

1.1.3.while planning Institutional curriculum focus is kept on the Program Learning Outcomes (PLOs) and course learning outcomes (CLOs) for all programs offered by the institution ,which are stated and communicated to teachers and students through

- 1.Website of the institution
- 2.Prospectus
- 3.Student Induction Program
- 4.Orientation program for teachers

File Description	Documents
Data as per Data Template	View Document
URL to the page website where the PLOs and CIOs are listed	View Document
Prospectus for the last completed academic year	View Document
Report	View Document

1.1.3 While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through

1. Website of the Institution <https://rahul-edr.org/about-us/>
https://drive.google.com/file/d/1HSnh3yW4JWIIUJkKBF5ID_Na9HdWmMWI/view?usp=drive_link
2. Prospectus
3. Student induction programme
4. Orientation programme for teachers



A.	Student Induction	Dates	Activities
2018	Syllabus Induction	10th Aug 2018	offline
2019	Syllabus Induction	12 Sept,2019	offline
2020	Syllabus Induction	15th Nov,2020	online
2021	Syllabus Induction	24th August, 2021	online
2022	Syllabus Induction	07th Oct, 2022	offline

B.	Teachers Orientation	Dates	Activities
2018	Teacher syllabus Induction	1st Aug 2018	offline
2019	Teacher syllabus Induction	06th Sept,2019	offline
2020	Teacher Syllabus Induction	10th Nov,2020	online
2021	Teachers Syllabus Induction	17th August, 2021	online
2022	Teachers Syllabus Induction	01st Oct, 2022	offline



RAHUL COLLEGE OF EDUCATION

PROGRAM OUTCOMES, PROGRAM SPECIFIC OUTCOMES AND COURSE OUT COMES

B.ED. PROGRAM

PROGRAM OUTCOME

The general outcome of B.Ed. program is to foster positive attitudes, skill & knowledge among the student-teachers to be socially responsible & competent teachers.

PO-1 Competence Development: To empower the student-teachers with professional competencies required to cope with the changing global scenario .

PO-2 Attitude Development: To acquire knowledge regarding Child Psychology, Classroom management, articulation of various teaching methodologies and interdisciplinary courses.

PO-3 Research And Innovation: To develop professional attitude towards Research & innovative teaching, digital and problem-solving skills in the student- teachers to enable them to apply in relevant situations.

PO-4 Ethics : To inculcate the necessary professional ethics and create a wider vision to understand teacher's role

PO-5 Sensitization: To create the awareness in them about the use of education for value transmission and sensitize students towards societal issues and concerns.

PO-6 Commitment: To develop commitment towards environmental responsibilities and leadership in Environmental competencies to plan, organize & conduct various curricular and co-curricular activities.

PO-7 Lifelong Learning : To create an urge for continued learning and updating the knowledge, thereby planning new strategies to make learning more interesting and worthy.

COURSE OUTCOMES

SEMESTER - I

Core course 1: Childhood & GrowingUp Credits: 6

The learner will be able to:

CO-1 Appreciate child development in socio- cultural context.

CO-2 Apply the knowledge of methods & reflect knowledge of child development

CO-3 Relate to the world with emotions.

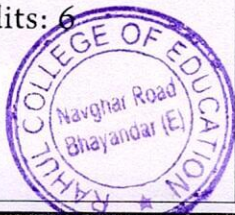
Core course 2: Knowledge & Curriculum Credits: 6

The learner will be able to:

CO-1 Relate to the epistemological bases of education & its social & cultural influence on education

CO-2 Examine the relation of curriculum to education.

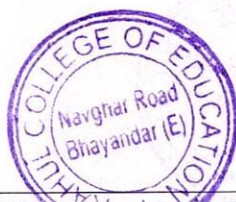
CO-3 Gain insight into the need for curriculum reforms



<p>Interdisciplinary Course 1: Gender, School & Society Credits: 6</p>	<p>The learner will be able to: CO-1 Develop basic understanding of gender, gender parity, patriarchy, feminism, transgender, stereotypes. CO-2 Examine the role of schools, peers, teachers, curriculum in challenging inclusion & gender inequalities. CO-3 Describe governmental policies, critically appraise the role of media & NGO's in sensitizing society towards inclusion & gender parity</p>
<p>Ability Course 1: Critical Understanding of ICT Credits: 3</p>	<p>The learner will be able to: CO-1 Develop understand the concept & ethical ways of using ICT CO-2 Use ICT in Teaching-learning, Administration & Evaluation & Research CO-3 Design, develop & use ICT</p>
<p>Project Based Course 1: - Community work - Co-curricular activities Credits: 3</p>	<p>The learner will be able to: CO-1 Develop sensitivity to societal issues & concerns & foster virtues like compassion, empathy, humility, courtesy etc. CO-2 Exhibit leadership competencies to plan, organize & conduct various educational activities</p>

SEMESTER - II

<p>Core Course 3: Learning & Teaching Credits: 6</p>	<p>The learner will be able to: CO-1 Explain the concept of & factors of learning & teaching CO-2 Analyze the theories of teaching & learning & its implications in education CO-3 Appreciate teaching as a profession & apply the professional competencies in classroom management</p>
<p>Elective Course 1: Pedagogy of a School Subject Credits: 6</p>	<p>The learner will be able to: CO-1 Explain the basic concepts associated with academic disciplines. CO-2 Integrate values in the teaching of the subject & correlate with other subjects & life CO-3 Apply the maxims, principles & various methods of teaching the subjects.</p>
<p>Interdisciplinary Course 2: Educational Management Credits: 6</p>	<p>The learner will be able to: CO-1 Explain the concept, importance & functions of effective educational management CO-2 Differentiate various leadership styles & leadership skills. CO-3 Analyze the educational administration at the institutional level and various boards.</p>



Project Based Course 2:
Internship (3 weeks)
- Observation of School activities
- Observation of Peer lessons
- Shadowing subject teacher
- 5 lessons in 1st pedagogy
Credits: 6

The learner will be able to:

- CO-1** Apply professional ethics, methodologies of teaching & assessment in their subject area
- CO-2** Reflect on the various internship related activities
- CO-3** Write & maintain reflective journal

SEMESTER - III

Core Course 4: Assessment for Learning Credits: 6

The learner will be able to:

- CO-1** Explain taxonomy of Educational objectives
- CO-2** Write objectives & specifications of a lesson
- CO-3** Prepare lesson plan skillfully
- CO-4** Assess the learning outcomes of diverse learner using various tools & techniques of assessment
- CO-5** Interpret results using statistical measures

Elective Course 2:
Pedagogy of a School Subject
Credits: 6

The learner will be able to:

- CO-1** Explain the basic concepts associated with academic disciplines,
- CO-2** Integrate values in the teaching of the subject & correlate with other subjects & life
- CO-3** Apply the maxims, principles & various methods of teaching the subjects

Interdisciplinary Course 3:
Language Across Curriculum
Credits: 6

The learner will be able to:

- CO-1** Appreciate the significance of language & language diversity in the Indian context
- CO-2** Differentiate between different theories of language acquisition
- CO-3** Apply the competencies in fostering reading & writing skills among school children

Project based Course 3:
Internship (11 weeks)
-10 lessons in 1st pedagogy
-2 theme-based lessons
-3 co-teaching lessons
-Reflective journal writing
- Administration of test & analysis of results
Credits: 12

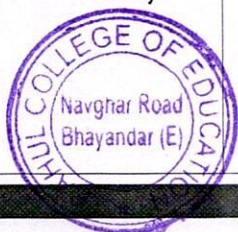
The learner will be able to:

- CO-1** Apply professional ethics, methodologies of teaching & assessment in their subject area
- CO-2** Reflect on the various internship related activities
- CO-3** Write & maintain reflective journal
- CO-4** Prepare a question paper, conduct a test and interpret the results



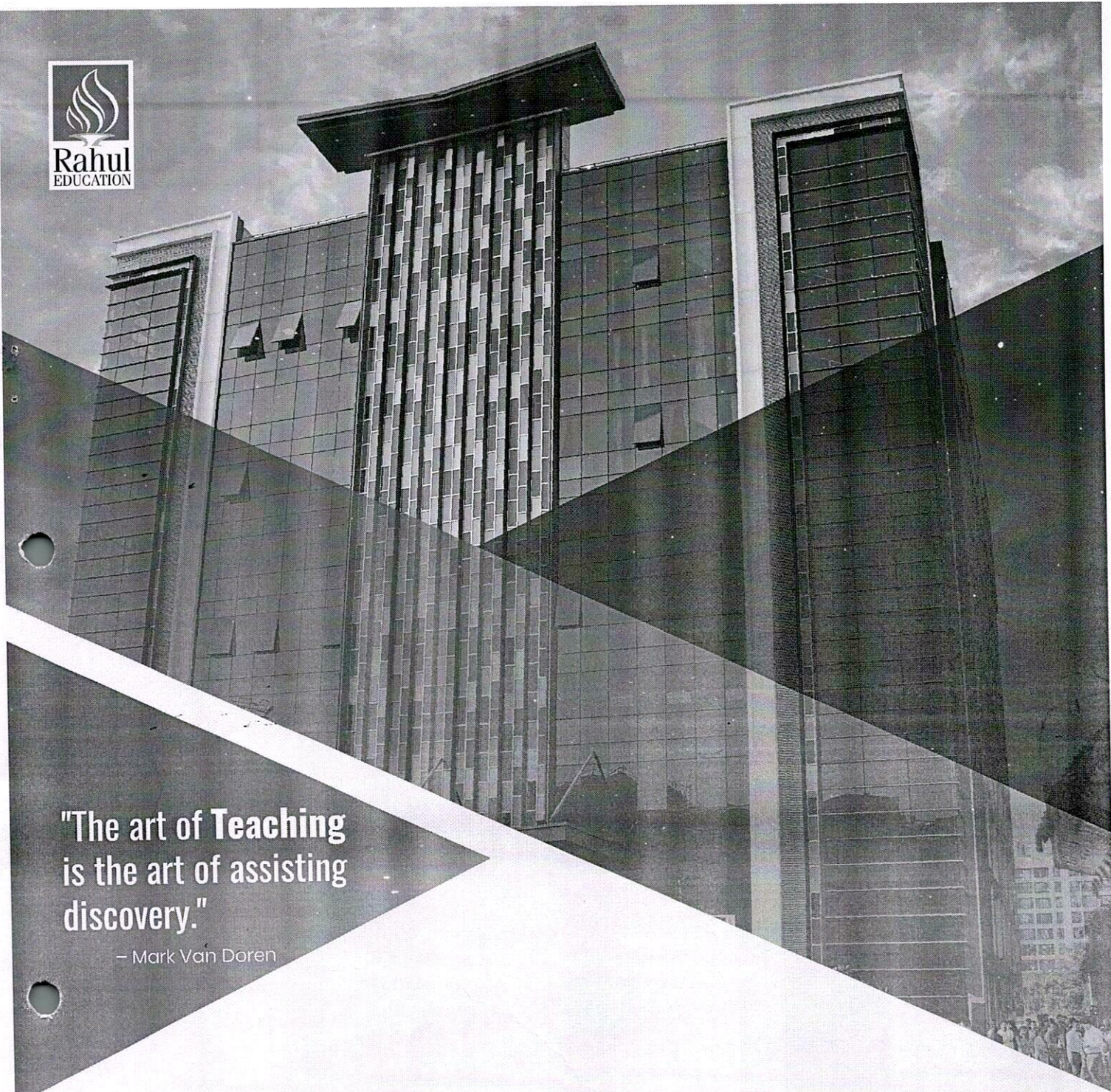
SEMESTER - IV

<p>Core Course 5: Contemporary India & Education Credits: 6</p>	<p>The learner will be able to: CO-1 Relate contemporary issues & policies & their origin with regard to education in Indian Society CO-2 Critically analyze the constitutional values, policies & role of education in contemporary Indian Society CO-3 Connect with the relevant educational commissions in the context of Liberalization, Privatization & Globalization</p>
<p>Elective Course 3: Credits: 6 Special Fields (any one) -Action Research -Environmental Education -Guidance & Counseling</p>	<p>The learner will be able to: CO-1 Understand the fundamentals & steps of action research CO-2 Imbibe environmental values related to sustainability of environment & ecology CO-3 Understand basic concepts, strategies & skills in Guidance & counseling</p>
<p>Interdisciplinary Course 4: Creating an Inclusive School Credits: 6</p>	<p>The learner will be able to: CO-1 Gain insight into models of inclusion, diversities of abilities & national & international framework with reference to inclusion CO-2 Understand the differentiated assessment techniques CO-3 Perform the role of a teacher effectively in an inclusive classroom</p>
<p>Ability Course 2: Reading & Reflecting on Texts Credits: 3</p>	<p>The learner will be able to: CO-1 Imbibe passion for reading various types of text. CO-2 Appreciate different types of texts from diverse fields CO-3 Gain insight into interpretative skills, reviewing books CO-4 Apply reflective reading & writing skills</p>
<p>Project based Course 4: Internship (5 weeks) -Developing Learning Resources -Conducting Action Research -5 lessons in the 2nd pedagogy -5 co-teaching lessons with peers -Maintaining Reflective Journal -Participation in Community work (1 week) Credits: 9</p>	<p>The learner will be able to: CO-1 Prepare effective learning resources using ICT CO-2 Prepare action research projects to resolve classroom problems CO-3 Apply professional ethics, methodologies of teaching & assessment in their subject area CO-4 Reflect on the various internship related activities CO-5 Write & maintain reflective journal CO-6 Develop sensitivity to societal issues & concerns & foster virtues like compassion, empathy, humility, courtesy etc.</p>



<p>Audit Course: (any one) Credits: 3 Understanding the Self</p>	<p>The learner will be able to: CO-1 Understand the holistic & integrated self through reflection & maintain peace & harmony within themselves CO-2 Identify their own potentials & challenges in resolving conflicts</p>
<p>Drama & Art in Education</p>	<p>The learner will be able to: CO-1 Elucidate the role of drama & art in self-realization of learners CO-2 use art & drama in creative expressions for special learners</p>





"The art of Teaching
is the art of assisting
discovery."

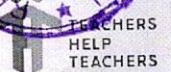
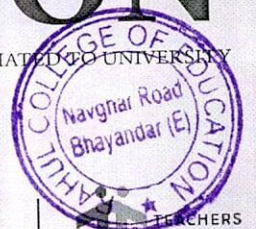
— Mark Van Doren

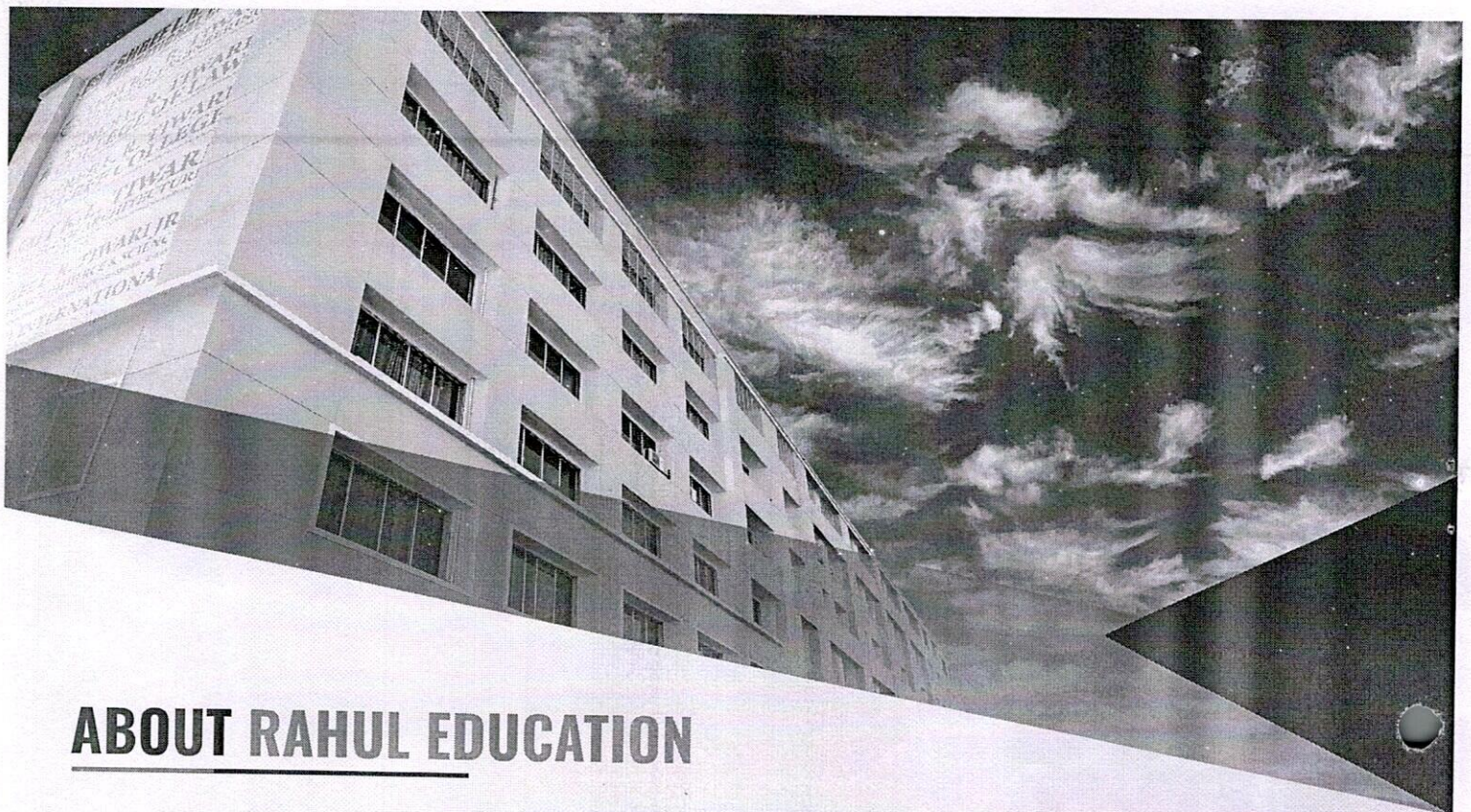


*** Education For All ***

RAHUL COLLEGE OF EDUCATION

(N.C.T.E. Reg. No. WRC/5-6/89/2006 Dtd. 27/09/2006 CODE NO. APW03437/123403) AFFILIATED TO UNIVERSITY
OF MUMBAI AFF/RECOG.1/1249 OF 2007 Dtd.28 Feb.2007 | COLLEGE CODE : 767





