



RAHUL COLLEGE OF EDUCATION

(U.C.T.E. Reg. No. WVC/5-6/09/2008 Dtd. 27/04/2008 CODE NO. RAIPW0427/13403) AFFILIATED TO UNIVERSITY OF MUMBAI (REG. NO. 1345 OF 2007 Dtd. 28 Feb. 2007)



Report on "Chai Pe Charcha" - International Tea Day Celebration

"Tea is not just a beverage; it's a comforting ritual that blends leaves, warmth, and conversation, weaving a tapestry of togetherness that connects hearts and flavors our shared moments with richness." Anonymous

On December 15, 2023, Rahul College of Education celebrated International Tea Day under the visionary guidance of Principal Dr. Frances Vaidya. The event, themed "Chai Pe Charcha," aimed to go beyond the joy of sipping tea and delve into the educational and health aspects associated with this beloved beverage. The program had the following objectives:

1. To raise awareness among participants about Sustainable Development Goal 3, focusing on Good Health and Well-being.
2. To help students comprehend the diverse types of tea, their history, and their respective merits, fostering knowledge and appreciation.
3. To encourage participants to critically analyze the potential adverse effects of excessive tea consumption on health and well-being.
4. To engage students in a practical application of their knowledge by preparing and serving healthy tea to seniors at home, promoting a sense of community and care.
5. To advocate for healthier lifestyle choices by encouraging the substitution of regular tea with alternatives like fruit tea, herbal tea, and green tea.

Outcomes:

The "Chai Pe Charcha" event resulted in a positive shift in mindset among participants, fostering a sense of unity and knowledge-sharing within the academic community. The alignment of the event's objectives with the components of Knowledge, Attitude, Values, and Skills (KAVS) contributed to the following outcomes:

1. Participants gained a deeper understanding of Sustainable Development Goal 3, fostering a commitment to practices promoting good health and well-being.
2. Students developed an enhanced knowledge of the history, types, and benefits of tea, contributing to a more informed and appreciative perspective.

3. The event encouraged participants to critically analyze the potential adverse effects of excessive tea consumption, promoting analytical skills and informed decision-making.
4. Students actively engaged in the preparation and serving of healthy tea to seniors, fostering a sense of community and instilling a culture of care and consideration.
5. By advocating for the substitution of regular tea with healthier alternatives like fruit tea, herbal tea, and green tea, the event contributed to promoting a culture of well-informed and mindful living.

In conclusion, "Chai Pe Charcha" successfully achieved its objectives, creating a platform for meaningful discussions, skill development, and the promotion of a holistic and healthy lifestyle among the participants at Rahul College of Education.

CELEBRATING INTERNATIONAL TEA DAY IN INDIA



TYPES OF TEA

- GREEN TEA
- ODLONG TEA
- MATCHA TEA
- ROOIBOS TEA
- BLACK TEA
- WHITE TEA
- HERBAL TEA
- CINNAMON TEA

- ROSE TEA
- HIBISCUS TEA
- CHAMPOMILE TEA
- PANPELION TEA
- STAR ANISE TEA
- CARDAMOM TEA
- CLOVES TEA

LIST OF TEA FROM DIFFERENT PARTS OF INDIA

- MARALI CHAI - RAJASTHAN
- LAJIA
- MOON CHAI - KASHMIR
- IRANI CHAI - HYDERABAD
- PAUNE
- PARALELUNG TEA - KARNATAKA
- TAMRISU CHAI - PUNJ
- AMRIT TANGA CHAI - PUNJ
- AGLETY TEA - ASSAM
- KAURAVI KAPLAN - KERALA
- WAGHRI TEA - TAMIL NADU
- HELENA TEA - ANDHRA PRADESH
- CHAI TEA - ANDHRA PRADESH
- CHAI TEA - KARNATAKA
- CHAI TEA - KARNATAKA



PRINCIPAL
RAHUL COLLEGE OF EDUCATION
 Naryghar Road, Bhayandar (E),
 Dist Thane - 401 105.



