funds for various activities discussed and confirmed.   |
| 14 | <b>Value Added Course</b>                                   | <b>POD 1: Value Added Courses.</b> Approval of Value Added Courses based on NEP 2020.. Courses to promote multidisciplinary approaches and Indian Knowledge Systems.. Dr. Pooja Birwatkar complemented the topics included in the courses.  |

  
 IQAC COORDINATOR