ABOUT RAHUL EDUCATION

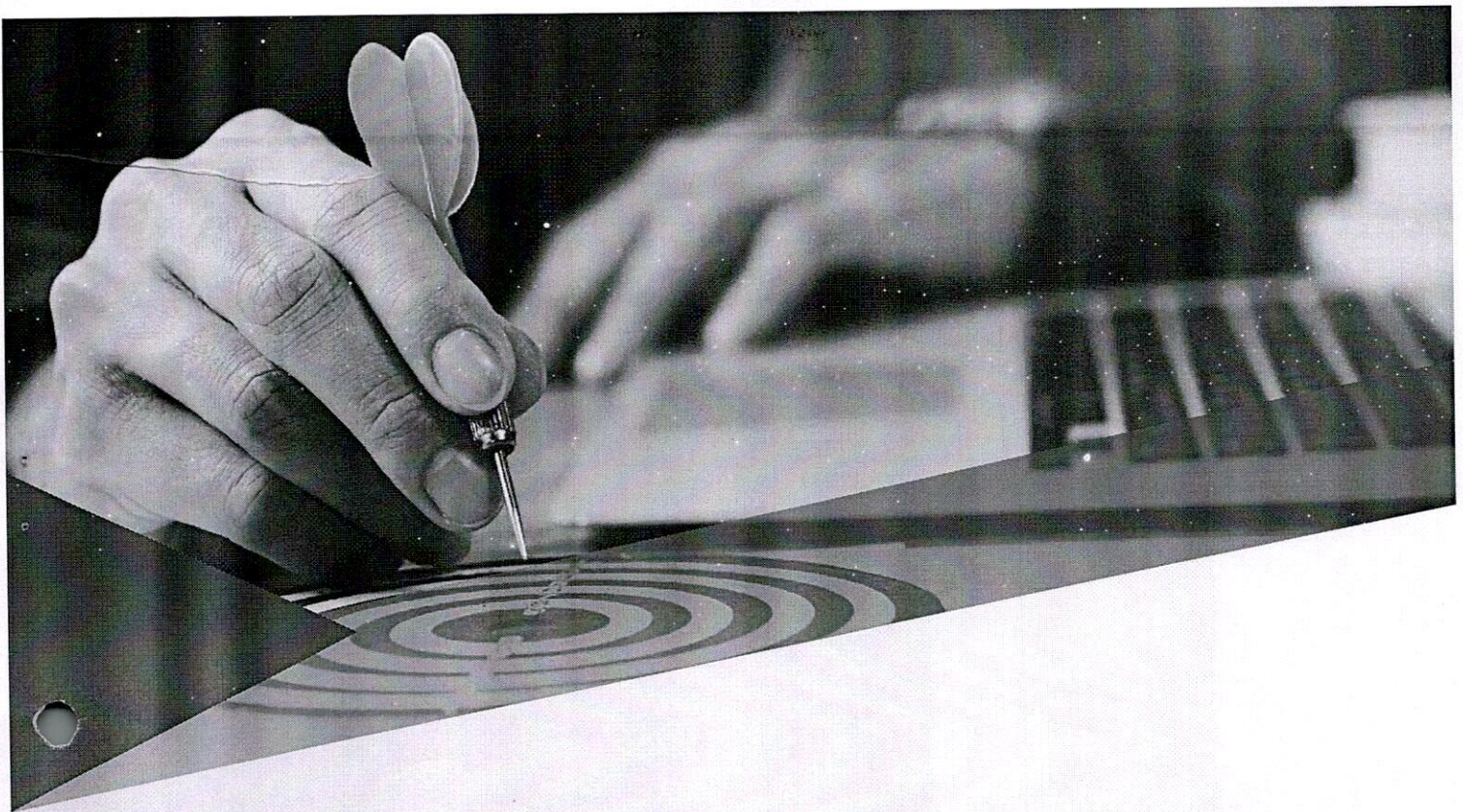
Rahul Education is a conglomerate of over 57+ institutions imparting knowledge in different disciplines, for over 30+ years. It proudly boasts of a family that consists of 70,000+ students. Rahul Education has come a long way with a deeper vision. It has unfurled great potential through the establishment of the institutions, spread across Thane, Palghar and Pune districts of Maharashtra and Chandauli district of Uttar Pradesh.

Ever since the commencement of its first school in Bhayandar in the year 1992, Rahul Education has diligently followed the path of delivering 360-degree quality education. Rahul Education is already providing education in major streams like Engineering, Polytechnic, Architecture, Design Studies, Law, Degree Courses – BMS, BMM, BA, B.Com., BAF, B. Sc. (IT, Aviation, Hospitality Studies, Actuarial Sciences, Computer Science, and Data Science) M.Ed., B.Ed., D.Ed., E.C.C.Ed., Junior College (Arts, Commerce, and Science), IGCSE, ICSE, CBSE, & SSC Curriculum.

As the year 2018 marked a quarter of a century since the Group's inception, the educational organization decided to commemorate the occasion by establishing Rahul Knowledge City in the state of Uttar Pradesh. The underlying goal behind such a step was to elevate the standard of education within the country and spread its benefits to all. Rahul Knowledge City is fully equipped with state-of-art facilities and all modern equipment bringing world-class education to the people of Uttar Pradesh. This also enabled the group to fulfill the lifelong dream of its founder Shri Ramadhar J. Tiwari of having a thriving educational institution in his native place of Mahuar Kalan.

Each individual at Rahul Education works with the unified vision of providing education for all and achieving the mission of bringing progress through comprehensive quality education.



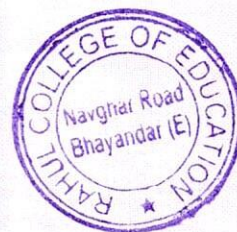


OUR VISION

To be the frontrunners in providing quality learning experience to each child, inculcating moral values, positive thinking, and ethical values along with an attitude of innovation, giving to the society and helping; thus, upholding the Motto "Education for All"

OUR MISSION

To create individuals capable of bringing change to the society, who have unique goals and aspirations yet believe in collective upliftment; thus, our aim for progress by continuously imparting "Comprehensive Quality Education"

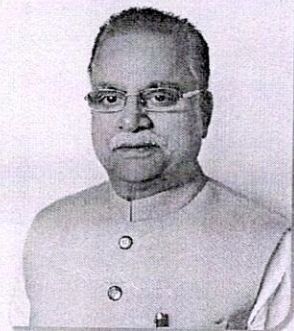




MESSAGE FROM

The Founder Chairman

Transformation through Education' builds a nation's capacity to achieve intellectual growth and sustainable development. With an aim to strive towards excellence in delivering 360° Quality education, and our motto 'Lead the Way' with the logo of a lighted torch, represents our renewed and everlasting commitment to spread the light of knowledge in the lives of students. We insist on the 'Quality factor' for creating a bench-mark, thus preparing them to face the ever-increasing challenges of the competitive world.



SHRI L. R. TIWARI
Chairman

The President

In the crucial years of growth, it is necessary to tap a child's maximum potential. The youth of today are with no doubt, the forerunners and leaders of tomorrow. We strongly believe in this and continue to nurture students into becoming independent and skilled citizens who can offer great contributions to society through profound intellect and strong expertise. Since education is the key, to fight against all odds, we offer the gift of education to each child with no barrier, thus enlightening young minds in a harmonious environment.



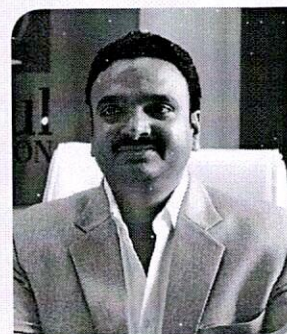
Smt. K. L. Tiwari
President



MESSAGE FROM

The Secretary

With ever-evolving technology being an inevitable force for sustenance and success in the modern world, we are constantly striving to provide the best infrastructure with smart systems for an effective teaching-learning process that suits global standards. Highly qualified and skilled staff are the keyholders to unlock each child's personality and help them evolve into a competitive individual, retaining ethical values and culture. With clear emphasis on continuous and inclusive education, activities at all levels promote all round development of every individual involved. On a personal note, I welcome you all to be a part of this 'Institute with a Difference'.



Shri Rahul L. Tiwari
Secretary

The Jt. Secretary

Continuity in education is one of the major concerns our country faces, and we ensure that each child is moulded into a skilled human being with essential values for positive progress. With a vision to provide quality education in every domain, our students are constantly encouraged to optimize their chance of entering the field of their choice. Since our humble beginning in this vast journey of education, we, as the Management, have been relentless in our approach towards nurturing and supporting talent from KG to PG. We firmly believe that each individual is unique and we provide utmost care for their intellectual, emotional, physical and spiritual development.



Smt. Krishna Tiwari
Jt. Secretary

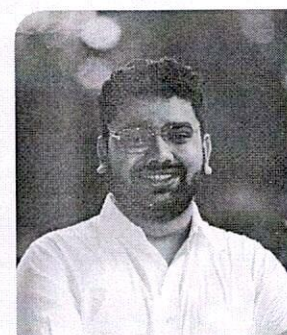
The Chief Operating Officer

"Educationists should build the capacities of the spirit of inquiry, creativity, entrepreneurial and moral leadership among students and become their role model" by Dr. A. P. J. Abdul Kalam.

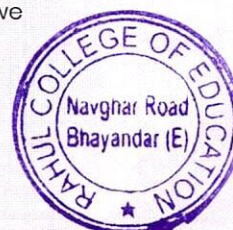
Teachers must understand that they are the builders of society and that society can only be formed if students are proficient in their subjects. They must also educate students with a perspective of life and impart the principles of values that the students should follow in the years ahead.

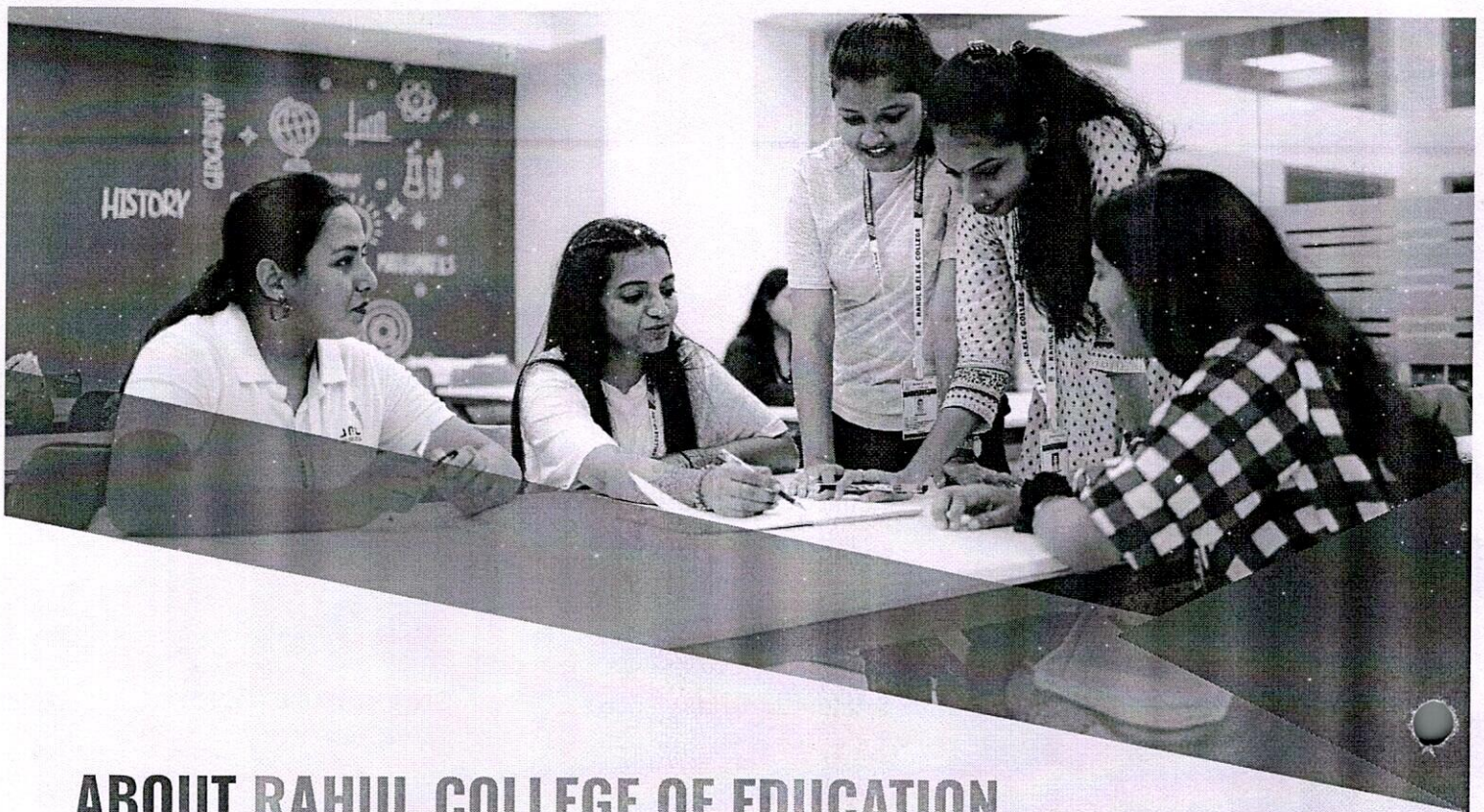
Professional development can help teachers learn to cooperate, innovate, and reflect on their work.

The only way to become a successful and excellent educationist is to learn, unlearn, and relearn. As a result, one of the most important goals of the Rahul Group is to nurture and develop good and effective educators. Together we can, and we will make a difference in society.



Mr. Utsav R. Tiwari
C.O.O, Rahul Education.





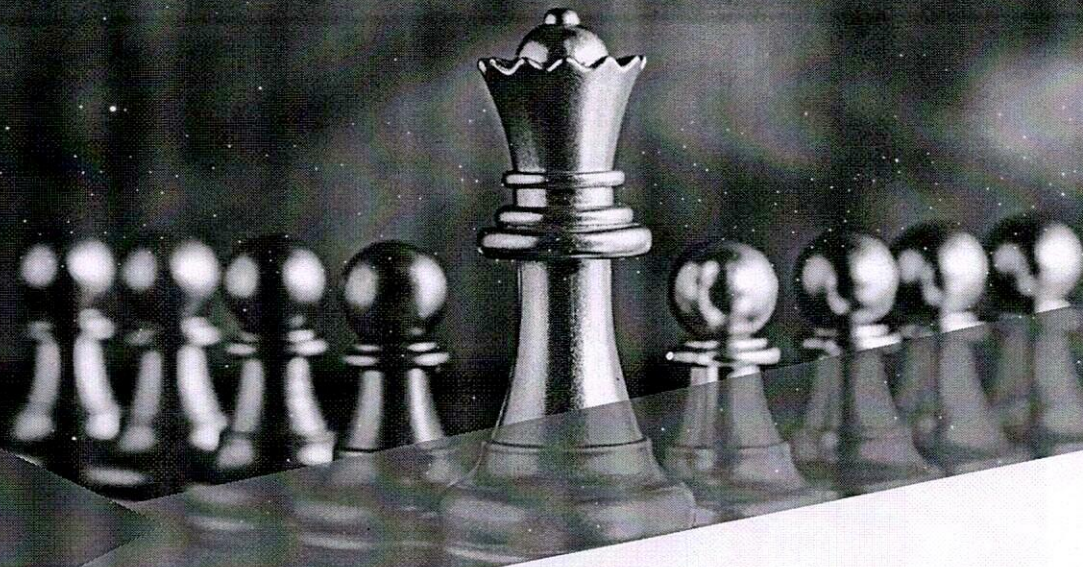
ABOUT RAHUL COLLEGE OF EDUCATION

The goal of teacher education is to develop teachers into "encouraging, supportive, and humane facilitators in teaching-learning situations to enable learners to discover their talents, realize their physical and intellectual potentialities to the fullest extent possible, and develop character and desirable social and human values to function as responsible citizens."

Quality imperative is a dynamic concept that always adapts to an institution which is undergoing profound social and economic transformation through constructive change. Encouragement for future-oriented thinking and foresight is important for a teacher education institute as the destiny of a nation lies in her classroom. Despite different contexts, there are many common elements in the pursuit of a quality teacher education, which should equip all people, both women and men, to be fully participating members of not only their own country but also the world community in a broader perspective. Quality teacher education therefore requires us to redefine the different parameters of education in such a way as to cover certain basic knowledge, values, competencies and behaviour that are specifically attuned to globalization but reflect the richness of our diversity of Indian culture in terms of language.

To ensure a sustainable future, the task is to create educational systems that balance local, national, and global objectives. Rahul College of Education, a Top-Notch institution, is founded on a strong philosophy with specific aims and objectives that support the achievement of its vision and mission. In terms of nation-building in the modern era, there are tremendous expectations placed on teachers. Both demanding academic and extracurricular activities are a part of the teacher preparation curriculum. Together, these activities give potential teachers a well-rounded exposure that aids in their overall growth. At Rahul College of Education, every endeavour is made to provide high-quality teacher preparation.



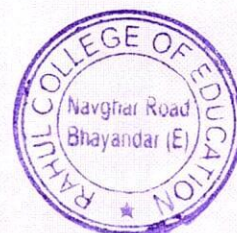


OUR VISION

To prepare dynamic teachers who can lead in the integration of teaching and learning advancement and provide pedagogical, exemplary, sustainable and multidisciplinary educational and related services to the society.

OUR MISSION

- ✦ To provide experience based, multidisciplinary and research based learning for multifaceted development.
- ✦ To foster new pedagogy, innovative technology and integration with educational industries for holistic development so that the teacher pupil can contribute to the global society.





MESSAGE FROM

"We invite you to join our institution to transform yourself into accomplished educators."

Welcome to Rahul College of Education a constituent part of Rahul Education. I am honoured to serve as the I/C Principal of the institution and I would like to share with you what our institution has to offer you

"Innovation is the unrelenting drive to break the status quo and develop anew where few have dared to go. We believe everyone can innovate. #RCE gives you a platform to innovate"

We have been witnessing the need for leaders in all spheres in today's contemporary world. Leaders who can tackle the pressures of digital world and contribute to Quality Education.



Mrs. Sanjana Mishra
I/C Principal

We take great pride in offering an education program that provides a platform to create impact focused program where the students learn to practice innovation in classrooms. Our programs Bachelor of Education (B.Ed.), The programs go beyond the pedagogical skills and theories and aim at creating teachers who are humanistic, multicultural and humane in their outlook. We prepare students to play the roles of catalyst by empowering them with the right knowledge and skills that allows them to bring in transformation in educational sphere. Our program equips the prospective teachers latest trends in pedagogy and develop professionalism and commitment for lifelong learning. Its encourage students to conduct pioneering research, and contribute to the field of knowledge. We assure you that at our institution you will be geared to face the technology driven classrooms. We are proud to say that amidst our vision has enabled us to move ahead with strength and optimism.





COURSES OFFERED

BACHELOR OF EDUCATION (B.Ed.)

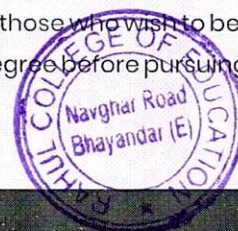
Be A Part Of The Most Noble Profession

Rahul College of Education is amongst the Best B.Ed. colleges in Maharashtra, India providing unmatched teaching and learning facilities. Having an affiliation to Mumbai University, it offers a two-year B.Ed. program. Following the norms and criteria of Mumbai University, the program enables the students to get an insight into the different aspects and approaches of teaching. The program merges the practical and theoretical aspects of the discipline to throw light on the holistic concept of teaching. By enticing young minds to advance in the field of teaching pedagogy, the program strives to bring innovative teaching/learning methods to the forefront. Being one of the Top B.Ed. College in India, Rahul College of Education offers the best facilities to its students.

