



RAHUL COLLEGE OF EDUCATION

(U.C.T.E. Regg. No. WWC/S-6/99/2007 Dtd. 27/04/2008 CODE NO. RAJW01427/133463) AFFILIATED TO UNIVERSITY OF MUMBAI REF/REGCOL/1345 OF 2007 Dtd.28 Feb.2008

Gandhi's Punyatithi

Report on Gandhi Punyatithi Celebration

Date : 30/01/2023



Introduction : Every year Rahul College of Education pays reverence to the Father of the Nation on 30th January Gandhi Punyatithi. We come together as a college community to honor Gandhi and his ideas of peace and truth. The day includes various events like speeches and discussions that focus on Gandhi's teachings. Students actively join in activities that promote unity and helping others, reflecting Gandhi's beliefs. This celebration is a strong reminder of the important legacy left by the 'Father of the Nation.' It encourages both students and faculty to follow Gandhi's principles of peace, fairness, and selfless service. The college hopes that by remembering Gandhi in this way, it can inspire everyone to embrace these values in their lives.

SDG goal 16 focuses on Peace, Justice & Strong Institution that was exactly what Mahatma Gandhi tried to imbibe among the people throughout his life.

Objective:

On January 30th of every year, Rahul College of Education commemorates Gandhi Punyatithi with the following objectives:

1. To pay reverence to the Father of the Nation and honor his ideas of peace, truth, and non-violence.
2. To organize various events such as speeches and discussions focused on Gandhi's teachings, aiming to spread awareness and understanding of his principles among students and faculty.
3. To engage students in activities that promote unity and encourage selfless service, reflecting Gandhi's beliefs in community welfare and helping others.
4. To serve as a strong reminder of the important legacy left by Mahatma Gandhi and inspire students and faculty to embrace his principles of peace, fairness, and selfless service in their daily lives.

Outcomes :

1. Participants gained a deeper understanding and appreciation of Mahatma Gandhi's life, teachings, and contributions to the Indian freedom struggle and humanity at large.


2. By focusing on Gandhi's principles of peace, truth, and non-violence, the celebration contributed to fostering a culture of peace, justice, and strong institutions within the college community.

3. Through engaging activities and discussions, students and faculty were empowered to embody Gandhi's values in their personal and professional lives, promoting ethical leadership and social responsibility.

4. The emphasis on unity and community service encouraged active participation among students, fostering a sense of responsibility towards the welfare of others and the society at large.

In conclusion, the Gandhi Punyatithi celebration at Rahul College of Education serves as a significant platform for honoring Mahatma Gandhi's legacy and promoting his enduring values of peace, justice, and selfless service among students and faculty. The event not only inspires individuals to embrace these values but also contributes to building a more peaceful and just society in line with the Sustainable Development Goals.




PRINCIPAL
RAHUL COLLEGE OF EDUCATION
Naghar Road, Bhayandar (E),
Dist Thane - 401 105.



RAHUL COLLEGE OF EDUCATION

(M.C.T.A. Reg. No. WRC/S-4/2005 Dist. 27/09/2005 CODE NO. RAHUL/27/13480) AFFILIATED TO UNIVERSITY OF MUMBAI (U.M.) (U.C. 13480 OF 2001 DIST. 27/09/2005)


GANDHI PUNYATITHI CELEBRATION Attendance Sheet



CLASS - F.Y.B'Ed

DATE : 30/01/24

Sr. No.	Name of Student	Sign
1	ALOJ ALISHA ALFRED	Aloj
2	ALOJ CLAVIA NILRAJ	Clavia
3	ANSARI TOOBA MOHAMMED SHAHID	Tooba . 30/1/24 Rishu
4	CHAUDHARY RITU ARVIND	Ritu
5	D'SILVA LOYALA HENRY	Henry
6	DUBEY PRAGATI PRAMOD	Pragati
7	DWIVEDI ADITI DWIJENDRA	Aditi
8	DWIVEDI ANSHIKA KARUNAKAR	Anshika 30/1/24
9	GOND POOJA LAKHANDAR PRASAD	Pooja
10	GONSALVES DOLLITA GODFREY	Dollita
11	GUPTA MEENAKSHI JITENDRA	Meenakshi
12	JHA KANCHAN DILIP	Kanchan
13	KANSHETTY SANTOSHI BASAVRAJ	Santoshi B.
14	KHAN AFEEFA ASIF JAMAL	Khanafefa
15	MISHRA SHRADDHA SATISH	Shraddha
16	MORE PRADNYA AMRATRAO	Pradnya
17	NAIK PAYAL MILIND	Payal
18	NUNES ZEENIA MACKLEEN	Zeenia 30/1/24
19	SAKAT VINOD BAJIRAO	Vinod
20	SAKUNDE SAMIKSHA VIKRAM	Samiksha
21	SHAIKH NEHA AQEEL	Neha
22	SHAIKH SHAGUFTA IRSHAD	Shagufta
23	SHARMA RUBY MURLILAL	Ruby
24	SHARMA RUPALI HRIDESH	Rupali
25	SHARMA POOJA DINANATH	Pooja S.
26	SHETTY RANJINI PANDURANGA	Ranjini
27	SHUKLA MEENAKSHI SHESH DHAR	Meenakshi
28	SHUKLA ROSHNI SHIVKUMAR	Roshni
29	SINGH SUNITADEVI RANJEET	Sunita
30	VARANKAR TANVI UMESH	Tanvi
31	YADAV POONAM RAMMANI	Poonam
32	YADAV NAMRATA ISHWARDIN	Namrata
33	YADAV SUNITA SHILVANTAPRASAD	Sunita


