



RAHUL COLLEGE OF EDUCATION

(ENGLISH MEDIUM)

(B.Ed., N.C.T.E Recg. No. WRC/5-6/89/2006. Dtd. 27/09/2006 Code No. APW03437/123403, NCTE Revised Order F. No. WRC / APW03437 / 123403/2015 / 152873 Dated. 19 Sept. 2015, Affiliated to The University of Mumbai Aff/Recog.1/1249 of Dtd. 28 Feb. 2007, Govt. of Maharashtra, B.Ed. 2006/(503/06) MASHI - 1, Dtd. 7 Oct. 2006) (M Ed. NCTE Recg. No. WRC/5-6/110/2008/46779, Dated 18/11/2008, Govt. of Maharashtra No M.Ed. / 2008/(416/08) Mashi-2 Dated. 15/07/2009, AFFILIATION NO. PG/2/3172 OF 2009 Dated 21/08/2009)

Ref. No. : OW-RCOE-29-2018

Date : 04.06.2018

PROGRAMME OUTCOME

- PO-1 Competence Development:** To empower the students and teachers with professional competencies required to cope with the changing global scenario.
- PO-2 Attitude Development:** To acquire knowledge regarding child psychology, classroom management, articulation of various teaching methodologies and interdisciplinary courses.
- PO-3 Research and Innovation:** To develop professional attitude towards research & innovative teaching, digital and problem-solving skills in the student and teachers to enable them to apply in relevant situations.
- PO-4 Ethics:** To inculcate the necessary professional ethics and create a wider vision to understand teacher's role
- PO-5 Sensitization:** To Create the awareness in students about the use of education for value transmission and sensitize them towards societal issues and concerns.
- PO-6 Commitment:** To develop commitment towards environmental responsibilities and leadership in environmental competencies to plan, organize & conduct various curricular and co-curricular activities.
- PO-7 Lifelong Learning:** To create an urge for continued learning and updating the knowledge, thereby planning new strategies to make learning more interesting and worthy.

COURSE OUTCOMES

SEMESTER - I

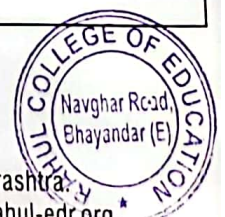
Core course 1: Childhood & Growing Up Credits: 6

- CO 1 - Understand the foundational principles of development.
- CO-2 Grasp the concept of development within a diverse society.
- CO-3 Recognize child development within socio-cultural contexts.
- CO -4 Apply methods and approaches of child development.
- CO-5 Analyze theoretical perspectives in child development.
- CO-6 Evaluate the impact of changing family dynamics and parenting on youth in a diverse society.

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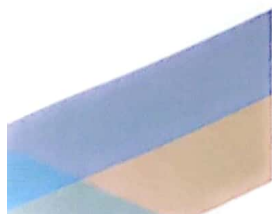


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Core course 2: Knowledge & Curriculum Credits: 6		CO-1 Comprehend the epistemological foundations of education. CO-2 Acquire knowledge of contemporary child-centered educational principles. CO-3 Understand the impact of social and cultural factors on education. CO-4 Explore curriculum components, determinants, procedural aspects, and assessment methods. CO-5 Evaluate the interconnectedness of curriculum and educational systems. CO-6 Recognize the necessity for curriculum reform in response to changing educational demands.
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Interdisciplinary Course 1: Gender, School & Society Credits: 6	CO-1 Familiarize student and teachers with the concept of gendered societal roles and associated challenges. CO-2 Establish a foundational comprehension of key gender-related terms like bias, stereotypes, empowerment, equity, and transgender issues. CO-3 Recognize the impact of societal institutions (family, caste, class, religion) on inclusion and gender identities. CO-4 Analyze the influence of educational components (schools, peers, teachers, curriculum) on addressing or perpetuating gender-based disparities. CO-5 Understand government policies for tackling inequalities and disparities, promoting inclusivity. CO-6 Critically evaluate media's role in shaping perceptions of inclusion and gender roles, both in popular culture and educational settings.
Ability Course 1: Critical Understanding of ICT Credits: 3	CO-1 Demonstrate a comprehensive understanding of ICT. CO-2 Apply ethical and safe practices when using ICT. Utilize ICT effectively in Teaching, Administration, CO-3 Evaluation, and Research. CO-4 Create and employ ICT-based learning materials. CO-5 Evaluate ICT-based learning resources critically. CO-6 Implement mobile, open, and social learning in the classroom.