Become a teacher to have an eternal impact on the world. Teaching has always been one of the most popular career choices among students. However, to become a teacher at pre-nursery, nursery, primary, secondary and senior secondary levels in schools or to become a professor at the college/university level, aspirants need to possess the right qualifications.

Rahul College Of Education, One Of The Top Teacher Training Institutes Impacts Training Of Our Nation's Teachers In A Manner That Encourages Them To Support Holistic Development If The Pupil And To Continuously Refine Their Own Skills To Create The Best Possible Learning Environment For Our Children.

B.Ed is the bachelor's degree undertaken to take up teaching as a profession in schools. However, it is worth knowing that a B.Ed or Bachelor of Education is not an undergraduate degree and to pursue this course one needs to have completed his/her graduation. Thus, B.Ed is a professional course and right after completing this course, students can get a job at school level. However, it may be noted that those who wish to become school teachers of senior secondary classes need to have a post-graduation degree before pursuing B.Ed.



LEARNING OUTCOMES

- ☑ Foundational knowledge of Teacher Education discipline
- ☑ Understanding of the relationship of education with other disciplines such as Psychology, Sociology, Philosophy, History & Culture and contemporary Indian & global Politics
- ☑ In-depth knowledge and understanding of school pedagogy subject/s of their choice
- ☑ Development of teaching, classroom management and ICT skills
- ☑ Ability to conduct action research to solve immediate classroom problems
- ☑ Fulfillment of criteria set by MHRD India to obtain a permanent position in recognized schools of India

DIFFERENTIATORS

- ☑ CURRICULUM WITH INTERNATIONAL PERSPECTIVES
- ☑ ACTIVE CLASSROOM ENGAGEMENTS IN BLENDED MODE
- ☑ TECHNOLOGY DRIVEN PEDAGOGY
- ☑ FOCUS ON EXPERIENTIAL LEARNING

CURRICULUM

This two year B.Ed course has been designed to promote innovation through specialized pedagogies (Single, Dual) Skill enhancement outreach activities, mentoring, application-based research, intensive internship for creating 21st century educators and teachers. Following is an overview of courses offered through 4 semesters. Along with compulsory components, there are add-on certificate programmes which make our B.Ed course distinctive and unique in its way.

- ✦ A student teacher may choose a Single or Dual from the following school subjects as specialization: English, Hindi, Marathi, Gujrarti, Science, Mathematics, Economics, Commerce & History
- ✦ A single specialization would lead to specialization in a particular school/college subject wherein the student would benefit by doing a comprehensive study of subject knowledge in detail across the various school/ college levels as well as be trained for pedagogy.
- ✦ A dual specialization would lead to specialization in selected 2 school subjects. The student would be studying the subject in detail across school levels in a single paper along with 2 pedagogy papers.

The definitions of the key terms used in the Credit Based Choice System

Program : Program is set of courses that are linked together in an academically meaningful way and generally ends with the award of a Certificate or Diploma or degree depending on the level of knowledge attained and the total duration of study. ponds to the word 'subject' used in many universities. A course is essentially a constituent



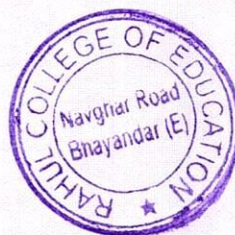
Course: A course of a 'program' and may be conceived of as a composite of several learning topics taken from a certain level. All the learning topics included in a course must necessarily have academic coherence that is there must be a common thread linking the various components of a course. A number of linked courses considered together are in practice, a 'program'.

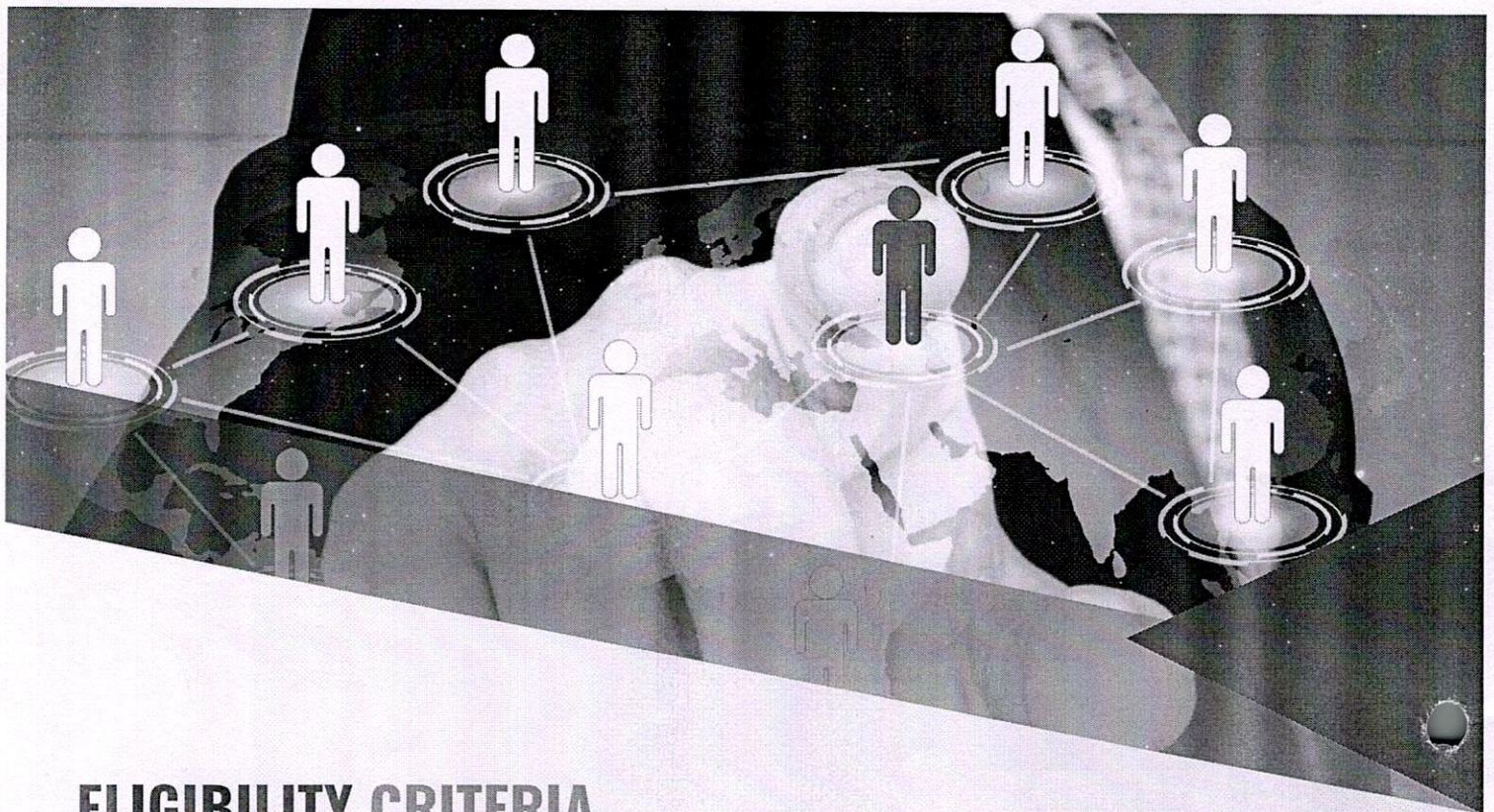
Credit Point : Credit point refers to the 'workload' of a learner and is an index of the number of learning hours deemed for a certain segment of learning. These learning hours may include a variety of learning activities like reading, reflecting, discussing, attending lectures/counselling sessions, writing assignments, preparing for examinations, etc. Credits are assigned for a single Course and always pay attention to how many hours it would take for a learner to complete a Single course successfully. By and large a course may be assigned anywhere between 3 to 12 Credits where in one credit is construed as corresponding to 12 hours.

Credit Point : Credit point refers to the 'workload' of a learner and is an index of the number of learning hours deemed for a certain segment of learning. These learning hours may include a variety of learning activities like reading, reflecting, discussing, attending lectures/counselling sessions, writing assignments, preparing for examinations, etc. Credits are assigned for a single Course and always pay attention to how many hours it would take for a learner to complete a Single course successfully. By and large a course may be assigned anywhere between 3 to 12 Credits where in one credit is construed as corresponding to 12 hours.

ORDINANCES, REGULATIONS AND CURRICULUM FOR THE DEGREE OF THE BACHELOR OF EDUCATION Two Year B.Ed. Programme from the academic year 2023-2024

Duration : Two academic years as Credit Based Choice System comprising of four semesters. The B.Ed. Programme shall be of duration of two years, which can be completed in a maximum period of three years from the date of admission to the programme





ELIGIBILITY CRITERIA

For Students from Mumbai University and Recognized University outside Maharashtra:

- ✦ **Graduates / Postgraduates from the following disciplines :** Science, Maths, Social Sciences (History, Geography, Economics, Political Science, Psychology, Philosophy, Education, Library Science), Humanities (Languages and Literature) with a minimum 50% (49.50% to 49.99%) for Open category and 45% (44.50% – 44.99%) for Reserved category (subject to producing caste certificate).
- ✦ **Graduates / Postgraduates from the following disciplines :** Commerce, Engineering, Computer Science, Law, IT, Agriculture, B.B.I., Medical Science, Fine Arts, Performing Arts – Music, Dance, Drama with minimum 55% (54.50% – 54.99%) and 50% (49.50% – 49.99%) for Reserved category (subject to producing caste certificate).
- ✦ **B.Com. and M.Com. New Eligibility :** Candidates with minimum 50% (49.5% to 49.99%) for Open Category and minimum 45% (44-5% to 44.99%) for Reserved Category.



B.ED. CURRICULUM FRAMEWORK

Courses	Credits	External Marks	Internal Marks	Total Marks
Semester 1				
Core Course 1 : Childhood and Growing up	6	60	40	100
Core Course 2: Knowledge and Curriculum	6	60	40	100
Interdisciplinary Course 1 : Gender, School and Society	6	60	40	100
Ability Course 1 : Critical Understanding of ICT	3	--	50	50
Project Based Course 1	3	--	50	50
Total	24	180	220	400
Semester 2				
Core Course 3 : Learning and Teaching	6	60	40	100
Elective Course 1 : Pedagogy of School Subject 1	6	60	40	100
Interdisciplinary Course 2: Educational Management	6	60	40	100
Project Based Course 2	6	--	100	100
Total	24	180	220	400
Semester 3				
Core Course 4: Assessment for Learning	6	60	40	100
Elective Course 2: Pedagogy of School Subject 2 /Peace Education/ Education for Rural Development (Any one)	6	60	40	100
Interdisciplinary Course 3 : Language Across the Curriculum	6	60	40	100
Project Based Course 3	12	--	200	200
Total	30	180	320	500
Semester 4				
Core Course 5 : Contemporary India and Education	6	60	40	100
Elective Course 3 : Special Field Action Research / Guidance and Counselling / Environmental Education (any one)	6	60	40	100
Interdisciplinary Courses 4: Creating an Inclusive School	6	60	40	100
Ability Course 2: Reading and Reflecting on Texts	3	--	50	50
Project Based Course 4	9	--	150	150
Any one Audit Course (Understanding the Self, Drama and Art in education) will be opted by student in Semester 1 and Certified in Semester 4	3	--	--	--
Total Credits	33	180	320	500





RAHUL COLLEGE OF EDUCATION

PROGRAM OUTCOMES, PROGRAM SPECIFIC OUTCOMES AND COURSE OUT COMES

B.ED. PROGRAM

PROGRAM OUTCOME

The general outcome of B.Ed. program is to foster positive attitudes, skill & knowledge among the student-teachers to be socially responsible & competent teachers.

PO-1 Competence Development: To empower the student-teachers with professional competencies required to cope with the changing global scenario.

PO-2 Attitude Development: To acquire knowledge regarding Child Psychology, Classroom management, articulation of various teaching methodologies and interdisciplinary courses.

PO-3 Research And Innovation: To develop professional attitude towards Research & innovative teaching, digital and problem-solving skills in the student- teachers to enable them to apply in relevant situations.

PO-4 Ethics : To inculcate the necessary professional ethics and create a wider vision to understand teacher's role

PO-5 Sensitization: To create the awareness in them about the use of education for value transmission and sensitize students towards societal issues and concerns.

PO-6 Commitment: To develop commitment towards environmental responsibilities and leadership in Environmental competencies to plan, organize & conduct various curricular and co-curricular activities.

PO-7 Lifelong Learning : To create an urge for continued learning and updating the knowledge, thereby planning new strategies to make learning more interesting and worthy.

COURSE OUTCOMES

SEMESTER - I

Core course 1: Childhood & GrowingUp Credits: 6

The learner will be able to:

CO-1 Appreciate child development in socio- cultural context.

CO-2 Apply the knowledge of methods & reflect knowledge of child development

CO-3 Relate to the world with emotions.

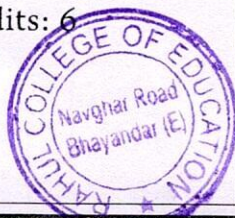
Core course 2: Knowledge & Curriculum Credits: 6

The learner will be able to:

CO-1 Relate to the epistemological bases of education & its social & cultural influence on education

CO-2 Examine the relation of curriculum to education.

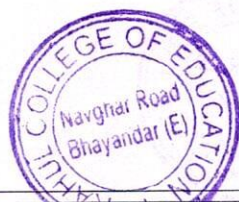
CO-3 Gain insight into the need for curriculum reforms



<p>Interdisciplinary Course 1: Gender, School & Society Credits: 6</p>	<p>The learner will be able to: CO-1 Develop basic understanding of gender, gender parity, patriarchy, feminism, transgender, stereotypes. CO-2 Examine the role of schools, peers, teachers, curriculum in challenging inclusion & gender inequalities. CO-3 Describe governmental policies, critically appraise the role of media & NGO's in sensitizing society towards inclusion & gender parity</p>
<p>Ability Course 1: Critical Understanding of ICT Credits: 3</p>	<p>The learner will be able to: CO-1 Develop understand the concept & ethical ways of using ICT CO-2 Use ICT in Teaching-learning, Administration & Evaluation & Research CO-3 Design, develop & use ICT</p>
<p>Project Based Course 1: - Community work - Co-curricular activities Credits: 3</p>	<p>The learner will be able to: CO-1 Develop sensitivity to societal issues & concerns & foster virtues like compassion, empathy, humility, courtesy etc. CO-2 Exhibit leadership competencies to plan, organize & conduct various educational activities</p>

SEMESTER - II

<p>Core Course 3: Learning & Teaching Credits: 6</p>	<p>The learner will be able to: CO-1 Explain the concept of & factors of learning & teaching CO-2 Analyze the theories of teaching & learning & its implications in education CO-3 Appreciate teaching as a profession & apply the professional competencies in classroom management</p>
<p>Elective Course 1: Pedagogy of a School Subject Credits: 6</p>	<p>The learner will be able to: CO-1 Explain the basic concepts associated with academic disciplines. CO-2 Integrate values in the teaching of the subject & correlate with other subjects & life CO-3 Apply the maxims, principles & various methods of teaching the subjects.</p>
<p>Interdisciplinary Course 2: Educational Management Credits: 6</p>	<p>The learner will be able to: CO-1 Explain the concept, importance & functions of effective educational management CO-2 Differentiate various leadership styles & leadership skills. CO-3 Analyze the educational administration at the institutional level and various boards.</p>



Project Based Course 2:
Internship (3 weeks)
- Observation of School activities
- Observation of Peer lessons
- Shadowing subject teacher
- 5 lessons in 1st pedagogy
Credits: 6

The learner will be able to:

- CO-1 Apply professional ethics, methodologies of teaching & assessment in their subject area
- CO-2 Reflect on the various internship related activities
- CO-3 Write & maintain reflective journal

SEMESTER - III

Core Course 4: Assessment for Learning Credits: 6

The learner will be able to:

- CO-1 Explain taxonomy of Educational objectives
- CO-2 Write objectives & specifications of a lesson
- CO-3 Prepare lesson plan skillfully
- CO-4 Assess the learning outcomes of diverse learner using various tools & techniques of assessment
- CO-5 Interpret results using statistical measures

Elective Course 2:
Pedagogy of a School Subject
Credits: 6

The learner will be able to:

- CO-1 Explain the basic concepts associated with academic disciplines,
- CO-2 Integrate values in the teaching of the subject & correlate with other subjects & life
- CO-3 Apply the maxims, principles & various methods of teaching the subjects

Interdisciplinary Course 3:
Language Across Curriculum
Credits: 6

The learner will be able to:

- CO-1 Appreciate the significance of language & language diversity in the Indian context
- CO-2 Differentiate between different theories of language acquisition
- CO-3 Apply the competencies in fostering reading & writing skills among school children

Project based Course 3:
Internship (11 weeks)
-10 lessons in 1st pedagogy
-2 theme-based lessons
-3 co-teaching lessons
-Reflective journal writing
- Administration of test & analysis of results
Credits: 12

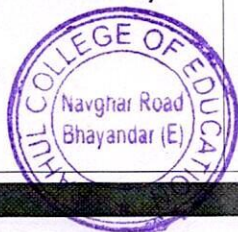
The learner will be able to:

- CO-1 Apply professional ethics, methodologies of teaching & assessment in their subject area
- CO-2 Reflect on the various internship related activities
- CO-3 Write & maintain reflective journal
- CO-4 Prepare a question paper, conduct a test and interpret the results



