



# RAHUL COLLEGE OF EDUCATION

(N.C.T.E. Regg. No. WRC/5-6/89/2006 Dtd. 27/09/2006 CODE NO.APW03437/123403) AFFILIATED TO UNIVERSITY OF MUMBAI AFF/RECOG.1/1249 OF 2007 Dtd.28 Feb.2007

## Promoting Academic Excellence at RCOE: A Holistic Approach to Education

In its pursuit of academic excellence and the development of self-reliant teachers, RCOE (Replace with the actual name of the institution) stands committed to fostering an environment that aligns with both local and global challenges. The institution envisions a holistic approach to education, aiming to harness the talents of its students and lead them towards comprehensive development. This commitment is evident from the outset, as the orientation session sets the stage for students by introducing Program Learning Outcomes (PLOs) and aligning activities with these objectives.

The backbone of RCOE's educational strategy lies in the careful planning of academic years, with a focus on Sustainable Development Goals (SDGs) and Course Learning Outcomes (CLOs). This planning process involves collaboration among teachers, portfolio in-charges, and meticulous month-wise scheduling, considering factors such as holidays, examinations, internships, and community and extension work.

A key aspect of RCOE's commitment to excellence is the effective communication of curriculum-related information to students. Through a combination of notices, WhatsApp updates, and website announcements, students stay informed about the curriculum, ensuring a transparent and well-coordinated educational experience.

Achieving PLOs and CLOs is at the heart of RCOE's mission, and the institution employs various strategies to realize these goals. The integration of Massive Open Online Courses (MOOCs) enriches the learning experience, with regular expert sessions on the National Education Policy 2020, emerging trends in education, innovative teaching methods, and outcome-based assessments.

Furthermore, RCOE emphasizes Science, Technology, Engineering, Arts, and Mathematics (STEAM) lessons and integrates SDGs into lesson plans, fostering creativity among learners. The internship program is a crucial component, strengthened by demonstration lessons, expert sessions, feedback, and guidance, aimed at addressing gaps and enhancing skills.

Research is pivotal to the teaching-learning process, and RCOE places a strong emphasis on research initiatives. Action research workshops, guidance, and participation in national and state-level seminars contribute to the development of problem-solving skills. The establishment of an Incubation and Innovation Centre Skill Set underscores the institution's commitment to

nurturing entrepreneurial skills among students, providing opportunities for exhibition and sale of products on campus.

In-house placement sessions and grooming initiatives for job readiness form an integral part of RCOE's approach. Value-added courses on job perfection, communication skills, and job etiquettes prepare students for interviews, ensuring they are well-equipped to enter the workforce.

Recognizing the evolving nature of education, RCOE integrates technology into the classroom. Sessions on technology-enabled classrooms, G-Suite applications, online assessment, lesson planning, and presentation equip students for a technologically advanced era.

The institution also recognizes its social responsibility through community and extension work. Students are engaged in 40 hours of community service, along with extension activities like street plays and awareness programs on gender issues, AIDS, environment, and Swachh Abhiyaan. This instills a sense of responsibility and empathy, fostering the development of socially conscious citizens.

RCOE places a premium on building humane values through additional courses on human values, SDGs, wellness, and yoga. Cohesive group activities promote social harmony, unity, strong interpersonal skills, and overall personality development among students.

File Description	Document
Documentary evidence in support of the claim	<a href="#">View Document</a>



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## 2.7.1 Qualitative



**PROGBMOUTCOMES,PROGBMSPECIFICOUTCOMESANDCOURSEOUTCOMES**

**B.ED.PROGBM**

**PROGBMOUTCOME**

**fi** general outcome of B.Ed. program is to foster positive attitudes, skill & knowledge among the student-teachers to be socially responsible & competent teachers.

**PO-1 Competence Development:** To empower the student-teachers with professional competencies required to cope with the changing global scenario.

**PO-2 Attitude Development:** To acquire knowledge regarding Child Psychology, Classroom management, articulation of various teaching methodologies and interdisciplinary courses.