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DRAMA AND ART IN EDUCATION	CO-1 Apply practical skills in drama and art. CO-2 Enhance comprehension of drama and art concepts. CO-3 Manage theatrical aspects effectively. CO-4 Integrate drama and art into the school curriculum practically. CO-5 Foster aesthetic appreciation and creative expression through drama and art. CO-6 Promote self-realization and sensitivity in learners through drama and art.
Project Based Course 1: Community work Co-curricular activities Credits: 3	CO-1 Develop sensitivity to societal issues & concerns & foster virtues like compassion, empathy, humility, courtesy etc. CO-2 Exhibit leadership competencies to plan, organize & conduct various educational activities
SEMESTER - II	
Core Course 3: Learning & Teaching Credits: 6	CO-1 Attain comprehension of the fundamental concept of learning. CO-2 Investigate the diverse factors influencing the process of learning. CO-3 Examine and compare different theories that explain how learning occurs. CO-4 Utilize cognitive perspectives to enhance practical learning approaches. CO-5 Implement constructivist viewpoints to facilitate effective learning strategies. CO-6 Demonstrate the application of learned theories in real-world educational contexts to optimize learning outcomes.
Elective Course 1: Pedagogy of a School Subject Credits: 6	CO-1 Explain the basic concepts associated with academic disciplines. CO-2 Integrate values in the teaching of the subject & correlate with other subjects & life CO-3 Apply the maxims, principles & various methods of teaching the subjects.

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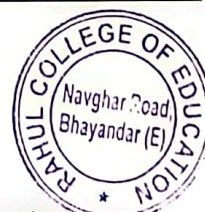
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PEDAGOGY OF SCHOOL SUBJECT: COMMERCE	CO-1 Apply basic concepts of academic disciplines effectively. CO-2 Analyze the role of different disciplines in the school curriculum. CO-3 Apply interdisciplinary and multidisciplinary approaches in learning. CO-4 Utilize various approaches for interdisciplinary learning. CO-5 Demonstrate a deep understanding of Commerce Education. CO-6 Integrate values and teaching methods effectively in Commerce education.
PEDAGOGY OF SCHOOL SUBJECT: ECONOMICS	CO-1 Apply fundamental concepts of academic disciplines effectively. CO-2 Assess the role of different disciplines in the school curriculum. CO-3 Demonstrate a comprehensive understanding of Economics Education. CO-4 Define clear objectives for teaching Economics. CO-5 Incorporate values effectively in Economics education. CO-6 Establish meaningful connections between Economics and other subjects.
PEDAGOGY OF SCHOOL SUBJECT: ENGLISH	CO-1 Apply fundamental concepts of academic disciplines effectively. CO-2 Evaluate the role of different disciplines in the school curriculum. CO-3 Develop a strong foundation in English language fundamentals. CO-4 Apply pedagogical principles to language learning. CO-5 Implement pedagogical approaches for effective language teaching and learning. CO-6 Adapt various learning resources for teaching and learning.
PEDAGOGY OF SCHOOL SUBJECT: GEOGRAPHY	CO-1 Apply basic concepts associated with academic disciplines effectively. CO-2 Evaluate the integration of different disciplines in the school curriculum. CO-3 Demonstrate a comprehensive understanding of Geography as a subject. CO-4 Apply essential teaching techniques in Geography education. CO-5 Construct effective curriculum approaches. CO-6 Utilize diverse teaching and learning resources effectively in Geography instruction.



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PEDAGOGY OF SCHOOL SUBJECT: HISTORY	CO-1 Apply fundamental concepts associated with academic disciplines effectively. CO-2 Assess the role of different disciplines in the school curriculum. CO-3 Understand the nature and significance of History and Political Science as school subjects. CO-4 Establish meaningful connections between History & Political Science and other subjects. CO-5 Critically evaluate History and Political Science textbooks for effective teaching. CO-6 Create engaging lesson plans and use appropriate learning resources for History and Political Science instruction.
PEDAGOGY OF SCHOOL SUBJECT: HINDI	CO-1 विभिन्न विषयों के महत्व को विद्यालयी पाठ्यक्रम में लागू करने की क्षमता विकसित करें। CO-2 विभिन्न उपागमों का उपयोग विशेष शिक्षा सृजन में समझें और करें। CO-3 हिंदी भाषा का अर्थ और स्वरूप समझें। CO-4 हिंदी भाषा के अध्यापन के उद्देश्य और सूत्रों का प्रयोग करें। CO-5 हिंदी भाषा के विभिन्न प्रारूपों का परिचय करें। CO-6 हिंदी भाषा के आधुनिक माध्यमों की जानकारी और उपयोग की क्षमता विकसित करें।
PEDAGOGY OF SCHOOL SUBJECT: MATHEMATICS	CO-1 Apply fundamental concepts of academic disciplines effectively. CO-2 Recognize Mathematics' significance, nature, and role in the school curriculum. CO-3 Formulate instructional objectives using revised taxonomy for teaching Mathematics. CO-4 Implement diverse teaching approaches and methods effectively. CO-5 Establish and manage a mathematics club, fostering student engagement. CO-6 Utilize a mathematics laboratory to cultivate students' interest in the subject.