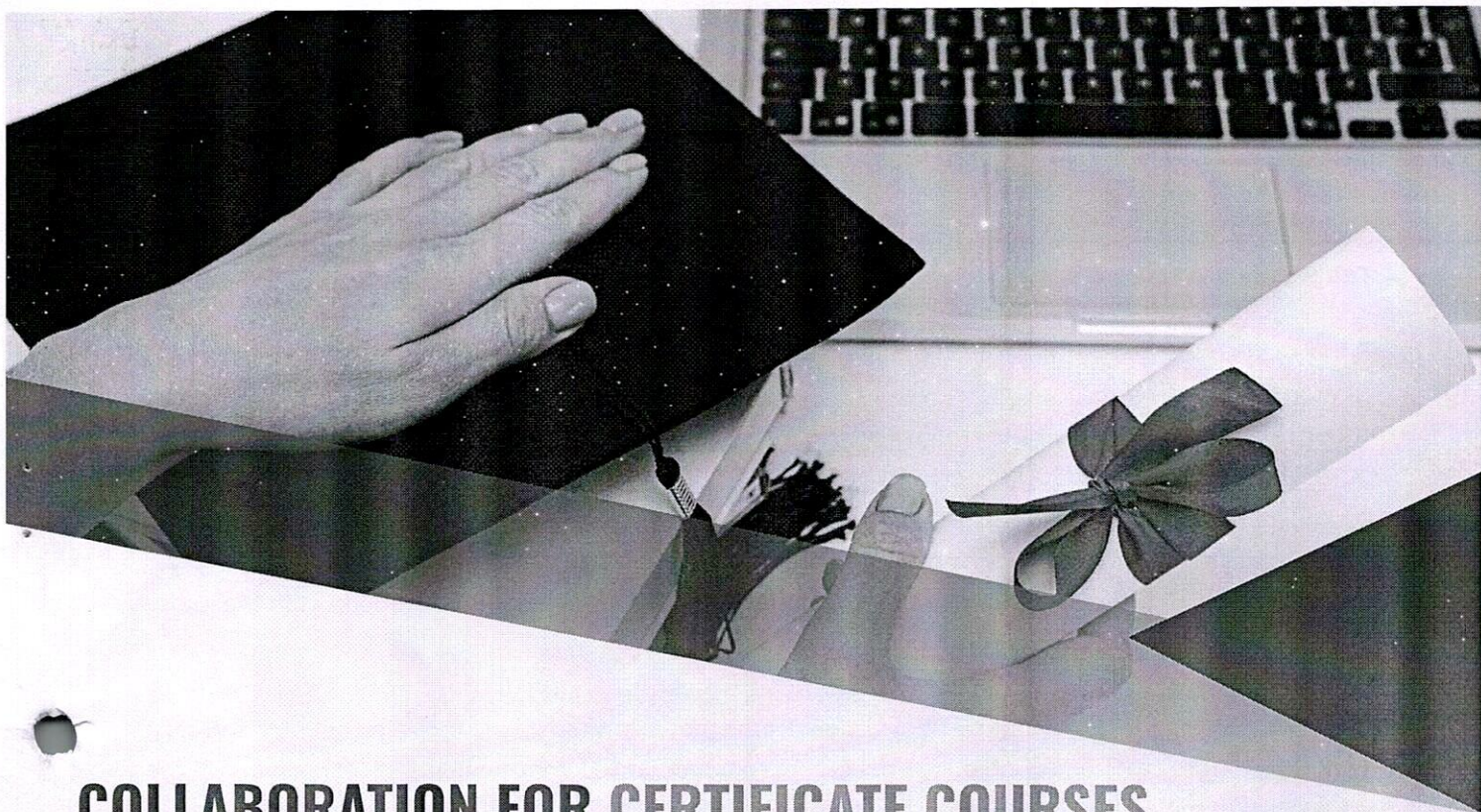
SEMESTER - IV

<p>Core Course 5: Contemporary India & Education Credits: 6</p>	<p>The learner will be able to: CO-1 Relate contemporary issues & policies & their origin with regard to education in Indian Society CO-2 Critically analyze the constitutional values, policies & role of education in contemporary Indian Society CO-3 Connect with the relevant educational commissions in the context of Liberalization, Privatization & Globalization</p>
<p>Elective Course 3: Credits: 6 Special Fields (any one) -Action Research -Environmental Education -Guidance & Counseling</p>	<p>The learner will be able to: CO-1 Understand the fundamentals & steps of action research CO-2 Imbibe environmental values related to sustainability of environment & ecology CO-3 Understand basic concepts, strategies & skills in Guidance & counseling</p>
<p>Interdisciplinary Course 4: Creating an Inclusive School Credits: 6</p>	<p>The learner will be able to: CO-1 Gain insight into models of inclusion, diversities of abilities & national & international framework with reference to inclusion CO-2 Understand the differentiated assessment techniques CO-3 Perform the role of a teacher effectively in an inclusive classroom</p>
<p>Ability Course 2: Reading & Reflecting on Texts Credits: 3</p>	<p>The learner will be able to: CO-1 Imbibe passion for reading various types of text. CO-2 Appreciate different types of texts from diverse fields CO-3 Gain insight into interpretative skills, reviewing books CO-4 Apply reflective reading & writing skills</p>
<p>Project based Course 4: Internship (5 weeks) -Developing Learning Resources -Conducting Action Research -5 lessons in the 2nd pedagogy -5 co-teaching lessons with peers -Maintaining Reflective Journal -Participation in Community work (1 week) Credits: 9</p>	<p>The learner will be able to: CO-1 Prepare effective learning resources using ICT CO-2 Prepare action research projects to resolve classroom problems CO-3 Apply professional ethics, methodologies of teaching & assessment in their subject area CO-4 Reflect on the various internship related activities CO-5 Write & maintain reflective journal CO-6 Develop sensitivity to societal issues & concerns & foster virtues like compassion, empathy, humility, courtesy etc.</p>



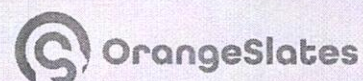
<p>Audit Course: (any one) Credits: 3 Understanding the Self</p>	<p>The learner will be able to: CO-1 Understand the holistic & integrated self through reflection & maintain peace & harmony within themselves CO-2 Identify their own potentials & challenges in resolving conflicts</p>
<p>Drama & Art in Education</p>	<p>The learner will be able to: CO-1 Elucidate the role of drama & art in self-realization of learners CO-2 use art & drama in creative expressions for special learners</p>





COLLABORATION FOR CERTIFICATE COURSES

Orangeslates Centre of Excellence



OrangeSlates is an online platform to upgrade educators with necessary knowledge & skills so they can excel in the ever evolving world of teaching and learning. It is a community of progressive educators who learn from each other's experiences.

OrangeSlates is a research-based & purpose driven organization that is working to bring about a quantifiable difference in educators' deliveries & outcomes.

Our high-quality Programs & Certificate Courses help educators such as Teachers, Principals, HoDs, Tutors, Counselors, etc. in achieving their career goals. Educators from across the country & beyond have successfully completed various programs and courses and significantly impacted their teaching and overall career. We bring forth topics and areas of study that help educators prepare for the future and its many challenges.

With more than 400 programs, 25000+ educators & over 1100+ institutions have been powered by our robust 4C Methodology that ensures immediate impact in their classrooms.



Teachers Help Teachers



Rahul College of Education is proud to announce our collaboration with Teachers Help Teachers, a leading platform for teachers to learn, share and grow together. This collaboration is aimed at upskilling in-service teachers and bridging the skill gap of pre-service teachers in line with the National Education Policy (NEP) across teacher education colleges in India.

At Rahul College of Education, we believe that empowering teachers is the key to building a better education system. With the support and guidance of Ms. Rakhee Chhabria, Founder/Director of THT, and Ms. Chaitali Mehta, a Core Team Member of THT, we are committed to providing our students with the latest teaching methodologies and techniques.

Through this collaboration, our students will have access to THT's vast resources and network of experienced educators. They will be able to learn from other fellow teachers across the country and stay updated on the latest trends and best practices in the education sector. Additionally, this partnership will also provide various employment opportunities for our students.

Mr. Utsav Tiwari, COO of Rahul Education, envisioned this collaboration as a step towards achieving our goals and vision. With the expertise and knowledge of such dynamic personalities, we are confident that our B.Ed program will equip our students with the skills and knowledge they need to become successful educators.

Edunet Foundation



Edunet Foundation: Bridging the Academia-Industry Divide and Enhancing Employability.

Edunet Foundation is a social enterprise established in 2015 that aims to bridge the academia-industry divide, enhance student employability, promote innovation, and create an entrepreneurial ecosystem in India. The organization works primarily with emerging technologies to augment and upgrade the knowledge ecosystem and equip beneficiaries to

become contributors themselves. Edunet Foundation is committed to building a workforce that is enabled with Industrial Revolution 4.0 (IR 4.0) skills and is future-ready.



SKILL BASED LEARNING PROJECTS UNDER RCOE

Rupantran4ME



Rupantran4ME is a field trip which is based on the Observation & experiential learning where the B.Ed. students will be divided into small groups and few destinations will be allotted to them to carry on their trip which will enable them to attain the objectives of teaching learning process.

Objective of Rupantran

- ✦ To make learners aware of their society
- ✦ To develop interpersonal skills, group working skills
- ✦ Travelling and exploring are the best learning sources ever. The more you travel, the more you learn
- ✦ To develop a better grip on the local and the global issues.
- ✦ To develop Deepen Social and Historical Knowledge
- ✦ To Develop Critical Thinking Skills
- ✦ To Promote Interest in Art and Culture
- ✦ To Highlight Career Opportunities
- ✦ To train art students in observation skills through drawings.
- ✦ To create an appreciation of nature in art students.
- ✦ To be exposed to the cultures and way of life of different groups of people and to be humble and respectful of their interaction.

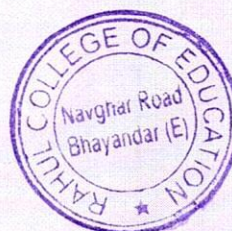
Saarthi - Educational Clinic



Saarthi - Educational Clinic is a Guidance and Counselling Programme initiated by the Rahul College of Education with the goal of channelizing the future teacher into the industry by making them ready to grow and develop themselves to meet the industry requirements. Here, in sarathi we will help those who are financially unstable to get coaching sessions or lacking the desired skills and competencies.

Objectives:

- ✦ To provide the guidance in various examinations
- ✦ To make students competent in their prospective career choice.
- ✦ To help the student teachers with necessary measures to complete their education.
- ✦ To promote self discipline and direction for a desired career path.
- ✦ To build proficiency in student- teacher through written and verbal communication, aptitude, logical ability, and critical thinking skills



COMMITTEES IN COLLEGE

Various Committees Are Constituted In The College For The Smooth And Efficient Management Of College Activities Which Are Directed Towards The Achievement Of College Mission.

Library committee : The library committee consists of a group of persons who are empowered to do certain jobs relating to library and administration. The library committee includes a chairman, a secretary, members or a convener or members

Anti-Ragging Committee : The College has a vigilant committee to curb instances of ragging. The Committee takes measures to repeatedly remind students of the consequences of ragging, and ensures that parents and new students are made aware of their rights. The Anti-Ragging Committee is constituted in this college to prevent ragging and to take anti-ragging measures as per the guidelines issued by the Supreme Court of India and UGC.

Counselling & Grievance & Anti Sexual Harassment Cell : The Grievance Redressal council works without diplomacy figuring out the reason for particular grievance as soon as it arrives. RCE has taken sincere efforts to train the members of council about how to handle grievances. We gather actual facts for an effective and correct decision making with alternative course of actions thought during this process. Such actions are examined on the existing and future management policies and analyzed for keeping a sense of accuracy doing justice to parties indulging in grievance.

Cultural Committee : The Cultural Committee of Rahul College of Education endeavors to celebrate the cultural diversity on the campus by organizing pooja / cultural performances / special events during various festivals and events. The Cultural Association provides young minds with a platform not only to cabinet their potential talent but also trains them to be market-ready.

Examination Committee : The Examination Committee is responsible for preparation, administration, and evaluation of the examination in our college. The Examination Committee is also responsible for the smooth conduct of exams.

Seminar and Conference Committee : The Seminar Committee is a standing committee that serves to schedule, communicate and oversee monthly seminars hosted by the college, with the purpose of increasing research collaborations / analytical skills / competitive learning between faculty and students of multiple disciplines and to promote excellence in future.

Sports & Gymkhana Committee : The College and Management through the Sports Committee encourages students to participate in indoor and outdoor sports events and also participate in inter-collegiate level events. The activities of sports start from the mid of every year, which continues throughout the academic year. The sports activities are advantageous for the students to add additional skills along with academic qualification in their profile.

Women Development cell : Women empowerment and gender equality are the most important requirements for the enlistment and progress of our nation. The Cell has both the faculty and students of the College as its members and works with an aim to create a gender-sensitized community within the campus as well as in the society. It has been organizing varied academic, technical, medical, cultural and social events for the upliftment of women and spread the real importance of gender equality in the society through the College students. The college has constituted with Internal Complain Committee for launching complain regarding sexual harassment.



Department of Life Long Learning & Extension (DLLE) : DLLE, earlier known as DACEE, a statutory department of the University of Mumbai aims to promote a meaningful and sustained rapport between the universities and the community. DLLE wants to provide a forum and place for the exchange of ideas, innovations, research and students. Students of DLLE should be the representative voice of those traditionally underserved and ignored in society. Student's interaction with such people in society makes them aware of the actuality and tribulations of their lives making students more responsible citizens of the country. They start doing their mite to lessen the burden of such underprivileged and downtrodden people in the society.

Magazine & Newspaper Committee : The faculty and student representatives constitute the Magazine and Newsletter Committee. The Committee meets periodically to discuss and select the articles for publication. Where necessary, it will also commission articles from faculty and others.

Internal Quality Assurance Cell : The IQAC has been consistently and actively involved in quality sustenance and quality enhancement activities. It is a participative cell of the SLRTDC that works on evolving strategies to remove deficiencies and enhance quality, thus channelizing the efforts of the College towards achieving holistic academic excellence.

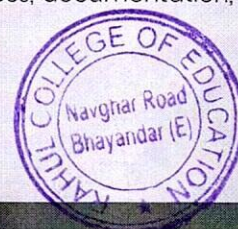
Research, Innovation, Incubation Cell : The research cell has been formed to motivate students to bring ideas that would change the world. So, with standards of higher education getting higher and higher there's an imperative need for institutions to think outside the box and tap into their innovative mind-sets.

Training & Placement and Cell : The Placement Cell organizes career guidance programmes for all the students starting from first year. The Cell arranges training programmes like mock interviews, group discussions, communication skills workshops, etc. and it also organizes Public Sector Exam Training for students who are interested to join the government sectors. It also invites HR Managers from different industries to conduct training programmes for final year students.

Students Council : The College has a duly constituted student's council according to the rules of University of Mumbai, with the principal as chairperson and one lecturer nominated by the principal, as In-charge. The council includes class Representative from each class, outstanding students from sports and cultural activities nominated by the principal. The tenure of the student's council is one academic year. It organizes, supervises and co-ordinates the activities of various student's association and societies and also makes recommendations to appropriate authorities regarding matters related to the welfare of the students.

Alumni Association : An alumni association is a registered association of graduates or, more broadly, of former students. These associations often organize social events, publish newsletters or magazines, and raise funds for the organization. Many provide a variety of benefits and services that help alumni maintain connections to their educational institution and fellow graduates. Additionally, such groups often support new alumni, and provide a forum to form new friendships and business relationships with people of similar background. Today, alumni associations involve graduates of all age groups and demographics.

Admission Committee : The College has duly constituted Admission committee according to the rules and regulation of CET Cell. The committee members take care of admission process, documentation, eligibility criteria and support the learners for their admission in respective courses.



1.1.3



57+
INSTITUTES

Inspired Learning
Inspiring Lives

Contact us

Rahul College of Education organises various co-curricular and extra curricular activities for the students Co-curricular activities like seminar, conference, quiz competition, management games and extra curricular activities like cultural events, sports, Extension program. Students participation in these activities helps the students in overall personality development.



For the detailed information kindly visit our website and download prospectus 2023-24



RAHUL COLLEGE OF EDUCATION

Shree L. R. Tiwari Educational Campus, RIS Mira Road, 8th Floor,
Mira - Road (East), Thane - 401 107, Maharashtra.



1800 210 1002 / 022-28151122 / 33



rahul_bed@rahuleducation.com

OUR INSTITUTES

Rahul Education

K.G | SSC | CBSE | ICSE | IGCSE | D. E. Ed. |
Polytechnic. | I.T.I. | Junior & Degree Colleges |
Engineering | Architecture | Law | B.Ed. |
Aviation | B.H.S. | P.G.

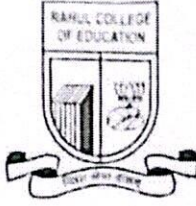


www.rahul-edr.org



Scan to know more





RAHUL COLLEGE OF EDUCATION (ENGLISH MEDIUM)

(B.Ed., NCTE Reg. No. WRC/5-6/89/2006 Dtd. 27/09/2006 Code No. APW/03437/123403
NCTE Revised Order F No. WRC / APW/03437 / 123403/2015 / 152873 Dated: 19 Sept 2015
Affiliated to The University of Mumbai Aff. Reg. No. 1/1249 of Dtd. 28 Feb 2007 Govt. of Maharashtra
B.Ed. 2006 (503/06) MASHI - 1, Dtd. 7 Oct 2006 (M.Ed. NCTE Reg. No. WRC/5-6/110/2008/46/79,
Dated 18/11/2008, Govt. of Maharashtra No. M.Ed. / 2008 (16/08) Mash-2 Dated 15/07/2009,
AFFILIATION NO. PG/2/3172 OF 2009 Dated 21.08.2009)

Ref.No. OWRCOE.56.2018

Date : 28.07.2018

NOTICE

Respected Faculties,

Welcome to the new year!

In order to commemorate the revised syllabus as disseminated by the BOS – Education, University of Mumbai, Mr. Yigal Banker has formulated the Program Outcomes for the B.Ed. Programs. Along with the same, Course Outcomes have been formulated by the faculties for their respective subjects. In order to understand the mapping, and alignment with our institution, the syllabus, the curriculum overview, and the academic calendar, an orientation/induction cum discussion meeting has been organized. The program will be conducted by Mr. Yigal Banker.

Date: 01st August ,2018

Time: 9.00 Am

Venue: Board Room

Attendance for all faculties is mandatory

Thanking You,

Dr. B.S. Panigrahi,

I/C Principal.



