



RAHUL COLLEGE OF EDUCATION (ENGLISH MEDIUM)

(B.Ed., N.C.T.E Recg. No. WRC/5-6/89/2006. Dtd. 27/09/2006 Code No. APW03437/123403, NCTE Revised Order F. No. WRC / APW03437 / 123403/2015 / 152873 Dated. 19 Sept. 2015, Affiliated to The University of Mumbai Aff/Recog.1/1249 of Dtd. 28 Feb. 2007, Govt. of Maharashtra, B.Ed. 2006/(503/06) MASHI - 1, Dtd. 7 Oct. 2006) (M.Ed. NCTE Recg. No.WRC/5-6/110/2008/46779, Dated 18/11/2008, Govt. of Maharashtra No.M.Ed. / 2008/(416/08) Mashi-2 Dated.15/07/2009, AFFILIATION NO. PG/2/3172 OF 2009 Dated 21/08/2009)

RCOE / 112 / 20 - 21

19.07.2020

NOTICE

Respected Members,

The 1st IQAC Meeting of Rahul College of Education has been scheduled for 27th July 2020, Saturday for the Academic Year 2020 -2021, virtually, through Google Meet. The Link for the meeting is mentioned and will be shared again, an hour prior on the Official WhatsApp Group.

Time: 2.30p.m.

Google Meet Link: <https://meet.google.com/ddj-pkqx-xnx>

The Agenda for the meetings are:

1. Beginning of the Academic Year –COVID-19 pandemic current situation.
2. Inputs from the IQAC coordinator – Online teaching-learning.
3. Inputs from Faculty – on enhancing the online learning experience.
4. Inputs from Students – challenges faced by students.
5. Curriculum Review –Feedback from stake holders and discussion

Your presence will be truly valuable for the prosperity of the college.

Thanking You,

Dr. B.S. Panigrahi

I/C PRINCIPAL
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Naghar Road, Bhayandar (E),
Dist. Thane - 401 105.

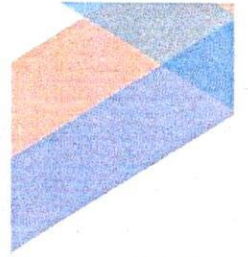
IQAC COORDINATOR



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Attendance Report of IQAC Meeting held on 27th July 2020

Sr. No.	NAME OF THE MEMBER	DESIGNATION	SIGNATURE
1	Mr. Utsav R. Tiwari	Management Representative	
2	Dr. B.S. Panigrahi	Chairperson	
3	Mrs. Firoza Mirza	Teacher Representative	
4	Mrs. Sanjana Mishra	Teacher Representative	
5	Mrs. Joyce Britto	Teacher Representative	
6	Mrs. Janhavi Naik	Administrative Staff	
7	Ar. Rupali Gupte	Member from Local Society	
8	Dr. Suryabhushan Mishra	Student Representative	
9	Ms. Amita Dubey	Alumni Representative	
10	Mrs. Priyamvada Sharma	Employer	
11	Mr. Yigal Banker	IQAC Coordinator	

- Total Members Present – 11
- Total Member Absent - 0

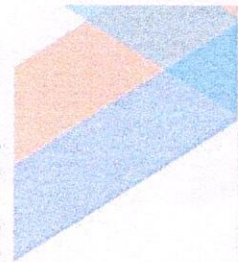
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MINUTES OF MEETING

Minutes of IQAC meeting, held at 2:30 p.m., virtually via Google Meet Platform on 27th July, 2020

