



RAHUL COLLEGE OF EDUCATION

(N.C.T.E. Regd. No. WVC/5-6/09/2009 Dtd. 21/09/2009 CODE NO. RPW01427/13463) AFFILIATED TO UNIVERSITY OF MUMBAI (U.F.F./NCCO.1/1346 OF 2007 Dtd. 28 Feb. 2007)



REPORT: Vasant Panchami Celebration at Rahul College of Education

Date: 14/02/24

Objective:

- To raise awareness of Sustainable Development Goals, particularly SDG 4 (Quality Education), SDG 11 (Sustainable Cities and Communities), and SDG 12 (Responsible Consumption and Production).
- To cultivate essential 21st-century skills such as creativity, critical thinking, and collaboration among students through participation in cultural activities and event organization.

Outcomes: Students will develop a deeper understanding and appreciation of India's cultural heritage through participation in traditional music, dance performances, and the crafting of traditional artworks, fostering inclusivity and cultural awareness.

Rahul College of Education celebrated Vasant Panchami on 14th February 2024 with great fervor, showcasing the rich cultural heritage of India. The event highlighted several Sustainable Development Goals (SDGs), including Quality Education (SDG 4) through promoting cultural awareness and inclusivity. Students actively participated in traditional music and dance performances, emphasizing the preservation of cultural practices (SDG 11 - Sustainable Cities and Communities). Additionally, the use of sustainable materials for decorations and serving traditional food wholesome Khichdi promoted Responsible Consumption and Production (SDG 12).

The celebration also fostered 21st-century skills among students, such as creativity through the crafting of traditional artworks and critical thinking in understanding the significance of Vasant Panchami in Indian culture. Collaboration was evident as students worked together to organize and execute the event, enhancing their teamwork skills. Overall, the Vasant Panchami celebration at Rahul College of Education not only honored a cultural tradition but also aligned with global sustainability goals and cultivated essential skills for the 21st century.



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RAHUL COLLEGE OF EDUCATION
Navghar Road, Bhayandar (E),
Dist Thane - 401 105.



RAHUL COLLEGE OF EDUCATION

(H.C.T.S. Reg. No. WEC/S-4/02/2008 Dtd. 27/09/2008 CODE NO. RAHUL/27/12/08) AFFILIATED TO UNIVERSITY OF MUMBAI (REGD. UNDER SECTION 12(B) OF THE COLLEGE EDUCATION ACT, 1956)

VASANT PANCHAMI CELEBRATION Attendance Sheet



CLASS - S.Y.B'Ed

DATE : 15/01/24

Sr. No.	Name of Student	Sign
1	Almeda Flevia	
2	Azmi Alisha Aslam	
3	Bhadoria Pooja Hem	Pooja
4	Burkhao Rita Liltar	Rita
5	Cascar Jeslyn James	Jascas
6	Chaviwala Huda Nasir	Huda
7	Desai Yukta Viren	YUKTA
8	Fereira Drema Joseph	
9	Iqbal sufia	
10	Jain Aashika Prashant	Aashika
11	Janvi vijaybhai Dhamecha	
12	Kelkar Abhishek Dilip	
13	Khan Almas Atullah - ATAULLAH	Almas
14	Khan Arshiya Maqbool	
15	Khan Ishrat Shaheen	Ishrat
16	Khan Saher	Saher
17	Kinjal Avi Ganatra	Kinjal
18	Kinny Maxizina	
19	Kushwaha Neetu	
20	Laheri Zahra Kutub	
21	Mandal Prashant Sudhir	Prashant
22	Maroliwala Forum Deepak	Forum
23	Mishra Aakansha	Aakansha
24	Modi Muskan	Muskan
25	Mulla Mahek Fazluddin	Mahek
26	Neelam Jayesh Parihar	Neelam
27	Patil Jueli Mohan	Jueli
28	Patil Samiksha Ajinkya	
29	Pooja Rajesh Pandey	Pooja
30	Purohit Siddhi Sohanlal	Siddhi
31	Saranyamol V.S.	Saranyamol
32	Shah Ana Vipul	Ana
33	Shah Prachi Ramesh	Prachi
34	Shah Rushali	Rushali
35	Shahi Sushmita Shailendra	Sushmita
36	Shaikh Sadaf Mohd. Arif	Sadaf
37	Shaikh Safina intiyaz	Safina
38	Sharma Toshika Amardeep	Toshika
39	Shukla Ruchi Laxmi	Ruchi
40	Singh Anjali Jagannath	Anjali
41	Singh Prity Mahendra	Prity



RAHUL COLLEGE OF EDUCATION

(M.C.T.E. Reg. No. WEC/1-1/98/2008 Dist. 27/04/2008 CODE NO. APW0142/111603) AFFILIATED TO UNIVERSITY OF MUMBAI (SEC. 11/1145 OF 2007 Dist. 28 Feb. 2007)

42	Singh Priyanka Sharad	
43	Sunita Shailesh Negandhi	
44	Tiwari Durga Amardev	
45	Tiwari Utsav Rahul	
46	Upadhyay Nidhi	
47	Yadav Sharmila	

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Dist Thane - 401 105.