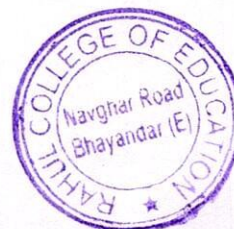


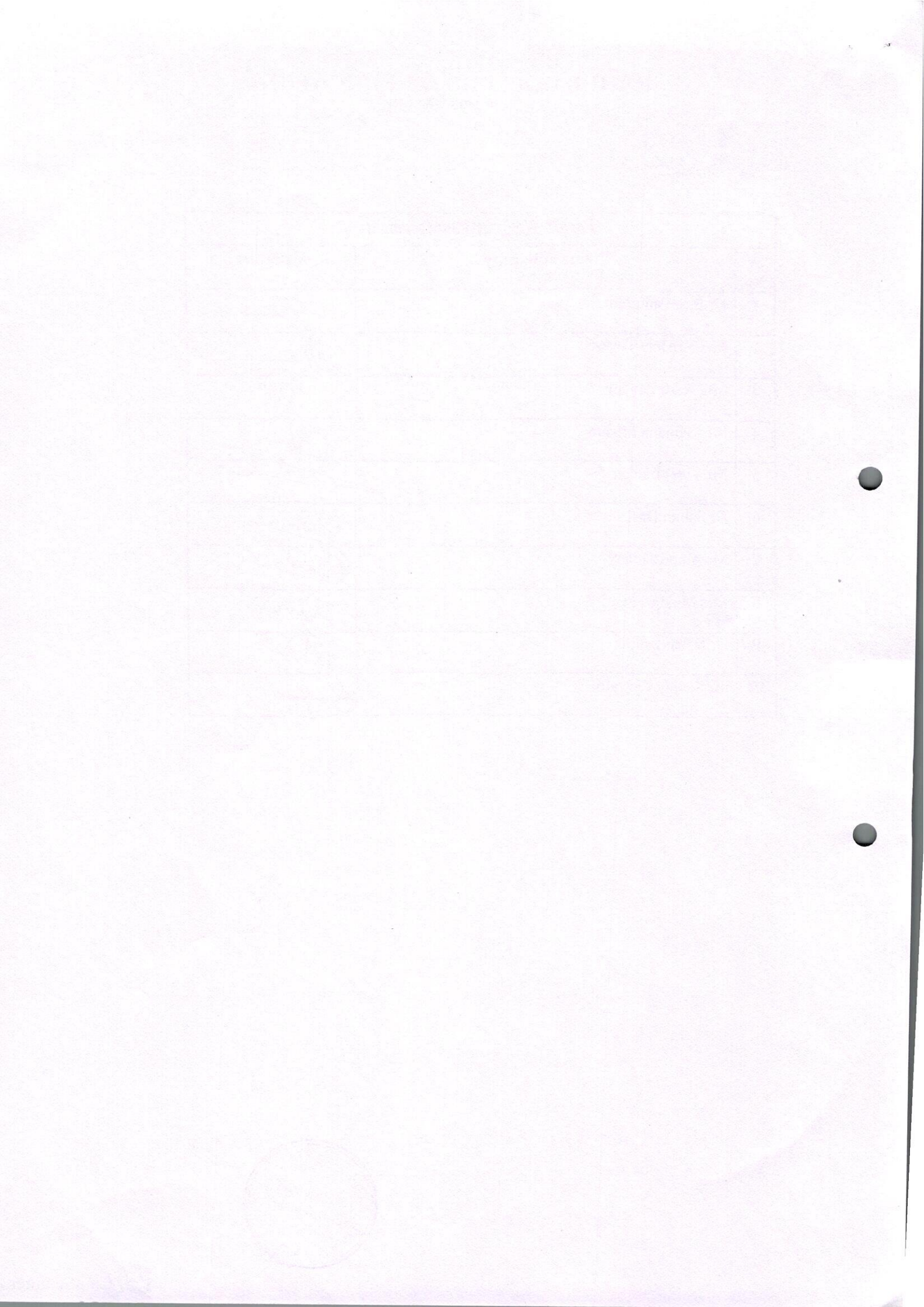
RAHUL COLLEGE OF EDUCATION (ENGLISH MEDIUM)

B.E.D. N.C.T.E Reg. No. WNC/S-4/4/2006 Dtd. 27/09/2006 Code No. APWS3441 21463
N.C.T.E Revised Order F No. WRC. APWS3441 121403/2015 142973 Dated 19 Sept. 2015
Affiliated to The University of Mumbai. AP Reg. No. 1224 of Dtd. 28 Feb. 2007 Govt. of Maharashtra
B.Ed. 2006 (553/06) Maharashtra 1 Dtd. 7 Oct. 2006 M.Ed. N.C.T.E Reg. No. WRC/S-4/118/2004 46774
Dated 18/11/2004 Govt. of Maharashtra No. M.Ed. 2004/118/04 Maharashtra 2 Dated 15/07/2009
AFFILIATION NO. PG. 2/1172 OF 2008 Dated 21/08/2008

Faculty Notice Acknowledgment

Sr No	Name of Faculty	Signature
1	Dr B.S. Panigrahi	
2	Mrs Krishna Tiwari	
3	Mrs Aarti Pandey	
4	Mrs Sanjana Mishra	
5	Mr Yigal Banker	
6	Dr Sabita Das	
7	Mr Amod Jadhav	
8	Mrs Mukta Tiwari	
9	Dr Neha Sankhe	
10	Mr Sanjay Carvalo	







RAHUL COLLEGE OF EDUCATION (ENGLISH MEDIUM)

(B.Ed. N.C.T.E. Regg. No. WRC/5-689/2006 Dtd. 27/09/2006 Code No. APW03437/123453
N.C.T.E. Revised Order F No. WRC / APW03437 / 123403/2015 / 152873 Dated 19 Sept 2015
Affiliated to The University of Mumbai Aff. Regog 1/1249 of Dtd. 26 Feb. 2007 Govt. of Maharashtra
B.Ed. 2006 (S.O. 06) MASHO 1 Dtd. 7 Oct 2006 (M.Ed. N.C.T.E. Regg. No. WRC/5-6/110/2006/46779
Dated 18.11.2008 Govt. of Maharashtra No M.Ed. 2008 (15/08) Masho 2 Dated 15/07/2009
AFFILIATION NO. PG/2/3172 OF 2003 Dated 21.08.2004)

Report on Faculty ' Orientation Program

Introduction:

The Faculty Orientation Meeting for the Academic Year 2018-2019 was organized to commemorate the revised syllabus as disseminated by the BOS – Education, University of Mumbai. The meeting aimed to introduce the Program Outcomes formulated by Mr. Yigal Banker for the B.Ed. Programs and the Course Outcomes formulated by faculties for their respective subjects. It also focused on understanding the mapping, alignment with the institution, syllabus, curriculum overview, and the academic calendar.

1. The meeting began with a warm welcome and introduction by Dr. B.S. Panigrahi, I/C Principal. He highlighted the significance of the revised syllabus and the importance of aligning our programs with it.
2. Mr. Yigal Banker presented the Program Outcomes for the B.Ed. Programs. He explained how these outcomes align with the University of Mumbai's guidelines and discussed their relevance to our institution.
3. Faculties from various departments discussed the Course Outcomes they had formulated for their respective subjects. This session allowed for a deeper understanding of how the syllabus would be delivered and assessed.
4. An interactive session was conducted to discuss the mapping and alignment of Program Outcomes and Course Outcomes with the institution's objectives. Faculty members had the opportunity to share their insights and clarify doubts.
5. An overview of the curriculum was provided, highlighting key subjects, modules, and assessments. This helped faculty members gain a comprehensive understanding of the upcoming academic year.
6. The academic calendar for the year was shared, ensuring that faculty members were informed about important dates, deadlines, events and their work loads.

The Faculty Orientation Meeting for the Academic Year 2018-2019 was a productive and informative event that provided faculty members with the necessary insights and tools to align their teaching with the revised syllabus and program outcomes. The meeting fostered collaboration and discussion, ensuring that our institution remains committed to delivering quality education in line with University of Mumbai's standards.







RAHUL COLLEGE OF EDUCATION (ENGLISH MEDIUM)

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NCTE Revised Order F. No. WRC / APW03437 / 123403/2015 / 152873 Dated 19 Sept 2015.
Affiliated to The University of Mumbai Aff. Recog 1/1249 of Dtd. 20 Feb. 2007. Govt. of Maharashtra
B.Ed. 2006 (503/06) MASHI - 1. Dtd. 7 Oct 2006) (M.Ed. NCTE Regg No. WRC/5-6/110/2008 46779.
Dated 18/11/2008 Govt. of Maharashtra No M.Ed. / 2008 (4/15/08) Masti-2 Dated 15/07/2009
AFFILIATION NO. PG/2/3172 OF 2009 Dated 21.08/2009)

FACULTY ATTENDANCE REPORT - FACULTY ORIENTATION PROGRAMME A.Y. 2018-19

<i>Faculty Attendance Sheet</i>		
Sr No	Name of Faculty	Signature
1	Dr B.S. Panigrahi	
2	Mrs Krishna Tiwari	
3	Mrs Aarti Pandey	
4	Mrs Sanjana Mishra	
5	Mr Yigal Banker	
6	Dr Sabita Das	
7	Mr Amod Jadhav	
8	Mrs Mukta Tiwari	
9	Dr Neha Sankhe	
10	Mr Sanjay Carvalo	

Total Present:

Total Absent:





**RAHUL COLLEGE OF EDUCATION
(ENGLISH MEDIUM)**

UETI NCTE Reg. No. MPE/S/6/9/2008 Dtd. 27.09.2008 Cate. No. APW/141/24401
NCTE Revised Order E No. MPE/AM/141/24401/2015 Dated 19 Sept 2015
Affiliated to The University of Mumbai AM Reg. 11249 of Dtd. 28 Feb 2007 Govt. of Maharashtra
B.Ed. 2008 (503 DE/MAE) S. Dtd. 7 Oct 2008 MCA NCTE Reg. No. MPE/S/6/110/2008/48779
Dated 18.11.2008 Govt. of Maharashtra No. M.Ed. 2008/116/108/ Maharashtra 2 Dated 15.07.2009
AFFILIATION NO. PG.7.1172 OF 2009 Dated 21.04.2009

NOTICE

Ref.No. OW.RCOE.54.2019

Date : 01.09.2019

Dear Esteemed Faculty Members,

I hope this message finds you in good health and high spirits.

We would like to inform you about an important meeting regarding the analysis of feedback received on the curriculum from various stakeholders including students, faculty, alumni, and employers. The purpose of this meeting is to review the curriculum and conduct a further mapping of Course Outcomes (CO) to Program Outcomes (PO) to identify any existing gaps.

Agenda:

- Feedback Analysis
- Curriculum Review
- CO/PO Mapping
- Examination Results

The program will be conducted by Mr. Yigal Banker, IQAC Coordinator.

Date: 06th September, 2019 | Time: 9.00 Am | Venue: Boardroom

Your active participation in this meeting is highly encouraged as your insights and expertise are vital in shaping the academic direction of our institution. Your valued input will contribute significantly towards enhancing the quality of education we provide.

We look forward to a productive and engaging discussion.

Warm regards,

Dr. B.S. Panigrahi,

I/C Principal.





RAHUL COLLEGE OF EDUCATION (ENGLISH MEDIUM)

CR. Ed. N.C.T.E. Reg. No. WRC/5/6/93/2006 - Dtd. 27.09.2006. Code No. APW03437/123403
N.C.T.E. Revised Order F. No. WRC/ APW03437/123403/2015 - 152873 Dated 19 Sept. 2015
Affiliated to The University of Mumbai AM Reg. 1-1249 of Dtd. 28 Feb. 2007. Govt. of Maharashtra
B.Ed. 2006 (503/06) MASH-1 Dtd. 7 Oct. 2006. M.Ed. N.C.T.E. Reg. No. WRC/5/6/110/2008/46704
Dated 18/11/2008 Govt. of Maharashtra No M.Ed. - 2008 (1-15/08) MASH-2 Dated 15/07/2009
AFFILIATION NO. PG. 2/1172 OF 2009 Dated 21/08/2009

Faculty Acknowledgment Sheet

Sr No	Name of Faculty	Signature
1	Dr B.S. Panigrahi	
2	Mrs Krishna Tiwari	
3	Mrs Aarti Pandey	
4	Mrs Sanjana Mishra	
5	Mr Yigal Banker	
6	Dr Sabita Das	
7	Mr Amod Jadhav	
8	Mrs Mukta Tiwari	
9	Dr Neha Sankhe	
10	Mr Sanjay Carvalo	





RAHUL COLLEGE OF EDUCATION (ENGLISH MEDIUM)

RAHUL COLLEGE OF EDUCATION, Navghar Road, Bhayandar (E), Dist. Palghar, Maharashtra - 401301
Regd. No. 10/1998/10000, U. No. 10/1998/10000, Dist. Palghar, Maharashtra - 401301
Approved by the University of Mumbai, Regd. No. 10/1998/10000, Dist. Palghar, Maharashtra - 401301
Regd. No. 10/1998/10000, U. No. 10/1998/10000, Dist. Palghar, Maharashtra - 401301
Date: 18.11.2019 Govt. of Maharashtra, No. M.T.A. 2019-14/10000, Mumbai, dated 15.11.2019
REGISTRATION NO. PG.T.1112 OF 2019 dated 11.04.2019

Report on Faculty Orientation Program

Introduction:

The Teacher's Orientation Meeting for the Academic Year 2019-2020 was convened to discuss and analyse feedback received on the curriculum from various stakeholders, including students, faculty, alumni, and employers. The meeting aimed to review the curriculum and conduct a thorough mapping of Course Outcomes (CO) to Program Outcomes (PO) to identify any existing gaps. This report provides an overview of the meeting and its key highlights.

1. The meeting commenced with an in-depth analysis of feedback received from various stakeholders. Faculty members and administrators shared insights and observations on the feedback, highlighting areas of improvement and strengths of the curriculum..
2. A comprehensive review of the curriculum was conducted, with a focus on identifying areas that needed enhancement or modification. The aim was to ensure that the curriculum remained aligned with the evolving needs of students and industry requirements.
3. Faculty members and subject experts engaged in mapping Course Outcomes (CO) to Program Outcomes (PO) to ensure that the curriculum effectively addressed the desired learning outcomes. Discussions and debates allowed for a thorough understanding of the alignment between CO and PO.
4. Examination results and assessment data were presented and discussed. The data allowed for an evaluation of the effectiveness of the curriculum and its impact on student learning outcomes.
5. The work load for the Academic Year 2019-20 was been discussed and handed over to the faculty for implementation.

The Teacher's Orientation Meeting for the Academic Year 2019-2020 was a crucial event that facilitated meaningful discussions and insights into the curriculum's effectiveness and alignment with program outcomes. Faculty members played a pivotal role in analyzing feedback, reviewing the curriculum, and mapping CO to PO.

We extend our gratitude to Dr. B.S. Panigrahi, I/C Principal, for his leadership and Mr. Yigal Banker, IQAC Coordinator, for facilitating the meeting. Their commitment to academic excellence and continuous improvement is integral to our institution's success.





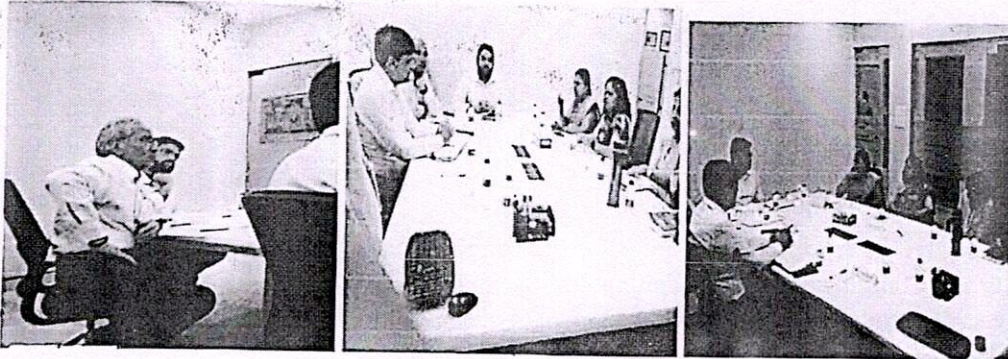
RAHUL COLLEGE OF EDUCATION (ENGLISH MEDIUM)

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Affiliated to The University of Mumbai AM Regog 11249 of Dtd. 28 Feb. 2007 Govt. of Maharashtra
B.Ed. 2006 (503 06) MASHI - 1 Dtd. 7 Oct. 2006 (U.Ed. NCTE Reg. No. WRC/5-6/110/2008/46779
Dated. 18.11.2008 Govt. of Maharashtra No M.Ed. / 2008 (16/08) MashI-2 Dated 15.07.2009
AFFILIATION NO. PG/2/3172 OF 2009 Dated 21.08.2009)

<u>Faculty Attendance Sheet</u>		
Sr No	Name of Faculty	Signature
1	Dr B.S. Panigrahi	
2	Mrs Krishna Tiwari	
3	Mrs Aarti Pandey	
4	Mrs Sanjana Mishra	
5	Mr Yigal Banker	
6	Dr Sabita Das	
7	Mr Amod Jadhav	
8	Mrs Mukta Tiwari	
9	Dr Neha Sankhe	
10	Mr Sanjay Carvalo	

Total Present:

Total Absent:





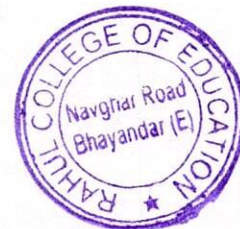
RAHUL COLLEGE OF EDUCATION (ENGLISH MEDIUM)

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NCTE Revised Order F No. WRC / APW/03437 / 123403/2015 / 152873 Dated. 19 Sept. 2015
Affiliated to The University of Mumbai Aff. Rego. 1/1249 of Dtd. 28 Feb. 2007 Govt. of Maharashtra
B.Ed. 2006 (503/06) MASHI - 1 Dtd. 7 Oct. 2006 (M.Ed. NCTE Reg. No. WRC/5-6/110/2008/16779
Dated. 18/11/2008 Govt. of Maharashtra No M.Ed. / 2008 (1/15/08) MASHI-2 Dated. 15/07/2009
AFFILIATION NO. PG/2/3172 OF 2009 Dated 21.08.2009)

Report on Faculty Orientation Program

1. The virtual Teacher's Orientation Meeting held on November 10, 2020, aimed to address critical aspects of curriculum enhancement and adaptation to the current online teaching environment. The meeting took place on Google Meet and facilitated discussions on various agenda items.
2. The meeting commenced with a thorough analysis of feedback received from stakeholders, providing valuable insights into the curriculum's strengths and areas for improvement.
3. Faculty members actively participated in the discussion of the evaluation of existing curriculum, implementing revisions based on feedback, and ensuring alignment between Course Outcomes and Program Outcomes.
4. Examination results were analyzed to guide improvements in teaching and learning processes, with a focus on refining assessment and evaluation methods.
5. The academic calendar was formulated, and discussions on teacher workload and period allotment were held to enhance academic planning.
6. Alignment to College Needs: Emphasis was placed on ensuring that Course Outcomes, Program Outcomes, and the syllabus align closely with the specific objectives and needs of the institution.
7. Strategies were discussed for adapting to the online teaching environment, including insights on conducting assessments effectively in an online setting.

The active participation of faculty members was acknowledged as crucial in shaping the educational approach during these challenging times. The meeting link was shared over the WhatsApp group for easy access.



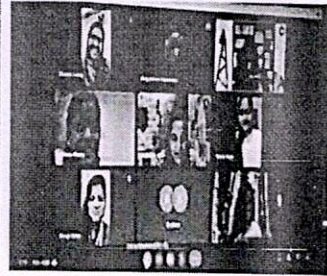
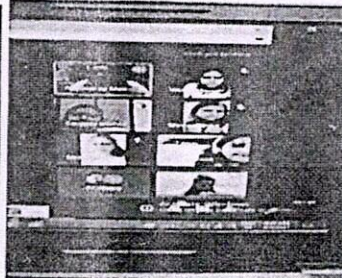
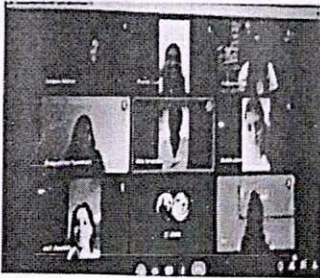


RAHUL COLLEGE OF EDUCATION
(ENGLISH MEDIUM)

(B.Ed. NCTE Reg. No. WRC/5/6/89/2006 Dtd. 27/09/2006 Code No. APW03437/123403
NCTE Revised Order F. No. WRC / APW03437 / 123403/2015 / 152823 Dated 19 Sept. 2015
Affiliated to The University of Mumbai AM Reg. No. 1/1249 of Dtd. 20 Feb. 2007 Govt. of Maharashtra
B.Ed. 2006 (503/06) MASHU - 1 Dtd. 7 Oct. 2006) (M.Ed. NCTE Reg. No. WRC/5/6/110/2008 46779
Dated 18/11/2008 Govt. of Maharashtra No M.Ed. / 2008 (1/16/08) Mashu-2 Dated 15/07/2009
AFFILIATION NO. PG.2/3172 OF 2009 Dated 24.08.2009)

FACULTY ATTENDANCE REPORT -
FACULTY ORIENTATION PROGRAMME

<i>Faculty Attendance Sheet</i>		
Sr No	Name of Faculty	Signature
1	Dr B.S. Panigrahi	
2	Mrs Krishna Tiwari	
3	Mrs Aarti Pandey	
4	Mrs Sanjana Mishra	
5	Mr Yigal Banker	
6	Dr Sabita Das	
7	Mr Amod Jadhav	
8	Mrs Mukta Tiwari	
9	Dr Neha Sankhe	
10	Mr Sanjay Carvalo	





RAHUL COLLEGE OF EDUCATION

(It is to be used for the purpose of the college and not for any other purpose)

NOTICE

Ref.No.OW.RCOE.69.2021

Date : 27.08.2021

Dear Esteemed Faculty Members,

I hope this message finds you in good health and high spirits.

