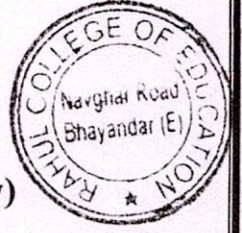




RAHUL COLLEGE OF EDUCATION

(N.C.T.E. Reg. No. WRC/5-6/89/2006 Dtd. 27/09/2006 CODE NO. APW03437/123403) AFFILIATED TO UNIVERSITY OF MUMBAI AFF/RECOG.1/1249 OF 2007 Dtd. 28 Feb. 2007

“रूपांतरण4 ME”



RUPANTARAN FOR ME (M=Metaphysics , E= Epistemaology)

“रूपांतरण4 ME”: Experiential Learning

Introduction: “रूपांतरण4 ME” is an innovative experiential learning program designed for B.Ed students across all semesters at Rahul College of Education. The program symbolizes a deeper exploration into metaphysics and epistemology, representing not only Indian culture but also the diverse essence of Indianness. Through this program, students immerse themselves in the richness of Indian traditions, customs, and philosophies. This holistic immersion enhances their teaching-learning processes, enabling them to impart these values and deeper understandings to school students, thereby contributing to the enrichment and diversity of Indian society.

Objectives:

- **Cultural Awareness:** To make learners aware of their society and its diverse cultural heritage, reflecting the broad spectrum of Indian identity.
- **Skill Development:** To develop interpersonal skills, group working skills, and critical thinking abilities that transcend cultural contexts.
- **Exploration and Learning:** To emphasize that traveling and exploring are among the best sources of learning, contributing to both metaphysical understanding and practical knowledge.
- **Global and Local Issues:** To develop a better understanding of both local and global issues, seen through the lens of Indian epistemology.
- **Social and Historical Knowledge:** To deepen students' knowledge of social and historical contexts within the framework of Indian philosophy.
- **Art and Culture Appreciation:** To promote an interest in art and culture, recognizing the diverse manifestations of Indianness.
- **Career Opportunities:** To highlight potential career paths in the arts, cultural sectors, and areas that intersect with philosophical inquiry.

TRUE COPY

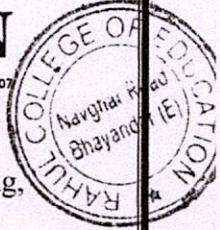
PRINCIPAL

Rahul College of Education
Mira Road (East), Thane - 401107.



RAHUL COLLEGE OF EDUCATION

(N.C.T.E. Recg. No. WRC/5-6/88/2006 Dtd. 27/09/2006 CODE NO.APW03437/123403) AFFILIATED TO UNIVERSITY OF MUMBAI AFF/RECOG.1/1249 OF 2007 Dtd.28 Feb.2007



- **Observation Skills:** To train art students in observation skills through drawing, enhancing their ability to see the metaphysical aspects of the world around them.
- **Nature Appreciation:** To foster an appreciation of nature among art students, connecting natural beauty with philosophical insights.
- **Cultural Respect:** To expose students to different cultures and ways of life, encouraging humility and respect in their interactions, and understanding these through an epistemological lens.

Procedure:

1. **Group Formation:** Students are divided into small groups, each with a diverse mix of skills and backgrounds, promoting an understanding of diverse perspectives.
2. **Planning and Research:** Each group selects a cultural, social, or philosophical theme to explore, conducting preliminary research and planning their experiential learning journey.
3. **Field Exploration:** Students travel to various locations, such as historical sites, art centers, and culturally significant areas, to observe and engage with local communities and philosophical traditions.
4. **Hands-on Learning:** Groups actively participate in cultural activities, interact with local artisans, and immerse themselves in the traditions, customs, and underlying philosophies of the area.
5. **Documentation:** Students document their experiences through notes, drawings, photographs, and videos, capturing both the tangible and intangible essence of their journey.
6. **Group Presentation:** Upon returning, each group presents their findings and experiences to the entire class. This presentation includes visual aids, storytelling, and reflective discussions that highlight both empirical observations and deeper metaphysical insights.
7. **Feedback and Reflection:** The class engages in a reflective discussion, providing feedback to the presenting group and sharing insights gained from the presentations, fostering a communal learning environment.

TRUE COPY

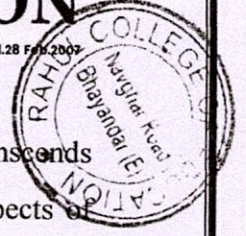
PRINCIPAL

Rahul College of Education
Mira Road (East), Thane - 401107.



RAHUL COLLEGE OF EDUCATION

(N.C.T.E. Recg. No. WRC/5-6/89/2006 Dtd. 27/09/2006 CODE NO.APW03437/123403) AFFILIATED TO UNIVERSITY OF MUMBAI AFF/RECOG.1/1249 OF 2007 Dtd.28 Feb 2007



Impact and Significance: “रूपांतरण4 ME” is a transformative journey that transcends traditional classroom learning, delving into both the metaphysical and practical aspects of Indian culture and philosophy. The program equips B.Ed students with not only cultural competence and social responsibility but also a profound understanding of the diverse and complex nature of Indianness. It fosters essential skills such as boldness, exploration, and broad-mindedness, encouraging students to think deeply about the world around them.

The presentation component of the program is particularly impactful in enhancing students' communication skills. As they present their findings to the class, they learn to articulate their thoughts clearly, engage an audience, and overcome stage fear. This process helps students build confidence, improve their public speaking abilities, and refine their presentation skills. The collaborative nature of the program also promotes teamwork, encouraging students to share ideas, respect diverse perspectives, and work towards common goals.