**PO-3 Research And Innovation:** To develop professional attitude towards Research & innovative teaching, digital and problem-solving skills in the student-teachers to enable them to apply in relevant situations.

**PO-4 Ethics:** To inculcate the necessary professional ethics and create a wide vision to understand teacher's role

**PO-5 Sensitization:** To create the awareness in the use of education for value transmission and sensitize students towards societal issues and concerns.

**PO-6 Commitment:** To develop commitment towards environmental responsibilities and leadership in Environmental competencies to plan, organize & conduct various curricular and co-curricular activities.

**PO-7 Lifelong Learning :** To create an urge for continued learning and updating the knowledge, thereby planning new strategies to make learning more interesting and worthy.

**COURSEOUTCOMES**

**SEMESTER - I**

Core course I: Childhood & Growing Up  
Credits: 6

**fi** learner will be able to:

**CO 1** -Understand the foundational Principles of development.

**CO-2** Grasp the concept of development within a diverse society.

**CO-3** Recognize child development within socio-cultural contexts.

**CO -4** Apply methods and approaches of child development.

**CO-5** Analyze theoretical perspectives in child development.

**CO-6** Evaluate the impact of changing family dynamics and parenting on youth in a diverse society.

Corecourse2:Knowledge&CurriculumCredits:6

**the learner will be able to:**

**CO-1** Comprehend the epistemological foundations of education.

**CO-2** Acquire knowledge of contemporary child-centered educational principles.

**CO-3** Understand the impact of social and cultural factors on education.

**CO-4** Explore curriculum components, determinants, procedural aspects, and assessment methods.

**CO-5** Evaluate the interconnectedness of curriculum and educational systems.

**CO-6** Recognize the necessity for curriculum reform in response to changing educational demands.



Interdisciplinary Course 1: Gender, School & Society Credits:6

**file learner will be able to:**

**CO-1** Familiarize student teachers with the concept of gendered societal roles and associated challenges.

**CO-2** Establish a foundational comprehension of key gender-related terms like bias, stereotypes, empowerment, equity, and transgender issues.

**CO-3** Recognize the impact of societal institutions (family, caste, class, religion) on inclusion and gender identities.

**CO-4** Analyze the influence of educational components (schools, peers, teachers, curriculum) on addressing or perpetuating gender-based disparities.

**CO-5** Understand government policies for tackling inequalities and disparities, promoting inclusivity.

**CO-6** Critically evaluate media's role in shaping perceptions of inclusion and gender roles, both in popular culture and educational settings.

Ability Course 1:

Critical Understanding of ICT Credits: 3

**file learner will be able to:**

**CO-1** Demonstrate a comprehensive understanding of ICT.

**CO-2** Apply ethical and safe practices when using ICT. Utilize ICT effectively in Teaching, Administration, Evaluation, and Research.

**CO-3** Create and employ ICT-based learning materials.

**CO-4** Evaluate ICT-based learning resources critically.

**CO-5** Implement mobile, open, and social learning in the classroom.

DRAMA AND ART IN EDUCATION

**CO-1** Apply practical skills in drama and art.

**CO-2** Enhance comprehension of drama and art concepts.

**CO-3** Manage theatrical aspects effectively.

**CO-4** Integrate drama and art into the school curriculum practically.

**CO-5** Foster aesthetic appreciation and creative expression through drama and art.

**CO-6** Promote self-realization and sensitivity in learners through drama and art.

Project Based Course 1:

Community work

Co-curricular activities Credits:3

**file learner will be able to:**

**CO-1** Develop sensitivity to societal issues & concerns & foster virtues like compassion, empathy, humility, courtesy etc.

**CO-**

**2** Exhibit leadership competencies to plan, organize & conduct various educational activities



**SEMESTER-II**

Core Course 3: Learning  
& Teaching Credits:6

**the learner will be able to:**

**CO-1** Attain comprehension of the fundamental concept of learning.

**CO-2** Investigate the diverse factors influencing the process of learning.

**CO-3** Examine and compare different theories that explain how learning occurs.

**CO-4** Utilize cognitive perspectives to enhance practical learning approaches.

**CO-5** Implement constructivist viewpoints to facilitate effective learning strategies.

**CO-6** Demonstrate the application of learned theories in real-world educational contexts to optimize learning outcomes.