We would like to inform you about an important meeting regarding the analysis of feedback received on the curriculum from various stakeholders including students, faculty, alumni, and employers. The purpose of this meeting is to review the curriculum and conduct a further mapping of Course Outcomes (CO) to Program Outcomes (PO) to identify any existing gaps.

Agenda:

- Feedback Analysis: A thorough discussion of the feedback received from students, faculty members, alumni, and employers regarding the curriculum.
- Curriculum Review: Evaluating the existing curriculum based on the feedback to implement necessary revisions and enhancements coupled with the CO/PO Mapping done.
- CO/PO Mapping: Further mapping Course Outcomes to Program Outcomes to guarantee alignment and effectiveness.
- Examination Results: Analyzing examination results to guide and improve teaching-learning processes.
- The formulation of the academic calendar, teacher workload, and period allotment.
- Alignment to College Needs: Ensuring Course Outcomes, Program Outcomes, and syllabus are closely aligned with the specific objectives and needs of our institution.

The program will be conducted by Mr. Yigal Banker, IQAC Coordinator.

Date: 17th August, 2021 | Time: 10.00Am | Venue: Boardroom

Your active participation in this meeting is highly encouraged as your insights and expertise are vital in shaping the academic direction of our institution. Your valued input will contribute significantly towards enhancing the quality of education we provide.

We look forward to a productive and engaging discussion.

Warm regards,

Dr. B.S. Panigrahi,

I/C Principal.





RAHUL COLLEGE OF EDUCATION

(U.C.E. Reg. No. WPC/7-5/22/2008 Dtd. 27/05/2008 CODE NO. APW01431/193403) AFFILIATED TO UNIVERSITY OF MUMBAI (REG. NO. 1/246 OF 2007 Dtd. 26 Feb 2007)

<i>Faculty Acknowledgment Sheet</i>		
Sr No	Name of Faculty	Signature
1	Mrs. Sanjana Mishra	
2	Mrs. Krishna Tiwari	
3	Mrs. Alka Jain	
4	Mr. Yigal Banker	
5	Mrs. Firoza Mirza	
6	Mrs. Joyce Britto	
7	Mrs. Ruchita Hemant Tiwari	
8	Dr. Deepti Sadvelkar	
9	Ms. Roopa Kanojia	





RAHUL COLLEGE OF EDUCATION

(U.C.T.E. Reg. No. WPC/7-4/88/2004 Dtd. 27/08/2006 CODE NO APW03437/113483) AFFILIATED TO UNIVERSITY OF MUMBAI (REG. NO. 1/1988 OF 2007) DTD 28/10/2007

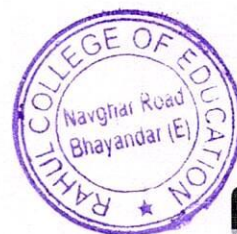
Report on Faculty Orientation Program

The Teacher Orientation Meeting held on August 17, 2021, was a significant gathering focused on analyzing feedback received on the curriculum from various stakeholders, including students, faculty members, alumni, and employers. The meeting aimed to review the curriculum and conduct a detailed mapping of Course Outcomes (CO) to Program Outcomes (PO) to identify any existing gaps.

1. The meeting commenced with a thorough discussion of feedback from stakeholders. Faculty members and administrators actively participated in analyzing the feedback, identifying areas for improvement, and acknowledging the curriculum's strengths.
2. The existing curriculum was evaluated based on feedback, and plans were discussed for implementing necessary revisions and enhancements. CO/PO Mapping was emphasized to ensure alignment and effectiveness in achieving desired learning outcomes.
3. Examination results were presented and analyzed to guide improvements in teaching and learning processes. The discussion included strategies for enhancing assessment methods.
4. The formulation of the academic calendar was discussed, along with considerations for teacher workload and period allotment to facilitate efficient academic planning.
5. Ensuring that Course Outcomes, Program Outcomes, and the syllabus align closely with the specific objectives and needs of the institution was highlighted. Faculty members discussed tailoring the curriculum to meet the unique requirements of the college.

The active participation of faculty members was encouraged, as their insights and expertise were recognized as vital in shaping the academic direction of the institution.

The Teacher Orientation Meeting concluded with a commitment to continuously enhance the curriculum and teaching-learning processes. Faculty members' valuable input and expertise were acknowledged as essential in improving the quality of education provided by the institution.



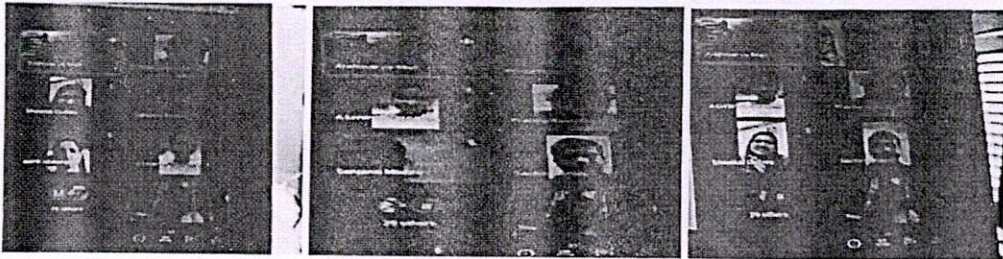


RAHUL COLLEGE OF EDUCATION

(W.C.T.E. Reg. No. WPC/3-L/11/2008 Dtd. 17/06/2008 CODE NO APW01431/21485) AFFILIATED TO UNIVERSITY OF MUMBAI 477/MCOE/1/248 OF 2007 Dtd. 26 Feb. 2007

FACULTY ATTENDANCE REPORT - FACULTY ORIENTATION PROGRAMME

<u>Faculty Attendance Sheet</u>		
Sr No	Name of Faculty	Signature
1	Mrs. Sanjana Mishra	
2	Mrs. Krishna Tiwari	
3	Mrs. Alka Jain	
4	Mr. Yigal Banker	
5	Mrs. Firoza Mirza	
6	Mrs Joyce Britto	
7	Mrs Ruchita Hemant Tiwari	
8	Dr. Deepti Sadvelkar	
9	Ms. Roopa Kanojia	





RAHUL COLLEGE OF EDUCATION

(N.C.T.E. Reg. No. WBC/3-4/28/2008 Dtd. 27/03/2008 C.O.E. No. APWS437/13308) AFFILIATED TO UNIVERSITY OF MUMBAI ESTD/REGD. 17249 OF 1957 Dtd. 28 Feb 2007

NOTICE

Ref .No.OW.RCOE.71.2022

Date : 28.02.2022

Dear Esteemed Faculty Members,

Greetings!

In light of the evolving educational landscape, it is imperative that we adapt and innovate to meet the needs of our students. To this end, we have scheduled an orientation meeting to address various pertinent aspects of our teaching approach.

Agenda:

- Feedback Analysis: A comprehensive discussion on the feedback received from students, faculty members, alumni, and employers concerning the curriculum.
- Curriculum Review: An evaluation of the existing curriculum, with the aim of implementing necessary revisions and enhancements.
- CO/PO Mapping: Further mapping Course Outcomes to Program Outcomes to ensure alignment and effectiveness.
- Examination Results: Analyzing examination results to guide the formulation of the academic calendar, teacher workload, and period allotment.
- Alignment to College Needs: Ensuring Course Outcomes, Program Outcomes, and syllabus are closely aligned with the specific objectives and needs of our institution.

Facilitator: Mr. Yigal Banker

Date: 1st October, 2022 Time: 9.00 Am Venue: Boardroom

Your active participation in this meeting is crucial, as your perspectives and expertise will play a significant role in shaping our educational approach.

Should you have any queries or require further information, please feel free to reach out to us.

We look forward to a productive and enriching discussion.

Warm regards,

Mrs Sanjana Mishra,

I/C Principal.





RAHUL COLLEGE OF EDUCATION (ENGLISH MEDIUM)

(P.Ed. N.C.TE) Reg. No. WRC/S.6.RD/2006 Dtd. 27/09/2006. Code No. APMS/147/23403
NCTE Revised Order F. No. WRC - APMS/1437/23403/2015 - 152773 Dated 19 Sept 2015
Affiliated to The University of Mumbai AM Reg. No. 1/1949 of Dtd. 28 Feb. 2007 Govt. of Maharashtra
B.Ed. 2006 (503/06) M.A.D.H. 1 Dtd. 7 Oct. 2006; M.Ed. NCTE Reg. No. WRC/S.6.110/2008 48719
Dated 18.11.2008 Govt. of Maharashtra No M.Ed. - 2008/15/08 - March 2 Dated 15/07/2009
AFFILIATION NO. PG 2/3172 OF 2008 Dated 21/08/2009

NOTICE

Ref.No.OW.RCOE.58.2020

Date :03.11.2020

Dear Esteemed Faculty Members,

I trust this message finds you in good health and high spirits.

Given the ongoing COVID-19 lockdown, we have scheduled a virtual meeting to ensure that our academic operations continue smoothly. The agenda for this meeting will revolve around critical aspects of curriculum enhancement and adapting to the current online teaching environment.

Agenda:

- **Feedback Analysis:** A thorough discussion of the feedback received from students, faculty members, alumni, and employers regarding the curriculum.
- **Curriculum Review:** Evaluating the existing curriculum based on the feedback to implement necessary revisions and enhancements coupled with the CO/PO Mapping done.
- **CO/PO Mapping:** Further mapping Course Outcomes to Program Outcomes to guarantee alignment and effectiveness.
- **Examination Results:** Analyzing examination results to guide and improve teaching-learning processes.
- **The formulation of the academic calendar, teacher workload, and period allotment.**
- **Alignment to College Needs:** Ensuring Course Outcomes, Program Outcomes, and syllabus are closely aligned with the specific objectives and needs of our institution.
- **Teaching Adaptations:** Discussing strategies to implement changes in teaching-learning processes, and effectively shifting to online modes. This will include insights on conducting assessments in an online environment.

Facilitator: Mr. Yigal Banker

Date: 10th November,2020 | Time: 9.00 Am | Virtual Platform: Google Meet | Meeting Link:
<https://meet.google.com/upx-xzbs-aqh>

We understand that these times require us to adapt swiftly and effectively. Your active participation in this meeting is crucial as your perspectives and expertise will play a significant role in shaping our educational approach. The meeting link will be sent over the WhatsApp group also.

Should you have any queries or require further information, please feel free to reach out to us.

We look forward to a productive and enriching discussion.

Warm regards,

Dr. B.S. Panigrahi,

I/C/ Principal.





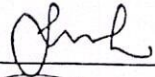
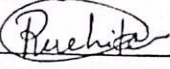
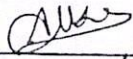
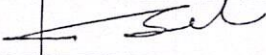


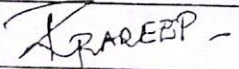
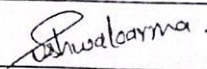
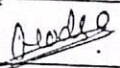
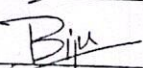
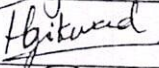

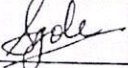
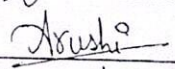
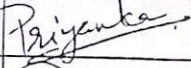

RAHUL COLLEGE OF EDUCATION
(ENGLISH MEDIUM)

(B.Ed. NCTE Reg. No. WRC-5-689/2006 Dtd. 27/09/2006 Code No. APW03437/123403
NCTE Revised Order F. No. WRC-123403/2015-152873 Dated 19 Sept. 2015
Affiliated to The University of Mumbai Aff. Recog. 1-1249 of Dtd. 28 Feb. 2007 Govt. of Maharashtra
B.Ed. 2006 (503/06) MADH-1 Dtd. 2 Oct. 2006) (M.Ed. NCTE Reg. No. WRC-5-110/2008-46779
Dated 16-11-2008 Govt. of Maharashtra No M.Ed. / 2008-1715-08) Maharashtra 2 Dated 15-07-2009
AFFILIATION NO. PG-2/3172 OF 2009 Dated 21/08/2009)

Faculty Acknowledgment Sheet

Sr No	Name of Faculty	Signature
1	Dr B.S. Panigrahi	s/d
2	Mrs Krishna Tiwari	s/d
3	Mrs Aarti Pandey	s/d
4	Mrs Sanjana Mishra	s/d
5	Mr Yigal Banker	s/d
6	Dr Sabita Das	s/d
7	Mr Amod Jadhav	s/d
8	Mrs Mukta Tiwari	s/d
9	Dr Neha Sankhe	s/d
10	Mr Sanjay Carvalo	s/d



<i>Faculty Acknowledgment Sheet</i>		
Sr No	Name of Faculty	Signature
1	Mrs Sanjana Mishra	
2	Mrs Ruchita Hemant Tiwari	
3	Mrs Alka Jain	
4	Mr Yigal S Banker	
5	Mrs Joyce Britto	
6	Mrs Dhanisha Benoy	
7	Mr Pradeep Ramkripal Shukla	
8	Ms. Sarita Ganesh Prasad Vishwakarma	
9	Mr Aashish Godse	
10	Mr Biju Sinha	
11	Mr Hemanshu Gaikwad	
12	Dr. Deepti Sadvelkar	
13	Dr. Sangeeta Gole	
14	Ms Arushi Saxena	
15	Ms Priyanka Patil	
16	Ms. Roopa Kanojia	





RAHUL COLLEGE OF EDUCATION

(U.C.T.E. Reg. No. W.C./N-1/11/2008 and 17/08/2008, Coll. No. APW0343/2018) AFFILIATED TO UNIVERSITY OF MARHATA, ACHARYA K. RAO ROAD, BHAYANDAR

Report on Faculty Orientation Program

The Teacher Orientation Meeting held on October 1, 2022, aimed to address critical aspects of the college's teaching approach in response to the evolving educational landscape. The meeting focused on various agenda items designed to adapt and innovate in meeting the needs of students.

1. The meeting began with a comprehensive discussion of feedback received from various stakeholders. Faculty members actively participated in analyzing the feedback, identifying areas for improvement, and acknowledging the curriculum's strengths.
2. Faculty members evaluated the existing curriculum, with a focus on implementing necessary revisions and enhancements. The aim was to align the curriculum with evolving educational needs to provide students with a relevant and effective learning experience.
3. CO/PO Mapping was emphasized to ensure alignment and effectiveness in achieving desired learning outcomes. The discussion included strategies to optimize the synergy between Course Outcomes and Program Outcomes.
4. Examination results were analyzed to guide the formulation of the academic calendar, along with considerations for teacher workload and period allotment. These discussions were vital for effective academic planning.
5. The meeting emphasized ensuring that Course Outcomes, Program Outcomes, and the syllabus closely align with the specific objectives and needs of the institution. Faculty members actively discussed tailoring the curriculum to meet the unique requirements of the college.

The active participation of faculty members was acknowledged as crucial, as their perspectives and expertise played a significant role in shaping the educational approach of the institution.





RAHUL COLLEGE OF EDUCATION

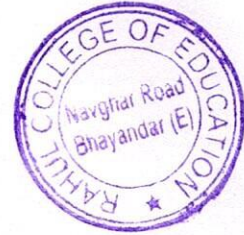
(M.C.T.E. Regd. No. WVC/S-4/08/2008 Dtd 27/08/2008 CORP NO APW03437/131881) AFFILIATED TO UNIVERSITY OF MUMBAI ESTD/RECORDED/1248 OF 2007 Dtd 28 Feb 2007

FACULTY ATTENDANCE REPORT -
FACULTY ORIENTATION PROGRAMME
A.Y. 2022-23

<i>Faculty Attendance Sheet</i>		
Sr No	Name of Faculty	Signature
1	Mrs Sanjana Mishra	
2	Mrs Ruchita Hemant Tiwari	
3	Mrs Alka Jain	
4	Mr Yigal S Banker	
5	Mrs Joyce Britto	
6	Mrs Dhanisha Benoy	
7	Mr Pradeep Ramkripal Shukla	
8	Ms. Sarita Ganesh Prasad Vishwakarma	
9	Mr Aashish Godse	
10	Mr Biju Sinha	
11	Mr Hemanshu Gaikwad	
12	Dr. Deepti Sadvelkar	
13	Dr. Sangeeta Gole	
14	Ms Arushi Saxena	
15	Ms Priyanka Patil	
16	Ms. Roopa Kanojia	



		preparedness for the evolving educational landscape.	understand their evolving expectations.
5	Practice Teaching School	More exposure in ICT to prepare e-content.	Teacher in charged took the session on courses in the preparation of e-content for their school subjects.





RAHUL COLLEGE OF EDUCATION
(ENGLISH MEDIUM)

(B.Ed. NCTE Reg. No. WRC-5-689/2006 Dtd. 27/01/2006 Code No. APW03437/123403
NCTE Revised Order F. No. WRC / APW03437 / 123403/2015 / 152873 Dated 19 Sept 2015
Affiliated to The University of Mumbai Aff. Recog. 1/1249 of Dtd. 28 Feb 2007 Govt. of Maharashtra
B Ed. 2006 (503.06) MASHI - 1 Dtd. 7 Oct 2006) (M.Ed. NCTE Reg. No. WRC-5-6-110/2003-46779
Dated 18/11/2008 Govt. of Maharashtra No M Ed / 2008 (1/15-08) Mashri 2 Dated 15/07/2009
AFFILIATION NO. PG.2/3172 OF 2009 Dated 21/08/2009)



NOTICE

Ref.No. OW.RCOE.75.2018

Date : 06.08.2018

Dear First Year Students,

Welcome to College!

In order to commemorate your welcome to Rahul College of Education, the IQAC and Student Welfare have organized a Fresher's Party for you. Along with the fresher's party, the induction program shall also be conducted which would cover institutional codes and values, the faculty introduction, course details and syllabus etc.

Date: 10th Aug 2018

Time: 9.00 AM

Venue: Rahul College of Education

Attendance for the same is mandatory

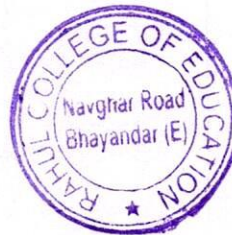
Thanking You,

Dr. B.S. Panigrahi,

I/C Principal.

I/C PRINCIPAL

RAHUL COLLEGE OF EDUCATION
Navghar Road, Bhayandar (E),
Dist Thane - 401 105.





RAHUL COLLEGE OF EDUCATION (ENGLISH MEDIUM)

राहुल कॉलेज ऑफ एजुकेशन, राहुल कॉलेज ऑफ एजुकेशन, राहुल कॉलेज ऑफ एजुकेशन
NETE Award Order No. WPC/APP/2017/2445/2017, dated 19.08.2017, Govt. of Maharashtra
Affiliated to The University of Mumbai Act No. 17 of 1956, dated 18.04.1956, Govt. of Maharashtra
File No. 2006/2006, dated 11.08.2006, File No. 2006/2006, dated 11.08.2006, Govt. of Maharashtra
Date: 18.08.2018, Govt. of Maharashtra, No. WPC/APP/2017/2445/2017, dated 19.08.2017, Govt. of Maharashtra
APPLICATION NO. 75/2018 OF 2018, dated 11.08.2018

Report on Students' Orientation Program

Ref.No. OW.RCOE.75.2018

Date : 10.08.2018

The Students' Orientation Program for the Academic Year 2018-19 at Rahul College of Education was conducted with the primary objective of welcoming new students and providing them with essential information and resources to facilitate a smooth transition into college life. The program, held on 10th Aug 2018, was a resounding success.

