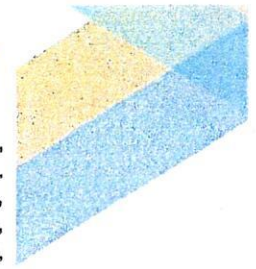




# RAHUL COLLEGE OF EDUCATION (ENGLISH MEDIUM)

(B.Ed., N.C.T.E Recg. No. WRC/5-6/89/2006. Dtd. 27/09/2006 Code No. APW03437/123403, NCTE Revised Order F. No. WRC / APW03437 / 123403/2015 / 152873 Dated. 19 Sept. 2015. Affiliated to The University of Mumbai Aff/Recog.1/1249 of Dtd. 28 Feb. 2007 , Govt. of Maharashtra, B.Ed. 2006/(503/06) MASHI - 1, Dtd. 7 Oct. 2006) (M.Ed. NCTE Recg. No.WRC/5-6/110/2008/46779, Dated 18/11/2008, Govt. of Maharashtra No.M.Ed. / 2008/(416/08) Mashi-2 Dated.15/07/2009, AFFILIATION NO. PG/2/3172 OF 2009 Dated 21/08/2009)



## ACTION TAKEN REPORT

Date: 30<sup>th</sup> July, 2020

NO.	Areas of Discussion	ACTION TAKEN
1	Beginning of the Academic Year	<ul style="list-style-type: none"><li>• <b>2 minutes of silence:</b> Observed as planned during the meeting.</li></ul>
		<ul style="list-style-type: none"><li>• <b>Overview Presentation:</b> The Principal presented the NAAC accreditation process and IQAC's role effectively, setting the stage for the academic year.</li></ul>
		<ul style="list-style-type: none"><li>• <b>Virtual Meeting Initiation:</b> Ensured all members were equipped with the necessary tools for virtual meetings, including training on Google Meet.</li></ul>
2	Inputs from the IQAC Coordinator	<ul style="list-style-type: none"><li>• <b>Guidelines Adherence:</b> Mr. Banker circulated the university's guidelines and directives for online classes and examinations to all faculty members.</li></ul>
		<ul style="list-style-type: none"><li>• <b>Online Teaching Strategies:</b> Developed and implemented strategies including virtual labs, online assignments, and interactive platforms.</li></ul>
		<ul style="list-style-type: none"><li>• <b>Proposed Activities:</b> Organized webinars and workshops on online teaching, initiated virtual student feedback sessions, and commenced documentation for NAAC accreditation.</li></ul>
		<ul style="list-style-type: none"><li>• <b>Assessment Methods:</b> Shared various online assessment methods and integrated them into the online teaching framework.</li></ul>
		<ul style="list-style-type: none"><li>• <b>Student Engagement:</b> Incorporated online quizzes, polls, and one-on-one virtual meetings into the teaching process.</li></ul>
		<ul style="list-style-type: none"><li>• <b>Practical Sessions:</b> Explored and began utilizing simulation software and virtual labs for practical sessions.</li></ul>
		<ul style="list-style-type: none"><li>• <b>Collaboration for Virtual Development:</b> Engaged in discussions with Shree LR Tiwari College of Engineering for insights on virtual practicals.</li></ul>
3	Inputs from Faculty	<ul style="list-style-type: none"><li>• <b>Continuous Training:</b> Arranged regular training sessions for faculty to improve proficiency in digital platforms.</li></ul>
		<ul style="list-style-type: none"><li>• <b>Centralized Platform:</b> Implemented Google Meet and Google Classroom as centralized platforms for resource sharing, guidelines, and best practices.</li></ul>

TRUE COPY

PRINCIPAL

Rahul College of Education  
Mira Road (East), Thane - 401107.



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		<ul style="list-style-type: none"><li>• <b>Faculty Support:</b> Established a support system to assist faculty in adapting to new online teaching methodologies.</li></ul>
4	Inputs from Students	<ul style="list-style-type: none"><li>• <b>Student Feedback:</b> Collected and analyzed student feedback on online learning experiences to identify areas of improvement.</li></ul>
		<ul style="list-style-type: none"><li>• <b>Internet Access Support:</b> Explored options to support students with unstable internet connections and limited access to devices, including providing lecture recordings.</li></ul>
		<ul style="list-style-type: none"><li>• <b>Engagement Initiatives:</b> Implemented measures based on student feedback to improve the virtual learning environment.</li></ul>
5	Curriculum Review	<ul style="list-style-type: none"><li>• <b>Curriculum Review:</b> Formed a sub-committee to review and revise the curriculum for alignment with online learning.</li></ul>
		<ul style="list-style-type: none"><li>• <b>Digital Resources:</b> Integrated more digital resources and interactive content into the curriculum.</li></ul>
		<ul style="list-style-type: none"><li>• <b>Sub-Committee Formation:</b> Established a sub-committee tasked with overseeing curriculum adjustments and ensuring they meet current educational standards.</li></ul>
		<ul style="list-style-type: none"><li>• <b>Implementation Plan:</b> Developed an implementation plan for curriculum updates and communicated it to all relevant stakeholders.</li></ul>

I/C PRINCIPAL  
RAHUL COLLEGE OF EDUCATION  
Navghar Road, Bhayandar (E),  
Dist. Thane - 401 105.

IQAC COORDINATOR

TRUE COPY

PRINCIPAL  
Rahul College of Education  
Mira Road (East), Thane - 401107.