PRINCIPAL
RAHUL COLLEGE OF EDUCATION
Navghar Road, Bhayandar (E),
Dist Thane - 401 105.



RAHUL COLLEGE OF EDUCATION

(R.C.E. Reg. No. WEC/S-6/98/2005 Dist. 27/04/2005 CODE NO. EPW0327/133403) AFFILIATED TO UNIVERSITY OF MUMBAI (U.M.) (REG. NO. 1/1348 OF 2007 DIST. 27/05/2007)

GANDHI PUNYATITHI CELEBRATION Attendance Sheet



CLASS - S.Y.B'Ed

DATE : 30/01/19


Sr. No.	Name of Student	Sign
1	Almeda Flevia	
2	Azmi Alisha Aslam	
3	Bhadoria Pooja Hem	Pooja.
4	Burkhao Rita Liltar	Rita.
5	Cascar Jeslyn James	Jascar
6	Chaviwala Huda Nasir	Huda.
7	Desai Yukta Viren	Yukta.
8	Fereira Drema Joseph	
9	Iqbal sufia	
10	Jain Aashika Prashant	Aashika
11	Janvi vijaybhai Dhamecha	Janvi
12	Kelkar Abhishek Dilip	
13	Khan Almas Atullah - ATAULLAH	Almas
14	Khan Arshiya Maqbool	
15	Khan Ishrat Shaheen	
16	Khan Saher	Saher.
17	Kinjal Avi Ganatra	Kinjal
18	Kinny Maxizina	
19	Kushwaha Neetu	
20	Laheri Zahra Kutub	Zahra
21	Mandal Prashant Sudhir	Prashant
22	Maroliwala Foram Deepak	Foram
23	Mishra Aakansha	Aakansha
24	Modi Muskan	Muskan
25	Mulla Mahek Fazluddin	Mahek
26	Neelam Jayesh Parihar	
27	Patil Jueli Mohan	Jueli
28	Patil Samiksha Ajinkya	
29	Pooja Rajesh Pandey	Pooja
30	Purohit Siddhi Sohanlal	Siddhi
31	Saranyamol V.S.	Saranyamol
32	Shah Ana Vipul	Ana
33	Shah Prachi Ramesh	Prachi.
34	Shah Rushali	Rushali
35	Shahi Sushmita Shailendra	Sushmita
36	Shaikh Sadaf Mohd. Arif	Sadaf
37	Shaikh Safina imtiyaz	Safina
38	Sharma Toshika Amardeep	Toshika
39	Shukla Ruchi Laxmi	Ruchi
40	Singh Anjali Jagannath	Anjali
41	Singh Prity Mahendra	Prity



RAHUL COLLEGE OF EDUCATION

(U.C.T.E. Regg. No. WBC/5-4/99/2008 Dist. 21/09/2008 CODE NO. APV02427/22403) AFFILIATED TO UNIVERSITY OF MUMBAI (U.C.C.O.U.) 1248 OF 2007 DIST. 28 Feb. 2007

42	Singh Priyanka Sharad	
43	Sunita Shailesh Negandhi	
44	Tiwari Durga Amardev	
45	Tiwari Utsav Rahul	
46	Upadhyay Nidhi	
47	Yadav Sharmila	


PRINCIPAL
RAHUL COLLEGE OF EDUCATION
Nayghar Road, Bhayandar (E),
Dist Thane - 401 105.



