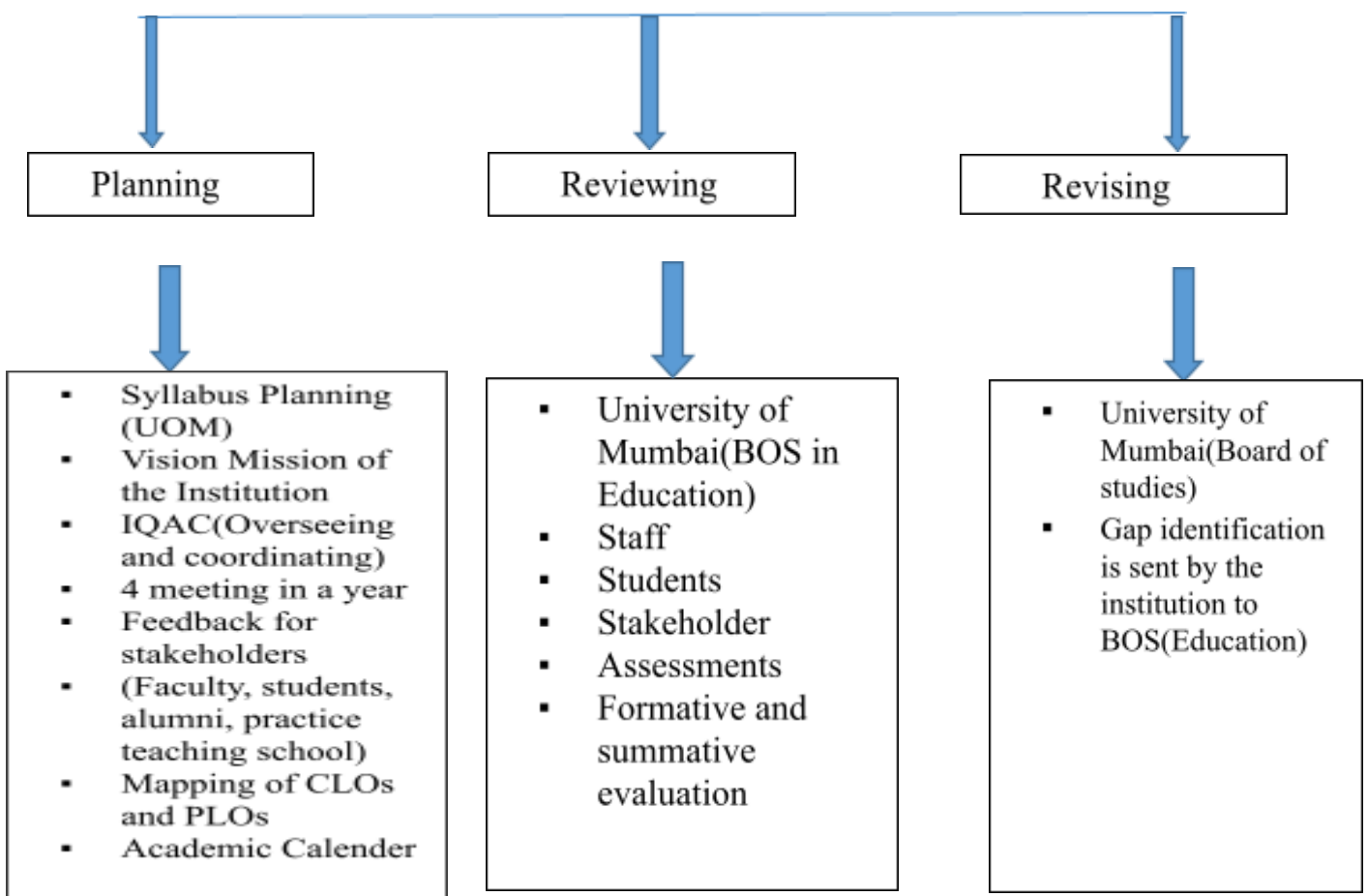




1.1.1 Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /institution

Rahul College of Education (RCOE) is affiliated with the University of Mumbai and the process of reviewing and adapting the curriculum to the local context is a well-structured and dynamic procedure. This process aligns with the college's vision and mission, ensuring that the B.Ed. program remains relevant and effective for our students. The process of planning and revising the curriculum is done by the University of Mumbai's Board of Studies in Education.

INSTITUTIONAL IN-HOUSE PRACTICE



The foundation of curriculum lies in the guidelines and framework provided by the University of Mumbai, frames the curriculum for the B.Ed. Program setting the core courses, course duration, and broad learning objectives. This forms the initial blueprint to begin with.



To ensure that the curriculum is in harmony with the college's vision , mission and local context we entrust this responsibility to our Internal Quality Assurance Cell (IQAC). It plays a pivotal role in reviewing and coordinating all quality-related activities within the college. In line with its mandate, the IQAC conducts four meetings during each academic year, where curriculum reviewing and adapting are key agenda and discussion items.

One of the critical aspects of our curriculum reviewing is the feedback from our stakeholders. The IQAC actively collects feedback from various stakeholders, including students, faculty, employers, alumni, through surveys and informal discussions on the curriculum. Additionally, the examination committee provides valuable insights and analysis reports on student performance in the formative and summative assessments, which are considered during the curriculum review process. These discussions and data are pivotal while reviewing and adopting the curriculum at Rahul College of Education.

The IQAC, armed with this comprehensive feedback, maps the Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) .This mapping process helps us identify the gaps in the curriculum, and in taking further actions to propose and organise Seminars, Workshops, Field visits , Value Added Courses and other certificate programs.

Furthermore, to ensure ongoing curriculum relevance and effectiveness, RCOE conducts formative and summative assessments. Classroom observations, coupled with student participation and engagement, play a significant role in assessing the curriculum's impact. The IQAC conducts mid-course reviews based on this data, allowing for timely corrections and enhancements.

The curriculum review process at RCOE is a cyclic and continuous endeavor. It begins with the university's framework, but it is shaped and customized by our college's unique mission and specific needs of students. The active involvement of the IQAC and the careful consideration of feedback from various stakeholders ensure that our curriculum remains dynamic, responsive, and aligned with the local context.

The IQAC also takes charge of designing and fine-tuning the academic calendar, teacher workload allocation, and the selection of effective teaching-learning methods. It crafts an academic calendar in sync with the University of Mumbai's Academic Calendar that optimizes the allocation of instructional time for each course, ensuring a balanced and comprehensive approach to education. Furthermore, the IQAC actively explores innovative teaching methodologies that align with the dynamic needs of our students, facilitating a more engaging and enriched learning experience.



RAHUL COLLEGE OF EDUCATION

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FILE DESCRIPTION	DOCUMENT
a.The procedure adopted including periodicity	View Documents
b.Communication of decisions to all concerned	View Documents
c.Kinds of issues discussed	View Documents
Plan developed for the last completed academic year	View Documents
Plans for mid - course correction wherever needed for last completed academic year	View Documents
Any other relevant information	View Documents