Elective Course 1: Pedagogy of a School  
Subject Credits:6

**the learner will be able to:**

**CO-**

**1** Explain the basic concepts associated with academic disciplines.

**CO-**

**2** Integrate values in the teaching of the subject & correlate with other subjects & life

**CO-**

**3** Apply the maxims, principles & various methods of teaching the subjects.

PEDAGOGY OF SCHOOL  
SUBJECT: COMMERCE

**CO-1** Apply basic concepts of academic disciplines effectively.

**CO-2** Analyze the role of different disciplines in the school curriculum.

**CO-3** Apply interdisciplinary and multidisciplinary approaches in learning.

**CO-4** Utilize various approaches for interdisciplinary learning.

**CO-5** Demonstrate a deep understanding of Commerce Education.

**CO-6** Integrate values and teaching methods effectively in Commerce education.

PEDAGOGY OF SCHOOL  
SUBJECT: ECONOMICS

**CO-1** Apply fundamental concepts of academic disciplines effectively.

**CO-2** Assess the role of different disciplines in the school curriculum.

**CO-3** Demonstrate a comprehensive understanding of Economics Education.

**CO-4** Define clear objectives for teaching Economics.

**CO-5** Incorporate values effectively in Economics education.

**CO-6** Establish meaningful connections between Economics and other subjects.





PEDAGOGY OF SCHOOL  
SUBJECT: ENGLISH

- CO-1**Apply fundamental concepts of academic disciplines effectively.
- CO-2**Evaluate the role of different disciplines in the school curriculum.
- CO-3**Develop a strong foundation in English language fundamentals.
- CO-4**Apply pedagogical principles to language learning.
- CO-5**Implement pedagogical approaches for effective language teaching and learning.
- CO-6**Adapt various learning resources for teaching and learning.

PEDAGOGY OF SCHOOL  
SUBJECT: GEOGRAPHY

- CO-1**Apply basic concepts associated with academic disciplines effectively.
- CO-2**Evaluate the integration of different disciplines in the school curriculum.
- CO-3**Demonstrate a comprehensive understanding of Geography as a subject.
- CO-4**Apply essential teaching techniques in Geography education.
- CO-5**Construct effective curriculum approaches.
- CO-6**Utilize diverse teaching and learning resources effectively in Geography instruction.

PEDAGOGY OF SCHOOL  
SUBJECT: HISTORY

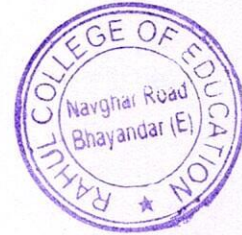
- CO-1**Apply fundamental concepts associated with academic disciplines effectively.
- CO-2**Assess the role of different disciplines in the school curriculum.
- CO-3**Understand the nature and significance of History and Political Science as school subjects.
- CO-4**Establish meaningful connections between History & Political Science and other subjects.
- CO-5**Critically evaluate History and Political Science textbooks for effective teaching.
- CO-6**Create engaging lesson plans and use appropriate learning resources for History and Political Science instruction.