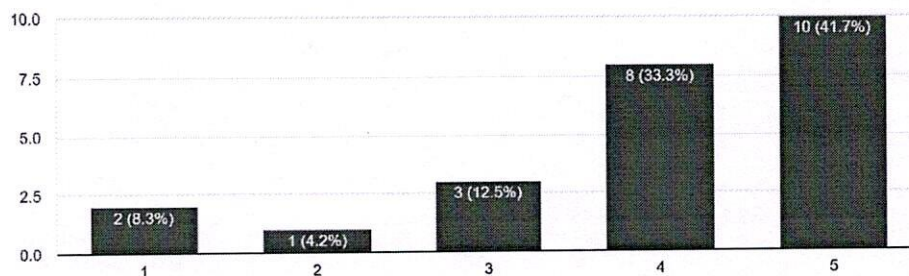
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INTERNATIONAL TEA DAY FEEDBACK 2023-24

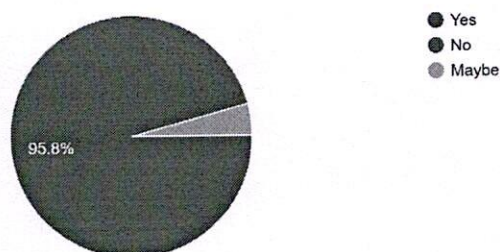


How would you rate your overall experience ?
24 responses



Interpretation : The majority of your overall experience ratings are positive, with a significant number of "5" ratings. This suggests a generally favorable perception of the experience. The occurrence of a few "4" ratings and a single "3" rating indicates that, while overall positive, there may be some aspects of the experience that could be improved or were less satisfactory. In summary, the data indicates a generally positive overall experience with some room for improvement in specific aspects, as suggested by the presence of lower ratings.

Did the event meet your expectations?
24 responses

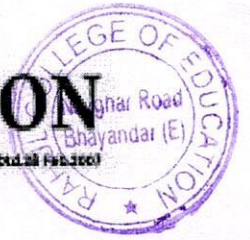


Interpretation : The overwhelmingly positive feedback suggests that, for most participants, the event met or exceeded their expectations. The "Maybe" response may indicate some level of uncertainty or a more nuanced view from that particular respondent. It could be valuable to follow up with the participant who provided the "Maybe" response to gather more specific feedback on their expectations and how the event aligned with or deviated from them. In summary, the general interpretation is that the event was well-received and aligned with the expectations of the majority of participants.



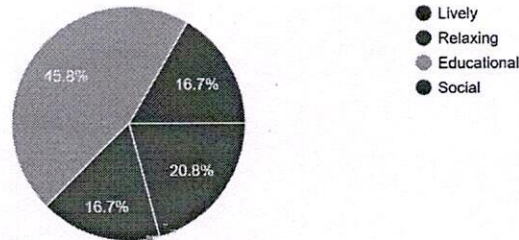
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How would you describe the overall atmosphere of the event?

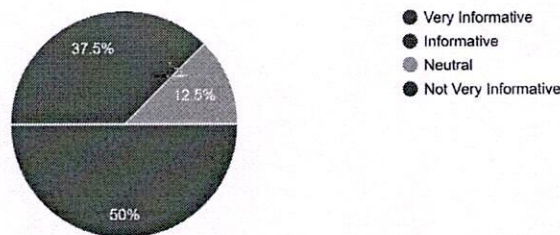
24 responses



Interpretation : The most frequently chosen descriptor for the overall atmosphere is "Educational," suggesting that the event had a strong focus on imparting knowledge and information. The presence of "Relaxing" and "Lively" indicates a mix of a comfortable and vibrant atmosphere. The term "Social" is also mentioned a few times, suggesting that there were elements fostering social interaction during the event. Overall, the atmosphere seems to have been characterized by its educational nature, with additional elements of relaxation, liveliness, and social engagement, creating a multifaceted experience for participants.

How informative did you find the presentations, or any educational content provided?