The orientation program began with a warm welcome by the GS of the Student Council. Mr Banker, the IQAC Coordinator then introduced the college's leadership team, including the faculties.

Students were provided with an overview of Rahul College of Education including its history, mission, and vision. Faculty members then presented detailed information about their respective subjects, its objectives and outcomes and the assessment pattern.

Students were then addressed regarding the academic policies, including attendance requirements, grading systems, and maintaining the academic integrity. Students had the opportunity to clarify any doubts and ensure a clear understanding of the college's academic regulations.

The Students' Orientation Program for the Academic Year 2018-19 was instrumental in helping new students integrate into the college community smoothly. It provided them with valuable insights, resources, and a sense of belonging from the very beginning of their college journey.

Mr. Yigal S Banker,

IQAC Coordinator,

Rahul College of Education



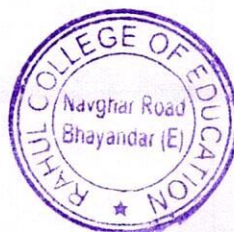


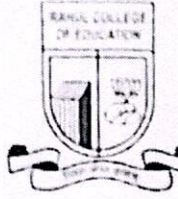
RAHUL COLLEGE OF EDUCATION (ENGLISH MEDIUM)

(B Ed., NCTE Reg. No. WRC-5-6/89/2006, Dtd. 27.09.2006, Code No. APW/03437/123403
NCTE Revised Order F. No. WRC / APW/03437 / 123403/2015 / 152873 Dated 19. Sept. 2015
Affiliated to The University of Mumbai AM Regoc 1/1249 of Dtd. 20 Feb. 2007, Govt. of Maharashtra
B Ed. 2006 (S03.06) MASHI - 1, Dtd. 7 Oct. 2006) (M Ed. NCTE Reg. No. WRC-5-6/110/2008/46779
Dated 18.11.2008, Govt. of Maharashtra No M Ed. / 2008 / (15.08) Mashr-2, Dated 15.07/2009)
AFFILIATION NO. PG-2/3172 OF 2009 Dated 21.08.2009)

STUDENTS ATTENDANCE REPORT - STUDENTS ORIENTATION PROGRAMME

Attendance Sheet		
Roll Number	Name of Student	Signature
1	Bansal Priya Sunil	P
2	Borges Alvita Rocky	P
3	Dhara Sneha Tapan	P
4	D'souza Jocil Joseph	P
5	Dsouza Seamran Austin	P
6	Dubey Ankush Dinesh	P
7	Gupta Swati Shankarlal	P
8	Iyer Shivani Mani	AB
9	Iyer Vandana Sagar	P
10	Jadhav Priyanka Amod	P
11	Jaguste Reshma Bipin	P
12	Jain Deepali Hemant	P
13	Jaiswal Asmita Bhagwan	P
14	Jha Chanda Prabhash	P
15	Kadam Karishma Ram	P
16	Kalwar Annapurna Rajiv	P
17	Kanwar Ayisha Devender	AB
18	Khadye Rahul Deepak	P
19	Khan Haseena khatoon	P
20	Kinny Frenzina Abden	P
21	Kulkarni Kaushalya	P
22	Meena Priyanka	P
23	Mishra Ashish Omkar	P
24	Mishra Jyoti Jitendra	AB
25	Mistry Parisha Pankaj	P
26	Munis Melvin Vinson	P
27	Nyupane Radha	P
28	Pardeshi Vinita Ravi	P
29	Priyadarshini Priyanka	P
30	Rai Ragini Rajnarayan	P
31	Rajpal Urmila	P
32	Rangila Sarwari	AB
33	Rathod Ketel Dhansukh	P

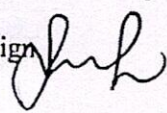


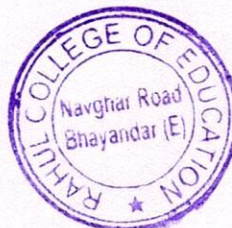
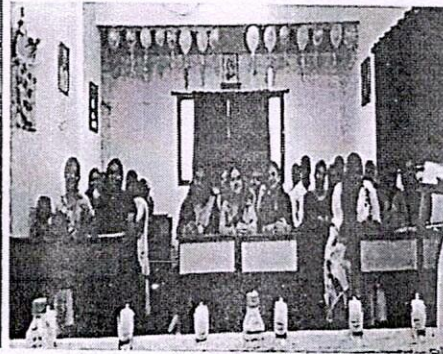
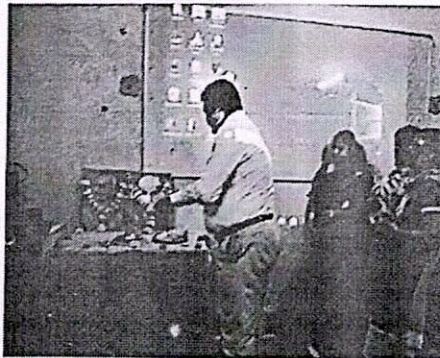


RAHUL COLLEGE OF EDUCATION (ENGLISH MEDIUM)

(B.Ed. NCTE Reg. No. WRC/5-6/59/2006 Dtd. 27/04/2006 Code No. APW03437/123403
NCTE Revised Order F No. WRC / APA03437 / 123403/2015 / 152873 Dated 19 Sept 2015
Affiliated to The University of Mumbai AM Regog 1/1249 of Dtd 28 Feb 2007 Govt of Maharashtra
B.Ed. 2005 (503/06) MASHI - 1 Dtd 7 Oct 2006 (M.Ed. NCTE Reg. No. WRC/5-6/110/2006/45779
Dated 18/11/2008 Govt. of Maharashtra No M.Ed. / 2008/15/08/ Maharashtra 2 Dated 15/07/2009
AFFILIATION NO. PG.2/3172 OF 2003 Dated 21/08/2009)

34	Sawant Bhakti Bhavesh	P
35	Shah Mansi Kishor	P
36	Sharma Drishti Tushar	P
37	Sharma Priyamvada	P
38	Singh Meena Bhawer	P
39	Singh Nagina Anil	AB
40	Singh Pooja Rajnikant	P
41	Sonde Neeha Hasan	P
42	Suresh Saranya	P
43	Tiwari Hansi Rakesh	P
44	Tiwari Poornima	AB
45	Tiwari Ranjana Awdhesh	P
46	Upadhyay Pawankumar	P
47	Varma Seema Shivam	P
48	Vishwakarma Poonam	P
49	Yadav Archana Sevalal	AB
50	Yadav Shweta Devi	P

Total Present: 43	Total Absent: 07	Class Incharge: Ms. Sanjana Mishra Name and Sign 
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RAHUL COLLEGE OF EDUCATION (ENGLISH MEDIUM)

(B.Ed. NCTE Reg. No. WRC/5/G/89/2006. Dtd. 27/01/2006. Code No. APW/01437/123403
NCTE Revised Order F. No. WDC / APW/01437 / 123403/2015 / 152873 Dated 19 Sept 2015
Affiliated to The University of Mumbai. All Recog. 1/1249 of Dtd. 20 Feb 2007. Govt. of Maharashtra
B.Ed. 2006 (503/06) MASHI - 1 Dtd. 7 Oct 2006) (M.Ed. NCTE Reg. No. WRC/5/G/110/2008/46779
Dated 18.11.2008 Govt. of Maharashtra No M.Ed. / 2008 (4/16/08) Mash-2 Dated 15/07/2009
AFFILIATION NO. PG.2/3172 OF 2003 Dated 21.08.2009)

NOTICE

Ref.No. OW.RCOE.78.2019

Date : 03.09.2019

Dear Esteemed First-Year B.Ed. Students,

Greetings!

We are delighted to extend a warm welcome to you as you embark on this exciting academic journey at RCOE. It is with great pleasure that we invite you to the Induction Program, designed to provide you with invaluable insights into the codes, procedures, faculty members, course details, and syllabus of our esteemed institution.

The Induction Program is scheduled as follows:

Date: 12 Sept, 2019

Time: 9.00AM

Venue: Rahul College of Education

Agenda:

1. Welcome Address by Dr B.S. Panigrahi, I/C Principal
2. Welcome Dance by SY B.Ed. Students
3. Introduction to the Codes and Procedures of the Institution
4. Faculty Introduction and Overview
5. Detailed Course Information covering Course Outcomes and Program Outcomes and academic calendar

Dr. B.S. Panigrahi, our esteemed I/C Principal, will preside over this session and share his wisdom and vision for your academic journey at RCOE, and attendance for the same is mandatory.

This Induction Program is a crucial milestone in acquainting you with the ethos and expectations of our institution. It is an opportunity for you to interact with your future mentors and peers, laying the foundation for a fruitful and enriching academic year ahead.

We look forward to your enthusiastic participation in this event. Your presence will not only mark the beginning of your academic journey but also signify your commitment to excellence.

Warm regards,

Mr Yigal Banker,
IQAC Coordinator





RAHUL COLLEGE OF EDUCATION (ENGLISH MEDIUM)

(Reg. NCTE Reg. No. WPE/S/6/89/2008 Dtd. 21/09/2008) (Est. No. APW/343/22403)
NCTE Revised Order F. No. WPE/APA/343/22403/2015-15/2413 Dated 19 Sept. 2015
Affiliated to The University of Mumbai AM Reg. No. 1/248 of Dtd. 08 Feb. 2007 Govt. of Maharashtra
B.Ed. 2008 (503.04) MASHI-1 Dtd. 7 Oct. 2008 M.Ed. NCTE Reg. No. WPE/S/6/118/2008 44/19
Dated 18/11/2008 Govt. of Maharashtra No M.Ed. 2008/11/18/08-Mode 2 Dated 15/07/2009
APPLICATION NO. PG.2/1172 OF 2008 Dated 21/08/2009

Report on Students' Orientation Program

The Induction Program for the Academic Year 2019-20 at Rahul College of Education (RCOE) marked a significant and warm welcome to our esteemed first-year B.Ed. students. This report summarizes the key highlights and activities that took place during this essential event.

The program commenced with a warm welcome and opening remarks by Dr. B.S. Panigrahi, I/C Principal of RCOE. His message set a positive and inspiring tone for the event.

Second-year B.Ed. students showcased their talents and creativity through a welcome dance, which added a vibrant and festive touch to the program.

Students were then introduced to RCOE's institutional codes and procedures. This session emphasized the importance of compliance with the college's rules and regulations such as maintaining quality of the academic work, attendance, examinations integrity, and representing the college in the society.

Through a representation of ramp walk, a fun activity was organized by the SY B.Ed. students wherein the Faculty members from various departments introduced themselves by defining them with an adjective. They further went on to provided an overview of their subject, its outcomes and objectives, the assessment etc. This allowed students to become familiar with their future mentors.

A comprehensive presentation covered various aspects of the B.Ed. course, including course outcomes, program outcomes, and the academic calendar. Students gained a clear understanding of the course structure and expectations.

We extend our gratitude to Dr. B.S. Panigrahi, I/C Principal, and Mr. Yigal S Banker, IQAC Coordinator, SY B.Ed. Students, faculty members and FY B.Ed. students for their guidance and contributions to this event. Their presence and insights added immense value to the program and underscored RCOE's commitment to academic excellence.

Warm regards,

Mr. Yigal S Banker,
IQAC Coordinator.



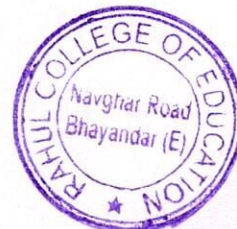


RAHUL COLLEGE OF EDUCATION (ENGLISH MEDIUM)

(B Ed. NCTE Recg No. WRC-5-G-83/2006 Dtd. 27/03/2006 Code No. APW03437/123403
NCTE Revised Order F No. WRC / APW03437 / 123403/2015 / 152873 Dated 10 Sept 2015
Affiliated to The University of Mumbai AN Recog 1/1249 of Dtd 28 Feb 2007, Govt of Maharashtra,
B Ed. 2006 (503 06) MASHI - 1, Dtd 7 Oct 2006) (M Ed. NCTE Recg No WRC-5-G/110/2008/46779,
Dated 18/11/2008 Govt. of Maharashtra No M Ed / 2008 / (15/08) Mash/2 Dated 15/07/2009,
AFFILIATION NO. PG-2/3172 OF 2009 Dated 21/08/2009)

STUDENTS ATTENDANCE REPORT - ORIENTATION PROGRAMME

Attendance Sheet		
Roll Number	Name of Student	Signature
1	Adarkar Asawari Arun	PP
2	Chaube Sneha Manoj	PP
3	Dabre Laveena Novel	P
4	D'cunha Jennifer Viki	P
5	Dubey Amita Anand	P
6	Dubey Ankita Bholanath	P
7	Dubey Balmukund	AB
8	Gautam Neha Rohiniprasad	P
9	Gharat Veena Vinayak	P
10	Gharshi Cicilia Simon	P
11	Gupta Pratima Awadhesh	P
12	Gupta Sapna Ramesh	P
13	Gupta Sarita Shrawan	P
14	Jain Ashwini Surendra	AB
15	Kore Vibhuti Hareshwar	P
16	Maheshkar Suman	P
17	Mourya Jyoti Pyarelal	P
18	Mishra Saloni Devicharan	P
19	Mishra Sapana Mukesh	P
20	Parkar Devesh Raghuvir	P
21	Pereira Rinita Bastiao	P
22	Sardar Bikki Sankar	P
23	Shaikh Rukshar Sohid	AB
24	Shaikh Shagufta Mohd.	P
25	Sharma Manali Santosh	P
26	Shikhare Ramkrishna	P
27	Singh Roma Anilkumar	P
28	Tiwari Priya Premsagar	P
29	Tiwari Ruchi Suresh	P
30	Tiwari Taruna Govind	P
31	Upadhyay Ruchi Vinay	P
32	Upadhyay Scema Manish	AB
33	Wadekar Krishan Bharat	P
34	Yadav Neha Hiramani	P
35	Yadav Pooja Baliram	AB

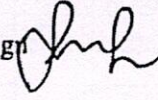




RAHUL COLLEGE OF EDUCATION (ENGLISH MEDIUM)

(B.Ed. NCTE Reg. No. WRC/5/6/89/2006 Dtd. 27.09.2006) Certificate No. APW03437/121403
NCTE Revised Order F. No. WRC / APW03437 / 121403/2015 / 152873 Dated: 19 Sept. 2015
Affiliated to The University of Mumbai Aff. Reg. No. 1/1249 of Dtd. 28 Feb. 2007 Govt. of Maharashtra
B.Ed. 2006 (503/06) MASHI - 1 Dtd. 7 Oct. 2006) (M.Ed. NCTE Reg. No. WRC/5/6/110/2008/46779
Dated 18.11.2008 Govt. of Maharashtra No M.Ed. / 2008 (415/08) Mashri 2 Dated 15.07.2009
AFFILIATION NO. PG.2/3172 OF 2003 Dated 21.04.2009)

36	Yadav Ruchi Rampat	AB
37	Yadav Sarita Amarnath	P
38	Yadav Seema Baliram	P
39	Yadav Sunita Sandharilal	AB

Total Present: 32	Total Absent: 07	Class Incharge: Ms. Sanjana Mishra Name and Sign: 
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RAHUL COLLEGE OF EDUCATION (ENGLISH MEDIUM)

RAHUL COLLEGE OF EDUCATION, NAVGHUR ROAD, BHAYANDAR (E), DIST. THANE - 401 105.
RAHUL COLLEGE OF EDUCATION, NAVGHUR ROAD, BHAYANDAR (E), DIST. THANE - 401 105.
RAHUL COLLEGE OF EDUCATION, NAVGHUR ROAD, BHAYANDAR (E), DIST. THANE - 401 105.

NOTICE

Ref.No. 0W.RCOE.73.2020

Date: 13.11.2020

Dear Esteemed First-Year B.Ed. Students,

Warm Greetings!

We are thrilled to welcome you to RCOE and are excited to kickstart your academic journey with us. In lieu of the current circumstances, we are organizing a Virtual Induction Program to acquaint you with the codes, procedures, faculty members, course details, and syllabus of our esteemed institution.

Details of the Virtual Induction Program are as follows:

Date: 15th November,2020

Time: 9.00 Am

Virtual Platform: Google Meet Meeting Link: <https://meet.google.com/tgp-dkag-txm>

Agenda:

- Welcome Address and Opening Remarks
- Introduction to the Codes and Procedures of the Institution
- Faculty Introduction and Overview
- Detailed Course Information covering Course Outcomes Program Outcomes and academic calendar
- Q&A Session

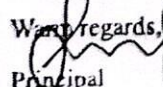
This program aims to ensure that you have a seamless and enriching experience as you commence your educational journey with us. Our distinguished faculty and administrators are eager to share their expertise and insights with you.

We are privileged to have Dr. B.S. Panigrahi, I/C Principal, as the guiding force behind this institution. He will be addressing the gathering, sharing invaluable advice, and setting the tone for your educational voyage. The attendance for the event is mandatory

To participate in this virtual event, please log in using the provided meeting link at the specified time. Make sure to have a stable internet connection and a device with audio and video capabilities. The link will be shared again in your official WhatsApp Group by your Faculty Class In Charge.

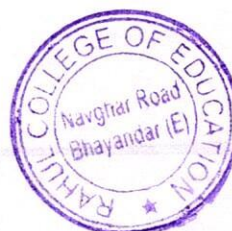
Should you have any queries or require further information, please do not hesitate to contact the undersigned.

We are eagerly looking forward to your active participation and your commitment to academic excellence.

Warm regards,


Principal

I/C PRINCIPAL
RAHUL COLLEGE OF EDUCATION
Navghur Road, Bhayandar (E),
Dist Thane - 401 105.





RAHUL COLLEGE OF EDUCATION (ENGLISH MEDIUM)

Rtd. NCTE Reg. No. ARC 5/5/80/2006 Dtd. 27/09/2006. Code No. APW03437/23403
NCTE Revised. Order F No. ARC APW03437/123403/2015/152873 Dated 19 Sept 2015
Affiliated to The University of Mumbai AM Reging 1/244 of Dtd 28 Feb 2007 Govt of Maharashtra
B.Ed. 2006 (503/96) MADEP 1 Dtd 7 Oct 2006 (M.Ed. NCTE Reg. No. ARC 5/6/110/2006/46774
Dated 18/11/2008 Govt. of Maharashtra No.M.16 / 2008 (115/04) March 2 Dated 15/07/2009
AFFILIATION NO. PG 2/3172 OF 2009 Dated 21/08/2009

Report on Students' Orientation Program

The Virtual Induction Program for the Academic Year 2020-21 at Rahul College of Education (RCOE) was a significant and informative event aimed at welcoming our esteemed first-year B.Ed. students. The program commenced with a warm welcome and opening remarks. Dr. B.S. Panigrahi, I/C Principal of RCOE, provided valuable insights and motivation to the incoming students, setting a positive tone for the event.