RAHUL COLLEGE OF EDUCATION

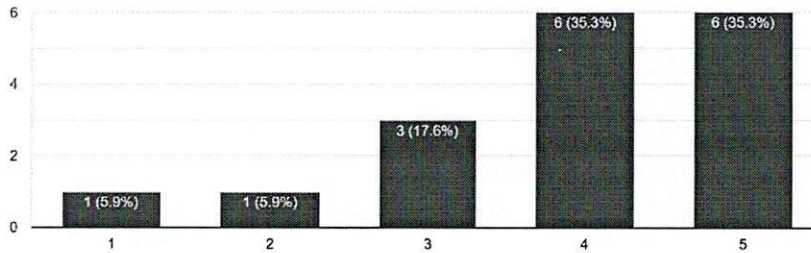
(U.C.T.E. Reg. No. WWC/3-4/10/2008 Dist. 27/05/2008 CODE NO. APW0227/13163) AFFILIATED TO UNIVERSITY OF MUMBAI AP/1/REG/01/1249 OF 2007 DIST. 28 P&S/2007

Gandhiji Punyatithi Feedback 2023-24



How would you rate your overall experience of the event ?

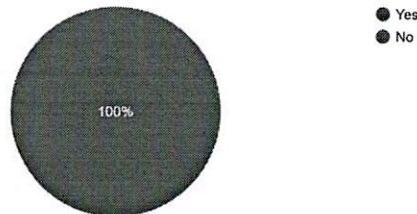
17 responses



Interpretation : Based on these ratings, the overall experience of the event seems to be varied. While there are several high ratings (5), indicating a very positive experience, there are also some lower ratings (1, 2, 3), suggesting dissatisfaction or disappointment with certain aspects of the event. Overall, the ratings range from very positive to somewhat negative, indicating a mixed experience for the attendees.

Were the activities aimed at promoting unity and community service meaningful and impactful?

17 responses



Interpretation : Based on the responses provided, it seems that the activities aimed at promoting unity and community service were indeed perceived as meaningful and impactful by all participants. The consistent "Yes" responses suggest that the activities successfully achieved their intended goals and left a positive impression on the participants, fostering unity and encouraging community service. Overall, it appears that the activities were well-received and had a positive impact on the attendees.

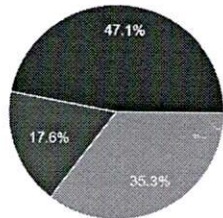


RAHUL COLLEGE OF EDUCATION

(U.C.T.E. Reg. No. WEC/5-4/99/2008 Dist. 27/09/2008 CODE NO.APH01&27/21&23) AFFILIATED TO UNIVERSITY OF MUMBAI (U.C.C.U.) (ESTD IN 2007 DIST. 28 Feb 2007)

How well-organized and smoothly executed was the activity?

17 responses



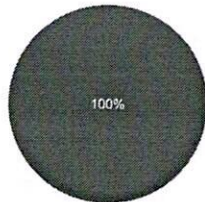
- Poor
- Below Average
- Average
- Above Average
- Excellent



Interpretation : Based on the ratings provided, the activity was generally well-organized and smoothly executed, with a mix of ratings ranging from "Excellent" to "Average" and "Above Average." The majority of participants rated the activity as "Excellent," indicating a high level of satisfaction with the organization and execution. However, there were also a few ratings of "Average" and "Above Average," suggesting some variability in the experience among participants. Overall, the majority of participants viewed the activity positively in terms of organization and execution.

Did the celebration encourage you to reflect on your role in promoting peace, justice, and strong institutions in your own life and community?

17 responses



- Yes
- No

Interpretation : Based on the consistent "Yes" responses provided, it appears that the celebration effectively encouraged participants to reflect on their role in promoting peace, justice, and strong institutions in their own lives and communities. This suggests that the event successfully stimulated introspection and inspired attendees to consider their contributions towards these important societal values. Overall, it seems that the celebration had a positive impact in fostering reflection and promoting civic engagement among the participants.



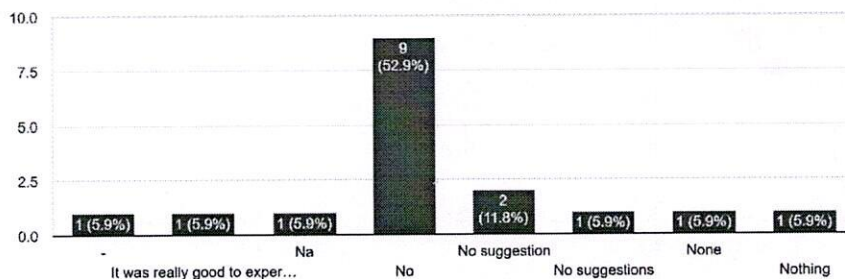
RAHUL COLLEGE OF EDUCATION

(REG. NO. WVC)-6/2008 DIST. ST/2008 CODE NO. JFW01427/22463 AFFILIATED TO UNIVERSITY OF MUMBAI AP/REG. CO. 1/2007 DIST. ST. P. 2007



Any other suggestions

17 responses



Interpretation : It seems that the majority of participants did not have any specific suggestions for improvement or feedback to offer. One participant expressed gratitude for the experience, which is a positive sentiment. Overall, it appears that the event was well-received, and there are no major areas for improvement suggested by the participants.