<p>PEDAGOGY OF SCHOOL SUBJECT: HINDI</p>	<p><b>CO-1</b> विभिन्न विषयों के महत्व को विद्यालयी पाठ्यक्रम में लागू करने की क्षमता विकसित करें।</p> <p><b>CO-2</b> विभिन्न उपागमों का उपयोग विशेष शिक्षा सृजन में समझें और करें।</p> <p><b>CO-3</b> हिंदी भाषा का अर्थ और स्वरूप समझें।</p> <p><b>CO-4</b> हिंदी भाषा के अध्यापन के उद्देश्य और सूत्रों का प्रयोग करें।</p> <p><b>CO-5</b> हिंदी भाषा के विभिन्न प्रारूपों का परिचय करें।</p> <p><b>CO-6</b> हिंदी भाषा के आधुनिक माध्यमों की जानकारी और उपयोग की क्षमता विकसित करें।</p>
<p>PEDAGOGY OF SCHOOL SUBJECT: MATHEMATICS</p>	<p><b>CO-1</b> Apply fundamental concepts of academic disciplines effectively.</p> <p><b>CO-2</b> Recognize Mathematics' significance, nature, and role in the school curriculum.</p> <p><b>CO-3</b> Formulate instructional objectives using revised taxonomy for teaching Mathematics.</p> <p><b>CO-4</b> Implement diverse teaching approaches and methods effectively.</p> <p><b>CO-5</b> Establish and manage a mathematics club, fostering student engagement.</p> <p><b>CO-6</b> Utilize a mathematics laboratory to cultivate students' interest in the subject.</p>
<p>PEDAGOGY OF SCHOOL SUBJECT: MARATHI</p>	<p><b>CO-1</b> विद्याशाखांच्या संबंधित मूलसिंचना वापरून सिंकल्पनांचा मूल्यांकन करा.</p> <p><b>CO-2</b> शैक्षणिक अभ्यासक्रमांतील विविध विद्याशाखांच्या स्रोतांची समज सापडवा.</p> <p><b>CO-3</b> मराठी विषयाच्या शिक्षणाच्या उद्देशांचा मूल्यमापन करून सापडवा.</p> <p><b>CO-4</b> मराठी विषयाच्या शिक्षणपद्धतींची समज सापडवा.</p> <p><b>CO-5</b> छात्र-शिक्षकांमध्ये विषयांकित दृष्टिकोण विकसित करा.</p> <p><b>CO-6</b> मराठी अभ्यास-शिक्षण विषयक आधुनिक दृष्टिकोण सापडवा.</p>
<p>PEDAGOGY OF SCHOOL SUBJECT: SCIENCE</p>	<p><b>CO-1</b> Apply fundamental concepts of academic disciplines effectively.</p> <p><b>CO-2</b> Assess the role of different disciplines in the school curriculum.</p> <p><b>CO-3</b> Comprehend the nature and significance of Science.</p> <p><b>CO-4</b> Utilize NCF 2005 objectives for teaching Science.</p> <p><b>CO-5</b> Identify and incorporate values into Science education.</p> <p><b>CO-6</b> Apply effective approaches to teaching Science.</p>
<p>PEDAGOGY OF SCHOOL SUBJECT: SANSKRIT</p>	<p><b>CO-1</b> Implement effective maxims and principles in Sanskrit teaching.</p> <p><b>CO-2</b> Utilize diverse learning resources for teaching Sanskrit.</p> <p><b>CO-3</b> Implement a variety of teaching methods for effective Sanskrit instruction.</p> <p><b>CO-4</b> Comprehend different aspects of language teaching.</p>



	<p>CO-5 Develop strategies to enhance language competencies.</p> <p>CO-6 Analyze and address challenges faced by Sanskrit teachers.</p>
<p>Interdisciplinary Course 2: Educational Management Credits: 6</p>	<p><b>file learner will be able to:</b></p> <p>CO-1 Gain comprehensive insight into the concept of educational management.</p> <p>CO-2 Recognize the crucial role of effective organizational management in education.</p> <p>CO-3 Grasp the principles of applying a systems approach to educational management.</p> <p>CO-4 Understand the key functions that encompass educational management.</p> <p>CO-5 Comprehend quality, human resource, and change management within an educational context.</p> <p>CO-6 Develop a clear understanding of leadership and its diverse styles and skills.</p>