Students were introduced to RCOE's institutional codes and procedures such as grievance, academic such as examinations and academic calendar and administrative such as concession passes, fee payments.

Faculty members from various departments introduced themselves and an overview of the subjects offered for the semester was provided. The assessments, assignments, objectives and outcomes were discussed. The students were made aware of their respective mentors.

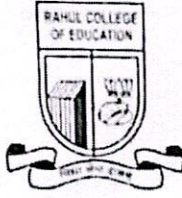
The Virtual Induction Program for the Academic Year 2020-21 successfully provided our first-year B.Ed. students with essential information and resources needed to commence their educational journey at Rahul College of Education. Despite the virtual format, the program fostered a sense of belonging and engagement among the students.

Mr. Yigal S Banker,

IQAC Coordinator,

Rahul College of Education





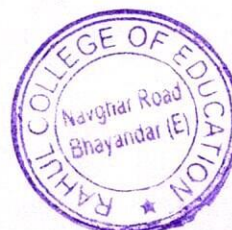
RAHUL COLLEGE OF EDUCATION (ENGLISH MEDIUM)

(B Ed. NCTE Recg No WRC/5-6/80/2006 Dtd 27/09/2006 Code No APW03437/123103
NCTE Revised Order F No WRC / APW03437 / 123403/2015 / 152873 Dated 19 Sept 2015
Affiliated to The University of Mumbai Aff/Recog 1/1249 of Dtd 28 Feb 2007 Govt of Maharashtra
B Ed 2008/1503/06) MASHI - 1, Dtd 7 Oct 2006) (M Ed. NCTE Recg No WRC/5-6/110/2008/46779
Dated 18/11/2008, Govt of Maharashtra No M Ed / 2008 (4/16-08) Mashr-2 Dated 15/07/2009
AFFILIATION NO PG.2/3172 OF 2009 Dated 21/08/2009)

ONLINE ORIENTATION

STUDENTS ATTENDANCE REPORT - STUDENTS ORIENTATION PROGRAMME

<u>Attendance Sheet</u>		
Roll Number	Name of Student	Signature
1	Chikhale Apurva Ashish	P
2	Chaurasiya Arati	P
3	Sharma Ashwini Santosh	P
4	Mulla Bushra Yakub	P
5	Shukla Debyani	P
6	Fernandes Hilda Anthony	P
7	Shinde Jyotsna Ashok	P
8	Thakur Khushbu	P
9	Javeri Manali Prashant	P
10	Gupta Mannu Subhash	P
11	Singh Mansi Santosh	P
12	Patil Maria Rajesh	P
13	Jaiswal Mohini Prince	P
14	Chomal Neha Rishi	P
15	Coutinho Nelson Francis	P
16	Mishra Nitish Vinod	P
17	Ravichandran Prabha	P
18	Suthar Prachi Ashok	P
19	Mishra Prachi Dinesh	AB
20	Singh Priya Abhishek	P
21	Pathak Priya	P
22	Gupta Priya Rajkumar	P
23	Kaveria Priyanka Suresh	P
24	Yadav Reena Vishwanath	P
25	Pandirkar Reshmi Nitin	P
26	Dubey Sachin Kumar	P
27	Dube Sharda Rakesh	P
28	Dubey Sheetal Diwakar	P
29	Sinha Shreya Praveen	P
30	Chawda Shweta Kalubhai	P
31	Thever Subhashini	P
32	Naikar Sujata Selvam	P
33	Kamboj Sukhjeetkaur	P




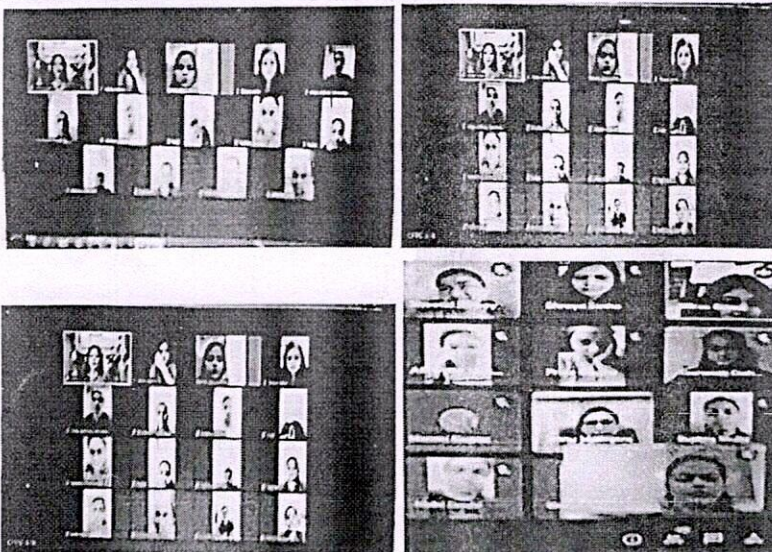


RAHUL COLLEGE OF EDUCATION (ENGLISH MEDIUM)

B.Ed. N.C.T.E Reg. No. WRC 5-6-90/2006. Dtd. 27.09.2006. Code No. APW03437/23493
N.C.T.E Revised Order F No. WRC - APW03437 - 123473/2015 - 152873 Dated 19 Sept 2015
Affiliated to The University of Mumbai Am Reg No 11249 of Dtd. 28 Feb. 2007. Govt. of Maharashtra
B.Ed. 2006 (501/06) MASH-1. Dtd. 7 Oct. 2006 (MEd) N.C.T.E Reg. No. WRC 5-6-110/2008/45779
Dated 18.11.2008 Govt. of Maharashtra No MEd - 2008 (116/08) Mash-2. Dated 15.07.2009
AFFILIATION NO. PG. 2-3172 OF 2003 Dated 21.08.2009.

34	Bandgar Rohini Santosh	AB
35	Mishra Suryabhushan	P
36	Pereira Sushmita Sunil	P
37	Moona Swati Bhupesh	P
38	Dahodwala Tasneem	P
39	Kuli Tejal Bhaskar	P
40	Sharma Tushar	P
41	Menon Vibha Vijayan	P
42	Tiwari Vikash Vijay	P
43	Kumavat Vimal	P
44	Verma Wamakshi Ajay	P
45	Damani Poonam	AB
46	Mall Aishwarya	P
47	Dongarkar Priyanka Ignés	P
48	Doshi Nidhi Dipak	P

Total Present: 45	Total Absent: 03	Class Incharge: Mrs Aarti Pandey Name and Sign 
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RAHUL COLLEGE OF EDUCATION

(In A.E. Reg. No. 1000/0-0/20/2001 and 17/00/2001 with an amendment/1/2002) APPROVED BY UNIVERSITY OF MUMBAI ON 10/06/2001 UPON OF 2007 AND 20 FEB 2007

NOTICE

Ref.No. 0W.RCOE.73.2021

Date :18.08.2021

Dear Esteemed First-Year B.Ed. Students,

Warm Greetings!

We hope this message finds you in good health and high spirits. We are delighted to extend a warm welcome to you as you embark on this significant academic journey at Rahul College of Education. In light of the current circumstances, we are organizing a Virtual Induction Program to familiarize you with the institutional codes, procedures, and faculty members, as well as to provide detailed information on courses and the syllabus for the Academic Year 2021-22.

Details of the Virtual Induction Program are as follows:

Date: 24th August,2021 | Time: 9.00 Am | Virtual Platform: Google Meet |

Link: <https://meet.google.com/xjf-xuai-igz>

Agenda:

- Welcome Address and Opening Remarks
- Vision Mission and Code of Conduct in College
- Faculty Introduction and Overview
- Detailed Course Information covering Course Outcomes Program Outcomes and academic calendar
- Virtual Game by SY B.Ed. Students
- Q&A Session

This program aims to ensure that you have a seamless and enriching experience as you commence your educational journey with us. Our distinguished faculty and administrators are eager to share their expertise and insights with you.

We are privileged to have Dr. B.S. Panigrahi, I/C Principal, as the guiding force behind this institution who will be joining the event. The attendance for the event is mandatory.

To participate in this virtual event, please log in using the provided meeting ID/link at the specified time. Ensure that you have a stable internet connection and a device with audio and video capabilities.

Should you have any queries or require further information, please do not hesitate to contact the undersigned.

We are eagerly looking forward to your active participation and your commitment to academic excellence.

Thank You.

Principal

I/C PRINCIPAL
RAHUL COLLEGE OF EDUCATION
Nayghar Road, Bhayandar (E),
Dist Thane - 401 105.





RAHUL COLLEGE OF EDUCATION

(U.C.T.E. Reg. No. WOC/1-6/20/2004 Dtd. 17/04/2004 CODE NO. APW03431/101401) AFFILIATED TO UNIVERSITY OF MUMBAI APT/10004 (1/248 OF 2007 Dtd. 26 Feb 2007

Report on Students' Orientation Program

The Virtual Induction Program for the Academic Year 2021-22 at Rahul College of Education was a dynamic and informative event aimed at welcoming our esteemed first-year B.Ed. students. Dr. B.S. Panigrahi, I/C Principal, provided valuable insights and motivation for the incoming students.

Students were introduced to the college's vision, mission, and code of conduct. This session emphasized the importance of values and ethics in education.

Faculty members from various departments introduced themselves and provided an overview of their areas of expertise. This allowed students to become familiar with their mentors and faculties.

A detailed presentation covered various aspects of the B.Ed. program, including course outcomes, program outcomes, and the academic calendar. Students gained a clear understanding of the course structure and expectations.

Second-year B.Ed. students organized a virtual game, engaging and entertaining the newcomers. This activity encouraged interaction and team building among students.

Warm regards,

Mr. Yigal S Banker,

IQAC Coordinator,

Rahul College of Education





RAHUL COLLEGE OF EDUCATION

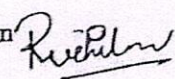
(N.C.T.E. Reg. No. WBC/S-1/88/2008 Dtd. 27/09/2008 CODE NO.APW03437/121403) AFFILIATED TO UNIVERSITY OF MUMBAI AIT/REGCOE.1/12149 OF 2007 Dtd.28 Feb.2007

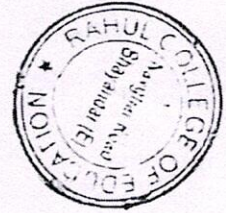
STUDENTS ATTENDANCE REPORT - ORIENTATION PROGRAMME

<u>Attendance Sheet</u>			
Sr No	Roll Number	Name of Student	Signature
1.	1	Bakker Lubna Vahid	P
2.	2	Chaugule Afreen	AB
3.	3	Das Priyanka Abhijit	P
4.	4	Devalkar Parthavi	P
5.	5	Dsouza Juwe Joseph	P
6.	6	Dubey Nidhi Sanjay	P
7.	7	Giri Jyoti Rajesh	P
8.	8	Goenka Riya Vishnu	P
9.	9	Gohil Sakshi Kantilal	P
10.	10	Gupta Priyanka	P
11.	11	Gupta Rekha	AB
12.	12	Haritwal Uma	P
13.	13	Jain Monika Dinesh	P
14.	14	Jain Pritam Kumar	P
15.	15	Jain Akrati Aniket	P
16.	16	Jaiswal Aditi Rajesh	P
17.	17	Jha Anupam Kumari	P
18.	18	Jha Mitali Pritam	P
19.	19	Joshi Keyur Mukesh	P
20.	20	Kanorwala Rashida	P
21.	21	Kariyaniya Muskan	AB
22.	22	Khan Nausheen	P
23.	23	Kharat Fatima Satish	P
24.	24	Khatri Mariya Abdul	P
25.	25	M.K. Priyanka	P
26.	26	Mishra Bobby	AB
27.	27	Misquitta Marylyn	P
28.	28	Narvekar Shruti	P
29.	29	Nunes Janice Jerald	P
30.	30	Pande Rashmi Sanjay	P
31.	31	Pirani Ruhee Rafique	P



32.	32	Rafi Tahseen	AB
33.	33	Samant Kirti Vivek	P
34.	34	Senapati Akruti Anil	P
35.	35	Shah Rushali Sanjiv	P
36.	36	Shaikh Heena Akram	P
37.	37	Shaikh Saniya Sadik	P
38.	38	Shaikh Yasmin	P
39.	39	Sharma Rashmi	AB
40.	40	Shinde Gautami	P
41.	41	Shukla Rajnirabha	P
42.	42	Singh Beena Harish	P
43.	43	Singh Nilesh Udayraj	P
44.	44	Singh Simpi Sanjay	P
45.	45	Singh Suresh	P
46.	46	Singh Sweeta Rajesh	P
47.	47	Sirjohn Medha	P
48.	48	Tripathi Poonam	AB
49.	49	Tripathi Vijayalaxmi	P
50.	50	Vaze Jidnyasa Arun	P

Total Present: 43	Total Absent: 07	Class Incharge: Ms. Ruchita Tiwari Name and Sign 
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RAHUL COLLEGE OF EDUCATION

RAHUL COLLEGE OF EDUCATION
Navghar Road, Bhayandar (E), Dist. Thane - 401 105.

NOTICE

Ref .No.OW.RCOE.80.2022

Date : 28.02/2022

Dear Esteemed First-Year Students,

Greetings!

I extend a warm welcome to each of you as you embark on an exciting academic journey at Rahul College of Education. As the Principal, it is my honour and pleasure to invite you to our Induction Program, where we will acquaint you with the institutional codes, procedures, esteemed faculty members, detailed course information, and the syllabus.

Details of the Induction Program:

Date: 07th March,2022 Time: 9.00 Am Venue: Rahul College of Education

Agenda:

- Welcome Address by Mrs. Sanjana Mishra, Principal
- Introduction to Institutional Codes and Procedures
- Faculty Introduction and Overview
- Detailed Course Information and Syllabus
- Presentation of Course Learning Outcomes and Program Learning Outcomes
- Unveiling of Academic Calendar
- Fusion Performance by SY B.Ed. Students
- Skit by SY B.Ed. Students
- Introduction to Cultural Team, Sports Team, and Student Committees
- Orientation by Mr. Yigal Banker
- Introductions by Student Heads of Teams and Committees

This program is designed to provide you with essential insights into our institution's ethos and expectations, as well as an opportunity to meet your future mentors and peers. It marks the beginning of an enriching and transformative educational experience.

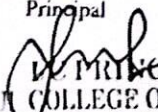
I am pleased to inform you that Mr. Yigal Banker and our esteemed Student Heads will be leading the orientation sessions. Their guidance and experiences will be invaluable as you navigate through your academic journey.

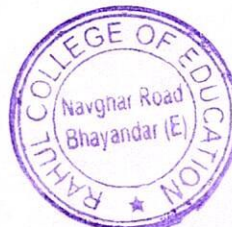
Your presence at this event is mandatory.

Warm regards,

Mrs. Sanjana Mishra,

Principal


Principal
RAHUL COLLEGE OF EDUCATION
Navghar Road, Bhayandar (E),
Dist Thane - 401 105.





RAHUL COLLEGE OF EDUCATION

(N.C.T.E. Reg. No. WEC/3-4/81/2004 Dtd. 27/06/2006 CODE NO. APW03431/123443) AFFILIATED TO UNIVERSITY OF MUMBAI AFI/MCOE 1/2248 OF 2007 Dtd. 28 Feb. 2007

Report on Students' Orientation Program

The Orientation for the students of Academic Year 2022-23 at Rahul College of Education was conducted with great enthusiasm and warmth to welcome our esteemed first-year students. The program commenced with a warm and heartfelt welcome by Mrs. Sanjana Mishra, Principal of Rahul College of Education.

Students were provided with a comprehensive overview of the college's codes and procedures. This session aimed to ensure that students were well-acquainted with the rules and regulations that govern RCOE. The faculty members introduced themselves and provided an overview of their respective subjects. This session allowed students to familiarize themselves with their mentors.

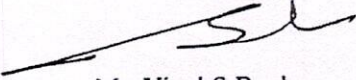
A detailed presentation on the B.Ed course, including its structure, curriculum, and examination pattern, was provided. The importance of course learning outcomes and program learning outcomes was explained to students. This session emphasized the skills and knowledge they would acquire during their studies.

The academic calendar for the year was unveiled, enabling students to plan their studies and other activities effectively.

Second-year B.Ed. students showcased their talent through a dance performance between Indian and Western music and a skit, entertaining and inspiring the newcomers.

Students were introduced to the various student committees, including the Cultural Team and Sports Team.

Mr. Yigal Banker provided valuable insights and guidance to the new students. His experiences and wisdom were highly motivating. The heads of various student teams and committees introduced themselves and emphasized the importance of student participation and leadership.


Mr. Yigal S Banker,
IQAC Coordinator,
Rahul College of Education





RAHUL COLLEGE OF EDUCATION

(N.C.T.E. Regg. No. WRC/8-4/89/2008 Dist. 27/08/2008 CODE NO.APW03437/23403) AFFILIATED TO UNIVERSITY OF MUMBAI AFI/REGCOG.1/1248 OF 2007 Dtd.28 Feb.2007

STUDENTS ATTENDANCE REPORT - ORIENTATION PROGRAMME

<u>Attendance Sheet</u>		
Roll Number	Name of Student	Signature
1	Almeda Flevia	P
2	Azmi Alisha Aslam	AB
3	Bhadoria Pooja Hem	P
4	Burkhao Rita Liltar	P
5	Cascar Jeslyn James	P
6	Chaviwala Huda Nasir	P
7	Desai Yukta Viren	P
8	Fereira Drema Joseph	P
9	Iqbal sufia	P
10	Jain Aashika Prashant	P
11	Janvi vijaybhai Dhamecha	P
12	Kelkar Abhishek Dilip	P
13	Khan Almas Atullah	P
14	Khan Arshiya Maqbool	P
15	Khan Ishrat Shaheen	P
16	Khan Saher	P
17	Kinjal Avi Ganatra	P
18	Kinny Maxizina	P
19	Kushwaha Nectu	P
20	Laheri Zahra Kutub	P
21	Mandal Prashant Sudhir	P
22	Maroliwala Foram Deepak	P
23	Mishra Aakansha	P
24	Modi Muskan	AB
25	Mulla Mahek Fazluddin	P
26	Neelam Jayesh Parihar	P
27	Patil Jucli Mohan	P
28	Patil Samiksha Ajinkya	P
29	Pooja Rajesh Pandey	P
30	Purohit Siddhi Sohanlal	P
31	Saranyamol V.S.	P
32	Shah Ana Vipul	P
33	Shah Prachi Ramesh	P
34	Shah Rushali	P



35	Shahi Sushmita Shailendra	P
36	Shaikh Sadaf Mohd. Arif	P
37	Shaikh Safina imtiyaz	P
38	Sharma Toshika Amardecp	P
39	Shukla Ruchi Laxmi	P
40	Singh Anjali Jagannath	P
41	Singh Prity Mahendra	P
42	Singh Priyanka Sharad	P
43	Sunita Shailesh Negandhi	P
44	Tiwari Durga Amardev	P
45	Tiwari Utsav Rahul	AB
46	Upadhyay Nidhi	P
47	Yadav Sharmila	P

Total Present: 44	Total Absent:03	Class Incharge:Ms.Aika Jain Name and Sign
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