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PEDAGOGY OF SCHOOL SUBJECT: MARATHI	CO-1 विद्याशाखांच्या सिंबंधित मूलसिंचना वापरून सिंकल्पनांचा मूल्यांकन करा. CO-2 शैक्षणिक अभ्यासक्रमांतील विविध विद्याशाखांच्या स्रोतांची समज सापडवा. CO-3 मराठी विषयाच्या शिक्षणाच्या उद्देशांचा मूल्यमापन करून सापडवा. CO-4 मराठी विषयाच्या शिक्षण पद्धतींची समज सापडवा. CO-5 छात्र-शिक्षकांमध्ये विषयांकित दृष्टिकोण विकसित करा. CO-6 मराठी अभ्यास-शिक्षण विषयक आधुनिक दृष्टिकोण सापडवा.
PEDAGOGY OF SCHOOL SUBJECT: SCIENCE	CO-1 Apply fundamental concepts of academic disciplines effectively. CO-2 Assess the role of different disciplines in the school curriculum. CO-3 Comprehend the nature and significance of Science. CO-4 Utilize NCF 2005 objectives for teaching Science. CO-5 Identify and incorporate values into Science education. CO-6 Apply effective approaches to teaching Science.
PEDAGOGY OF SCHOOL SUBJECT: SANSKRIT	CO-1 Implement effective maxims and principles in Sanskrit teaching. CO-2 Utilize diverse learning resources for teaching Sanskrit. CO-3 Implement a variety of teaching methods for effective Sanskrit instruction. CO-4 Comprehend different aspects of language teaching. CO-5 Develop strategies to enhance language competencies. CO-6 Analyze and address challenges faced by Sanskrit teachers.
Interdisciplinary Course 2: Educational Management Credits: 6	CO-1 Gain comprehensive insight into the concept of educational management. CO-2 Recognize the crucial role of effective organizational management in education. CO-3 Grasp the principles of applying a systems approach to educational management. CO-4 Understand the key functions that encompass educational management. CO-5 Comprehend quality, human resource, and change management within an educational context. CO-6 Develop a clear understanding of leadership and its diverse styles and skills.

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Project Based Course 2: Internship (3 weeks) Observation of School activities Observation of Peer lessons Shadowing subject teacher 5 lessons in 1st pedagogy Credits: 6	CO-1 Apply professional ethics, methodologies of teaching & assessment in their subject area CO-2 Reflect on the various internship related activities CO-3 Write & maintain reflective journal
SEMESTER - III	
Core Course 4: Assessment for Learning Credits: 6	CO-1 Equip prospective teachers to comprehend the pivotal role of assessment in enhancing learning. CO-2 Foster understanding of constructivist assessment paradigms, emphasizing assessment for learning. CO-3 Develop skills in formulating educational objectives and specifications. CO-4 Cultivate processes for empowering prospective teachers to facilitate confident, creative, and improved learning experiences. CO-5 Promote a critical perspective on assessment practices and selection methods. CO-6 Familiarize prospective teachers with the concepts, issues, and psychosocial aspects of internal and external examinations.
Interdisciplinary Course 3: Language Across Curriculum Credits: 6	CO-1 Comprehend language meaning and its multifaceted functions. CO-2 Cultivate awareness about language's vital role spanning diverse subjects. CO-3 Grasp the nuances of language diversity within the Indian context. CO-4 Understand theories of language acquisition and deficits in learning. CO-5 Recognize the influence of oral language and questioning on student knowledge acquisition. CO-6 Explore various text genres in distinct subject domains and their educational relevance.
Project based Course 3: Internship (11 weeks) -10 lessons in 1st pedagogy -2 theme-based lessons -3 co-teaching lessons -Reflective journal writing - Administration of test & analysis of results Credits: 12	CO-1 Apply professional ethics, methodologies of teaching & assessment in their subject area CO-2 Reflect on the various internship related activities CO-3 Write & maintain reflective journal CO-4 Prepare a question paper, conduct a test and interpret the results