RAHUL COLLEGE OF EDUCATION



RAHUL COLLEGE OF EDUCATION

(U.C.T.E. Reg. No. WNC/E-6/2008 and 21/09/2008 CODE NO. APW0121/12121) AFFILIATED TO UNIVERSITY OF MUMBAI (U.C. Reg. No. 1/248 of 2007 and 20 Feb 2007)

VASANT PANCHAMI CELEBRATION

Attendance Sheet

CLASS - F.Y.B Ed

DATE : 14/02/24



Sr. No.	Name of Student	Sign
1	ALOJ ALISHA ALFRED	<i>Aloj Alisha</i>
2	ALOJ CLAVIA NILRAJ	<i>Aloj Clavia</i>
3	ANSARI TOOBA MOHAMMED SHAHID	<i>Ansari Tooba</i>
4	CHAUDHARY RITU ARVIND	<i>Ritu</i>
5	D'SILVA LOYALA HENRY	<i>D'Silva Loyala</i>
6	DUBEY PRAGATI PRAMOD	<i>Dubey Pragati</i>
7	DWIVEDI ADITI DWIJENDRA	<i>Dwivedi Aditi</i>
8	DWIVEDI ANSHIKA KARUNAKAR	<i>Dwivedi Anshika</i>
9	GOND POOJA LAKHANDAR PRASAD	<i>Gond Pooja</i>
10	GONSALVES DOLLITA GODFREY	<i>Gonsalves Dollita</i>
11	GUPTA MEENAKSHI JITENDRA	<i>Gupta Meenakshi</i>
12	JHA KANCHAN DILIP	<i>Jha Kanchan</i>
13	KANSHETTY SANTOSHI BASAVRAJ	<i>Kanshetty Santoshi</i>
14	KHAN AFEEFA ASIF JAMAL	<i>Khandfeefa</i>
15	MISHRA SHRADDHA SATISH	<i>Shraddha</i>
16	MORE PRADNYA AMRATRAO	
17	NAIK PAYAL MILIND	
18	NUNES ZEENIA MACKLEEN	<i>Nunes Zeenia</i>
19	SAKAT VINOD BAJIRAO	<i>Sakat Vinod</i>
20	SAKUNDE SAMIKSHA VIKRAM	
21	SHAIKH NEHA AQEEL	<i>Shaikh Neha</i>
22	SHAIKH SHAGUFTA IRSHAD	<i>Shaikh Shagufta</i>
23	SHARMA RUBY MURLILAL	<i>Sharma Ruby</i>
24	SHARMA RUPALI HRIDESH	<i>Sharma Rupali</i>
25	SHARMA POOJA DINANATH	<i>Sharma Pooja</i>
26	SHETTY RANJINI PANDURANGA	<i>Shetty Ranjini</i>
27	SHUKLA MEENAKSHI SHESH DHAR	<i>Shukla Meenakshi</i>
28	SHUKLA ROSHNI SHIVKUMAR	<i>Shukla Roshni</i>
29	SINGH SUNITADEVI RANJEET	<i>Singh Sunita</i>
30	VARANKAR TANVI UMESH	<i>Tanvi Umesh</i>
31	YADAV POONAM RAMMANI	<i>Yadav Poonam</i>
32	YADAV NAMRATA ISHWARDIN	<i>Namrata</i>
33	YADAV SUNITA SHILVANTAPRASAD	

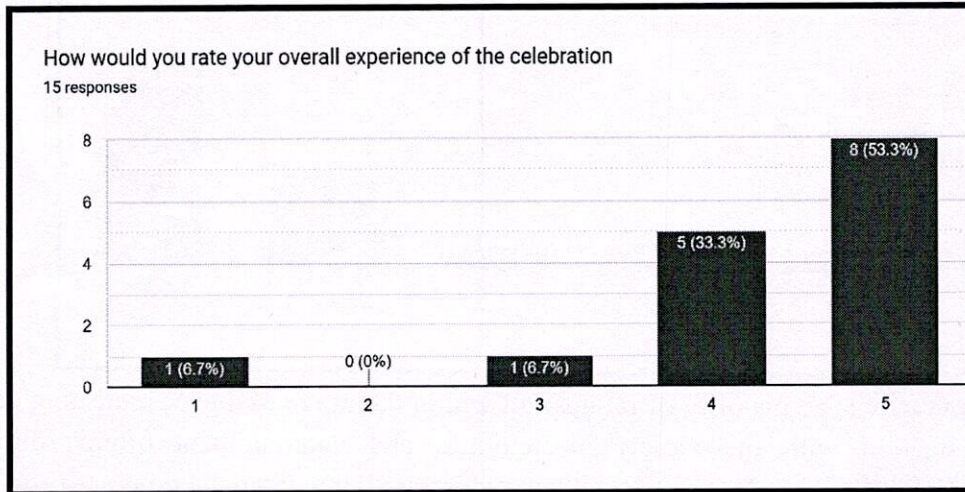
[Signature]
PRINCIPAL
 RAHUL COLLEGE OF EDUCATION
 Navghar Road, Bhayandar (E),
 Dist Thane - 401 105.