NO.	Areas of Discussion	DETAILS
1	Beginning of the Academic Year	<ul style="list-style-type: none"> • Dr. Panigrahi warmly welcomed all the members present and expressed gratitude for their commitment to the Quality Assurance Cell. The meeting marked the initiation of activities for the academic year 2020–2021. • The meeting commenced at the scheduled time via the online platform due to the ongoing COVID-19 pandemic. The Principal welcomed everyone and expressed gratitude for their virtual presence amidst the challenging circumstances. • 2 minutes of silence were observed for the lives lost due to the COVID-19 pandemic. • The Principal highlighted the significance of the meeting as the first IQAC gathering for the academic year 2020-21. Given the prevailing COVID-19 situation, it was acknowledged that the traditional mode of functioning had been disrupted, necessitating innovative approaches to maintain the quality of education. • Further, the Principal commenced the session by presenting an overview of the NAAC accreditation process and the significance of the Internal Quality Assurance Cell (IQAC) in ensuring the highest standards of education in the B.Ed. college affiliated with the University of Mumbai.
2	Inputs from the IQAC Coordinator	<ul style="list-style-type: none"> • Mr. Banker provided an overview of the university's guidelines and directives pertaining to the conduct of online classes, examinations, and assessment methods. He emphasized the importance of adhering to these guidelines to ensure academic integrity and the well-being of both students and faculty. • He presented specific plans for adapting to the online teaching-learning environment. They discussed strategies to engage students effectively, including the use of virtual labs, online assignments, and interactive platforms. Additionally, he highlighted the challenges faced and sought suggestions for improvement from members. • Furthermore, he presented an outline of the proposed activities and initiatives for the academic year. These included: <ol style="list-style-type: none"> 1. Conducting regular webinars and workshops for faculty members on effective online teaching methodologies and assessment techniques. 2. Organizing virtual student feedback sessions to gauge their experiences with online learning. 3. Monitoring the progress of the NAAC accreditation process and preparing the necessary documentation. • In response to a question raised by a faculty member about assessments, Mr. Banker shared information about various assessment methods suitable for online learning. He emphasized the importance of maintaining academic integrity and fairness in evaluation. • Mr. Banker sought input on student engagement strategies during online classes. He further suggested his success in using online quizzes and polls

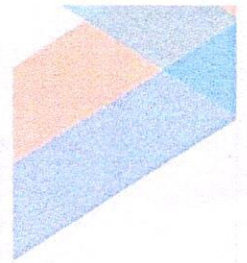




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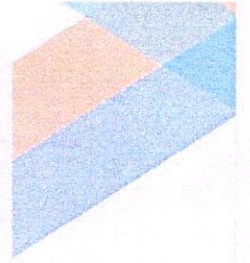


		<p>to keep students actively involved. He also suggested regular one-on-one virtual meetings to address individual student concerns.</p> <ul style="list-style-type: none"> • Mr. Banker addressed the issue of conducting practical sessions online as raised by the faculty. He proposed the use of simulation software and virtual labs to ensure students receive hands-on experience, as done by Shree LR Tiwari College of Engineering, Mira Road E. Rahul Tiwari sir suggested involving them in the discussions for developing the college virtually. • This suggestion sparked a constructive discussion on exploring virtual alternatives for physical experiments.
3	Inputs from Faculty	<p>The faculty members provided valuable insights and suggestions on enhancing the online learning experience.</p> <ul style="list-style-type: none"> • They emphasized the need for continuous training and support for faculty members to navigate the digital platforms effectively. • The faculty members collectively expressed the need for a centralized platform for sharing resources, guidelines, and best practices for online teaching. This suggestion was well-received and will be considered for implementation; hence Google Meet and Google Classroom were selected for the same.
4	Inputs from Students	<p>The student representatives shared their experiences and challenges in adapting to the online mode of education. They appreciated the efforts made by the faculty and expressed their willingness to actively participate in any initiatives aimed at improving the virtual learning environment.</p> <ul style="list-style-type: none"> • The challenges faced by students in accessing stable internet connections and devices were discussed. The Principal assured that the college would explore options to support students in need and ensure equitable access to online education, such as sharing recordings of the lectures conducted.
5	Curriculum Review	<p>The committee reviewed the existing curriculum to determine its adaptability to the online learning environment. Discussions focused on identifying areas needing modification to better fit virtual platforms and enhance learning outcomes.</p> <ul style="list-style-type: none"> • Suggestions were made for incorporating more digital resources and interactive content to align with online teaching methods. • It was agreed that a sub-committee would be formed to oversee the curriculum adjustments and ensure alignment with current educational standards and practices.



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6	Value Added Course	Mr Banker suggested the Value Added Courses. The Management representative suggested that RCOE should collaborate with other colleges of Rahul Education in order to create intern disciplinary learning avenue and facilitate faculty and student exchange .Mr Banker proposed collaborative Certificate courses . He shall plan to implement the same with the approval of the Principal
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