Through this experiential learning, students become more open-minded and gain a broader perspective on local and global issues, seeing them through a philosophical lens. They learn to appreciate different cultures, traditions, and ways of life, which in turn makes them more empathetic and respectful educators. The program highlights the importance of lifelong learning, encouraging students to continuously seek knowledge and stay updated with the changing world, while also grounding them in the rich philosophical traditions of India.

“रूपांतरण4 ME” is considered as one of the college's best-practice initiatives, significantly contributing to the personal and professional growth of its students. The program's impact on students' presentation skills, communication, confidence, and philosophical understanding makes it a vital component of Rahul College of Education's commitment to holistic teacher education.

I/C PRINCIPAL
RAHUL COLLEGE OF EDUCATION
Navghar Road, Bhayandar (E),
Dist. Thane - 401 105.

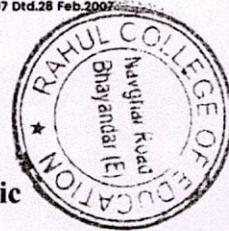
TRUE COPY

PRINCIPAL
Rahul College of Education
Mira Road (East), Thane - 401107.



RAHUL COLLEGE OF EDUCATION

(N.C.T.E. Recg. No. WRC/5-6/89/2006 Dtd. 27/09/2006 CODE NO.APW03437/123403) AFFILIATED TO UNIVERSITY OF MUMBAI AFF/RECOG.1/1249 OF 2007 Dtd.28 Feb.2007



Best Practice: Saarthi – Educational Clinic

Title of the Practice: Saarthi – A Professional Developmental Educational Clinic

Objective: The Saarthi Educational Clinic at Rahul College of Education is a pioneering initiative to elevate the professional development of teacher education students. This program was ideated and incubated at Rahul College of Education. This clinic, analogous to a medical clinic, serves as a hub where future educators receive specialised care, guidance, and enrichment. Through preparatory classes, skill enhancement programs, and strategic collaborations with esteemed institutions, Saarthi ensures that student teachers are comprehensively prepared and equipped with the necessary tools to excel in their teaching careers.

Context: The Saarthi Educational Clinic was conceived in response to the pressing need for a dedicated platform focused on the holistic development of future educators. With the education sector's demands continuously evolving, the clinic prioritises continuous learning, hands-on experience, and exposure to innovative teaching methodologies. By partnering with various institutions and organisations, Saarthi provides student teachers with invaluable industry insights, skill enhancement opportunities, and preparation for professional exams like the CTET.

The Practice: The Saarthi Educational Clinic has become a cornerstone of our college's approach to teacher education, offering a range of activities and programs dedicated to the professional growth of our students. Key components of the clinic include:

1. **CTET Preparatory Classes:** These targeted coaching sessions are crucial to the Saarthi Educational Clinic. They are designed to equip students with the knowledge and skills required to excel in the Central Teacher Eligibility Test (CTET), a vital milestone in their professional journey.
2. **Memorandums of Understanding (MoUs):** Saarthi has established strategic partnerships with renowned institutions and organisations, fostering a rich learning environment for student teachers. Key collaborations include:
 - o Nagindas Khandwala College of Arts, Commerce and Science
 - o Thakur Shyamnarayan College of Education and Research

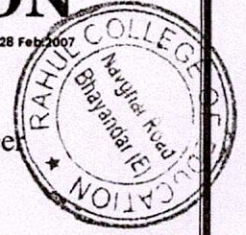
TRUE COPY

PRINCIPAL



RAHUL COLLEGE OF EDUCATION

(N.C.T.E. Reg. No. WRC/5-6/89/2006 Dtd. 27/09/2006 CODE NO. APW03437/123403) AFFILIATED TO UNIVERSITY OF MUMBAI AFF/RECOG.1/1249 OF 2007 Dtd. 28 Feb 2007



- **Teacher Help Teacher:** A platform for upskilling educators through peer learning and collaboration.
- **Reverse Education LLP:** EdTech courses designed to provide students with cutting-edge technological tools in education.
- **Sanctum Manpower Consultancy:** Development of specialised courses and curricula for teacher upskilling.
- **Pal Rajendra B.Ed College of Education**
- **Saraswati Education Centre:** Organization of guest lectures as part of the college's value-added courses.
- **Skyline University, Sharjah**
- **State University of New York**

Impact: The Saarthi Educational Clinic has profoundly impacted our students' professional preparedness, positioning them as competitive and skilled educators in the education sector. The CTET preparatory classes have notably increased our students' success rates in this critical exam. Furthermore, the diverse learning experiences and exposure to different educational practices provided through various MoUs have significantly enhanced our students' employability. Saarthi has bolstered our students' readiness for the education sector and established Rahul College of Education as a leader in innovative teacher education.

Conclusion: The Saarthi Educational Clinic, our college's flagship initiative, epitomises our commitment to cultivating competent, skilled, and holistic educators. Through strategic partnerships, comprehensive training, and an unwavering focus on continuous professional development, Saarthi stands out as a best practice that sets our institution apart in teacher education. The clinic's success is reflected in our graduates' enhanced professional readiness and employability, solidifying our reputation as a leader in shaping the educators of tomorrow.

I/C PRINCIPAL
RAHUL COLLEGE OF EDUCATION
Navghar Road, Bhayandar (E),
Dist. Thane - 401 105.

TRUE COPY

PRINCIPAL
Rahul College of Education
Mira Road (East), Thane - 401107.