<p>Project Based Course        2: Internship(3 weeks)        Observation of School activities        Observation of Peer lessons        Shadowing subject teacher        5 lessons in 1st pedagogy Credits:6</p>	<p><b>field learner will be able to:</b>  <b>CO-</b>  <b>1</b> Apply professional ethics, methodologies of teaching &amp; assessment in their subject area  <b>CO-2</b> Reflect on the various internship related activities  <b>CO-3</b> Write &amp; maintain reflective journal</p>
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## SEMESTER-III

<p>Core Course 4: Assessment        for Learning Credits:6</p>	<p><b>field learner will be able to:</b>  <b>CO-1</b> Equip prospective teachers to comprehend the pivotal role of assessment in enhancing learning.  <b>CO-2</b> Foster understanding of constructivist assessment paradigms, emphasizing assessment for learning.  <b>CO-3</b> Develop skills in formulating educational objectives and specifications.  <b>CO-4</b> Cultivate processes for empowering prospective teachers to facilitate confident, creative, and improved learning experiences.  <b>CO-5</b> Promote a critical perspective on assessment practices and selection methods.  <b>CO-6</b> Familiarize prospective teachers with the concepts, issues, and psychosocial aspects of internal and external examinations.</p>
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<p>Elective Course 2: Pedagogy of a School Subject Credits:6</p>	<p><b>field learner will be able to:</b></p>
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<p>Interdisciplinary Course        3: Language Across Curriculum Credits:6</p>	<p><b>field learner will be able to:</b>  <b>CO-1</b> Comprehend language meaning and its multifaceted functions.  <b>CO-2</b> Cultivate awareness about language's vital role spanning diverse subjects.  <b>CO-3</b> Grasp the nuances of language diversity within the Indian context.  <b>CO-4</b> Understand theories of language acquisition and deficits in learning.  <b>CO-5</b> Recognize the influence of oral language and questioning on student knowledge acquisition.  <b>CO-6</b> Explore various text genres in distinct subject domains and their educational relevance.</p>
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Project based Course 3: Internship (11 weeks)

10 lessons in 1st pedagogy

2 theme-based lessons

3 co-teaching lessons

Reflective journal writing

Administration of test & analysis of results

Credits: 12

field learner will be able to:

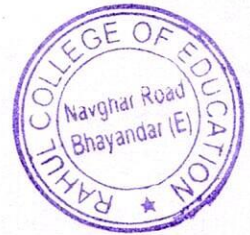
CO-

1 Apply professional ethics, methodologies of teaching & assessment in their subject area

CO-2 Reflect on the various internship related activities

CO-3 Write & maintain reflective journal

CO-4 Prepare a question paper, conduct a test and interpret the results



# SEMESTER - IV

<p>Core Course 5:ContemporaryIndia&amp;Education Credits:6</p>	<p><b>the learner will be able to:</b>  <b>CO-1</b> Grasp the concept of diversity within modern Indian society.  <b>CO-2</b> Analyze societal inequalities and the marginalization of vulnerable groups in India.  <b>CO-3</b> Understand educational implications for addressing diversity and inequality towards achieving universal education.  <b>CO-4</b> Critically examine constitutional values aligning with democratic educational goals.  <b>CO-5</b> Familiarize with contemporary education-related policies and issues in the Indian context.  <b>CO-6</b> Acquire knowledge about pertinent education commissions within the framework of liberalization, privatization, and globalization.</p>
<p>Elective Course 3:Credits:6 SpecialFields(anyone)</p>	<p><b>the learner will be able to:</b></p>
<p>-ActionResearch</p>	<p><b>CO-1</b> Facilitate pupil understanding of foundational concepts in Action Research.  <b>CO-2</b> Guide pupils through the step-by-step process of conducting Action Research.  <b>CO-3</b> Enable pupils to apply Action Research cycles effectively in teaching and learning.  <b>CO-4</b> Enhance pupil awareness of the significance of validation in Action Research stages.  <b>CO-5</b> Support pupils in integrating Action Research methods into teaching practices.  <b>CO-6</b> Familiarize pupils with various data collection tools for Action Research application.</p>
<p>EnvironmentalEducation</p>	<p><b>CO-1</b> Understand varied approaches to effective environmental education. Foster comprehension of environmental education's essence, necessity, and principles.  <b>CO-2</b> Enhance understanding of core concepts like environment and ecology.  <b>CO-3</b> Develop insight into ecological energy dynamics and entropic pollution.  <b>CO-4</b> Raise awareness about pressing environmental challenges.  <b>CO-5</b> Explore and value environmental ethics embedded in ancient religious philosophies.</p>





