

OW/RCOE/06/21-22

Dt. 01/06/2021

NOTICE

Respected Members,

The **1st IQAC Meeting** of Rahul College of Education has been scheduled for **5th June 2021, Wednesday** for the Academic Year 2021 – 2022 at the Board Room, Rahul College of Education, C/o. Mother Mary's Jr. College, Bhayander East at 10.30 a.m.

The Agenda for the meeting are:

- Beginning of the Academic Year .
- Inputs from the IQAC coordinator regarding OBE
- Curriculum Review

Your presence will be truly valuable for the prosperity of the college.

Thanking You,



I/C PRINCIPAL
RAHUL COLLEGE OF EDUCATION
Navghar Road, Bhayandar (E),
Dist. Thane - 401 105.



IQAC COORDINATOR



RAHUL COLLEGE OF EDUCATION

(N.C.T.E. Recg. No. WRC/5-8/89/2008 Dtd. 27/09/2006 CODE NO.APW03437/123403) AFFILIATED TO UNIVERSITY OF MUMBAI AFF/RECOG.1/1249 OF 2007 Dtd.28 Feb.2007

Attendance Report of IQAC Meeting held on 5th June 2021



Sr. No.	NAME OF THE MEMBER	DESIGNATION	SIGNATURE
1	Mr. Rahul L. Tiwari	Management Representative	
2	Dr. B.S. Panigrahi	Chairperson	
3	Dr. Pratima Mishra	Teacher Representative	
4	Mrs. Sanjana Mishra	Teacher Representative	
5	Ms. Bhagyashree V	Teacher Representative	
6	Mrs. Janhavi Naik	Administrative Staff	
7	Mr. Rajkumar Mishra	Member from Local Society	
8	Ms. Shweta Chawada	Student Representative	
9	Mr. Mahadev Kokate	Alumni Representative	
10	Mr. Tushar Sharma	Employer	
11	Mr. Yigal Banker	IQAC Coordinator	

• Total Members Present – 11

• Total Member Absent - 0

HC PRINCIPAL
RAHUL COLLEGE OF EDUCATION
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MINUTES OF MEETING

Minutes of IQAC meeting, held at the Board Room of Rahul College of Education at 4:30 p.m., on 5th June 2021

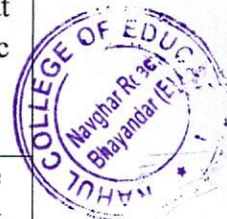
NO.	Areas of Discussion	DETAILS
1	Beginning of the Academic Year	<ul style="list-style-type: none">• The inaugural IQAC meeting for the academic year 2021-22 was convened in adherence to all COVID-19 safety measures. Despite the ongoing prevalence of online learning for students, the meeting took place in person. The Principal commenced the session by extending a warm welcome to all participants, acknowledging their commendable resilience and adaptability amidst the continuing pandemic.• The format for the minutes of the meeting was changed to the previous format as approved by the Principal – Dr. Panigrahi.• The Principal initiated the discussion by addressing the challenges posed by the pandemic, emphasizing the need for a flexible and adaptable approach to curriculum planning. He recognized the collective effort required to ensure the continuity and quality of education under these unprecedented circumstances.
2	Inputs from the IQAC Coordinator regarding OBE	<ul style="list-style-type: none">• Mr. Yigal Banker, the IQAC Coordinator, delivered a comprehensive presentation on the outcomes of the CO/PO Mapping exercise, a vital component of Outcome-based Education (OBE) implementation.• He provided a detailed summary of the gap analysis, offering valuable insights into areas of strength and potential areas for further refinement in curriculum alignment with desired learning outcomes. Faculty members welcomed this analysis as a crucial step in elevating the effectiveness of education delivery.• He also presented the feedback analysis from various stakeholders, including teachers, students, employers, and alumni. He presented a thorough report, highlighting key recommendations and suggestions for curriculum enhancement.




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		<p>The inclusive nature of this feedback mechanism ensured that the curriculum continued to evolve in response to the dynamic needs and expectations of all stakeholders.</p>
3	Curriculum Review	<ul style="list-style-type: none">• The committee discussed the need for a comprehensive curriculum review to ensure its alignment with the latest educational trends and stakeholder feedback.• It was agreed that a sub-committee would be formed to conduct an in-depth review of the curriculum. This review would focus on incorporating innovative teaching methodologies, integrating emerging subject areas, and addressing any gaps identified during the CO/PO Mapping exercise.• The sub-committee was tasked with presenting their findings and recommendations in the next IQAC meeting.
4	Proposed Teaching Pedagogies	<ul style="list-style-type: none">• Given the adoption of Outcome-based Education, Mr. Yigal Banker proposed a range of effective teaching pedagogies tailored to this framework. These included problem-based learning, project-based learning, flipped classrooms, and collaborative learning approaches.• Faculty members engaged in an in-depth discussion, sharing their experiences and insights on how to seamlessly integrate these pedagogies into their teaching methodologies, thereby enriching the learning experience for students.




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