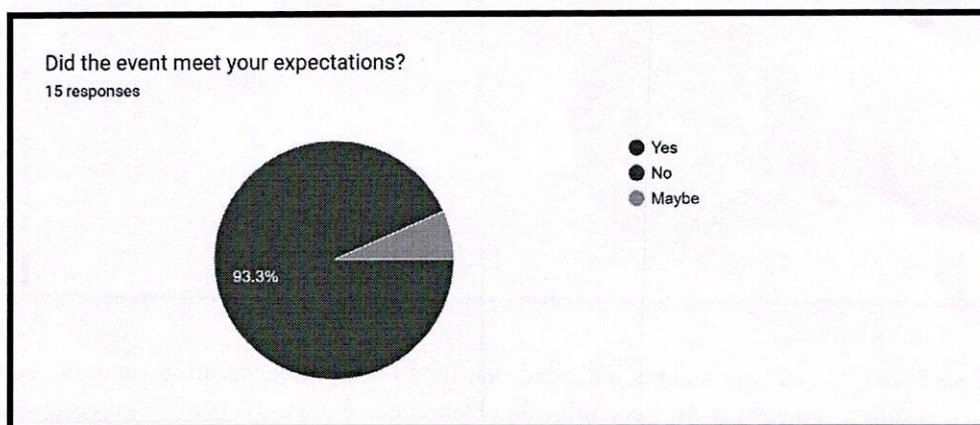
RAHUL COLLEGE OF EDUCATION

(N.C.T.E. Reg. No. WBC/S-6/99/2008 Dtd. 27/09/2008 CODE H014PW0345/12345) AFFILIATED TO UNIVERSITY OF MUMBAI (U.M.) (U.O. No. 1249 OF 2007 Dtd. 28 Feb 2007)

VASANT PANCHAMI FEEDBACK ANALYSIS A.Y 2023-24

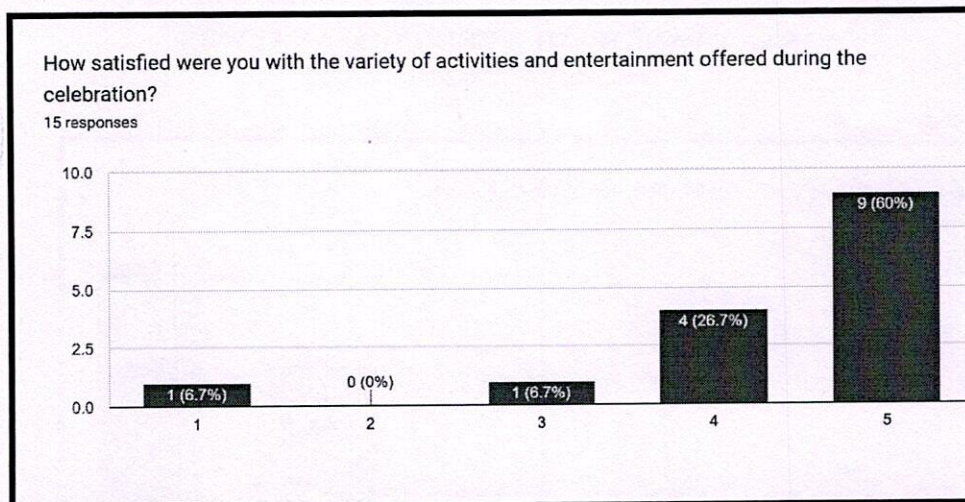


INTERPRETATION : The majority of ratings fall within the range of 4 to 5, indicating a generally positive experience. However, there's one outlier with a rating of 1, which might indicate a significant issue or dissatisfaction for that individual. Overall, the celebration seems to have been well-received by most participants, with a few minor issues or dissatisfactions noted by some. Further investigation into the specific reasons behind the ratings, particularly the low outlier, would provide more insights into areas for improvement.