**CO-6** Understand varied approaches to effective environmental education.

**Guidance & Counseling**

- CO-1** Establish comprehension of fundamental concepts in guidance and counseling.
- CO-2** Familiarize with strategies and tools employed for effective guidance.
- CO-3** Grasp the concept and techniques of career guidance and enhancing job satisfaction.
- CO-4** Understand the counseling process, skill set, and strategic approaches.
- CO-5** Heighten awareness regarding psychological challenges adolescents encounter and equip with coping strategies.
- CO-6** To sensitize the students to the psychological issues faced by adolescents and strategies to help them

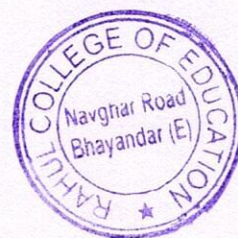
**Interdisciplinary**  
**Course 4: Creating an Inclusive School**  
**Credits: 6**

- the learner will be able to:**
- CO- 1** Establish fundamental comprehension of diversity, disability, and inclusion concepts.
  - CO-2** Gain insight into diverse models fostering inclusion.
  - CO-3** Understand students' varying abilities, classifications, and characteristics.
  - CO-4** Describe disability and inclusion frameworks at national and international levels.
  - CO-5** Comprehend adaptations in curriculum and assessment for inclusive classroom settings.
  - CO-6** Define roles of general teachers, resource teachers, and NGOs in inclusive education.

**Ability Course 2:**  
**Reading & Reflecting on Texts**  
**Credits: 3**

- the learner will be able to:**
- CO- 1** Cultivate a passion for reading and writing in student teachers.
  - CO- 2** Foster and enhance reading and writing skills effectively.
  - CO- 3** Appreciate texts from diverse academic fields.
  - CO- 4** Equip student teachers with strong comprehension abilities.
  - CO- 5** Analyze the societal aspects of text reading.
  - CO- 6** Promote interactive engagement with texts individually and in groups.

<p>ProjectbasedCourse4: Internship(5 weeks)</p> <ul style="list-style-type: none"> <li>-Developing Learning Resources</li> <li>-Conducting Action Research</li> <li>-5 lessons in the 2nd pedagogy</li> <li>-5 co-teaching lessons with peers</li> <li>-Maintaining Reflective Journal</li> <li>-</li> <li>Participation in Community work (1 week)</li> </ul> <p>Credits: 9</p>	<p><b>the learner will be able to:</b></p> <p><b>CO-1</b> Prepare effective learning resources using ICT</p> <p><b>CO-2</b> Prepare action research projects to resolve classroom problems</p> <p><b>CO-3</b> Apply professional ethics, methodologies Learning &amp; assessment in their subject area</p> <p><b>CO-4</b> Reflect on the various internship related activities</p> <p><b>CO-5</b> Write &amp; maintain reflective journal</p> <p><b>CO-6</b> Develop sensitivity to societal issues &amp; concerns &amp; foster virtues like compassion, empathy, humility, courtesy etc.</p>
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<p>Audit Course: (anyone) Credits: 3 Understanding the Self</p>	<p><b>the learner will be able to:</b>  <b>CO-1</b> Understand the holistic &amp; integrated self through reflection &amp; maintain peace &amp; harmony within themselves  <b>CO-2</b> Identify their own potentials &amp; challenges in resolving conflicts</p>
<p>Drama &amp; Art in Education</p>	<p><b>the learner will be able to:</b>  <b>CO-1</b> Elucidate the role of drama &amp; art in self-realization of learners  <b>CO-2</b> use art &amp; drama in creative expressions for special learners</p>