24 responses

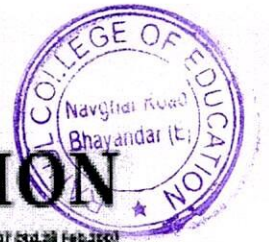


Interpretation : The overwhelming number of "Very Informative" ratings suggests that the presentations and educational content were well-received and successfully conveyed valuable information. The presence of a few "Informative" ratings indicates a positive perception, while the "Neutral" ratings suggest a more mixed or moderate response from those particular participants. To further enhance future events, it could be beneficial to gather more detailed feedback from those who provided "Neutral" responses to understand their specific perspectives and identify areas for potential improvement. Overall, the data suggests a generally positive



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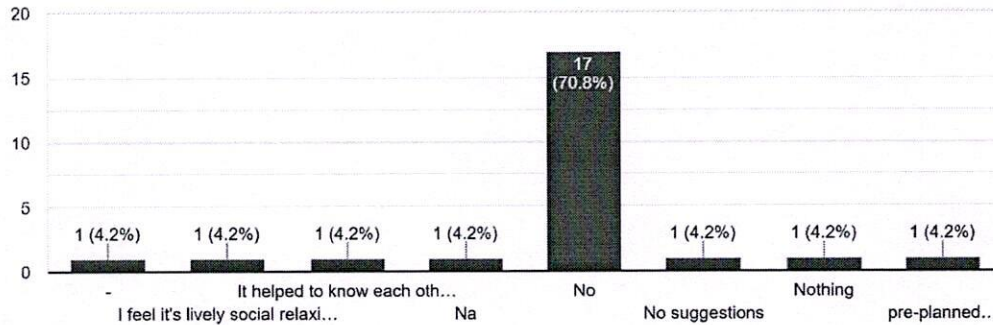
(U.C.T.E. Reg. No. WWC/S-6/99/2005 Dist. 27/04/2005 CODE NO. APW01427/133403) AFFILIATED TO UNIVERSITY OF MUMBAI APT/REG/2011/1346 OF 2007 DIST. 28 FEB. 2007



impact of the presentations and educational content on the participants' perception of informativeness.

Any other suggestions

24 responses



Interpretation :

While the majority of responses indicate satisfaction or a lack of specific suggestions, the mention of a "pre-planned day will be more effective" is a valuable insight. This suggests that some participants see potential benefits in having a more structured or pre-planned schedule for the event. Exploring this suggestion further could provide valuable input for improving future events and enhancing the overall participant experience. In summary, the feedback is generally positive, with a specific suggestion that organizers might consider incorporating into future event planning.



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INTERNATIONAL TEA DAY CELEBRATION Attendance Sheet

CLASS - S.Y.B'Ed

DATE :15/12/23

Sr. No.	Name of Student	Sign
1	Almeda Flevia	
2	Azmi Alisha Aslam	
3	Bhadoria Pooja Hem	Pooja
4	Burkhao Rita Liltar	Rita
5	Cascar Jeslyn James	Jeslyn
6	Chaviwala Huda Nasir	Huda
7	Desai Yukta Viren	Yukta
8	Fereira Drema Joseph	
9	Iqbal sufia	
10	Jain Aashika Prashant	Aashika
11	Janvi vijaybhai Dhamecha	Janvi
12	Kelkar Abhishek Dilip	
13	Khan Almas Atullah ATAULLAH	Almas
14	Khan Arshiya Maqbool	
15	Khan Ishrat Shaheen	Ishrat
16	Khan Saher	Saher
17	Kinjal Avi Ganatra	Kinjal
18	Kinny Maxizina	
19	Kushwaha Neetu	
20	Laheri Zahra Kutub	Zahra
21	Mandal Prashant Sudhir	Prashant
22	Maroliwala Foram Deepak	Foram
23	Mishra Aakansha	Aakansha
24	Modi Muskan	
25	Mulla Mahek Fazluddin	Mahek
26	Neelam Jayesh Parihar	Neelam
27	Patil Jueli Mohan	Jueli
28	Patil Samiksha Ajinkya	Samiksha
29	Pooja Rajesh Pandey	Pooja
30	Purohit Siddhi Sohanlal	Siddhi
31	Saranyamol V.S.	Saranyamol
32	Shah Ana Vipul	Ana
33	Shah Prachi Ramesh	Prachi
34	Shah Rushali	Rushali
35	Shahi Sushmita Shailendra	Sushmita
36	Shaikh Sadaf Mohd. Arif	Sadaf
37	Shaikh Safina imtiyaz	
38	Sharma Toshika Amardeep	Toshika
39	Shukla Ruchi Laxmi	Ruchi
40	Singh Anjali Jagannath	Anjali
41	Singh Prity Mahendra	Prity