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SEMESTER - IV

Core Course 5: Contemporary India & Education Credits: 6

CO-1 Grasp the concept of diversity within modern Indian society.
CO-2 Analyze societal inequalities and the marginalization of vulnerable groups in India.
CO-3 Understand educational implications for addressing diversity and inequality towards achieving universal education.
CO-4 Critically examine constitutional values aligning with democratic educational goals.
CO-5 Familiarize with contemporary education-related policies and issues in the Indian context.
CO-6 Acquire knowledge about pertinent education commissions within the framework of liberalization, privatization, and globalization.

- Elective Course 3: Credits: 6
Special Fields (any one)

Action Research

CO-1 Facilitate pupil understanding of foundational concepts in Action Research.
CO-2 Guide pupils through the step-by-step process of conducting Action Research.
CO-3 Enable pupils to apply Action Research cycles effectively in teaching and learning.
CO-4 Enhance pupil awareness of the significance of validation in Action Research stages.
CO-5 Support pupils in integrating Action Research methods into teaching practices.
CO-6 Familiarize pupils with various data collection tools for Action Research application.



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Environmental Education	<p>CO-1 Understand varied approaches to effective environmental education. Foster comprehension of environmental education's essence, necessity, and principles.</p> <p>CO-2 Enhance understanding of core concepts like environment and ecology.</p> <p>CO-3 Develop insight into ecological energy dynamics and entropic pollution.</p> <p>CO-4 Raise awareness about pressing environmental challenges.</p> <p>CO-5 Explore and value environmental ethics embedded in ancient religious philosophies.</p> <p>CO-6 Understand varied approaches to effective environmental education.</p>
Guidance & Counseling	<p>CO-1 Establish comprehension of fundamental concepts in guidance and counseling.</p> <p>CO-2 Familiarize with strategies and tools employed for effective guidance.</p> <p>CO-3 Grasp the concept and techniques of career guidance and enhancing job satisfaction.</p> <p>CO-4 Understand the counseling process, skill set, and strategic approaches.</p> <p>CO-5 Heighten awareness regarding psychological challenges adolescents encounter and equip with coping strategies.</p> <p>CO-6 To sensitize the students to the psychological issues faced by adolescents and strategies to help them</p>
Interdisciplinary Course 4: Creating an Inclusive School Credits: 6	<p>CO- 1 Establish fundamental comprehension of diversity, disability, and inclusion concepts.</p> <p>CO-2 Gain insight into diverse models fostering inclusion.</p> <p>CO-3 Understand students' varying abilities, classifications, and characteristics.</p> <p>CO-4 Describe disability and inclusion frameworks at national and international levels.</p> <p>CO-5 Comprehend adaptations in curriculum and assessment for inclusive classroom settings.</p> <p>CO-6 Define roles of general teachers, resource teachers, and NGOs in inclusive education.</p>



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Ability Course 2: Reading & Reflecting on Texts Credits: 3	CO- 1 Cultivate a passion for reading and writing in student teachers. CO- 2 Foster and enhance reading and writing skills effectively. CO- 3 Appreciate texts from diverse academic fields. CO- 4 Equip student teachers with strong comprehension abilities. CO- 5 Analyze the societal aspects of text reading. CO- 6 Promote interactive engagement with texts individually and in groups.
Project based Course 4: Internship (5 weeks) -Developing Learning Resources -Conducting Action Research -5 lessons in the 2nd pedagogy -5 co-teaching lessons with peers -Maintaining Reflective Journal -Participation in Community work (1 week) Credits: 9	CO-1 Prepare effective learning resources using ICT CO-2 Prepare action research projects to resolve classroom problems CO-3 Apply professional ethics, methodologies Learning & assessment in their subject area CO-4 Reflect on the various internship related activities CO-5 Write & maintain reflective journal CO-6 Develop sensitivity to societal issues & concerns & foster virtues like compassion, empathy, humility, courtesy etc.
Audit Course: (any one) Credits: 3 Understanding the Self	CO-1 Understand the holistic & integrated self through reflection & maintain peace & harmony within themselves CO-2 Identify their own potentials & challenges in resolving conflicts
Drama & Art in Education	CO-1 Elucidate the role of drama & art in self-realization of learners CO-2 use art & drama in creative expressions for special learners



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