RAHUL COLLEGE OF EDUCATION

(N.C.T.E. Recg. No. WRC/5-6/89/2006 Dtd. 27/09/2006 CODE NO.APW03437/123403) AFFILIATED TO UNIVERSITY OF MUMBAI AFF/RECOG.1/1249 OF 2007 Dtd.28 Feb.2007

NOTICE

Respected Members,

The 3rd IQAC Meeting of Rahul College of Education has been scheduled for 10th December 2021, Friday for the Academic Year 2021 – 2022 at the Board Room, Rahul College of Education, C/o. Mother Mary's Jr. College, Bhayander East at 3.30 p.m.

The Agenda for the meeting are:

- 1. Adaptability and flexibility in curriculum planning in online mode of instruction.
- 2. Webinars, workshops, and online competitions.
- 3. Mid –Course Review
- 4. Seminar on NEP 2020.

Your presence will be truly valuable for the prosperity of the college.

Thanking You,

Ms. Sanjana Mishra

I/C PRINCIPAL
RAHUL COLLEGE OF EDUCATION
Navghar Road, Bhayandar (E),
Dist. Thane - 401 105.

IQAC COORDINATOR



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Navghar Rr 3th

Attendance Report of IQAC Meeting held on 10thDecember 2021

Sr.	NAME OF THE MEMBER	DESIGNATION	SIGNATURE
No.			8 8
1	Mr. UtsavR. Tiwari	Management Representative	AD.
2	Mrs. Sanjana Mishra	Chairperson	Shel
3	Mrs. Firoza Mirza	Teacher Representative	Ful
4	Mrs. Krishna Tiwari	Teacher Representative	this
5	Mrs. Joyce Britto	Teacher Representative	Bund
6	Mrs. JanhaviNaik	Administrative Staff	Touto
7	Ar. RupaliGupte	Member from Local Society	Rimph
8	Dr. Suryabhushan Mishra	Student Representative	Thuy 1
9	Mr. Mahadev Kokate	Alumni Representative	Mil
10	Mrs. Priyamvada Sharma	Employer	P. Showing
11	Mr. Yigal Banker	IQAC Coordinator	Si

- Total Members Present 11
- Total Member Absent O

QAC COORDINATOR

I/C PRINCIPAL OLLEGE OF EDU FRoad, Bhayand Fast, Thane - 401 10s.



Navghar Rr ad Bhayandar (E)

MINUTES OF MEETING

Date: 18th Dec, 21

NO.	. Areas of	DETAILS
	Discussion	
1	Inputs from	The third IQAC meeting for the academic year 2021-22 was
	Principal	convened offline, with meticulous adherence to COVID-19
		safety protocols. Despite the online mode of instruction for
		students, the meeting was held in person. The Principal,
		commenced the session by extending a warm welcome to all
	35 27.2	participants, acknowledging their tireless efforts in navigating
		the ongoing pandemic. The previous minutes of the meeting
		held on 9th September 2021 were read by Mr. Yigal Banker
		and were seconded by all. The Principal initiated the
	7	discussion by acknowledging the significant disruptions in
	= 2	academic timelines caused by the pandemic. He underscored
	ar	the importance of adaptability and flexibility in curriculum
		planning to meet the evolving needs of students in the current
		circumstances.
!	Inputs from the	Mr. Yigal Banker, the IQAC Coordinator, provided an
	IQAC Coordinator	extensive overview of the various virtual events and co-
		curricular activities organized throughout the academic year.

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	and Student	These included a series of webinars, workshops, and online
	Achievement	competitions, designed to enrich the students' learning
		experiences and foster their holistic development. Mr. Utsav
		Tiwari appreciated the integration of technology to create
		engaging and interactive virtual platforms. The meeting
		highlighted the commendable execution of virtual practice
		teaching sessions, conducted in collaboration with partner
	50	schools. Faculty members were applauded for their innovative
		approaches in guiding students through these sessions,
		ensuring they gained practical experience despite the
		challenges posed by the online format. This hands-on
	9	experience was deemed essential in preparing future educators
		for diverse teaching environments. The IQAC Coordinator
		also presented a detailed account of various Indian Days
		celebrated virtually during the academic year, including
		Republic Day, International Women's Day, and others.
	Seminar on NEP	A significant milestone was the organization of a seminar on
	2020	the National Education Policy (NEP) 2020 for students. The
		seminar aimed to provide students with an in-depth
		understanding of the key provisions and objectives of the NEP
		2020. Students were encouraged to critically evaluate the
		older education policies in the context of the new paradigm.
		The seminar facilitated a comprehensive grasp of the evolving
		educational landscape and encouraged critical thinking and
		analytical skills among the students.

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4	Mid-Course	A mid-course review of the curriculum was completed to
	Review of	evaluate its effectiveness. Feedback was collected from
	Curriculum	faculty and students to identify areas for improvement.
		Recommendations for curriculum adjustments were made to
		enhance content relevance and teaching methods.

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IQAC COORDINATOR