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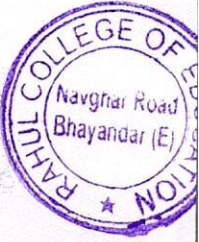
42	Singh Priyanka Sharad	
43	Sunita Shailesh Negandhi	
44	Tiwari Durga Amardev	
45	Tiwari Utsav Rahul	
46	Upadhyay Nidhi	
47	Yadav Sharmila	

PRINCIPAL
RAHUL COLLEGE OF EDUCATION
Nayghar Road, Bhayandar (E),
Dist Thane - 401 105.



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INTERNATIONAL TEA DAY CELEBRATION Attendance Sheet

CLASS - F.Y.B'Ed

DATE :15/12/23

Sr. No.	Name of Student	Sign
1	ALOJ ALISHA ALFRED	<i>Aloj</i>
2	ALOJ CLAVIA NILRAJ	<i>Clavia</i>
3	ANSARI TOOBA MOHAMMED SHAHID	<i>Tooba</i> 15/12/23
4	CHAUDHARY RITU ARVIND	<i>Ritu</i>
5	D'SILVA LOYALA HENRY	
6	DUBEY PRAGATI PRAMOD	<i>Pragati</i>
7	DWIVEDI ADITI DWIJENDRA	<i>Aditi</i>
8	DWIVEDI ANSHIKA KARUNAKAR	<i>Anshika</i> 15/12/23
9	GOND POOJA LAKHANDAR PRASAD	<i>Pooja</i>
10	GONSALVES DOLLITA GODFREY	<i>Dollita</i>
11	GUPTA MEENAKSHI JITENDRA	<i>Meenakshi</i>
12	JHA KANCHAN DILIP	<i>Kanchan</i>
13	KANSHETTY SANTOSHI BASAVRAJ	<i>Santoshi</i>
14	KHAN AFEEFA ASIF JAMAL	<i>Afeefa</i>
15	MISHRA SHRADDHA SATISH	<i>Shraddha</i>
16	MORE PRADNYA AMRATRAO	
17	NAIK PAYAL MILIND	
18	NUNES ZEENIA MACKLEEN	<i>Zeenia</i> 15/12/23
19	SAKAT VINOD BAJIRAO	<i>Vinod</i>
20	SAKUNDE SAMIKSHA VIKRAM	
21	SHAIKH NEHA AQEEL	<i>Neha</i>
22	SHAIKH SHAGUFTA IRSHAD	<i>Shagufta</i>
23	SHARMA RUBY MURLILAL	<i>Ruby</i>
24	SHARMA RUPALI HRIDESH	<i>Rupali</i>
25	SHARMA POOJA DINANATH	<i>Pooja</i>
26	SHETTY RANJINI PANDURANGA	<i>Ranjini</i>
27	SHUKLA MEENAKSHI SHESH DHAR	<i>Meenakshi</i>
28	SHUKLA ROSHNI SHIVKUMAR	<i>Roshni</i>
29	SINGH SUNITADEVI RANJEET	<i>Sunita</i>
30	VARANKAR TANVI UMESH	<i>Tanvi</i>
31	YADAV POONAM RAMMANI	<i>Poonam</i>
32	YADAV NAMRATA ISHWARDIN	<i>Namrata</i>
33	YADAV SUNITA SHILVANTAPRASAD	

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RAHUL COLLEGE OF EDUCATION
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Dist Thane - 401 105.