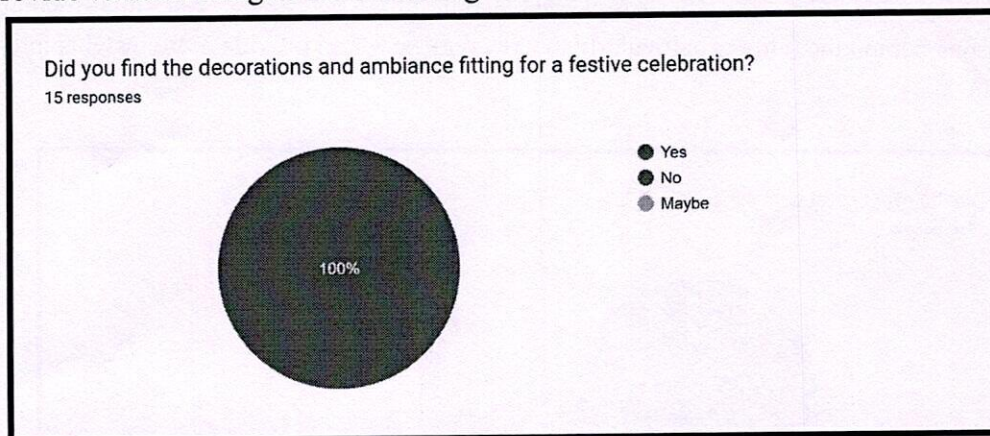


INTERPRETATION : The overall sentiment is overwhelmingly positive, with the majority indicating that the event did meet their expectations. However, there's one response indicating uncertainty or a potential discrepancy in expectations. Therefore, the event generally met or

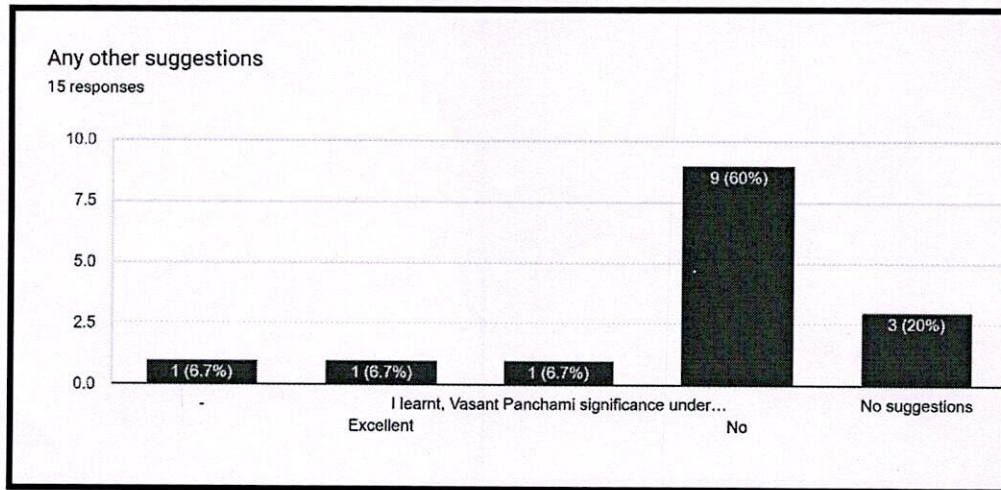
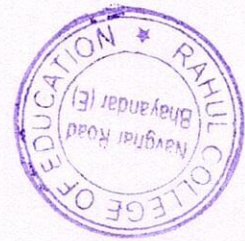
exceeded expectations for most participants, with only a slight uncertainty from one respondent. Further exploration with the participant who responded "Maybe" could provide clarity on their experience and potential areas for improvement.



INTERPRETATION : The majority of ratings fall within the range of 4 to 5, indicating generally positive satisfaction with the variety of activities and entertainment offered during the celebration. However, there's one respondent who rated their satisfaction as 1, indicating significant dissatisfaction. Overall, the variety of activities and entertainment seems to have been well-received by most participants, but there's room for improvement to address the concerns of the dissatisfied participant. Further investigation into the specific reasons behind their low rating could provide valuable insights for enhancing future events.



INTERPRETATION : All respondents indicated that they found the decorations and ambiance fitting for a festive celebration. Therefore, the decorations and ambiance were universally well-received, with all participants agreeing that they were appropriate for the celebratory atmosphere.



INTERPRETATION : The majority of respondents had no suggestions or feedback to offer. One respondent specifically mentioned learning about the significance of Vasant Panchami, which emphasizes the celebration of spring, the reverence for Goddess Saraswati, and agricultural prosperity. Overall, the feedback is minimal, with most respondents indicating satisfaction or having no additional suggestions. The educational aspect of the celebration seems to have been appreciated by all participants.